Module Specification

ABOUT THIS DOCUMENT

This module specification applies for the academic year 2019-20
Last revised 9 September 2019

London School of Hygiene & Tropical Medicine, Keppel St., London WC1E 7HT. www.lshtm.ac.uk

GENERAL INFORMATION

Module name Foundations for Health Promotion
Module code 1109
Module Organiser Kiran Nanchahal and Helen Burchett
Contact email kiran.nanchahal@lshtm.ac.uk  Helen.burchett@lshtm.ac.uk
Home Faculty Public Health & Policy
Level Level 7 (postgraduate Masters ‘M’ level) of the QAA Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ)
Credit 10 credits, within the larger 60-credit Term 1 super-module for each MSc programme. Credits are not awarded for this module individually, but only for successful completion of the Term 1 super-module.
Accreditation Not currently accredited by any other body
Keywords Measuring health status, Behavioural aspects (in general), Access to health information, Values / Human rights / (bio)Ethics, Equity, Sociology (incl. socio-cultural aspects), Human development, Communication (oral, written), Team-work (incl. interdisciplinary, inter-professional)

AIMS, OBJECTIVES AND AUDIENCE

Overall aim To provide students with an overview of the origins and purpose of health promotion, and an understanding of the values and theories which inform health promotion activities.

Intended learning outcomes By the end of this module, students should be able to:
- Describe the origins of health promotion
- List and compare the different ways in which ‘health’ can be defined, and identify the implications of this for health promotion
- Define and critically evaluate the key theories and concepts which inform health promotion, and relate these to specific health promotion approaches and methods
- Locate these theories and concepts within contemporary debates in health promotion
**Target audience**
This module is compulsory for students taking the Health Promotion stream of the MSc in Public Health and optional for other Public Health streams and MScs.

**CONTENT**

**Session content**
The module is expected to include sessions addressing the following topics:
- Theories and principles that underlie health promotion
- What is meant by ‘health’
- The nature and purpose of health promotion
- The potential mechanisms for promoting health via social interventions

**TEACHING, LEARNING AND ASSESSMENT**

**Study resources provided or required**
Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module.

**Teaching and learning methods**
Teaching will be by lectures and seminars. There will be nine lectures, seven linked to a one-and-a-half-hour seminar; seminars consist of presentations by students, group work, and discussion. There are also two plenary seminars reviewing the module content and a further seminar session linked to the Progress test.

**Assessment details**
There is an optional progress test in the middle of the module consisting of either (a) 10 short questions, or (b) a single exam style essay question. Formal assessment of this module is by written examination.

**Assessment dates**
The optional progress test will take place on **Thursday 14 November 2019**. Written examinations will take place during the summer term in June. Resit/deferred/new attempts at examinations will take place during the summer term in late May/early June in the following academic year.

**Language of study and assessment**
English (please see 'English language requirements' below regarding the standard required for entry).

**TIMING AND MODE OF STUDY**

**Duration**
10 weeks at 0.5 days per week

**Dates**
Thursday mornings

**Timetable slot**
Term 1

**Mode of Study**
The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.

**Learning time**
The notional learning time for the module totals 100 hours, consisting of:
- Contact time ≈ 25 hours
- Directed self-study ≈ 20 hours
- Self-directed learning ≈ 25 hours
- Assessment, review and revision ≈ 30 hours
**APPLICATION AND ADMISSION**

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<thead>
<tr>
<th>Pre-requisites</th>
<th>None</th>
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<td><strong>English language requirements</strong></td>
<td>A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM’s <a href="#">English language requirements</a>.</td>
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<td><strong>Student numbers</strong></td>
<td>60-70 (numbers may be capped due to limitations in facilities or staffing)</td>
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| **Student selection**   | This module is compulsory for students taking the Health Promotion stream of the MSc in Public Health.  
Participation (partial participation) by LSHTM research degree students is allowed for this module.  
Preference will be given to LSHTM MSc students and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run. |