Programme Specification
MSc Health Policy, Planning & Financing 2017-18

For prospectus details about the programme, please see www.lshtm.ac.uk/study/masters/mshppf.html

**AWARD DETAILS**

<table>
<thead>
<tr>
<th>Title and name of final award(s)</th>
<th>Master of Science (MSc) Health Policy, Planning &amp; Financing</th>
</tr>
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<table>
<thead>
<tr>
<th>Level of the programme</th>
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<tbody>
<tr>
<td>All modules and awards offered under the programme are at Level 7 (also known as ‘M’ Masters level) of the Framework for Higher Education Qualifications in England, Wales &amp; Northern Ireland (FHEQ).</td>
</tr>
<tr>
<td>For further information, please see <a href="http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf">www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf</a></td>
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<table>
<thead>
<tr>
<th>Relevant QAA subject benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
</tr>
<tr>
<td>For more information on subject benchmarking, please see <a href="http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements">http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements</a></td>
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<table>
<thead>
<tr>
<th>Awarding body:</th>
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<tbody>
<tr>
<td>University of London</td>
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</table>

- **Registering body:** The London School of Hygiene & Tropical Medicine (LSHTM)
- **Examination body:** The London School of Hygiene & Tropical Medicine (LSHTM) and The London School of Economics and Political Science (LSE)

For more information on LSHTM, the LSE and the University of London, please see www.lshtm.ac.uk, www.lse.ac.uk and www.lon.ac.uk

<table>
<thead>
<tr>
<th>Accreditation by professional or statutory body (if applicable)</th>
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<tbody>
<tr>
<td>Not accredited by any other body</td>
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<table>
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<tr>
<th>Language of study and assessment</th>
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<tbody>
<tr>
<td>English</td>
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Please see ‘English language requirements’ further below regarding the standard required for entry.

**ADMISSIONS INFORMATION**

<table>
<thead>
<tr>
<th>General entrance requirements</th>
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<tbody>
<tr>
<td>Applicants must normally satisfy LSHTM’s general entrance requirements and additional programme-specific entrance requirements to be considered for admission. Applications must be submitted in accordance with the procedures and deadlines given in the web-based or printed prospectus.</td>
</tr>
</tbody>
</table>
In order to be admitted to a postgraduate taught degree programme of the London School of Hygiene & Tropical Medicine, an applicant must:

a) hold a first degree at Second Class Honours standard in a relevant discipline, a degree in medicine at the same standard, or another degree of equivalent awarded by an overseas institution recognised by UK Naric or Barrons.

OR

b) hold a professional qualification appropriate to the programme of study to be followed obtained by written examinations and judged by the School to be equivalent to a Second Class Honours degree or above.

OR

c) have relevant professional experience or training which is judged by the School to be equivalent to a Second Class Honours degree or above.

AND

satisfy any additional requirements where prescribed for admission to a specific programme.

Ideally candidates should have prior work experience in areas relating to health, policy, planning and financing. Preference will be given to such candidates given the competitive nature of this course.

A minimum of one year’s experience in health policy or public health related work is recommended.

For further information, please see www.lshtm.ac.uk/study/applications/pgt_admissions_policy___2017_18.pdf

English language requirements

It is essential to have an excellent command of the English language to benefit from studying for the programme. All students will be required to obtain an acceptable score in an approved English language test if their first language is not English or if their studies at university have not been conducted wholly in the medium of English. Any English language tests must have been taken no more than two years before the date a student commences the programme. LSHTM may also request that an applicant take a test even if the above conditions have been met.

For up-to-date information on language requirements, please see www.lshtm.ac.uk/study/newstudents/internationalstudents/english_language_requirements.pdf

Please note that there are different English language requirements for Tier 4 Visa applicants and non-Tier 4 visa applicants.

For further information, please see www.lshtm.ac.uk/study/faq/english_requirements.html

Financial requirements

All students are required to have sufficient funds to cover programme tuition fees, living expenses and any travel and project costs for the duration of their studies. Tuition fees are payable in full on registration. The School is not able to provide financial assistance to any student whose funds prove to be inadequate at any stage during the programme. Students offered admission will be required to sign a financial declaration form confirming that they understand this situation and will have sufficient financial support for the duration of their studies. Evidence of available funds may be required.

For up-to-date information on fees and costs, please see www.lshtm.ac.uk/study/funding/index.html and click on ‘Tuition Fees and Expenses’.

Students with disabilities (including dyslexia and mental health issues)

LSHTM welcomes applications from students with disabilities – which may include sensory impairment (visual/hearing), mobility or dexterity impairment, chronic medical conditions (e.g. diabetes, HIV, epilepsy, asthma) or chronic pain/fatigue, mental health difficulties, specific learning difficulties (e.g.
dyslexia or dyspraxia), Asperger Syndrome and other autism spectrum disorders, or any other condition which has a long-term and adverse effect on studying.

The School aims to offer as much appropriate assistance as possible to accommodate individual needs, and will take all reasonable steps to ensure that both the application procedure and the programme itself are organised and delivered to offer all students the opportunity to participate fully.

Applicants are encouraged to disclose any specific disability at the time of application (via the ‘Equal Opportunities’ and ‘Investigating Access’ forms), and let the Registry know if anything further can be done to make the application and selection process as accessible as possible. This helps the School to ensure that applicants’ specialist needs can be understood, and any obstacles minimised, throughout the application and admission process.

Once registered, the School can provide specific support to students with disabilities throughout their studies. Students are encouraged to disclose any disability from as early as possible; the Student Adviser can answer queries and provide confidential advice at any point. Any special arrangements, for example regarding examinations, may be made via the Student Adviser.

Please see further information www.lshtm.ac.uk/study/support/disability/index.html. Applicants should e-mail registry@lshtm.ac.uk with any specific queries. Registered students should contact disability@lshtm.ac.uk

Intake quota

There is no specific intake quota for the programme, but numbers admitted each year are limited. Applications for places are reviewed and any offer letters are issued in the order in which they arrive. Prospective students are therefore encouraged to apply as early as possible, as admittance to the programme may close up to several months ahead of the start of each new academic year.

For information about sources of funding and scholarships, please see www.lshtm.ac.uk/study/funding/

PROGRAMME AIMS AND OBJECTIVES

Educational aims of the programme

The aim of the programme – consistent with LSHTM’s mission to improve health worldwide – is to develop critical analysis of issues within the areas of health policy and finance and to enable students to devise appropriate health policy responses. The learning outcomes of the programme are provided below.

For further information, please see www.lshtm.ac.uk/study/masters/mshppf.html

Learning, teaching and assessment methods

The MSc Health Policy, Planning & Financing is a joint course run by both the LSE and LSHTM.

The programme is taught through a variety of teaching methods including: lectures, small group seminars, practicals, and groupwork with peers. All elements of the programme have specific learning objectives, with content designed to help students achieve these outcomes. Students are expected to learn through both directed and self-directed study.

The programme is assessed through individual module assessments (which may include essays, other written coursework, short written exams, practical exams, group work, presentations or other methods), formal summer exams, and a project dissertation. Such tasks are designed to assess, via the most appropriate method, whether learning objectives have been met.

Assessment varies between the two schools and the modules taken. All Term 1 modules (LSHTM and LSE) as well as most LSE Term 2 modules are assessed through an examination in June. The assessment of other modules varies. Details of these are provided in the Reader/Handbook for any particular Module/Course.

For further information, please see www.lshtm.ac.uk/edu/qualityassurance/qualitymanagement.html
## Learning outcomes

By the end of the programme, students will be expected to achieve the following learning outcomes – drawing on material taught across different elements and assessed in a variety of ways.

Please note that modules listed below may be subject to change.

<table>
<thead>
<tr>
<th>Learning outcome</th>
<th>Programme element</th>
<th>Assessment methods</th>
<th>Other points to note</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i) Comprehend and demonstrate knowledge and critical understanding of key principles of a diverse range of international and national health policies, including current and emerging trends.</td>
<td>Various modules including Foundations of Health Policy (1) (1112); Financing Health Care (1124); Health Systems and Policies (1195); Health Policy, Process and Power (1117); Health Services (1107).</td>
<td>Unseen written exams</td>
<td>Students are required to give an oral presentation in HPPP, although this is not formally counted in the assessment</td>
</tr>
<tr>
<td>(ii) Comprehend and demonstrate knowledge and critical understanding of key principles of one or more disciplines relevant to the study of health policy, planning and financing (epidemiology, health economics, and other social sciences).</td>
<td>Various modules such as Health Economics (1126), Basic Epidemiology (2001), Principles of Social Research (1104).</td>
<td>Unseen written exams</td>
<td></td>
</tr>
<tr>
<td>(iii) Comprehend and demonstrate specialist knowledge, critical understanding and skills in other areas selected from a range of options on the programme relevant to the study of health policy.</td>
<td>Various modules such as Cost-effectiveness Analysis in Health Care (1194); Economic Analysis for Health Policy (1504); AIDS (3174), Environmental Health Policy (1300)</td>
<td>In course assessment</td>
<td></td>
</tr>
<tr>
<td>(iv) Apply their conceptual and theoretical knowledge and skills using a multidisciplinary approach to formulate, design, implement, evaluate and appraise health policies and plans.</td>
<td>Dissertation; various study modules such as, Health Care Evaluation (1400), Integrating Module: Health Services Management (1607).</td>
<td>10,000 word dissertation</td>
<td></td>
</tr>
<tr>
<td>(v) Show competence, both written and verbal, in assessing and communicating empirical evidence and in consolidating and critically appraising debates relevant to issues of health policy</td>
<td>Foundations of Health Policy (1) (1112); Financing Health Care (1124); Health Systems &amp; Policies in Developing Countries.</td>
<td>Unseen written exams</td>
<td>Students are required to give oral presentations in FHP &amp; FHC, although these are not formally counted in the assessment</td>
</tr>
<tr>
<td>(vi) Demonstrate competence in key research and presentation skills, including the ability to plan and carry out a literature search, to critically review published literature, and to evaluate research findings.</td>
<td>Various modules such as Cost-effectiveness Analysis in Health Care (1194), Reviewing the Literature (1701).</td>
<td>In course assessment</td>
<td></td>
</tr>
</tbody>
</table>

For further information, please see the programme handbook.
**Distinctive features of the programme**

The MSc is jointly run by two world-renowned institutions. The mission of LSHTM is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice. It has been active at the highest level in this for many years. The LSE is a world class centre for its concentration of teaching and research across the full range of the social, political and economic sciences. From its foundation LSE has aimed to be a laboratory of the social sciences, a place where ideas are developed, analysed, evaluated and disseminated around the globe.

Students come from a wide range of backgrounds and regions but are expected to have worked in a health policy or public health environment prior to undertaking this degree. The course provides training relevant to countries at all levels of development, although participants are able to specialise.

For further information, please see [www.lshtm.ac.uk/study/masters/mshppf.html](http://www.lshtm.ac.uk/study/masters/mshppf.html)

**LEARNING TIME**

**Modes of study and duration of study**

The main part of the programme is taught ‘face-to-face’ at LSHTM and LSE in London.

After the end of formal teaching in May, the final part of the programme is a period of up to three months intensive project work towards preparing an assessed 10,000 word dissertation.

The programme may be taken on a full-time or part-time basis, as follows:

<table>
<thead>
<tr>
<th>Mode</th>
<th>Standard period of registration</th>
<th>Maximum period of registration</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong> (involves attending the School five days each week during term-time)</td>
<td>1 Year</td>
<td>3 years</td>
</tr>
<tr>
<td><strong>Part-time</strong> (involves attending the School at least two days each week during term-time)</td>
<td>2 years</td>
<td>5 years</td>
</tr>
</tbody>
</table>

The standard period of registration is also the minimum. Any exemptions from this must be agreed on an individual basis.

Mode of study information is also given at [www.lshtm.ac.uk/study/modeofstudy/index.html](http://www.lshtm.ac.uk/study/modeofstudy/index.html)

**Estimated number of study hours**

This master’s level programme comprises 1,800 notional learning hours (180 UK credits), based on a mix of contact teaching time, directed study, and self-directed study time plus assessment.

- It is generally expected that full-time students will spend on average 35-40 hours a week on study, including face-to-face sessions and private study. During term-time, each week will typically include 30 hours of contact time within the School and 10 hours of self-directed study.
- Part-time students usually study approx. 18-20 hours per week over two years, including face-to-face sessions and private study. During term-time, each week will typically include 15 hours of contact time within the School and 5 hours of self-directed study.

For further guidance on study patterns, please see the programme handbook.
### ASSESSMENT REQUIREMENTS

**Assessment**
Assessment at LSHTM uses a Grade Point Average (GPA) scheme, running from 5 (excellent) to 0 (very poor fail) and with a pass threshold of 2 (satisfactory).

LSE modules will be assessed in numerical marks, on a scale from 0 to 100%, where Distinction is 70% or above, Merit is 60% or above, Pass is 50% or above, and any marks below 40% are bad fails.

Degree classifications of Pass, Merit or Distinction are awarded, and are determined by combining grades from module assessments/exams across the two schools and the dissertation to calculate the degree classification.

Details of how degree classification is calculated are provided in the programme handbook.

### Programme components and requirements
The programme is split into 3 major assessed components:

<table>
<thead>
<tr>
<th>When</th>
<th>Term 1 (Oct-Dec) plus summer exams</th>
<th>Terms 2 &amp; 3 (Jan-May)</th>
<th>Term 3 (June-Sept)</th>
</tr>
</thead>
<tbody>
<tr>
<td>What</td>
<td>Four taught modules taken across the two schools</td>
<td>Four taught modules taken across the two schools</td>
<td>Research project</td>
</tr>
<tr>
<td>Assessment</td>
<td>Unseen written exams in the summer</td>
<td>In-course assessment for each module and/or unseen written exams in the summer</td>
<td>Dissertation (max. 10,000 words)</td>
</tr>
</tbody>
</table>

### CALENDAR AND CURRICULUM

**Study calendar**
The academic year is broken up into three terms. Students are also expected to continue their studies (through reading, revision etc.) during the breaks between terms.

**Term 1 (Autumn)** runs from September to December (12 weeks total).
- There is a compulsory Orientation Week for new students at the very beginning of the term.
- Formal module teaching then runs for 5 weeks, followed by a Reading Week (LSHTM only) in early November (which may include some specific programme-level sessions), then a further 5 weeks of module teaching.
- Each module taken at LSE will run through the term (typically 10 weeks in length).

**Term 2 (Spring)** runs from January to March (11 weeks total).
- In the first 5 weeks, LSHTM modules can be taken in the ‘C1’ slot running from Monday through to Wednesday morning, and in the ‘C2’ slot running from Wednesday afternoon through to Friday.
- This is followed by a Reading Week in early February (LSHTM only), which may include programme-level sessions.
- In the next 5 weeks, more LSHTM modules can be taken in the ‘D1’ slot running from Monday through to Wednesday morning, and in the ‘D2’ slot running from Wednesday afternoon through to Friday.
- Each module taken at LSE will run through the term (typically 10 weeks in length).
**Term 3** (Summer) runs from April to September (5 weeks teaching, 2 weeks run-up to examinations, plus approximately 11 further weeks intensive project work).

- In the first 5 weeks, a final LSHTM module can be taken in the ‘E’ slot.
- LSE does not run term 3 modules.
- After teaching finishes, there is usually a short gap for final revision ahead of exams in late May or early June.
- After the exams, project work should take place in earnest over the period from late June to end of August, with a project dissertation hand-in date at approximately the beginning of September.

Specific term dates are available at [www.lshtm.ac.uk/study/termdates/](http://www.lshtm.ac.uk/study/termdates/) ; more detailed guidance and deadlines are given in the programme handbook.

### Modules

Modules are taught over three terms. Two modules are compulsory, one taught in Term One at LSE and one taught at LSHTM, also in Term One. Students are obliged to take one additional Term One module from a choice of three at LSE and one from a choice of three at LSHTM. An additional four modules must then be taken out of a recommended list of modules (below), or from a broader set of optional modules offered by the two Schools.

Students take modules to the value of four full units or eight half units. A module at LSE or LSHTM is equal to one half unit. A two or three term module at LSE is equal one full unit. Students must also submit a project report (dissertation) worth a full unit (details below).

Please note that these may be subject to change.

**Compulsory:**

- Financing Health Care - Term 1 (0.5 unit) (LSE)
- Health Services - Term 1 (0.5 unit) (LSHTM) OR Health Policy, Process & Power (0.5 unit, LSHTM)

**All students should take one additional Term 1 module at LSE from the following:**

- Health Economics
- Pharmaceutical Economics and Policy
- Foundations of Health Policy

**All students should take one additional Term 1 module at LSHTM from the following:**

- Basic Epidemiology
- Health Policy, Process and Power
- Health Services
- Issues in Public Health

**Selection of four recommended modules from the following lists:**

**LSHTM**

- Economic Analysis for Health Policy
- Analytical Models for Decision Making
- Conflict and Health
- Health Systems
- Economic Evaluation
- Globalisation and Health
- Organisational Management

**LSE**

- Statistical Methods in Health Care Economic Evaluation
- Cost-effectiveness Analysis in Health Care
- Valuing Health
- Advanced Health Economics
- Measuring Health System Performance
- Health Systems and Policies in Developing Countries
Students can take a half-unit LSE course not listed above, subject to availability and approval by the Programme Directors.

Students can take a half-unit LSHTM module (Terms 1-3) from the ‘recommended’ list subject to availability and approval by the Programme Directors, with the possibility of one from the wider programme subject to Programme Directors’ approval as follows:

- Designing Disease Control Programmes in Developing Countries
- Epidemiology & Control of Malaria
- Health Care Evaluation
- Sociological Approaches to Health
- Study Design: Writing a Study Proposal
- Design & Analysis of Epidemiological Studies
- Family Planning Programmes
- History & Health
- Population, Poverty and Environment
- Qualitative Methodologies
- Applied Communicable Disease Control
- Control of Sexually Transmitted Infections
- Current Issues in Safe Motherhood & Perinatal Health
- Epidemiology of Non-Communicable Diseases
- Medical Anthropology and Public Health
- Nutrition in Emergencies
- Tropical Environmental Health
- Environmental Epidemiology
- Epidemiology & Control of Communicable Diseases
- Ethics, Public Health & Human Rights
- Evaluation of Public Health Interventions
- Reviewing the Literature
- Sexual Health
- AIDS
- Analysing Survey & Population Data
- Environmental Health Policy
- Integrating Module: Health Services Management
- Principles and Practice of Public Health
- Proposal Development

In addition:

- Training sessions covering areas like computing, basic maths skills, English for academic purposes, using library resources, study skills and more are offered during the programme of the year (most being available from early in Term 1).
- Students are encouraged to attend the Global Health Lecture Series which runs weekly during term-time in Terms 1 and 2.

Further details about modules are given in the programme handbook and in the LSHTM-wide module handbook available at [www.lshtm.ac.uk/study/msc_module_handbook/](http://www.lshtm.ac.uk/study/msc_module_handbook/)

**Formal summer examinations**

The formal examinations held in the summer consist of unseen written examinations covering LSE courses and Term 1 LSHTM modules.

Further details about summer exams are given in the programme handbook.
**Project report**

As the last major component of the programme, students undertake a research project on a relevant topic – assessed through a written dissertation. The project should be an independent piece of work, appropriately guided and supported by a supervisor and other relevant staff. The topic should be selected and a project proposal drawn up in Term 2, for approval by the personal tutor or designated project supervisor. Substantive work, including any travel or fieldwork, should start after the exams in the summer. The final report, to be submitted at the beginning of September, should be a maximum of 10,000 words long.

Criteria and further details about projects are given in the project handbook for the programme.

**Re-sits**

The re-sits procedure varies between the two Schools. All LSE re-sits are taken 12 months after a candidate originally took a course assessment. Re-sits for LSHTM term 2 and 3 modules are taken in September the year after the candidate originally took a module assessment, and for term 1 modules they are 12 months after the candidate originally took a module assessment.

LSHTM’s re-sits policy is available at [www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/resits_policy.pdf](http://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/resits_policy.pdf)

LSE’s re-sits policy is available at [www.lse.ac.uk/intranet/students/registrationTimetablesAssessment/examinationsAndResults/Re-entry/re-entry.aspx](http://www.lse.ac.uk/intranet/students/registrationTimetablesAssessment/examinationsAndResults/Re-entry/re-entry.aspx)

**STUDENT SUPPORT, GUIDANCE AND RESOURCES**

**Student charter**

LSHTM has a student charter which summarises the standards of service the School expects and aspires to offer students, as well as the standards of conduct which students should expect and aspire to follow in turn. Students and prospective students are encouraged to read this.

The LSHTM student charter is available at [www.lshtm.ac.uk/edu/qualityassurance/student_charter.pdf](http://www.lshtm.ac.uk/edu/qualityassurance/student_charter.pdf). A general summary of support and services offered to students is given at [www.lshtm.ac.uk/study/support/index.html](http://www.lshtm.ac.uk/study/support/index.html)

**The student community**

All students on the programme are members of the LSHTM Students’ Representative Council (SRC). The SRC provides a focus for student opinion and identity across LSHTM, through representation on committees and by acting as a link between staff and students. In addition, the SRC organises LSHTM-wide social and sporting events.

Students on the programme elect representatives to liaise with staff and help communicate student views, as well as to help arrange social activities.

For further information, please see [www.lshtm.ac.uk/edu/src/index.html](http://www.lshtm.ac.uk/edu/src/index.html)

**Personal tutors**

Students on the programme are allocated a personal tutor who can provide both academic guidance and more general support or pastoral care. The personal tutor relationship is not about direct teaching – although tutors can recommend or arrange for their tutee to see other specific members of staff regarding specific academic matters. Personal tutors mainly act as a point of contact to discuss practical issues or questions regarding the programme, such as module choices or project selection, or as a first-line sympathetic ear for personal problems.

Further details about personal tutoring arrangements are given in the programme handbook.
### Student advice and counselling

The Student Advice & Counselling Service offers advice and support for any practical or emotional issues students may experience during their time at LSHTM. The Student Adviser can offer impartial advice on a range of issues including accommodation, financial concerns and immigration. The Counsellor is available to talk to any student who is experiencing anxiety or stress, study-related or otherwise.

All appointments with the Student Adviser or Counsellor are strictly confidential, and no information volunteered by a student will be passed on to anyone else without permission.

For further information, please see [https://intra.lshtm.ac.uk/Teaching-and-Support/Student-Advice-and-Counselling/index](https://intra.lshtm.ac.uk/Teaching-and-Support/Student-Advice-and-Counselling/index)

### Healthcare

LSHTM students can usually register with the Gower Street Medical Centre at 20 Gower Street, which offers an NHS GP (general practitioner) medical service. Alternatively, students can also register with a local NHS GP near their home address.

For further information about the postcodes covered by the Gower Street Medical Centre, please see [intra.lshtm.ac.uk/studentadvice/healthcare/index.html](https://intra.lshtm.ac.uk/studentadvice/healthcare/index.html). For further information about finding a GP near your home address, please see [www.nhs.uk](http://www.nhs.uk).

### Learning resources and facilities

Students on the programme have access to comprehensive library and IT (computing) resources and facilities, as well as many other standard facilities such as the Refectory, common rooms, etc.

For further information, please see [www.lshtm.ac.uk/library](http://www.lshtm.ac.uk/library) (Library) and [www.lshtm.ac.uk/its](http://www.lshtm.ac.uk/its) (IT Services)

### English language support

While all students are required to demonstrate English language proficiency in line with the School’s minimum requirements in order to be accepted on the programme, LSHTM provides free ‘English for Academic Purposes’ classes aimed at students whose first language is not English and who would like further support in adjusting to the demanding standards of postgraduate university study in Britain.

For further information, please see [www.lshtm.ac.uk/edu/english.html](http://www.lshtm.ac.uk/edu/english.html)

### Further learning support

In addition to programme-level activities and academic support from personal tutors and teaching staff, LSHTM offers specific training sessions in areas such as basic maths skills and introductory-level computing. A series of study skills workshops are held throughout the year on topics such as effective reading and coping with exams. Students with disabilities such as dyslexia should contact the Student Adviser for appropriate guidance and support.

For further information, please see [www.lshtm.ac.uk/edu/studyskills.html](http://www.lshtm.ac.uk/edu/studyskills.html). Please also see earlier sub-section on ‘Students with disabilities’ regarding disability support.

### Careers advice and resources

The School’s Careers Service can provide confidential advice and guidance appropriate to the diverse needs of students at the School, from those with established careers who wish to change direction to those who have come from their first degree and are looking to establish a career. Advisers can assist on an individual basis (including help with career planning, CV writing and interview technique), in small groups, or through School-wide events (arranging regular careers fairs and forums, talks by speakers from relevant organisations, and workshops on essential career skills).

The on-site Careers Centre offers a central reference point for job vacancies, careers information and literature and employer information. The LSHTM Careers Service is also part of the Specialist Institutions’ Careers Service (SICS) of the University of London Careers Group, and students can access their even more extensive resources.

For further information, please see [www.lshtm.ac.uk/careers](http://www.lshtm.ac.uk/careers) and [www.careers.lon.ac.uk](http://www.careers.lon.ac.uk)
PROGRAMME QUALITY

Quality evaluation and enhancement
The programme is subject to LSHTM’s rigorous quality assurance processes, including both standard annual monitoring and an extensive special review every five years.
As students reach the end of the programme, they are asked to give specific feedback both via class discussion sessions and an end-of-programme survey. Feedback on other topics, including the content of specific modules as well as more general issues like Library facilities, will also be sought at intervals throughout the period of study. Such feedback is anonymised, analysed, discussed and followed up by appropriate committees and functions within the School.
Operation of the programme itself is overseen by a dedicated committee. A range of further LSHTM committees and functions are responsible for identifying and resolving any problems, improving programme quality and enhancing the student experience on an ongoing basis.

For further information, please see www.lshtm.ac.uk/edu/qualityassurance

External Examiners
A list of current External Examiners to the School is available at www.lshtm.ac.uk/edu/qualityassurance/external_examiners_list.pdf
The standard of awards is scrutinised by the above External Examiner(s), according to LSHTM policies and procedures consistent with UK national best practice. External Examiners are senior academics from other institutions or subject experts, who provide independent scrutiny of both the setting and marking of assessments. They provide annual reports which are scrutinised both at course level and centrally, and are publicly available via www.lshtm.ac.uk/edu/qualityassurance/annualmonitoring.html.

AFTER GRADUATION

Possible routes to further study
Successful completion of the programme may serve as excellent preparation for students who wish to go on to take a higher degree, such as a PhD, DrPH or MPhil – whether to be undertaken at LSHTM or elsewhere.

For further information on research degrees at LSHTM, please see www.lshtm.ac.uk/study/research/index.html

Possible graduate employment routes
The programme is suitable for those aiming to enter careers in international and national health policy and planning, research, advisory or advocacy roles in governments and international agencies.
It may be noted that the Schools have links with Deloitte, HLSP, International Centre for Equal Healthcare Access, the World Health Organisation (WHO Collaborating Centre), UK Department of Health, UK National Health Service and NHS Graduate Scheme, UN High Commission on Refugees, International Committee of the Red Cross, Médecins Sans Frontières, Oxfam, GOAL, Merlin, International SOS, Save the Children, Malaria Consortium, Action Against Hunger, International Medical Corps, DOCS International, Emergency, Medair, Médecins Du Monde, the Bill & Melinda Gates Foundation, the Clinton Foundation HIV/AIDS Initiative, Public Health England, UK National Institute for Health & Clinical Excellence, UK Office for National Statistics, Public Health Resource Unit, UK Civil Service Fast Stream, and amongst many other organisations.

For further information, please see www.lshtm.ac.uk/careers/onlinecareerresources/grad_data_june_2011_update.pdf
The Alumni Association

Membership of the LSHTM Alumni Association is free and open to all former students of LSHTM. This is a diverse community of over 15,000 alumni in more than 180 countries, including local chapters, and with regular events, communications and opportunities to meet fellow alumni in many different parts of the world. The Association aims to provide past students with lifelong links to the School and each other, and is keen to foster a vibrant and active alumni community. All alumni are encouraged to register their details and participate further.

For further information, please see www.lshtm.ac.uk/alumni or email alumni@lshtm.ac.uk

ABOUT THIS DOCUMENT

This Programme Specification has been developed in line with the nationally agreed reference points for assuring the quality and standards of higher education in the United Kingdom, known as the Academic Infrastructure. For further information, please see www.qaa.ac.uk/AssuringStandardsAndQuality/Pages/default.aspx

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