



1. Overview

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| Academic Year (student cohorts covered by specification) | 2019-20 | | | |
| Programme Title | Public Health (Health Promotion Stream) | | | |
| Programme Director | Jenny Gosling, Shakoor Hajat, Ford Hickson, Dalya Marks, Wendy Macdowall Stream Advisor: Peter Weatherburn | | | |
| Awarding Body | University of London | | | |
| Teaching Institution | London School of Hygiene & Tropical Medicine | | | |
| Faculty | Public Health and Policy | | | |
| Length of Programme (months) | MSc – Full time = 12 months, Part time = 24 months Exit awards: PGDip – Full time = 8 months, Part time = 16 months | | | |
| Entry Routes | MSc | | | |
| Exit Routes | MSc/PGDip | | | |
| Award Titles | MSc Public Health (Health Promotion Stream) (180 credits) Exit awards: PGDip Public Health (Health Promotion Stream) (120 credits) | | | |
| Accreditation by Professional Statutory and Regulatory Body | No accreditation | | | |
| Relevant PGT QAA Benchmark Statement and/or other external/internal reference points | No applicable benchmark statement. | | | |
| Level of programme within the Framework for Higher Education Qualifications (FHEQ) | Masters (MSc) Level 7 | | | |
| Total Credits | CATS: | 180 | ECTS: | 90 |
| HECoS Code | To be confirmed | | | |
| Mode of Delivery | The programme is taught 'face-to-face' at LSHTM in London. Students (excluding those on Tier 4 visas) can elect to study up to two non-compulsory modules in Distance Learning mode. | | | |
| Mode and Period of Study | Full time (12 months) or part time/split time (max 24 months) | | | |
| Cohort Entry Points | Annually in September | | | |

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| Language of Study | English |
| Re-sit Policy | https://www.lshtm.ac.uk/sites/default/files/Resits_Policy_Policy_Procedure.pdf |
| Extraneous Circumstances Policy | https://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/extenuating_circumstances_policy.pdf |
| Programme Description | <p>This programme covers the whole breadth of public health, encompassing high-, middle- and low-income countries.</p> <p>On successful completion of the programme, students will receive an Master's degree in Public Health (Health Promotion).</p> <p>This stream provides a sound understanding of the theoretical and empirical basis of health promotion, equipping students with the conceptual and practical skills to design and evaluate health promotion interventions and programmes. Health promotion draws on ideas from sociology, psychology, anthropology, education, epidemiology and other disciplines to understand how the health of populations can be maintained and strengthened.</p> |
| Date of Introduction of Programme (month/year) | September 2006 |
| Date of production / revision of this programme specification (month/year) | May 2019 |

2. Programme Aims & Learning Outcomes

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| Educational aims of the programme |
| The aim of the programme – consistent with LSHTM's mission to improve health worldwide – is to provide students with a sound understanding of the theoretical and empirical basis of health promotion, and to equip them with the conceptual and practical skills to design and evaluate health promotion policies and programmes. Health promotion draws on ideas from sociology, psychology, anthropology, education, epidemiology and other disciplines to understand how the health of populations can be maintained and strengthened. |

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| Programme Learning Outcomes |
| By the end of the programme, students will be expected to achieve the following learning outcomes – drawing on material taught across different elements and assessed in a variety of ways. |

i) demonstrate ability to apply knowledge of core disciplines of public health to real health problems;

ii) demonstrate knowledge and understanding of the principal theories, methods and interventions used in health promotion;

iii) understand the development of the discipline of health promotion in the UK and internationally;

iv) assess the appropriate use of population-wide versus targeted health promotion interventions;

v) formulate health promotion policy and practice that is relevant to varying needs in diverse contexts;

vi) be able to appraise and communicate research evidence;

vii) apply the knowledge and analytical skills gained to inform health promotion policy-making, programme planning, implementation and evaluation;

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| Teaching and Learning Strategy The programme is taught through a variety of teaching methods including: lectures, small group seminars, practical, and groupwork with peers. All elements of the programme have specific learning objectives, with content designed to help students achieve these outcomes. Students are expected to learn through both directed and self-directed study. |
| Assessment Strategy The programme is assessed through individual module assessments (which may include essays, other written coursework, short written exams, practical exams, groupwork, presentations or other methods), formal summer exams, and a project report. Such tasks are designed to assess, via the most appropriate method, whether learning objectives have been met. |

3. Programme Structure and features, modules, credit assignment and award requirements:

| Full-time Masters | Term 1 | Term 2 | Term 3 | Total Credits |
|---------------------|--------|--------|--------|---------------|
| Compulsory Modules | 5 | 1 | 1 | 80 |
| Recommended Modules | 1 | 3 | | 55 |
| Projects | | | 1 | 45 |
| Total credits | 60 | 60 | 60 | 180 |

Any optional (i.e. recommended non-compulsory) modules listed are indicative and may change from year to year for reasons including staff availability, student demand, and enhancements to programmes as part of ongoing review. <https://www.lshtm.ac.uk/study/courses/changes-courses>

| Term | Slot | Module Code | Module Title | Module Type (compulsory or recommended) | Credits (CATS) | Contact hours |
|------|------|-------------|---|---|----------------|---------------|
| 1 | AB1 | 1103 | Introduction to Health Economics | Compulsory | 10 | 30 |
| 1 | AB1 | 1104 | Principles of Social Research | Compulsory | 10 | 26 |
| 1 | AB1 | 1107 | Health Services | Recommended | 10 | 27 |
| 1 | AB1 | 1109 | Foundations for Health Promotion | Compulsory | 10 | 25 |
| 1 | AB1 | 1117 | Health Policy, Process & Power | Recommended | 10 | 28 |
| 1 | AB1 | 1121 | Basic Statistics for Public Health & Policy | Compulsory | 10 | 40 |
| 1 | AB1 | 1123 | Issues in Public Health | Recommended | 10 | 27 |
| 1 | AB1 | 1125 | Environment, Health & Sustainable Development | Recommended | 10 | 30 |
| 1 | AB1 | 2001 | Basic Epidemiology | Compulsory | 10 | 30 |
| 2 | C1 | 1807 | Health Promotion Approaches and Methods | Compulsory | 15 | 27 |
| 2 | C2 | 1401 | History & Health | Recommended | 15 | 30 |
| 2 | C2 | 1402 | Conflict and Health | Recommended | 15 | 37 |
| 2 | C2 | 1700 | Qualitative Methodologies | Recommended | 15 | 30 |
| 2 | C2 | 2401 | Family Planning Programmes | Recommended | 15 | 35 |
| 2 | C2 | 2402 | Statistical Methods in Epidemiology | Recommended | 15 | 38.5 |
| 2 | C2 | 2417 | Design & Analysis of Epidemiological Studies | Recommended | 15 | 37 |
| 2 | C2 | 2436 | Population, Poverty and Environment | Recommended | 15 | 17 |
| 2 | D1 | 1127 | Evaluation of Public Health Interventions | Recommended | 15 | 30 |
| 2 | D1 | 1454 | Applied Communicable Disease Control | Recommended | 15 | 21 |
| 2 | D1 | 1802 | Medical Anthropology and Public Health | Recommended | 15 | 40 |
| 2 | D1 | 2407 | Epidemiology of Non-Communicable Diseases | Recommended | 15 | 30 |

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| 2 | D1 | 2459 | Current Issues in Maternal & Perinatal Health | Recommended | 15 | 40 |
| 2 | D1 | 2472 | Social Epidemiology | Recommended | 15 | 40 |
| 2 | D2 | 1301 | Environmental Epidemiology | Recommended | 15 | 30 |
| 2 | D2 | 1503 | Globalisation & Health | Recommended | 15 | 36 |
| 2 | D2 | 1701 | Reviewing the Literature | Recommended | 15 | 29 |
| 2 | D2 | 1804 | Sexual Health | Recommended | 15 | 36 |
| 2 | D2 | 2437 | Epidemiology & Control of Communicable Diseases | Recommended | 15 | 63 |
| 2 | D2 | 3189 | Ethics, Public Health & Human Rights | Recommended | 15 | 30 |
| 3 | E | 1806 | Integrating Module: Health Promotion | Compulsory | 15 | 48 |

4: Entry Requirements

| Criteria for admission |
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| Entry to the MSc Public Health is highly competitive. Applicants must normally satisfy LSHTM's general entrance requirements and additional programme-specific entrance requirements to be considered for admission. Applications must be submitted in accordance with the procedures and deadlines given in the web-based or printed prospectus. |
| In order to be admitted to a postgraduate taught degree programme of the London School of Hygiene & Tropical Medicine, an applicant must: |
| <ul style="list-style-type: none"> a) hold a Bachelor's degree at Upper Second Class Honours grade in a relevant discipline, or another degree of equivalent awarded by an overseas institution recognised by UK Naric or Barrons. |
| OR |
| <ul style="list-style-type: none"> b) hold a professional qualification appropriate to the programme of study to be followed obtained by written examinations and judged by the School to be equivalent to an Upper Second Class Honours Bachelor's degree or above. |
| OR |
| <ul style="list-style-type: none"> c) have relevant professional experience or training which is judged by the School to be equivalent to an Upper Second Class Honours Bachelor's degree or above. |
| AND |
| satisfy any additional requirements where prescribed for admission to a specific programme. |
| Additional information |
| The programme requires a high degree of numeracy. It is essential that applicants have studied some mathematics or statistics in post-16 year education. |
| Preference will be given to applicants with relevant work experience. |
| For further information, please see https://www.lshtm.ac.uk/sites/default/files/PGT_Admissions_Policy.pdf |

| English language entry requirements |
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| Band B |
| It is essential that all students have a good command of the English language to benefit from their studies at the School. |

As part of the application process, applicants are required to demonstrate how they meet the School's minimum English language requirements. This is particularly important for applicants requiring a Tier 4 Student visa, as the UK Home Office dictates that every student from outside the

UK and European Union (EU) must show evidence of a minimum level of English language ability (called CEFR1 B2 level), in order for a Tier 4 Student visa to be issued for entry to the UK.

Additionally, the School asks applicants to have minimum English language proficiency levels that are necessary for our academic programmes. These levels are higher than the CEFR B2 minimum level and also apply to EU applicants, although these will not normally require a Tier 4 Student visa.

The academic English language requirements for each of the School's programmes are categorised into one of three profiles A, B or C. For information on these three profiles, please refer to the LSHTM English Language Requirement Policy: <https://www.lshtm.ac.uk/files/english-language-requirements.pdf>