The London School of Hygiene & Tropical Medicine is an internationally renowned centre for research and postgraduate education in public and global health, with 4,000 students and more than 1,000 staff working in over 100 countries. The School is highly ranked in a number of university league tables, including being named top in Europe for impact (Leiden Ranking, 2016) and the world’s leading research focused graduate School (Thomson Reuters / Times Higher Education).

Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

The World Health Organization is the directing and coordinating authority for health within the United Nations system. It is responsible for providing leadership on global health matters, shaping the health research agenda, setting norms and standards, articulating evidence-based policy options, providing technical support to countries, and monitoring and assessing health trends.

How to Apply

Applicants should complete the online application form available on the relevant course webpage: www.lshtm.ac.uk/study/cpd/sahdc.html

For more information please contact:

Registry
London School of Hygiene & Tropical Medicine
Keppel Street
London WC1E 7HT
UNITED KINGDOM

Telephone: +44 (0)20 7299 4648
Fax: +44 (0)20 7299 4656
Email: shortcourses@lshtm.ac.uk
Website: www.lshtm.ac.uk/study/cpd

Student Testimonials

“The adolescent health short course was superbly organized and participatory. It was comprehensive and course hours were dynamic. I recommend that every professional working with adolescents should consider passing through this amazing experience.”
Chalachew Tiruneh, working for USAID in Ethiopia

“This is a great course, and I highly commend it to all practitioners in the area of adolescent health. I learned a lot from the lectures and from the other participants.”
Wannes Carlier, working for UNFPA in Rwanda

“A very good investment, and I will never forget or regret doing this course. I will recommend this course to colleagues as well as to my ministry.”
Hannah Taylor Abdulai, working for the School Health Education Programme, Ghana Education Service

“If you need to understand or confirm why adolescent health should be defined as a priority then this short course will help achieve this.”
Sarah Godfree working for an International NGO based in UK

“This course has allowed me to see adolescent programming from a much broader perspective based on evidence from experts. The course has allowed me to understand how to manage programmes at policy and service delivery levels.”
Margaretha Porman Arianny, working for UNFPA in Indonesia

“This excellent course showed me how adolescent health and development is much more than just their sexual and reproductive health.”
Tirtha Kumar Sinha, working for GIZ in Nepal

“This course was great! The mix of teaching on concepts and frameworks for thinking about adolescent health, and up-to-date information on evidence-based interventions for adolescent health programming will be extremely useful for my future work.”
Lisa Kaarto, working for UNFPA Regional Office for Eastern Europe and Central Asia, Istanbul, Turkey

“The course provided the opportunity to explore theories and concepts related to adolescent health in a very participatory way.”
Elaine King, working for UNICEF, Barbados

“This course offers a complete package of all an adolescent health enthusiast would wish to know. Highly recommended.” Shailee N. Vyas, Assistant Professor, Government Medical College, Surat, India

Adolescent Health In Low And Middle Income Countries

Short Course: 05 - 16 June 2017

A short course of the London School of Hygiene & Tropical Medicine and the World Health Organization, in collaboration with Obafemi Awolowo University, Ile-Ife, Nigeria, the Public Health Foundation India, UNFPA and UNICEF.
Further Information: www.lshtm.ac.uk/study/cpd

The Course
Investing in the health and development of adolescents is essential for achieving the millennium development goals, promoting public health and ensuring economic development. Not only do adolescents suffer significant mortality and morbidity, but most adult health problems, from HIV to lung cancer and heart disease, have their roots in attitudes and behaviours that start during the second decade of life.

There is increasing evidence for effective interventions to improve adolescents’ health and development, and growing consensus about priorities for action, in terms of what needs to be done and how. However, there is an urgent need to develop the capacity to do what needs to be done, particularly in countries where the needs are greatest and the resources most limited.

In 2010 a two-week course in Adolescent Health was developed to help fill this need. The first seven courses in 2010-2016 were very successful. The eighth course will run from 5-16 June 2017. It will focus primarily on the health sector, whilst recognising that many other sectors need to contribute to the health and development of adolescents. It will have a special emphasis on low- and middle-income countries.

The course will be organised by the London School of Hygiene & Tropical Medicine and the World Health Organization (WHO), in collaboration with the Obafemi Awolowo University, Ile-Ife, Nigeria, the Public Health Foundation of India, UNFPA and UNICEF.

Aims and Objectives
The course aims to equip participants with the knowledge, conceptual frameworks and tools necessary to strengthen health sector policies and programmes for adolescent health and development in low- and middle-income countries. Specifically, the course will:

- provide grounding in the epidemiology, evidence-based interventions and strategies for responding to adolescents’ priority health problems
- guide participants through the steps necessary for the development and integration of adolescent health interventions into national health sector policies, programmes and plans
- outline key challenges and solutions in developing and implementing interventions for adolescent health in the health sector, including issues of quality, coverage and costs
- equip participants to critically analyse and improve policies and strategies for adolescent health in the low- and middle-income countries where they work

Teaching Methods and Course Materials
Faculty for the course will include staff who have extensive expertise in health sector programming for adolescent health and development from the London School of Hygiene & Tropical Medicine, WHO, the Obafemi Awolowo University, Ile-Ife, Nigeria, the Public Health Foundation of India, as well as staff from other institutions.

Teaching will be conducted at the School and will include lectures, group work, and opportunities for participatory learning. For some sessions, participants will work in groups on a case study related to either India or Nigeria. The course materials, including lecture notes and PowerPoint presentations, key references and other programme support materials, such as the country case studies, will be provided electronically.

Course Content
- Theories of risk, vulnerability, resilience and behaviour change
- Adolescence and adolescent development
- Social determinants of adolescent health
- Epidemiological methods and data specific to adolescent health
- Frameworks for understanding and prioritising health sector interventions for adolescent health
- Steps to develop and improve health sector policies and plans for adolescent health: situation analysis, monitoring, programming, planning, policy implementation, evaluation and adolescent participation
- Approaches to reviewing evidence and carrying out research on adolescent health and development
- Challenges in adolescent health: including sexual and reproductive health, drugs and alcohol, mental health, nutrition, injuries, violence, infectious and non-communicable diseases
- Current focus and priorities of international agencies

Who Should Attend?
The course has been designed for mid-career professionals who have experience in adolescent health and current responsibilities for health sector interventions related to adolescents in low- and middle-income countries. This will include health professionals, programme implementers and policy makers, as well as researchers with a specific interest in adolescent health. The course will have a public health rather than a clinical medicine orientation. Applicants should have a good command of English.

Visa
The student is responsible for obtaining any visa or other permissions to attend the course, and is encouraged to start the application process as early as possible, as obtaining visas can take many weeks. In recent years, several prospective participants have been unable to attend the course because they could not obtain the necessary visa in time. The Registry can provide supporting documentation if requested.

Accommodation and Meals
A list of hotels and other accommodation located in the vicinity of the School can be supplied on request to the Registry. Lunch can be purchased from the School’s refectory or the café in the Tavistock Place building. Evening meals are not catered for; but there is a large choice of restaurants, cafés and shops nearby.

Course Fee
The fee for the course is £2,120. This fee covers participation in the course and the course materials. It does not include travel costs, accommodation or meals. If the course fee is to be paid on the candidate’s behalf, please send a letter from the sponsors to confirm this no later than 5 May 2017, otherwise the applicant will be held responsible for payment.

Fees are payable by 5 May 2017 and attendance on the course may not begin until fees are paid in full. Cancellation of attendance on a course after the fee deadline may lead to loss of all or part of the fee.

Course Fee
- £2,120
- Includes participation in the course and course materials.