**CREDIT-BEARING SHORT COURSE SPECIFICATION**

1. **Overview**

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| **Academic Year (student cohorts covered by specification** | *e.g. 2021/22* |
| **Course Title** |  |
| **Course Director** |  |
| **Awarding Body** | N/A – No award is made for less than 60 credits. Micro-Credentials can be a maximum of 30 credits. |
| **Teaching Institution** | The London School of Hygiene & Tropical Medicine |
| **Faculty** |  |
| **Length of Course (weeks)** | *e.g. 10 weeks at 0.5 days a week* |
| **Entry Routes** | *e.g. MSc* |
| **Accreditation by Professional Statutory and Regulatory Body** | *Insert any accreditations* |
| **Relevant PGT** [**QAA Benchmark Statement**](http://www.qaa.ac.uk/quality-code/subject-benchmark-statements) **and/or other external/internal reference points** |  |
| **Level of course within the Framework for Higher Education Qualifications (FHEQ)** | *e.g. Level 7* |
| **Total Credits** | **CATS:** *e.g. 30***ECTS:** *e.g. 15**Guidance Note: ECTS credit value is half of the CATS credit value.* |
| **HECoS Code** | *Guidance Note: A list of these can be found at:*[*https://www.hesa.ac.uk/innovation/hecos*](https://www.hesa.ac.uk/innovation/hecos)*e.g. 101335* |
| **Mode of Delivery** | *Online* |
| **Mode of Study** | *Full time* |
| **Cohort Entry Points / Term of Delivery and Timetabling Slot** | *Please delete as appropriate:* Term 1, Slot C1, Slot C2, Slot D1, Slot D2, Slot E. |
| **Pre-Requisites** | *Guidance Note: Detail any module(s) or prior experience that students are required to or need to have to complete prior to beginning this course.* |
| **Language of Study** | *English* |
| **Re-sit Policy** | <https://www.lshtm.ac.uk/sites/default/files/Academic_Manual_Chapter_8a_2019-20.pdf> |
| **Extenuating Circumstances Policy** | <https://www.lshtm.ac.uk/sites/default/files/Academic_Manual_Chapter_7_2019-20.pdf> |
| **Target Audience** | *Who is the course aimed at.* |
| **Course Description** | *100 words maximum. Which should include reference to the teaching and assessment methods employed as well as feedback.* |
| **Date of Introduction of Course (month/year)** | *e.g. the year the course first started running.* |
| **Date of production / revision of this micro-credential specification (month/year)** |  |

1. **Course Aims & Learning Outcomes**

| **Educational aims of the course** |
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| The course aims are to: *Guidance note: Aims are general statements concerning the overall goals, ends or intentions of teaching.* |

| **Course Learning Outcomes** |
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| *Guidance note: Intended Learning Outcomes (ILOs) define what a learner will have acquired and will be able to do upon successfully completing their studies. ILOs are expressed from the students’ perspective and are measurable, achievable and assessable.* 1. **Knowledge and Understanding of:**
2. **Skills and other Attributes**

Intellectual Skills – able to:Practical Skills – able to:Transferable Skills – able to: |

| **Teaching and Learning Strategy**  |
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| **Assessment Strategy** |
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**3: Entry Requirements**

| **Criteria for admission** |
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| For further information, please see*Delete as appropriate*<https://www.lshtm.ac.uk/study/how-apply/applying-masters-degree-london/you-apply-msc><https://www.lshtm.ac.uk/study/applications/applying-short-courses-modules> |

| **English language entry requirements** |
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| **Band** *[insert A, B or C]* It is essential that all students have a good command of the English language to benefit from their studies at the LSHTM.As part of the application process, applicants are required to demonstrate how they meet the LSHTM’s minimum English language requirements. This is particularly important for applicants requiring a Tier 4 Student visa, as the UK Home Office dictates that every student from outside the UK and European Union (EU) must show evidence of a minimum level of English language ability (called CEFR1 B2 level), in order for a Tier 4 Student visa to be issued for entry to the UK.Additionally, the LSHTM asks applicants to have minimum English language proficiency levels that are necessary for our academic programmes and courses. These levels are higher than the CEFR B2 minimum level and also apply to EU applicants, although these will not normally require a Tier 4 Student visa.The academic English language requirements for each of the LSHTM’s programmes and courses are categorised into one of three profiles A, B or C. For information on these three profiles, please refer to the LSHTM English Language Requirement Policy: <https://www.lshtm.ac.uk/sites/default/files/english_language_requirements_policy.pdf> |