**PROGRAMME SPECIFICATION**

*(FOR NON-COLLABORATIVE CREDIT-BEARING AWARDS)*

1. **Overview**

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| **Academic Year (student cohorts covered by specification** | *e.g. 2021/22* |
| **Programme Title** |  |
| **Programme Director** |  |
| **Awarding Body** | University of London |
| **Teaching Institution** | The London School of Hygiene & Tropical Medicine |
| **Faculty** |  |
| **Length of Programme (months)** | *State the minimum periods of registration in months for full time study and part study as applicable for all awards.*  *e.g. MSc – Full time = 12 months, Part time = 24 months* |
| **Entry Routes** | *e.g. MSc* |
| **Exit Routes** | *e.g. MSc/PGDip/PGCert* |
| **Award Titles** | *e.g. MSc in PROGRAMME TITLE (180 credits)*  *Exit awards:*  *e.g. PGDip in PROGRAMME TITLE (120 credits)*  *e.g. PGCert in PROGRAMME TITLE (60 credits)* |
| **Accreditation by Professional Statutory and Regulatory Body** | *Insert any accreditations* |
| **Relevant PGT** [**QAA Benchmark Statement**](http://www.qaa.ac.uk/quality-code/subject-benchmark-statements) **and/or other external/internal reference points** |  |
| **Level of programme within the Framework for Higher Education Qualifications (FHEQ)** | *e.g. Masters (MSc) Level 7* |
| **Total Credits** | **CATS:** *e.g. 180*  **ECTS:** *e.g. 90* |
| **HECoS Code** |  |
| **Mode of Delivery** | *e.g. Face to face or distance learning* |
| **Mode and Period of Study** | *e.g. full time (12 months) or part time/split time (max 24 months)* |
| **Cohort Entry Points** | *e.g. annually in September* |
| **Language of Study** | *English* |
| **Re-sit Policy** | <https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-08a.pdf> |
| **Extenuating Circumstances Policy** | <https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-07.pdf> |
| **Programme Description** | *100 words maximum. Which should include reference to the teaching and assessment methods employed as well as feedback.* |
| **Date of Introduction of Programme (month/year)** | *e.g. the year the programme first started running.* |
| **Date of production / revision of this programme specification (month/year)** |  |

1. **Programme Aims & Learning Outcomes**

| **Educational aims of the programme** |
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| The programme aims are to:  *Guidance note: Aims are general statements concerning the overall goals, ends or intentions of teaching.* |

| **Programme Learning Outcomes** |
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| *Guidance note: Intended Learning Outcomes (ILOs) define what a learner will have acquired and will be able to do upon successfully completing their studies. ILOs are expressed from the students’ perspective and are measurable, achievable and assessable.*   1. **Knowledge and Understanding of:** 2. **Skills and other Attributes**   Intellectual Skills – able to:  Practical Skills – able to:  Transferable Skills – able to: |

| **Teaching and Learning Strategy** |
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| **Assessment Strategy** |
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1. **Programme Structure and features, modules, credit assignment and award requirements:**

**Guidance Note:** Example modules and structures are provided below for guidance and should be replaced with your own compulsory or recommended modules and structure. **Please do not insert optional modules as these cannot be guaranteed.**

| **Full-time Masters** | **Term 1** | **Term 2** | **Term 3** | **Total Credits** |
| --- | --- | --- | --- | --- |
| Compulsory Modules | 3 | 2 | 1 | 90 |
| Recommended Modules | 1 | 2 |  | 45 |
| Projects |  |  | 1 | 45 |

Module information is correct at the time of publication, but minor amendments may be made subject to approval as detailed in [Chapter 3 of the LSHTM Academic Manual](https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-03.pdf). Optional (i.e. recommended non-compulsory) modules listed are indicative and may change from year to year. <https://www.lshtm.ac.uk/study/courses/changes-courses>

| **Term** | **Slot** | **Module Code** | **Module Title** | **Module Type (compulsory or recommended)** | **Credits (CATS)** |
| --- | --- | --- | --- | --- | --- |
| *1* | *AB1* | *3000* | *Introduction to Applied Chemistry* | *Compulsory* | *15* |
| *2* | *C1* | *3020* | *An Overview of Structural Chemistry* | *Compulsory* | *15* |

1. **Contact Hours**

Student contact time refers to the tutor-mediated time allocated to teaching, provision of guidance and feedback to students. This time includes activities that take place in face-to-face contexts such as on-campus lectures, seminars, demonstrations, tutorials, supervised laboratory workshops, practical classes, project supervision and external fieldwork or visits, as well as where tutors are available for one-to-one discussions and interaction by email. Student contact time also includes tutor-mediated activities that take place in online environments, which may be synchronous (using real-time digital tools such as Zoom or Blackboard Collaborate Ultra) or asynchronous (using digital tools such as tutor-moderated discussion forums or blogs often delivered through the School’s virtual learning environment, Moodle). Module contact time will be defined in the individual module specifications and provided to students at the start of their programme.

This definition is based on the one provided by the [Quality Assurance Agency for Higher Education (QAA) Explaining contact hours (2011) guidance document, page 4 available here.](https://www.qaa.ac.uk/docs/qaa/quality-code/contact-hours-guidance.pdf) Student contact time, together with time allocated for independent study and assessment, determines the total student study hours for a module or programme. Although there are separate hours allocated for each of these activities, they should always be clearly linked together to support effective learning.

The London School of Hygiene and Tropical Medicine (LSHTM) defines high quality contact time as structured, focused, purposeful and interactive.

1. **Entry Requirements**

| **Criteria for admission** |
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| For further information, please see  *Delete as appropriate*  <https://www.lshtm.ac.uk/study/how-apply/applying-masters-degree-london/you-apply-msc>  <https://www.lshtm.ac.uk/study/applications/applying-short-courses-modules> |

| **English language entry requirements** |
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| **Band** *[insert A, B or C]*  It is essential that all students have a good command of the English language to benefit from their studies at the LSHTM.  As part of the application process, applicants are required to demonstrate how they meet the LSHTM’s minimum English language requirements. This is particularly important for applicants requiring a Tier 4 Student visa, as the UK Home Office dictates that every student from outside the UK and European Union (EU) must show evidence of a minimum level of English language ability (called CEFR1 B2 level), in order for a Tier 4 Student visa to be issued for entry to the UK.  Additionally, the LSHTM asks applicants to have minimum English language proficiency levels that are necessary for our academic programmes. These levels are higher than the CEFR B2 minimum level and also apply to EU applicants, although these will not normally require a Tier 4 Student visa.  The academic English language requirements for each of the LSHTM’s programmes are categorised into one of three profiles A, B or C. For information on these three profiles, please refer to the LSHTM English Language Requirement Policy: <https://www.lshtm.ac.uk/sites/default/files/english_language_requirements_policy.pdf> |