



MODULE SPECIFICATION

Academic Year (student cohort covered by specification)	2025-26
Module Code	PROJIID
Module Title	Project Report-Standard Project
Module Organiser(s)	Dr Helena Helmbly
Faculty	ITD
FHEQ Level	Level 7
Credit Value	CATS: 45 ECTS: 22.5
HECoS Code	100345:100265:100948 (1:1:1)
Term of Delivery	Term 3
Mode of Delivery	Face to face
Mode of Study	Full-time
Language of Study	English
Pre-Requisites	This is a compulsory project component taken only by students on MSc Immunology of Infectious Diseases
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Indicative number of students)	N/A
Target Audience	This is a compulsory project component taken by all students on MSc Immunology of Infectious Diseases (unless they take the extended project component)
Module Description	<p>The project report offers students the opportunity to gain specialist knowledge and skills in a self-selected subject area, and to demonstrate understanding of the methodology of research within the field of immunology.</p> <p>The student will work through a staged process with the guidance of their project supervisor, to refine, plan, implement, analyse and write up a research project.</p> <p>In undertaking this type of research-based work, you are expected to integrate and apply skills, techniques and approaches that have been covered in the programme to</p>



	<p>consider a specific research question, develop an evidence-based analysis and demonstrate your written communication skills by producing a well-structured and well-written report in a prescribed style and standard. It provides the opportunity for you to demonstrate your capacity to handle ideas and critically evaluate your own work and to demonstrate your methodological, problem solving, analytical and writing skills. The final product will be assessed on your ability to apply immunological research methods and concepts to carry out a thorough and rigorous piece of academic work.</p> <p>It is expected that the project will primarily consist of lab-at-bench practical work where the student will generate his or her own data. However, in some circumstances (in agreement with the Programme Director) the project may consist of reduced/no lab time, such as analysing data already obtained from the supervisors lab, through to literature /systematic review of wider data sources.</p>
Duration	The Project Module runs for approximately 14 weeks (the end of E-modules to end of August)
Timetabling slot	Summer term (Term 3)
Last Revised (e.g. year changes approved)	June 2025

Programme(s)	Status
This module is linked to the following programme(s)	
MSc Immunology of Infectious Diseases	Compulsory (unless taking the Extended Project option)

Module Aim and Intended Learning Outcomes

Overall aim of the module
<p>The overall module aim is to:</p> <ul style="list-style-type: none"> provide students with an opportunity to propose, plan, conduct and present a piece of original research, to gain specialist knowledge in a self-selected subject area.



Module Intended Learning Outcomes

Upon successful completion of the project a student should be able to:

1. Independently undertake a piece of scientific research using techniques and approaches relevant to immunological studies;
2. Independently develop original ideas and critically apply them to fundamental aspects of research (e.g., intellectual property, data protection and ethical aspects);
3. Integrate data analyses (using specialist software where appropriate) and literature evaluations and form conclusions and recommendations based on this analysis;
4. Communicate complex scientific data and information in writing, using appropriate scientific conventions.

Indicative Syllabus

Session Content

The module is expected to cover the following topics:

- Students work through a staged process with the guidance of the project organiser and their project supervisor, to refine, plan, implement, analyse and write up their research project. Project handbook and guidance notes are made available online on Moodle.

Teaching and Learning

Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Contact time	270	60
Directed self-study	45	10
Self-directed learning	45	10
Assessment, review and revision	90	20
Total	450	100

Teaching and Learning Strategy

Learning is mainly through a mix of self-directed learning and specialised academic contact time and supervision.

Project supervisors provide academic support via in person or virtual meetings and/or email, written feedback is provided on one draft of the project report.



Assessment

Assessment Strategy

The assessment for this module has been designed to measure student learning against the module intended learning outcomes (ILOs) as listed above. Formative assessment methods may be used to measure students' progress. The grade for summative assessment(s) only will go towards the overall award GPA.

Formal assessment of this module is by submission of a written report of maximum 10,000 words.

Summative Assessment

Assessment Type	Assessment Length (i.e. Word Count, Length of presentation in minutes)	Weighting (%)	Intended Module Learning Outcomes Tested
Project Report	Max 10,000 words	100	1-4

Resitting assessment

Resits will accord with [Chapter 8a](#) of the LSHTM Academic Manual

For students who are required to re-sit, there are three types of resit which the Board of Examiners can require students to undertake:

- I. Revise and resubmit within a two-month timescale
- II. Collect new data and update the project, for submission by the following year's deadline
- III. Undertake an entirely new project, for submission by the following year's deadline

Resources

Other resources

Project Handbook and guidance notes will be provided via the LSHTM learning environment, Moodle.

Access to LEO, ethics resources & training session is provided via Moodle.



Teaching for Disabilities and Learning Differences

Moodle provides students with access to the Project Handbook, and additional resources including information on IP, ethics (including an Ethics training module), risk assessment and the LEO form. All materials posted up on Moodle areas have been made accessible where possible. The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. All students have access to "[SensusAccess](#)" software which allows conversion of files into alternative formats.

Student Support Services can arrange learning or assessment adjustments for students where needed. Details and how to request support can be found on the [LSHTM Disability Support pages](#).

Students with specific disabilities will be supported individually and reasonable adaptations will be made, in agreement with the Programme Director.