







Topic guide – HEALTHCARE PROVIDER

Objective: to explore services provided in healthcare centres. In particular, to investigate:

- If any people with / without disabilities and their carers go to healthcare centres about menstrual hygiene or incontinence management.
- If healthcare providers distribute or provide advice on menstrual hygiene or incontinence management products
- If healthcare providers receive any training on this and if they have any resources for this

These questions should be used to guide discussion but do not have to be used in the sequence listed below. The interviewer should follow up on any additional issues that may arise and seem important in relation to the issues above.

Inclusion criteria: one person who provides healthcare services in a rural area, and one in an urban area.

Materials needed: information and consent sheet, voice recorder, spare batteries, notebook and pen, camera (charged) refreshments.

Introduction

Good morning and thank you for your time. I am (Interviewer's name) from...... Remind them of the issue of confidentiality and anonymity which is fully explained in the information and consent form that they completed. Check if they have any questions from the information and consent form about the research. Remind them that they are free to decline to answer any of the questions or stop the interview at any time.

Code	
Interview Date and time	
Interview venue and location	
Interviewer	
Participant's name	
Organisation the participant	
works with	
General observations (anything	
which might impact how the	
interview is conducted)	







INSTRUCTIONS: INTERVIEWER TURN ON THE TAPE RECORDER AND SAY CLEARLY THE DATE, TIME, LOCATION, AND THE INTERVIEWER'S NAME

GUIDING QUESTIONS

RO	LES AND RESPONSIBILITIES	
1	What is your role?	
2	How long have you been in	this position?
3	What aspect of healthcare of	lo you work on?
4	What are the main tasks in	your job?
5	What do people come to yo	u for?
ME	NSTRUAL HYGIENE MANAG	GEMENT
6	Has anyone asked you about menstruation and how to manage it?	 YES: What do they talk to you about / ask you about? What do you say / what advice did you give?
7	Did any of these needle	NO: Skip to next question YES:
7	Did any of these people asking about menstrual hygiene have a disability, or cared for someone who has a disability?	 What do they talk to you about / ask you about? What do you say / what advice did you give? Where there any challenges related to this?
0	Do you provido ony	NO: skip to next question
8	Do you <u>provide</u> any menstrual hygiene products?	 YES: What do you provide (i.e. pads, nappies, cloths)? Does this differ for people with and without disabilities? Do people pay for them at the healthcare centre? How much do they cost? Where do you get them from (organisation made/local made/international import)? How did people learn about their availability (i.e. radio, from friends, newspaper)? Does this differ between people with and without disabilities? NO: skip to next question
9	Do you give any <u>advice</u> on menstrual hygiene products?	 YES: What materials do you provide advice on (i.e. pads, nappies, cloths)? Who do you give advice to: people without disabilities, people with disabilities, carers? What advice do you give to people with disabilities? What advice do you give to people without disabilities?









10	Have you had any training on menstrual hygiene management (i.e. what it is, how to provide healthcare advice and support on it)?	 NO: skip to next question YES: Who provided this training? What did the training cover? Did any of this focus on people with disabilities? What did it cover? Did any of the training cover stigma and taboos related to menstrual hygiene and / or disability? Please explain What did you think of the training (i.e. it was helpful, unhelpful; provided new information)? NO: skip to next question
11	Do you have any resources on menstrual hygiene management that you use (e.g. posters, leaflets)?	 YES: Please can you show me them? Where did these come from/ did you develop these? What did you find useful about these resources? Why? What did you find less useful about these resources? Why? Take a photo of any resources. Make sure you crop it tightly so that the photo does not include any objects that could identify the participant.
		NO: skip to next question
INC	ONTINENCE	
12	Has anyone asked you about incontinence?	 YES: What do they talk to you about / ask you about? What do you say / what advice did you give? What support / help did you give them?
		NO: Skip to next question
13	Did any of these people asking about incontinence have a disability, or cared for someone who has a disability?	 YES: What do they talk to you about / ask you about? What do you say / what advice did you give? Where there any challenges related to this?
		NO: skip to next question
14	Do you <u>provide</u> any incontinence products?	 YES: What do you provide (i.e. pads, nappies, cloths, catheters)? Does this differ for people with and without disabilities? Please explain Do people pay for them at the healthcare centre? How much do they cost?









		Where do you get them from (organisation made/local
		made/international import)?How did people learn about their availability (i.e. radio,
		• How did people learn about their availability (i.e. radio, from friends, newspaper)?
		• Does this differ between people with and without
		disabilities?
		NO: skip to next question
15	Do you give any <u>advice</u> on	YES:
	incontinence products?	What materials do you provide advice on (i.e. pads,
		nappies, cloths)?
		Who do you give advice to: people without disabilities,
		people with disabilities, carers?What advice do you give to people with disabilities?
		 What advice do you give to people with disabilities? What advice do you give to people without disabilities?
		NO: skip to next question
16	Have you had any training	YES:
	on incontinence (i.e. what	Who provided this training?
	it is, how to provide healthcare advice and	What did the training cover?
	support on it)?	 Did any of this focus on people with disabilities? What did it cover?
	support on rey.	 Did any of the training cover stigma and taboos related
		to incontinence and / or disability? Please explain
		• What did you think of the training (i.e. it was helpful,
		unhelpful; provided new information)?
		NO: skin to payt quastion
17	Do you have any	NO: skip to next question YES:
1/	resources on incontinence	 Please can you show me them? Where did these come
	that you use (e.g. posters,	from/ did you develop these?
	leaflets)?	• What did you find useful about these resources? Why?
		Take a photo of any resources. Make sure you crop it
		tightly so that the photo does not include any objects
		that could identify the participant.
		 What did you find less useful about these resources? Why?
		Wily:
		NO: skip to next question
18	Have you received any	YES:
	training on generally how	Who provided this?
	to provide healthcare	What did the training cover?
	services for people with	
	disabilities?	NO: skip to next question







19	We are going to come up with recommendations for healthcare providers that could help	
	improve menstrual hygiene and incontinence management for people with a disability.	
	What advice do you have for us as we do this?	
20	That is all my questions. Is there anything else you would like to say that has not been	
	covered? Or do you have any questions for us?	