

## 1. Overview

<b>Academic Year (student cohorts covered by specification)</b>	2019/20			
<b>Programme Title</b>	Public Health for Eye Care			
<b>Programme Director</b>	Covadonga Bascaran			
<b>Awarding Body</b>	University of London			
<b>Teaching Institution</b>	London School of Hygiene & Tropical Medicine			
<b>Faculty</b>	Infectious and Tropical Diseases			
<b>Length of Programme (months)</b>	MSc – Full time = 12 months, Split Study = 24 months Exit awards: PGDip – Full time = 8 months, Split Study = 16 months			
<b>Entry Routes</b>	MSc			
<b>Exit Routes</b>	MSc/PGDip			
<b>Award Titles</b>	MSc in Public Health for Eye Care (180 credits) Exit awards: PGDip in Public Health for Eye Care (120 credits)			
<b>Accreditation by Professional Statutory and Regulatory Body</b>	No accreditation.			
<b>Relevant PGT <a href="#">QAA Benchmark Statement</a> and/or other external/internal reference points</b>	No relevant PGT QAA benchmark			
<b>Level of programme within the Framework for Higher Education Qualifications (FHEQ)</b>	Masters (MSc) Level 7			
<b>Total Credits</b>	CATS:	180	ECTS:	90
<b>HECoS Code</b>	To be confirmed			
<b>Mode of Delivery</b>	The programme is taught 'face-to-face' at LSHTM in London.			
<b>Mode and Period of Study</b>	Full time (12 months) or split study (24 months)			
<b>Cohort Entry Points</b>	Annually in September			
<b>Language of Study</b>	English			
<b>Re-sit Policy</b>	<a href="https://www.lshtm.ac.uk/sites/default/files/Resits_Policy_Policy_Procedure.pdf">https://www.lshtm.ac.uk/sites/default/files/Resits_Policy_Policy_Procedure.pdf</a>			
<b>Extenuating Circumstances Policy</b>	<a href="https://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/extenuating_circumstances_policy.pdf">https://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/extenuating_circumstances_policy.pdf</a>			
<b>Programme Description</b>	This programme provides ophthalmic professionals with the knowledge and skills required to reduce blindness and visual			

	disability in their populations by developing an evidence-based public health approach for the control and management of blinding eye diseases. It enables students to contribute effectively at a local, national and international level in research, training and service delivery.
<b>Date of Introduction of Programme (month/year)</b>	1995-96
<b>Date of production / revision of this programme specification (month/year)</b>	July 2018

## 2. Programme Aims & Learning Outcomes

<b>Educational aims of the programme</b>
The aim of the programme – consistent with LSHTM's mission to improve health worldwide – is to equip health professionals with the knowledge and skills to reduce blindness and visual disability by: developing a public health oriented approach to eye health, facilitating personal development, enabling individuals to contribute more fully to their societies' eye health; promoting a local, national and international network of health professionals, to improve vision and prevent blindness in the world.
<b>Programme Learning Outcomes</b>
By the end of the programme, students will be expected to achieve the following learning outcomes – drawing on material taught across different elements and assessed in a variety of ways.
<ul style="list-style-type: none"> <li>(i) describe the basic epidemiology of the major blinding eye diseases;</li> <li>(ii) design and interpret studies to assess public health eye care needs using appropriate research methods;</li> <li>(iii) critically appraise and select appropriate public health interventions for the major blinding eye diseases;</li> <li>(iv) design a comprehensive eye care programme for appropriate preventive and therapeutic measures for a community;</li> <li>(v) develop the skills necessary for resource mobilisation, management and evaluation of local comprehensive eye care programmes and integration into health systems.</li> <li>(vi) discuss the importance of disability in the global context, appraise the epidemiology of visual and impairment leading to disability and the impact of disability on people's lives.</li> </ul>
<b>Teaching and Learning Strategy</b>
The programme is taught through a variety of teaching methods including: lectures, small group seminars, practicals, and groupwork with peers. All elements of the programme have specific learning objectives, with content designed to help students achieve these outcomes. Students are expected to learn through both directed and self-directed study.
<b>Assessment Strategy</b>
The programme is assessed through individual module assessments (which may include essays, other written coursework, short written exams, practical exams, groupwork, presentations or other methods), formal summer exams, and a project report. Such tasks are designed to assess, via the most appropriate method, whether learning objectives have been met.

### 3. Programme Structure and features, modules, credit assignment and award requirements:

Full-time Masters	Term 1	Term 2	Term 3	Total Credits
Compulsory Modules	6	3		105
Recommended Modules		2		30
Project			1	45

Any optional (i.e. recommended non-compulsory) modules listed are indicative and may change from year to year for reasons including staff availability, student demand, and enhancements to programmes as part of ongoing review. <https://www.lshtm.ac.uk/study/courses/changes-courses>

Term	Slot	Module Code	Module Title	Module Type (compulsory or recommended)	Credits (CATS)	Contact hours
1	AB1	2001	Basic Epidemiology	Compulsory	10	30
1	AB1	1121	Basic Statistics for Public Health & Policy	Compulsory	10	40
1	AB1	3400	Epidemiological Methods Applied to Eye Diseases	Compulsory	10	30
1	AB1	1103	Introduction to Health Economics	Compulsory	10	30
1	AB1	3402	Foundations of Global Eye Health and Eye Care Programmes	Compulsory	10	30
1	AB1	3401	Skills for Field Projects in Eye Care	Compulsory	10	30
2	C1	3403	Childhood Eye Disease and Ocular Infections	Compulsory	15	73.5
2	C2	3404	Non Communicable Eye Disease	Compulsory	15	72.5
2	D1	3407	Implementing Eye Care: Skills and Resources	Compulsory	15	60
2	D2	3189	Ethics, Public Health & Human Rights	Recommended	15	30
2	D2	3461	Global Disability and Health	Recommended	15	42
2	D2	1701	Reviewing the Literature	Recommended	15	29

## 4: Entry Requirements

### Criteria for admission

#### General entrance requirements

Applicants must normally satisfy LSHTM's general entrance requirements and additional programme-specific entrance requirements to be considered for admission. Applications must be submitted in accordance with the procedures and deadlines given in the web-based or printed prospectus.

In order to be admitted to a postgraduate taught degree programme of the London School of Hygiene & Tropical Medicine, an applicant must:

a) hold a first degree at Second Class Honours standard in a relevant discipline, a degree in medicine at the same standard, or another degree of equivalent awarded by an overseas institution recognised by UK Naric or Barrons.

**OR**

b) hold a professional qualification appropriate to the programme of study to be followed obtained by written examinations and judged by the School to be equivalent to a Second Class Honours degree or above.

**OR**

c) have relevant professional experience or training which is judged by the School to be equivalent to a Second Class Honours degree or above.

**AND**

satisfy any additional requirements where prescribed for admission to a specific programme.

### English language entry requirements

#### Band C

It is essential that all students have a good command of the English language to benefit from their studies at the School.

As part of the application process, applicants are required to demonstrate how they meet the School's minimum English language requirements. This is particularly important for applicants requiring a Tier 4 Student visa, as the UK Home Office dictates that every student from outside the UK and European Union (EU) must show evidence of a minimum level of English language ability (called CEFR1 B2 level), in order for a Tier 4 Student visa to be issued for entry to the UK.

Additionally, the School asks applicants to have minimum English language proficiency levels that are necessary for our academic programmes. These levels are higher than the CEFR B2 minimum level and also apply to EU applicants, although these will not normally require a Tier 4 Student visa.

The academic English language requirements for each of the School's programmes are categorised into one of three profiles A, B or C. For information on these three profiles, please refer to the LSHTM English Language Requirement Policy: <https://www.lshtm.ac.uk/files/english-language-requirements.pdf>