# Module Specification

## ABOUT THIS DOCUMENT

This module specification applies for the academic year 2019-20

**Last revised** 12 Aug 2019 by Elaine Ferguson

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## GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Module name</th>
<th>Nutrition Programme Planning</th>
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<tbody>
<tr>
<td>Module code</td>
<td>2460</td>
</tr>
<tr>
<td>Module Organiser</td>
<td>Dr Elaine Ferguson</td>
</tr>
<tr>
<td>Contact email</td>
<td><a href="mailto:Elaine.Ferguson@lshtm.ac.uk">Elaine.Ferguson@lshtm.ac.uk</a>; <a href="mailto:Cami.Moss@lshtm.ac.uk">Cami.Moss@lshtm.ac.uk</a></td>
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<tr>
<td>Home Faculty</td>
<td>Epidemiology &amp; Population Health</td>
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<tr>
<td>Level</td>
<td>Level 7 (postgraduate Masters ‘M’ level) of the QAA Framework for Higher Education Qualifications in England, Wales &amp; Northern Ireland (FHEQ)</td>
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<tr>
<td>Credit</td>
<td>15 credits</td>
</tr>
<tr>
<td>Accreditation</td>
<td>Not currently accredited by any other body</td>
</tr>
<tr>
<td>Keywords</td>
<td>Nutrition, Planning and programming</td>
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## AIMS, OBJECTIVES AND AUDIENCE

**Overall aim**

To enable students to plan and evaluate appropriate nutrition interventions to improve the nutritional status of disadvantaged populations in low-income countries.

**Intended learning outcomes**

By the end of this module, students should be able to:

- Identify, summarise and interpret a range of evidence to determine the priority nutrition problems in a given population
- Understand how to undertake a Situation Analysis, Causal Analysis and Stakeholder Analysis to select an appropriate nutrition intervention.
- Have insights into the advantages and disadvantages of alternative nutrition interventions for combating specific nutrition problems
- Plan a nutrition intervention using the Logical Framework approach
- Identify and describe the constraints involved in project implementation
- Design an evaluation of a nutrition intervention
### Target audience
This module is intended for nutritionists and other public health professionals wishing to work as planners and managers of nutrition programmes in development &/or emergency settings in low-income countries.

### CONTENT

#### Session content
The module is expected to include sessions addressing the following topics:

- How to assess the presence, extent and determinants of different forms of malnutrition in a population
- Use of a stakeholder analysis to inform nutrition programme planning
- Selection, design and implementation of nutrition programmes
- How to construct a 'Logical Framework'
- How to monitor and evaluate a nutrition programme

### TEACHING, LEARNING AND ASSESSMENT

#### Study resources provided or required
Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module.

#### Teaching and learning methods
Lectures will be interspersed with group work and practical work. The module emphasises the practical aspects of nutrition programme planning and evaluation, and will draw on students' own experiences. Prior experience in nutrition programme planning is not required to take the module. Students have opportunities to present their ideas as they develop.

#### Assessment details
Working in groups, students will be required to select and design an intervention to address a specific nutrition problem in a country of their choice. An oral group presentation of it will be assessed (40%); and a short individual test will be given (60%).

Resit/deferred/new attempts - The task will be a two-hour exam.

#### Assessment dates
Assessments will take place in the 3rd or 4th week (presentation) and the 5th week (test)

Resit/deferred/new attempts - the next assessment deadline will be during mid/late September of the current academic year.

#### Language of study and assessment
English (please see 'English language requirements' below regarding the standard required for entry).

### TIMING AND MODE OF STUDY

#### Duration
5 weeks at 2.5 days per week

#### Dates
Wednesday lunchtime to Friday afternoon

#### Timetable slot
Term 3 - slot E

#### Mode of Study
The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.

#### Learning time
The notional learning time for the module totals 150 hours, consisting of:

- Contact time ≈ 64 hours
- Directed self-study ≈ 41 hours
- Self-directed learning ≈ 20 hours
- Assessment, review and revision ≈ 25 hours

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<td><strong>Student selection</strong></td>
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