

SUMMARY EVENT REPORT

Date and Location of event:	11 Routledge Road, Milton Park 04-10-2019	Reporters name and contact details:	Tinoashira Chikuni & Patrick Masvaba Macvel Design and Consultations Tel: + 263 775 707 036 Email: tinoashira.chikuni@hotmail.com
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Name and Type of Event	Event: Healthcare Provider Training on YKP-Friendly Services Organized by: Chiedza Project
Nº of participants	20

1) Brief outline of key issues and challenges addressed in the event

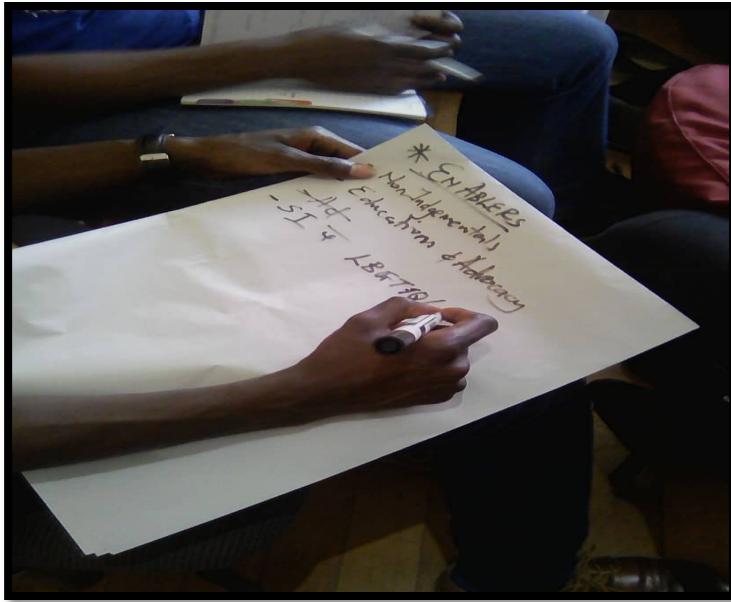
The issues addressed included: (i) Definition of concepts of human sexuality in relation to (young) Key Populations; (ii) Barriers and Enablers to YKP-friendly services; (iii) Service Provider values and how they impact YKP health service providers; and, (iv) Making a health service/ facility YKP-friendly.



2) Key messages, outcomes, recommendations

- A values clarification process was undertaken where participants filled in a questionnaire on their thoughts and feelings on issues impacting LGBTI people, youth, people who use and inject drugs, and sex workers.
 - An analysis of the responses indicated that
 - All the participants were generally comfortable with minority groups.
 - Participants were challenged with the legalities and religious/ moral implications of serving key populations

- There is need to generate and share further information on intersex bodies. Participants identified that there was very limited knowledge or awareness on the various intersex conditions. Participants also identified that the biggest source of stigma and discrimination that intersex people faced was from their communities. It was also identified that health programming should be focused on supporting the parents and families of intersex children.
- The Boxes and Binaries process helped participants better understand the concepts of sex, gender, sexual orientation, and sexual behaviours in relation minority communities i.e. sex workers, LGBTI persons, and people who use and inject drugs.
 - Participants identified that the process better helped them understand the difference between gender and sexual orientation.
 - Participants also highlighted that they were challenged in differentiating the concept of gender and biological sex.
- The Lived realities process involved one of the consultants sharing his life story and participants questioning him on issues.
 - The process raised several questions among participants with regards to:
 - The nature of same-sex relationships;
 - Parenting as an LGBTI parent/ couple;
 - Development of sexual/ gender identity.
- The Making Your Service/ Facility YKP-friendly session consisted of a video screening and group discussion around the topic:
 - Participants highlighted several issues and recommendations with regards to making the Chiedza project more KP-friendly, including:
 - Ensuring that service providers are non-judgemental and open minded
 - Placing visible markers to show that the facility and service are KP-friendly e.g. rainbow posters and stickers;
 - Ensuring that the physical structure of the facility is KP-friendly e.g. gender neutral bathrooms:
 - Making information systems more KP-friendly e.g. questions in intake forms should be considerate of trans* persons
 - Guaranteeing adequate medicines and knowledgeable service providers for KP-specific services.
- Participants then engaged in a closing activity where they highlighted behaviours that they wished to address. This included making sure that they are less judgmental and being open to offering services regardless of identity.
- Participants revisited the values-clarification exercise, which revealed that participants were better informed on the legalities of KP-service provision, but wanted more information on religion and KP-service programming.



3) Conclusions

Participants indicated that the session provided an excellent introduction to KP-service provision, as well as providing a broader understanding of human sexuality. It was further noted that future sessions should include a more in-depth discussion of legal issues, service provision for YKPs, and issues of religion and KPs should be addressed. It was also noted that it is important to provide YKP-oriented IEC materials.

