

Welcome Everyone!

Developing the LINEA Curricula and Their Unique Features



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What are we going to do in this breakout session?

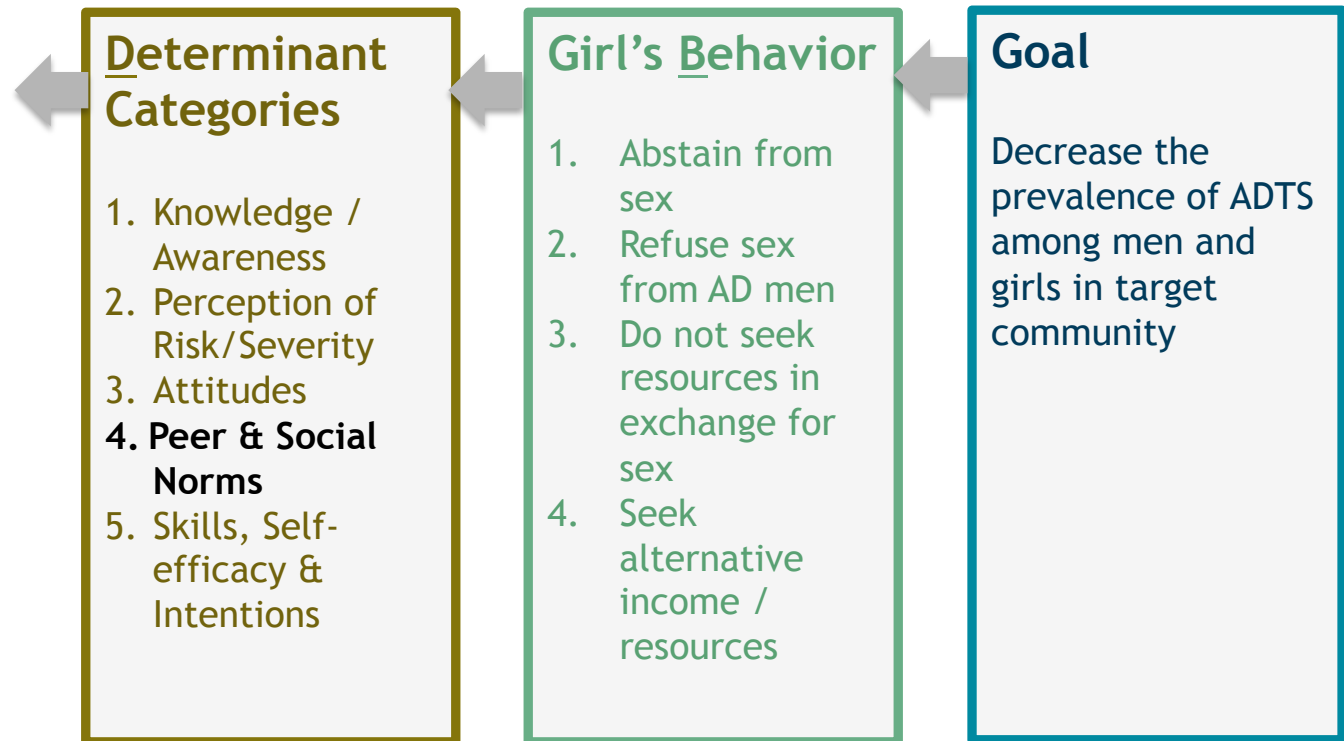
1. Explain how our team used the Behavior-Determinant-Intervention Logic Model Tool to create a map for developing the LINEA curricula (~5 minutes)
2. Discuss four unique features of the LINEA curricula (~10 minutes)
3. Lead a group discussion (~15 minutes)

LINEA Curricula: Unique Features

1. Apply a gender transformative and gender synchronized approach throughout
2. Focus on desired, positive norms
3. Girls curriculum is grounded in a goal-achievement framework
4. Take-home assignments designed to influence broader community and reference groups

Creating a Theory of Change Logic Model

(Partial Example from Girl's Curriculum)



Unique Feature #1

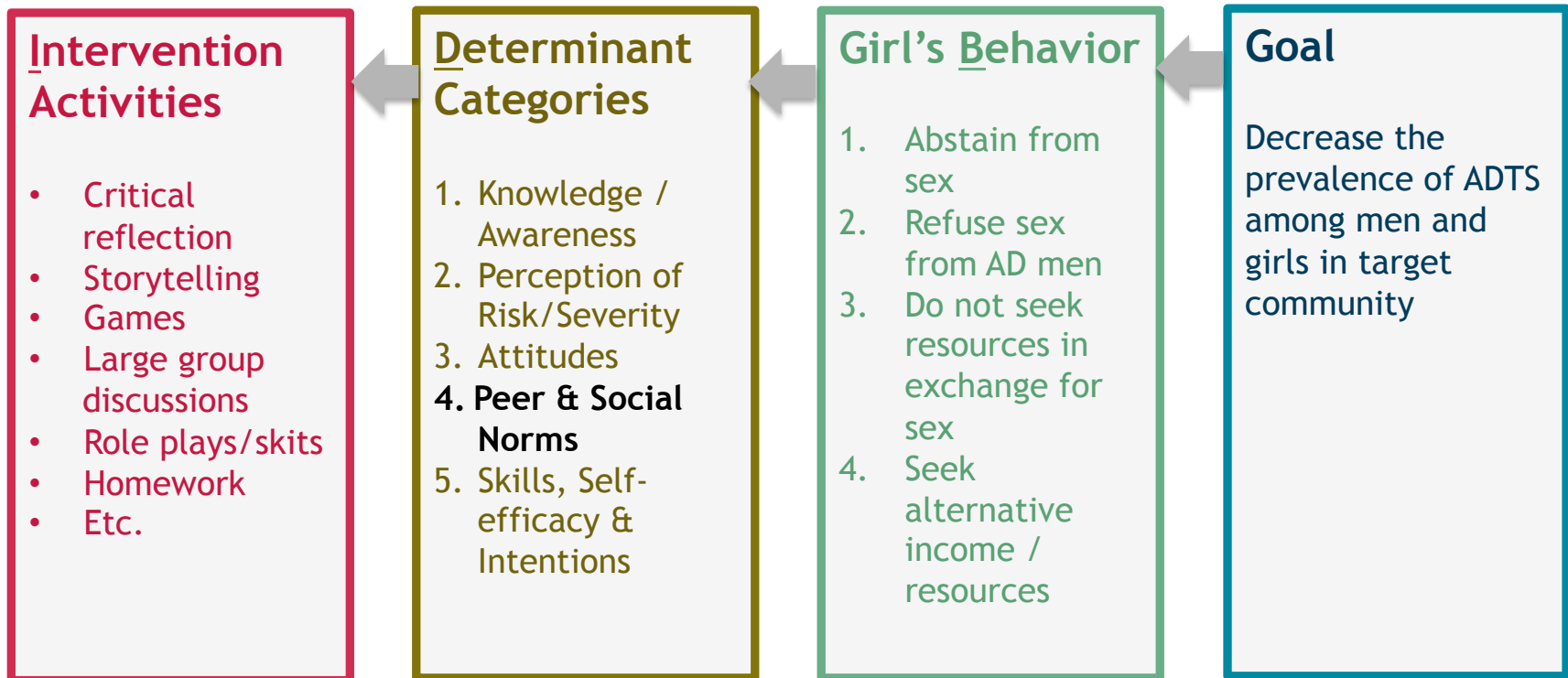
Promoting Positive Social Norms

Girls in our community:

1. **Aspire** to have a stable, prosperous, healthy, and happy future.
2. Set, plan, and accomplish **education and career goals**.
3. Make informed decisions in taking care of their **health and well-being**
4. **Are assertive**, set and protective their personal boundaries, and advocate for their needs.
5. **Support each other** in reaching their aspirations, accomplishing their goals, taking care of their health and wellbeing, and being assertive.

Creating a Theory of Change Logic Model

(Partial Example from Girl's Curriculum)



“Keys to a Good Future and A Good Life”

(Girls Curriculum)

1. **Education** - “I set, plan, and accomplish my education and have paid work.”
2. **Health** - “I take care of my health.”
3. **Communication** - “I stick up for myself and communicate what I like, don’t like, and need.”
4. **Friendship** - “I help others in reaching their hopes, accomplishing their goals, taking care of their health, and being a person who can stick up for themselves.”

Unique Feature #2

Applying a Gender Transformative and Synchronized Approach

1. Engages both men and girls to prevent ADTS.
2. Reflects on negative and positive uses of power and how it contributes to ADTS.
3. Recognizes and strengthens positive norms.
4. Promotes value of girls based on their inherent worth.

Unique Feature #3

Embedding the Girls Curriculum in a Goal Achieving Framework

- Adaptation of a STAR model (from *El Camino* curriculum developed by Child Trends).
- 4 sessions closely linked to the curriculum's key messages and objectives.
- Practical, applicable, manageable, buildable.

Unique Feature #4

Assigning Take Home Activities

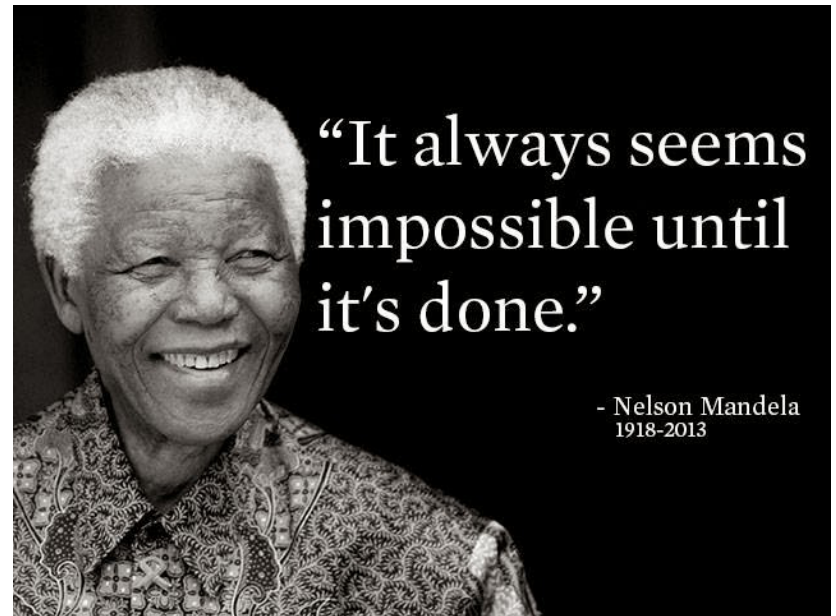
1. Observations and reflections
 2. Individual work and individual practice
 3. Sharing of knowledge with others, learning from others
 4. Group/community project
- Social network and reference groups:
- **Men:** own families, young and adolescents boys and girls, other men, influential people
 - **Girls:** own families, other girls, female friends, trusted adult females

Key Take Aways

1. Create customized theory of change
2. Change = linking activities to determinants
3. Acknowledge the negative social norms but spend most of the time promoting POSITIVE social norms
4. Transform communities, not just individuals
5. Acknowledge challenges

Discussion

Thank You!



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