

Module Specification

LONDON
SCHOOL of
HYGIENE
& TROPICAL
MEDICINE



ABOUT THIS DOCUMENT

This module specification applies for the academic year 2017-18

Last revised 04 Aug 2017 by Karl Blanchet and Jennifer Palmer

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GENERAL INFORMATION

Module name	Conflict & Health
Module code	1402
Module Organisers	Dr Jennifer Palmer and Dr Karl Blanchet
Contact email	Jennifer.palmer@lshtm.ac.uk or karl.blanchet@lshtm.ac.uk
Home Faculty	Public Health & Policy
Level	Level 7 (postgraduate Masters 'M' level) of the QAA Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ).
Credit	15 credits
Accreditation	Not currently accredited by any other body
Keywords	Health in emergencies; Violence/armed conflict; International/global

AIMS, OBJECTIVES AND AUDIENCE

Overall aim	To provide participants with an overview of the current health-related challenges and policy debates concerning appropriate responses to populations affected by armed conflict.
Intended learning outcomes	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none">• Demonstrate an understanding of the political, economic and social factors that contribute to conflict• Analyse the direct and indirect effects of conflict on health and health systems• Identify the actors and institutions involved in the international humanitarian system, and the management and coordination issues currently facing them• Describe and critique the key policy debates currently taking place within the humanitarian field (humanitarianism, relief to development, coordination, evaluation and quality)• Describe the challenges of developing context-sensitive responses to public health problems (e.g. reproductive health, communicable disease, mental health, non-communicable diseases)

	<ul style="list-style-type: none"> Identify and discuss key issues concerning the transition from relief to rehabilitation and the development of health systems in the context of post-conflict recovery
Target audience	This module is aimed at all LSHTM students. The module will also be open to a small number of external students.
CONTENT	
Session content	<p>The module is expected to include sessions addressing the following topics:</p> <ul style="list-style-type: none"> Nature and origins of different types of conflict, impact on health and health systems, and architecture of the humanitarian aid system Humanitarianism, the humanitarian principles, and ensuing ethical dilemmas Policy issues in relation to assessing needs, identifying appropriate interventions, and implementation strategies for selected disease-specific activities, including sexual and reproductive health, WASH, non-communicable diseases and mental health Policy issues in relation to the quality of interventions, the promotion of evidence-based practice, and the evaluation of humanitarian assistance The linkages between relief, recovery and longer term post-conflict health system development, including health policy formulation and implementation during the initial post-conflict phase A range of special sessions with external speakers on selected topics
TEACHING, LEARNING AND ASSESSMENT	
Study resources provided or required	Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module.
Teaching and learning methods	The module will revolve around group work, lectures, seminars, and private study. Particular effort will be made to draw upon the experiences and insights of module participants.
Assessment details	<p>The assessment consists a short answer written exam, based on the key readings and lectures.</p> <p>Resit/deferred/new attempts - The task will be an individual essay.</p>
Assessment dates	<p>The short answer written exam will take place on Friday 9 February 2018.</p> <p>Resit/deferred/new attempts - the next assessment deadline will be during mid/late September of the current academic year.</p>
Language of study and assessment	English (please see 'English language requirements' below regarding the standard required for entry).
TIMING AND MODE OF STUDY	
Duration	5 weeks at 2 days per week
Dates	Thursdays and Fridays (all day) 11 January to 9 February 2018
Timetable slot	Term 2 - slot C2

Mode of Study	The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.
Learning time	The notional learning time for the module totals 150 hours, consisting of: <ul style="list-style-type: none"> • Contact time ≈ 37 hours • Directed self-study ≈ 43 hours • Self-directed learning ≈ 14 hours • Assessment, review and revision ≈ 56 hours
APPLICATION AND ADMISSION	
Pre-requisites	None. Prior field experience with a humanitarian agency, donor or government will enable you to participate more actively but is not essential.
English language requirements	A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM's English language requirements .
Student numbers	70 (numbers may be capped due to limitations in facilities or staffing)
Student selection	<p>Preference will be given to LSHTM MSc students and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run.</p> <p>Full Registration (full participation) by LSHTM research degree students is required for this module, although the assessment for research degrees students is optional.</p>