

# PREVALENCE AND ATTITUDES TOWARDS DISABILITY IN LAOS: INFORMING WORLD EDUCATION LAOS' CBID APPROACH THROUGH FINDINGS FROM A HOUSEHOLD SURVEY



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 **humanity  
& inclusion**

  
THE UNIVERSITY OF  
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THE  
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FOR GLOBAL  
HEALTH

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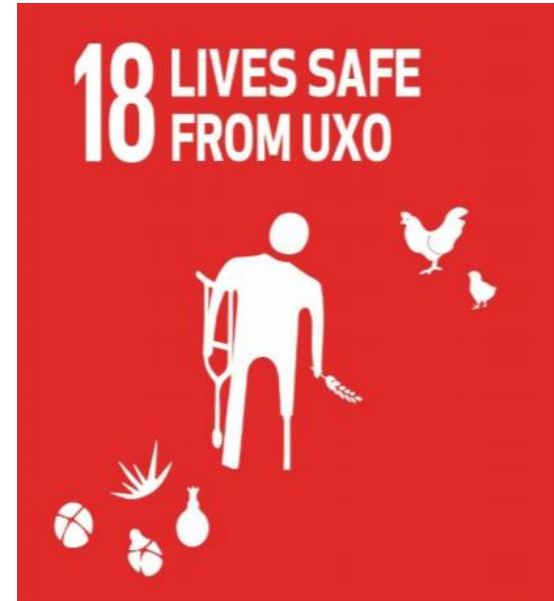
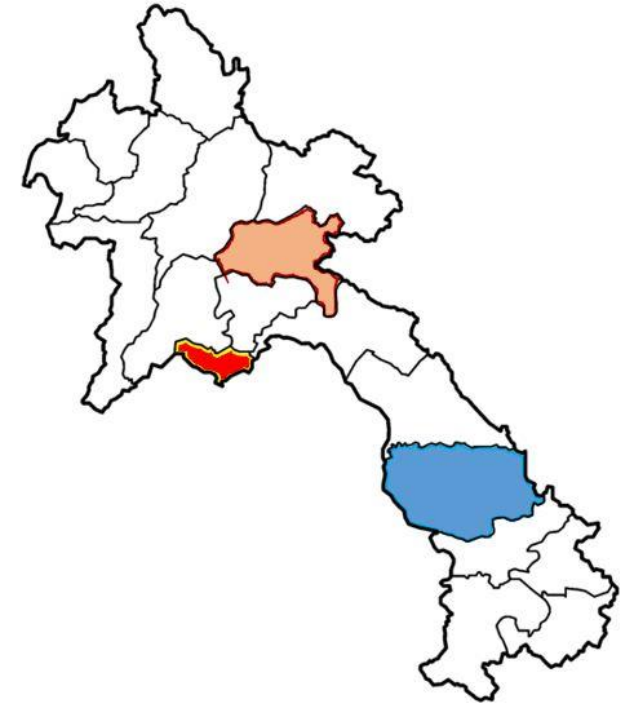
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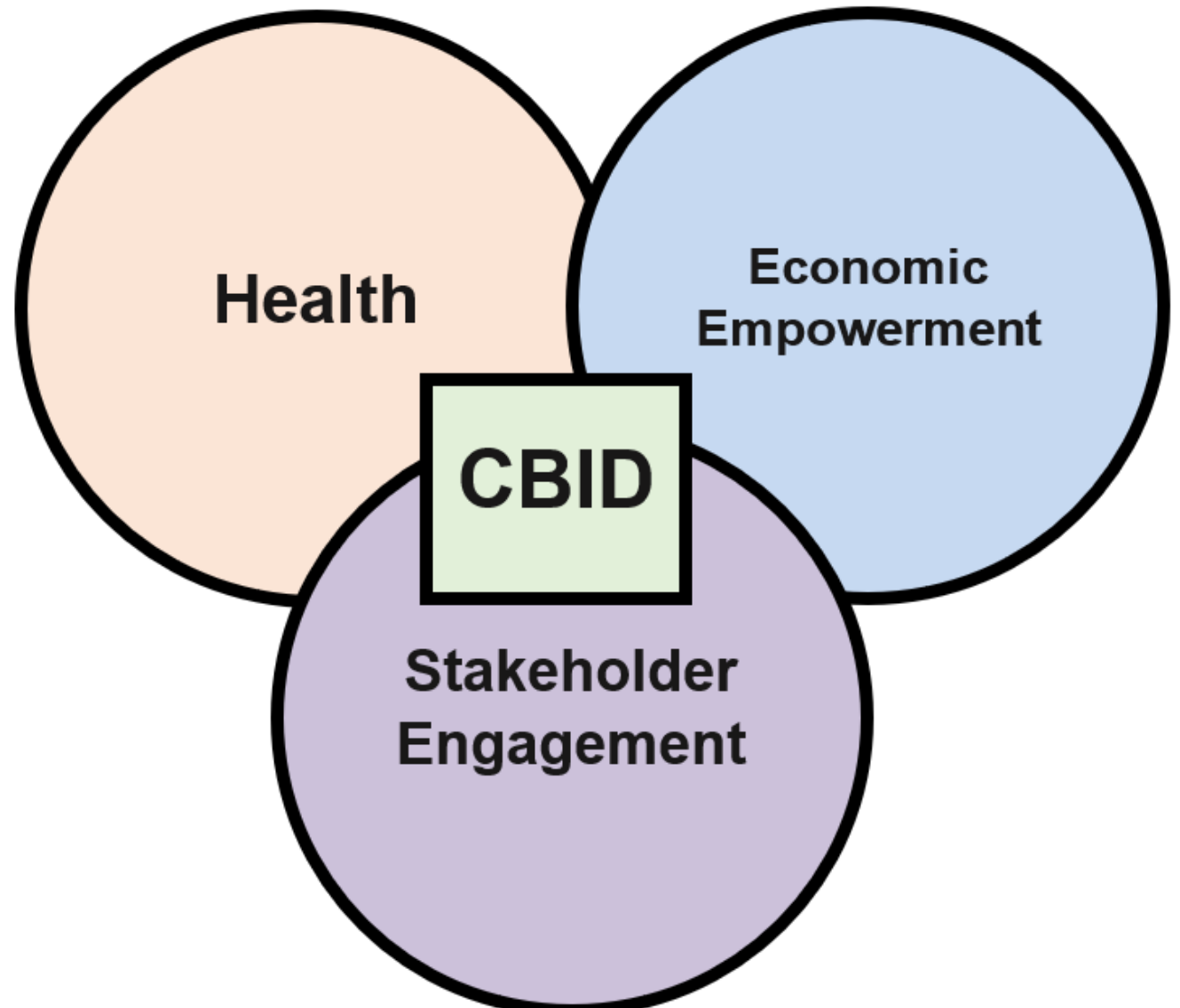
# LAO PDR (LAOS)



SUSTAINABLE DEVELOPMENT GOALS



# USAID OKARD ACTIVITY





# USAID OKARD CBID DEMONSTRATION MODEL

=

Community engagement /  
mobilization

+

Case management by CBID  
facilitators



© Plan International





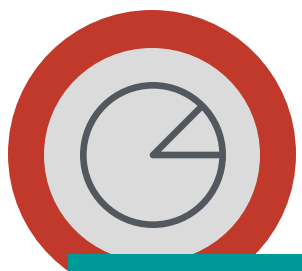
# RESEARCH QUESTIONS



What is the impact of disability on level of **participation, access to services and wellbeing** and what are the barriers that restrict participation and access?

What do people in the community **know and believe about** disability, and how do they behave about including people with disabilities in their community?





## QUANTITATIVE

# METHODS



### Measurement of:

- **Function:** Washington Group Q
- **MHPSS / Wellbeing:** PHQ2 and SCOPIO
- **Other areas:** Contextual questions

**2-stage random sampling**  
Screening and Long Form



## QUALITATIVE

### Knowledge, Attitude and Practice

Contextual interview guide

### Purposive sampling

Related stakeholders and community representatives



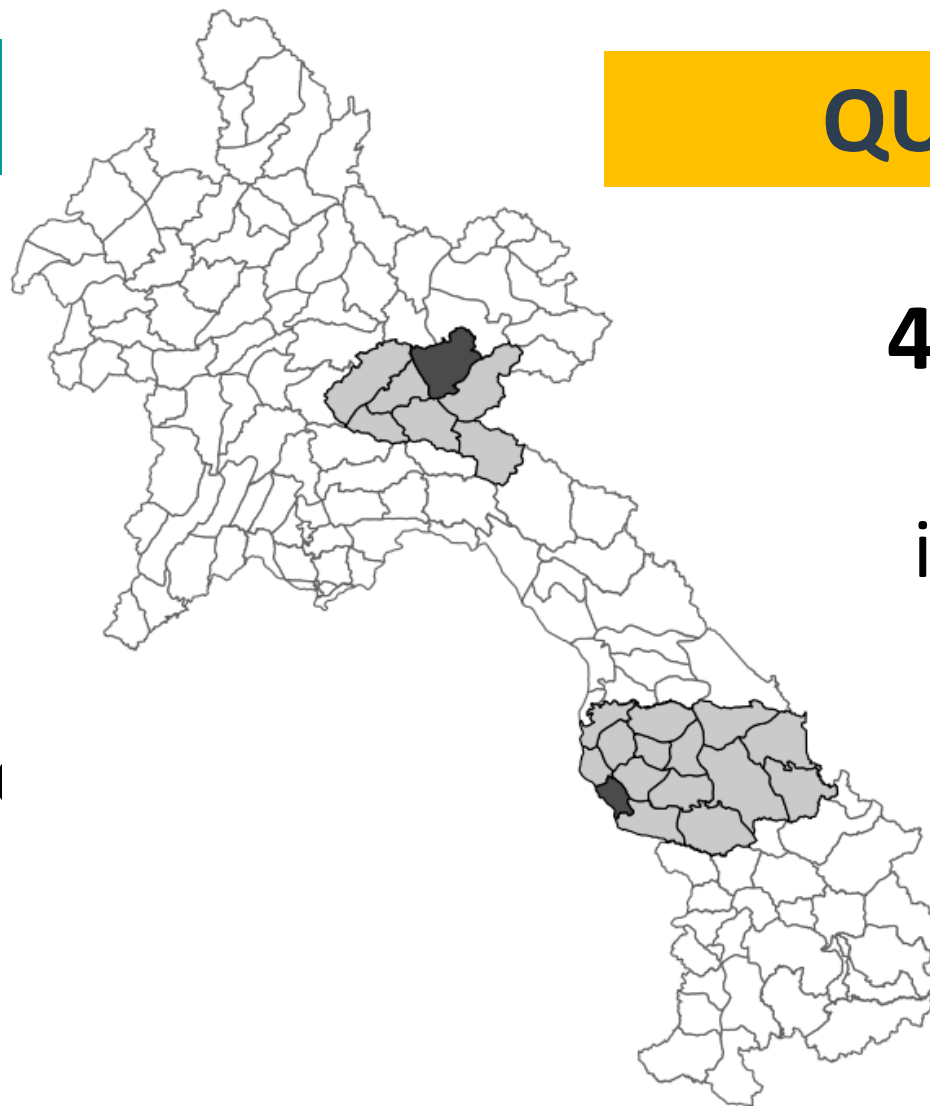
# SAMPLE SIZE

## QUANTITATIVE

2 districts

**5,173 persons**  
screened

**648 persons** answered  
full survey



## QUALITATIVE

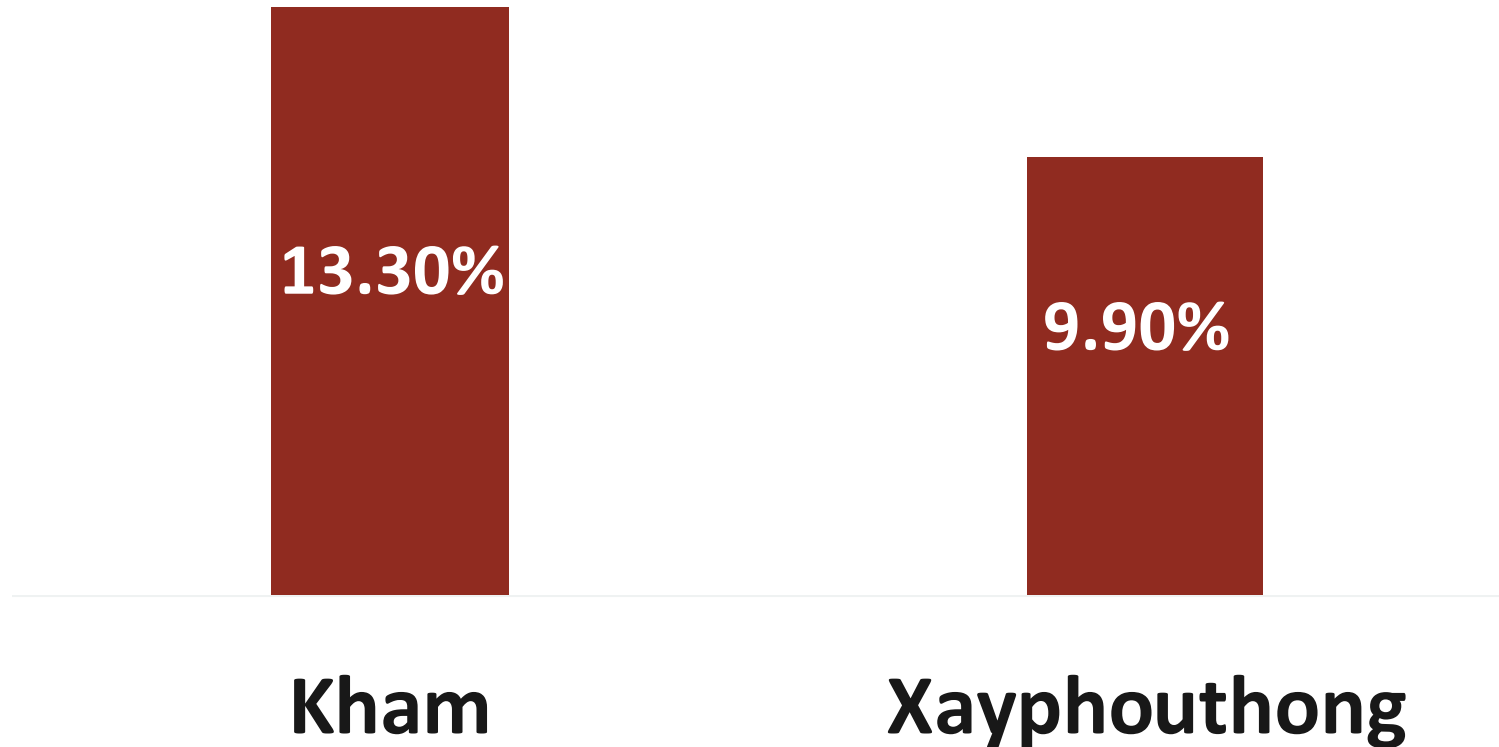
**42 Interviews:**

In-depth  
interviews and  
Focus group  
discussions





# RESULTS: PREVALENCE OF DISABILITIES\*



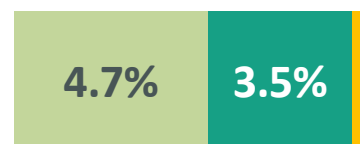
\*Disability variables were created using Washington Group protocols and the recommended (DISABILITY3) threshold, where 'a lot of difficulty' or 'cannot do at all' on any one variable considers that person to have a disability.



# RESULTS: DOMAINS OF DIFFICULTIES IN FUNCTIONING



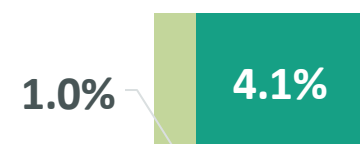
Seeing



Hearing



Mobility

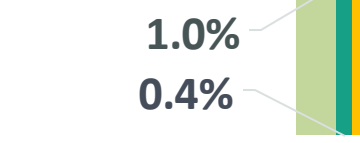


Remembering

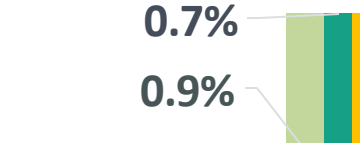
unable

A lot

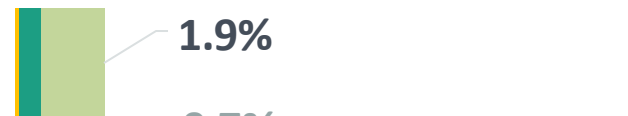
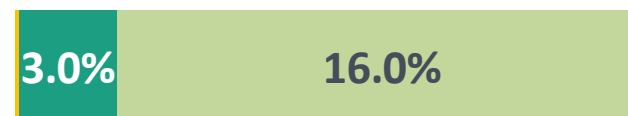
Some



Self-care



Communication



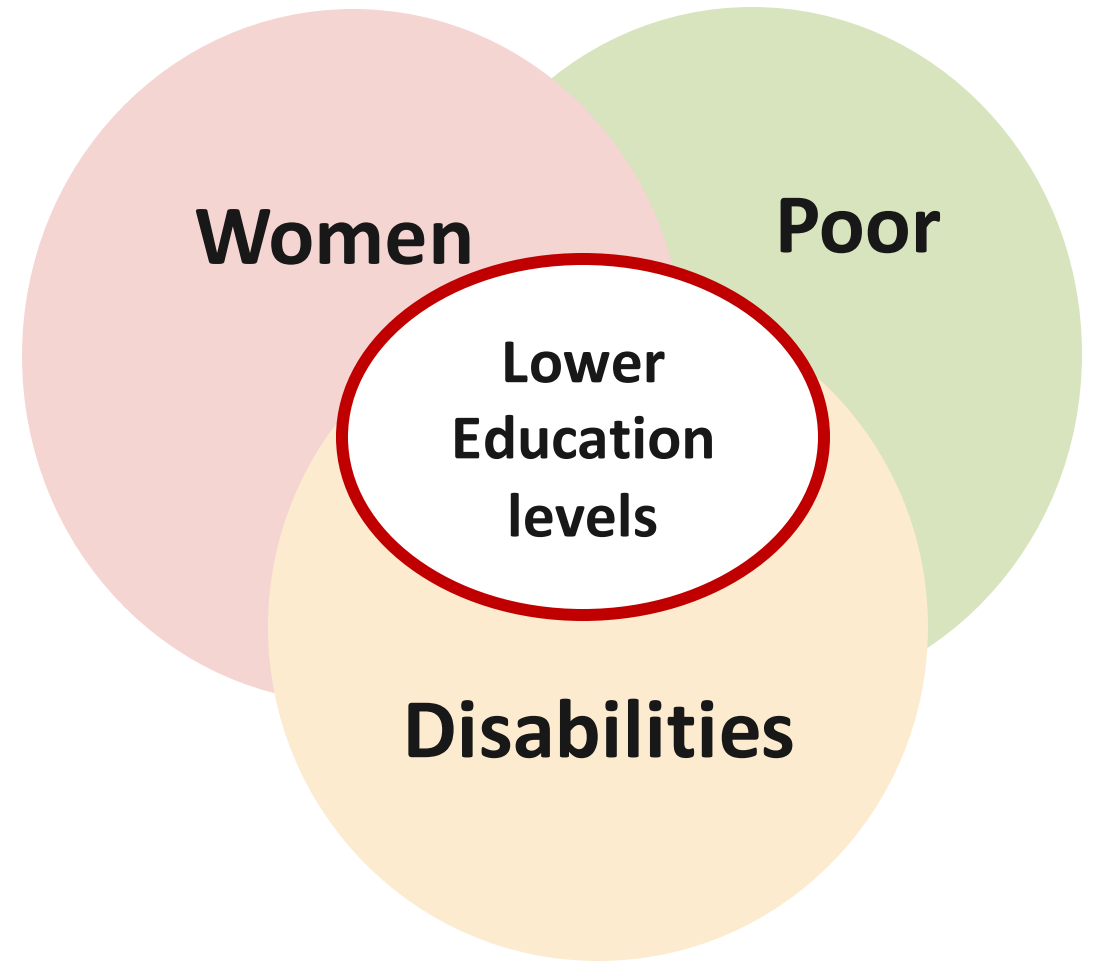
Kham

Xayphouthong



# RESULTS: CORRELATES OF DISABILITY

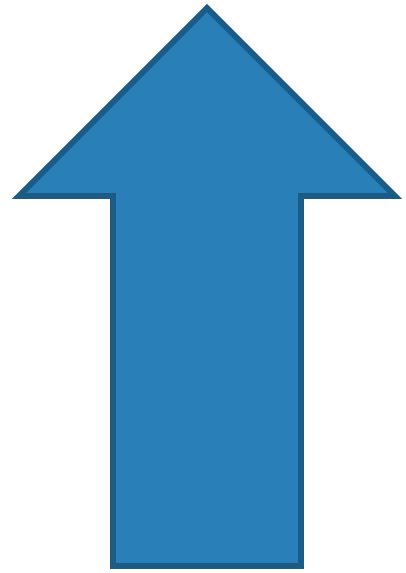
## EDUCATION



*\*School aged children*



## **RESULTS: CORRELATES OF DISABILITY EMPLOYMENT AND LIVING STANDARDS**



**Higher level of  
difficulties in  
functioning**

**Less likely to be  
currently working  
or have paid  
work\***

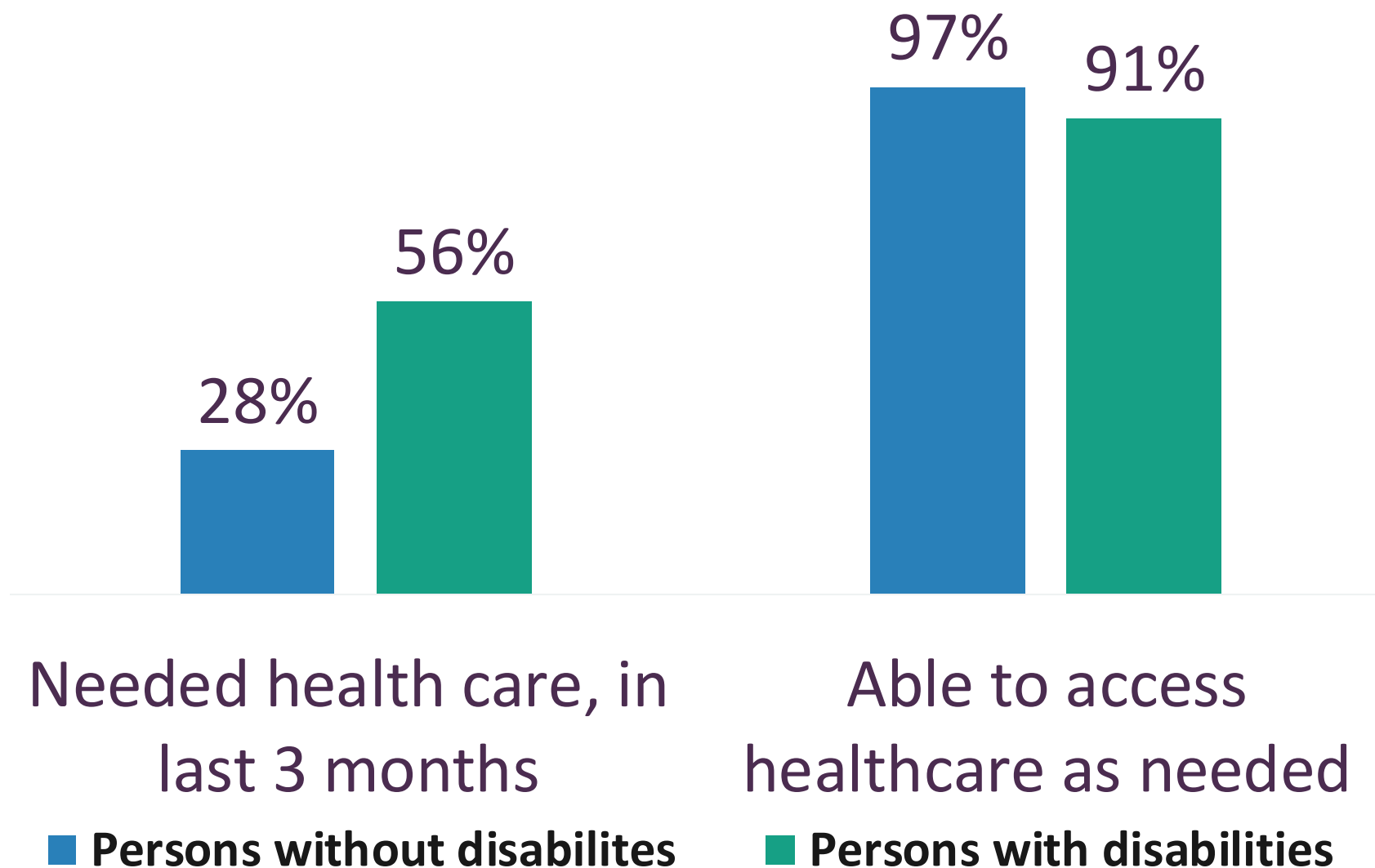
**More likely to  
have lower living  
standards\***



**\*When controlling: sex, age, place of residence, education level**

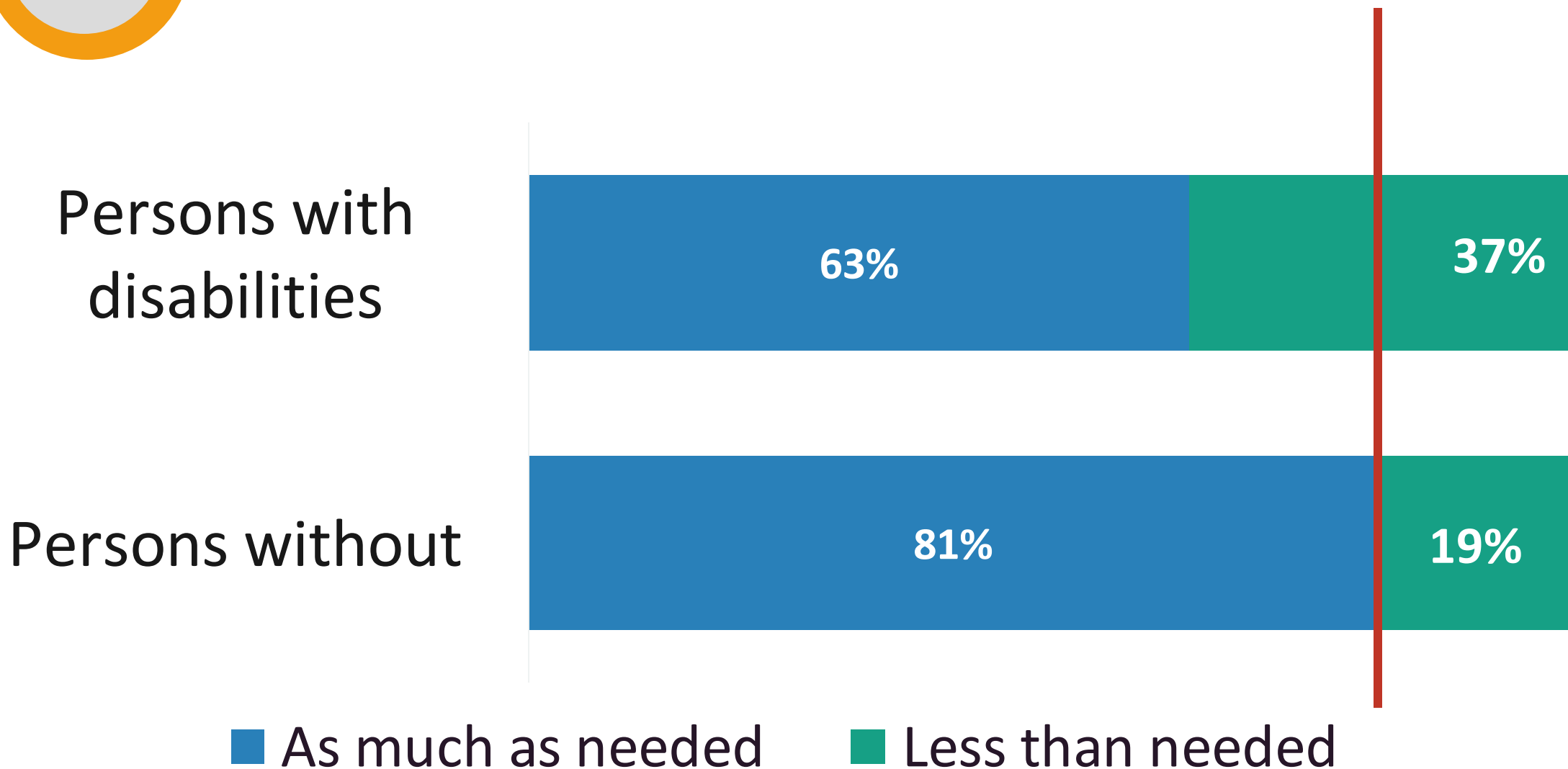


# RESULTS: ACCESS TO HEALTHCARE





# RESULTS: ACCESS TO REHABILITATION





# RESULTS: COMMUNITY ATTITUDES TOWARD DISABILITIES

Despite the outward facing positive messaging from respondents that people with disability are treated the same as people without disabilities, stigma and prejudice against people with disability in the target communities was evident.

**‘otherness’  
 (‘different’)**

deficit-based understanding

**‘stamped’ or ‘labelled’  
 by their impairment**



# IMPLICATIONS: PROGRAMMING

**Baseline  
results  
measure  
current  
situation**

**Results confirm the  
need for planned  
interventions and  
twin-track approach,  
and provide  
opportunity for fine-  
tuning**

**End line  
study will  
measure  
change and  
effectiveness  
of model**



# THANK YOU

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