



## 1. Overview

<b>Academic Year (student cohorts covered by specification)</b>	2019-20			
<b>Programme Title</b>	Demography & Health			
<b>Programme Director</b>	Lynda Clarke			
<b>Awarding Body</b>	University of London			
<b>Teaching Institution</b>	London School of Hygiene & Tropical Medicine			
<b>Faculty</b>	Epidemiology and Population Health (EPH)			
<b>Length of Programme (months)</b>	MSc – Full time = 12 months, Part time = 24 months Exit awards: PGDip – Full time = 8 months, Part time = 16 months			
<b>Entry Routes</b>	MSc			
<b>Exit Routes</b>	MSc/PGDip			
<b>Award Titles</b>	MSc in Demography & Health (180 credits)			
<b>Accreditation by Professional Statutory and Regulatory Body</b>	N/A			
<b>Relevant PGT QAA Benchmark Statement and/or other external/internal reference points</b>	Not applicable For more information on subject benchmarking, please see: <a href="http://www.qaa.ac.uk/quality-code/subject-benchmark-statements">http://www.qaa.ac.uk/quality-code/subject-benchmark-statements</a>			
<b>Level of programme within the Framework for Higher Education Qualifications (FHEQ)</b>	All modules and awards offered under the programme are at Level 7 (also known as 'M' Masters level) of the Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ).			
<b>Total Credits</b>	CATS:	180	ECTS:	90
<b>HECoS Code</b>	tbc			
<b>Mode of Delivery</b>	The main part of the programme is taught 'face-to-face' at LSHTM in London. There is also a limited opportunity to take some LSHTM modules via distance learning, as 'blended learning' options.			
<b>Mode and Period of Study</b>	Full time (12 months) or part time/split time (max 24 months)			
<b>Cohort Entry Points</b>	Annually in September			
<b>Language of Study</b>	English			
<b>Re-sit Policy</b>	<a href="https://www.lshtm.ac.uk/sites/default/files/Resits_Policy_Policy_Procedure.pdf">https://www.lshtm.ac.uk/sites/default/files/Resits_Policy_Policy_Procedure.pdf</a>			

<b>Extenuating Circumstances Policy</b>	<a href="https://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/extenuating_circumstances_policy.pdf">https://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/extenuating_circumstances_policy.pdf</a>
<b>Programme Description</b>	<p>This programme is designed for those interested in acquiring a technical understanding of the structure and dynamics of population change, its causes and consequences. The curriculum includes advanced training in the theories and methods of population sciences, statistics, epidemiology, and research methods and data analysis.</p> <p>The programme will help students acquire technical expertise in demography and an understanding of the interlinkages between population studies and health, including fertility, sexual behaviour, ageing, health inequalities and life expectancy.</p> <p>For further information, please see <a href="http://www.lshtm.ac.uk/study/masters/msdh.html">www.lshtm.ac.uk/study/masters/msdh.html</a></p>
<b>Date of Introduction of Programme (month/year)</b>	1970 as MSc Medical Demography
<b>Date of production / revision of this programme specification (month/year)</b>	September 2018

## 2. Programme Aims & Learning Outcomes

<b>Educational aims of the programme</b>
The aim of the programme – consistent with LSHTM's mission to improve health worldwide – is to offer a broad training in the theories and methods of demography and the population sciences and their application to health, social welfare and economic development. Emphasis is placed on studies of social, cultural and economic determinants and consequences of population change.

<b>Programme Learning Outcomes</b>
<p>By the end of the programme, students will be expected to achieve the following learning outcomes – drawing on material taught across different elements and assessed in a variety of ways. Please note that modules listed below may be subject to change.</p> <ul style="list-style-type: none"> <li>i) demonstrate advanced knowledge and understanding of scientific, evidence-based approaches to the study of population issues;</li> <li>ii) assess and apply these approaches to inform development, health and population programmes;</li> <li>iii) formulate research questions and use demographic and health data, and appropriate methods of analysis, to address them;</li> <li>iv) identify causes and consequences of population change and relate these to underlying population dynamics;</li> <li>v) demonstrate advanced knowledge and understanding of demographic behaviour in social, economic and policy contexts;</li> <li>vi) assess and apply findings of population studies to health and social policy;</li> <li>vii) demonstrate advanced knowledge and understanding of major population trends, including historical trends, in developed and developing countries.</li> </ul>

<b>Teaching and Learning Strategy</b>
The programme is taught through a variety of teaching methods including: lectures, small group seminars, practicals, and groupwork with peers. All elements of the programme have specific learning objectives, with content designed to help students achieve these outcomes. Students are expected to learn through both directed and self-directed study.
<b>Assessment Strategy</b>
The programme is assessed through individual module assessments (which may include essays, other written coursework, short written exams, practical exams, groupwork, presentations or other methods), formal summer exams, and a project report. Such tasks are designed to assess, via the most appropriate method, whether learning objectives have been met.

### 3. Programme Structure and features, modules, credit assignment and award requirements:

Full-time Masters	Term 1	Term 2	Term 3	Total Credits
Compulsory Modules	5	1		75/80
Recommended Modules		3	1	60
Projects			1	45

Any optional (i.e. recommended non-compulsory) modules listed are indicative and may change from year to year for reasons including staff availability, student demand, and enhancements to programmes as part of ongoing review. <https://www.lshtm.ac.uk/study/courses/changes-courses>

An example of modules available might be:

Term	Slot	Module Code	Module Title	Module Type (compulsory or recommended)	Credits (CATS)	Contact hours
1	AB1	2001	Basic Epidemiology	Compulsory (Option)	10	30
1	AB1	2057	Demographic Methods	Compulsory	15	45
1	AB1	2007	Extended Epidemiology	Compulsory (Option)	15	55
1	AB1	2011	Population Studies	Compulsory	10	30
1	AB1	1104	Principles of Social Research	Compulsory	10	26
1	AB1	2021	Statistics for EPH	Compulsory	15	70
2	C1	2423	Research Design & Analysis	Recommended	15	34
2	C2	2401	Family Planning Programmes	Recommended	15	35
2	C2	2436	Population, Poverty and Environment	Recommended	15	17
2	D1	1127	Evaluation of Public Health Interventions	Recommended	15	30
2	D1	2472	Social Epidemiology	Recommended	15	40
2	D2	2429	Population Dynamics & Projections	Compulsory	15	45
3	E	3174	HIV	Recommended	15	60
3	E	2468	Analysing Survey & Population Data	Recommended	15	37

## 4: Entry Requirements

### Criteria for admission

#### General entrance requirements

Applicants must normally satisfy LSHTM's general entrance requirements and additional programme-specific entrance requirements to be considered for admission. Applications must be submitted in accordance with the procedures and deadlines given in the web-based or printed prospectus.

In order to be admitted to a postgraduate taught degree programme of the London School of Hygiene & Tropical Medicine, an applicant must:

- a) hold a first degree at Second Class Honours standard in a relevant discipline, a degree in medicine at the same standard, or another degree of equivalent awarded by an overseas institution recognised by UK Naric or Barrons.

**OR**

- b) hold a professional qualification appropriate to the programme of study to be followed obtained by written examinations and judged by the School to be equivalent to a Second Class Honours degree or above.

**OR**

- c) have relevant professional experience or training which is judged by the School to be equivalent to a Second Class Honours degree or above.

**AND**

satisfy any additional requirements where prescribed for admission to a specific programme.

For further information, please see <https://www.lshtm.ac.uk/study/frequently-asked-questions/london-based-msc-admissions-faqs>

### English language entry requirements

#### Band B

It is essential that all students have a good command of the English language to benefit from their studies at the School.

As part of the application process, applicants are required to demonstrate how they meet the School's minimum English language requirements. This is particularly important for applicants requiring a Tier 4 Student visa, as the UK Home Office dictates that every student from outside the UK and European Union (EU) must show evidence of a minimum level of English language ability (called CEFR1 B2 level), in order for a Tier 4 Student visa to be issued for entry to the UK.

Additionally, the School asks applicants to have minimum English language proficiency levels that are necessary for our academic programmes. These levels are higher than the CEFR B2 minimum level and also apply to EU applicants, although these will not normally require a Tier 4 Student visa.

The academic English language requirements for each of the School's programmes are categorised into one of three profiles A, B or C. For information on these three profiles, please refer to the LSHTM English Language Requirement Policy: <https://www.lshtm.ac.uk/files/english-language-requirements.pdf>