

Suspension of Academic Regulations 2026/2027

1. Suspension of the academic regulations will be considered only where:
 1. there are exceptional and/or unusual circumstances which could not have been foreseen by the regulations; and
 2. to apply the regulations as they stand in this exceptional/unusual circumstance would unfairly and disproportionately disadvantage students(s) affected.
2. Requests must be made on the [Suspension of Regulations Form](#) by the relevant Associate Dean of Education (ADE) or the Faculty Doctoral Director (FDD) and submitted to the Quality & Academic Standards team (QAS) :
qualityteam@lshtm.ac.uk. QAS will forward the request to the Dean of Students and Taught Programmes or Dean of Doctoral College who will consider the request. Requests must state which regulation is to be suspended, the reason for the request, the case in support of the suspension and the details of the student(s) affected.
3. The Dean of Students and Taught Programmes/Dean of Doctoral College will consult with relevant stakeholders as required. This may include the originating ADE, Registry, the relevant Programme Director and/or QAS.
4. Once approval has been given by the Dean of Students and Taught Programmes for cases relating to UoL Distance Learning programmes, the completed Suspension of Regulations Form will be forwarded by QAS to UoL for further consideration and approval or rejection.
5. All approvals or rejections will be notified to the originating ADE or FDD by the Dean of Students and Taught Programmes or Dean of Doctoral College respectively and copied to QAS. All approvals will be notified to Registry by QAS once received from the Dean of Students and Taught Programmes, Dean of Doctoral College or UoL.
6. All requests for suspension of regulations and the decisions by the Dean of Students and Taught Programmes/Dean of Doctoral College/UoL shall be recorded by QAS. All approved suspensions will be reported individually to Senate via an annual report at the end of each academic year by QAS.