



1. Overview

Academic Year (student cohorts covered by specification)	2019-20			
Programme Title	Public Health (Health Promotion Stream)			
Programme Director	Jenny Gosling, Shakoor Hajat, Ford Hickson, Dalya Marks, Wendy Macdowall Stream Advisor: Peter Weatherburn			
Awarding Body	University of London			
Teaching Institution	London School of Hygiene & Tropical Medicine			
Faculty	Public Health and Policy			
Length of Programme (months)	MSc – Full time = 12 months, Part time = 24 months Exit awards: PGDip – Full time = 8 months, Part time = 16 months			
Entry Routes	MSc			
Exit Routes	MSc/PGDip			
Award Titles	MSc Public Health (Health Promotion Stream) (180 credits) Exit awards: PGDip Public Health (Health Promotion Stream) (120 credits)			
Accreditation by Professional Statutory and Regulatory Body	No accreditation			
Relevant PGT QAA Benchmark Statement and/or other external/internal reference points	No applicable benchmark statement.			
Level of programme within the Framework for Higher Education Qualifications (FHEQ)	Masters (MSc) Level 7			
Total Credits	CATS:	180	ECTS:	90
HECoS Code	To be confirmed			
Mode of Delivery	The programme is taught 'face-to-face' at LSHTM in London. Students (excluding those on Tier 4 visas) can elect to study up to two non-compulsory modules in Distance Learning mode.			
Mode and Period of Study	Full time (12 months) or part time/split time (max 24 months)			
Cohort Entry Points	Annually in September			

Language of Study	English
Re-sit Policy	https://www.lshtm.ac.uk/sites/default/files/Resits_Policy_Policy_Procedure.pdf
Extenuating Circumstances Policy	https://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/extenuating_circumstances_policy.pdf
Programme Description	<p>This programme covers the whole breadth of public health, encompassing high-, middle- and low-income countries.</p> <p>On successful completion of the programme, students will receive an Master's degree in Public Health (Health Promotion).</p> <p>This stream provides a sound understanding of the theoretical and empirical basis of health promotion, equipping students with the conceptual and practical skills to design and evaluate health promotion interventions and programmes. Health promotion draws on ideas from sociology, psychology, anthropology, education, epidemiology and other disciplines to understand how the health of populations can be maintained and strengthened.</p>
Date of Introduction of Programme (month/year)	September 2006
Date of production / revision of this programme specification (month/year)	May 2019

2. Programme Aims & Learning Outcomes

Educational aims of the programme
The aim of the programme – consistent with LSHTM's mission to improve health worldwide – is to provide students with a sound understanding of the theoretical and empirical basis of health promotion, and to equip them with the conceptual and practical skills to design and evaluate health promotion policies and programmes. Health promotion draws on ideas from sociology, psychology, anthropology, education, epidemiology and other disciplines to understand how the health of populations can be maintained and strengthened.

Programme Learning Outcomes
<p>By the end of the programme, students will be expected to achieve the following learning outcomes – drawing on material taught across different elements and assessed in a variety of ways.</p> <ul style="list-style-type: none"> i) demonstrate ability to apply knowledge of core disciplines of public health to real health problems; ii) demonstrate knowledge and understanding of the principal theories, methods and interventions used in health promotion; iii) understand the development of the discipline of health promotion in the UK and internationally; iv) assess the appropriate use of population-wide versus targeted health promotion interventions; v) formulate health promotion policy and practice that is relevant to varying needs in diverse contexts; vi) be able to appraise and communicate research evidence; vii) apply the knowledge and analytical skills gained to inform health promotion policy-making, programme planning, implementation and evaluation;

Teaching and Learning Strategy

The programme is taught through a variety of teaching methods including: lectures, small group seminars, practical, and groupwork with peers. All elements of the programme have specific learning objectives, with content designed to help students achieve these outcomes. Students are expected to learn through both directed and self-directed study.

Assessment Strategy

The programme is assessed through individual module assessments (which may include essays, other written coursework, short written exams, practical exams, groupwork, presentations or other methods), formal summer exams, and a project report. Such tasks are designed to assess, via the most appropriate method, whether learning objectives have been met.

3. Programme Structure and features, modules, credit assignment and award requirements:

Full-time Masters	Term 1	Term 2	Term 3	Total Credits
Compulsory Modules	5	1	1	80
Recommended Modules	1	3		55
Projects			1	45
Total credits	60	60	60	180

Any optional (i.e. recommended non-compulsory) modules listed are indicative and may change from year to year for reasons including staff availability, student demand, and enhancements to programmes as part of ongoing review. <https://www.lshtm.ac.uk/study/courses/changes-courses>

Term	Slot	Module Code	Module Title	Module Type (compulsory or recommended)	Credits (CATS)	Contact hours
1	AB1	1103	Introduction to Health Economics	Compulsory	10	30
1	AB1	1104	Principles of Social Research	Compulsory	10	26
1	AB1	1107	Health Services	Recommended	10	27
1	AB1	1109	Foundations for Health Promotion	Compulsory	10	25
1	AB1	1117	Health Policy, Process & Power	Recommended	10	28
1	AB1	1121	Basic Statistics for Public Health & Policy	Compulsory	10	40
1	AB1	1123	Issues in Public Health	Recommended	10	27
1	AB1	1125	Environment, Health & Sustainable Development	Recommended	10	30
1	AB1	2001	Basic Epidemiology	Compulsory	10	30
2	C1	1807	Health Promotion Approaches and Methods	Compulsory	15	27
2	C2	1401	History & Health	Recommended	15	30
2	C2	1402	Conflict and Health	Recommended	15	37
2	C2	1700	Qualitative Methodologies	Recommended	15	30
2	C2	2401	Family Planning Programmes	Recommended	15	35
2	C2	2402	Statistical Methods in Epidemiology	Recommended	15	38.5
2	C2	2417	Design & Analysis of Epidemiological Studies	Recommended	15	37
2	C2	2436	Population, Poverty and Environment	Recommended	15	17
2	D1	1127	Evaluation of Public Health Interventions	Recommended	15	30
2	D1	1454	Applied Communicable Disease Control	Recommended	15	21
2	D1	1802	Medical Anthropology and Public Health	Recommended	15	40
2	D1	2407	Epidemiology of Non-Communicable Diseases	Recommended	15	30

2	D1	2459	Current Issues in Maternal & Perinatal Health	Recommended	15	40
2	D1	2472	Social Epidemiology	Recommended	15	40
2	D2	1301	Environmental Epidemiology	Recommended	15	30
2	D2	1503	Globalisation & Health	Recommended	15	36
2	D2	1701	Reviewing the Literature	Recommended	15	29
2	D2	1804	Sexual Health	Recommended	15	36
2	D2	2437	Epidemiology & Control of Communicable Diseases	Recommended	15	63
2	D2	3189	Ethics, Public Health & Human Rights	Recommended	15	30
3	E	1806	Integrating Module: Health Promotion	Compulsory	15	48

4: Entry Requirements

Criteria for admission

Entry to the MSc Public Health is highly competitive. Applicants must normally satisfy LSHTM's general entrance requirements and additional programme-specific entrance requirements to be considered for admission. Applications must be submitted in accordance with the procedures and deadlines given in the web-based or printed prospectus.

In order to be admitted to a postgraduate taught degree programme of the London School of Hygiene & Tropical Medicine, an applicant must:

- a) hold a Bachelor's degree at Upper Second Class Honours grade in a relevant discipline, or another degree of equivalent awarded by an overseas institution recognised by UK Naric or Barrons.

OR

- b) hold a professional qualification appropriate to the programme of study to be followed obtained by written examinations and judged by the School to be equivalent to an Upper Second Class Honours Bachelor's degree or above.

OR

- c) have relevant professional experience or training which is judged by the School to be equivalent to an Upper Second Class Honours Bachelor's degree or above.

AND

satisfy any additional requirements where prescribed for admission to a specific programme.

Additional information

The programme requires a high degree of numeracy. It is essential that applicants have studied some mathematics or statistics in post-16 year education.

Preference will be given to applicants with relevant work experience.

For further information, please see

https://www.lshtm.ac.uk/sites/default/files/PGT_Admissions_Policy.pdf

English language entry requirements

Band B

It is essential that all students have a good command of the English language to benefit from their studies at the School.

As part of the application process, applicants are required to demonstrate how they meet the School's minimum English language requirements. This is particularly important for applicants requiring a Tier 4 Student visa, as the UK Home Office dictates that every student from outside the

UK and European Union (EU) must show evidence of a minimum level of English language ability (called CEFR1 B2 level), in order for a Tier 4 Student visa to be issued for entry to the UK.

Additionally, the School asks applicants to have minimum English language proficiency levels that are necessary for our academic programmes. These levels are higher than the CEFR B2 minimum level and also apply to EU applicants, although these will not normally require a Tier 4 Student visa.

The academic English language requirements for each of the School's programmes are categorised into one of three profiles A, B or C. For information on these three profiles, please refer to the LSHTM English Language Requirement Policy: <https://www.lshtm.ac.uk/files/english-language-requirements.pdf>