



## MODULE SPECIFICATION

<b>Academic Year (student cohort covered by specification)</b>	2025-26
<b>Module Code</b>	3260
<b>Module Title</b>	Molecular and Cell Biology of Infectious Diseases
<b>Module Organiser(s)</b>	Dr Theresa Ward and Dr Michael Delves
<b>Faculty</b>	Infectious & Tropical Diseases
<b>FHEQ Level</b>	Level 7
<b>Credit Value</b>	<b>CATS:</b> 15 <b>ECTS:</b> 7.5
<b>HECoS Code</b>	100822:100265 (1:1)
<b>Term of Delivery</b>	Term 2
<b>Mode of Delivery</b>	For 2025-26 this module will be delivered by predominantly face-to-face teaching modes.  Where specific teaching methods (lectures, seminars, discussion groups) are noted in this module specification these will be delivered by predominantly face-to-face sessions. There will be a combination of live and interactive activities (synchronous learning) as well as recorded or self-directed study (asynchronous learning), plus face-to-face laboratory classes.
<b>Mode of Study</b>	Full-time
<b>Language of Study</b>	English
<b>Pre-Requisites</b>	A basic understanding of cell and/or molecular biology is required.
<b>Accreditation by Professional Statutory and Regulatory Body</b>	None
<b>Module Cap (Indicative number of students)</b>	20 (numbers may be capped due to limitations in facilities or staffing).
<b>Target Audience</b>	This module is intended for students wishing to focus on the study of cell and molecular biology of pathogens, host cells and how they interact. Students will extend their understanding of host and pathogen biology, with a particular emphasis on cutting edge genetic and imaging techniques and technologies.



<b>Module Description</b>	The module will cover tools, techniques and general methodological approaches being used at the forefront of research into the molecular and cellular biology of infectious diseases. This will be further explored in the context of a spectrum of pathogen infections, from bacteria and viruses to parasites, as well as the fundamental cell biology of the host cells they infect.
<b>Duration</b>	5 weeks at 2.5 days per week
<b>Timetabling slot</b>	Slot D2
<b>Last Revised (e.g. year changes approved)</b>	2025

<b>Programme(s)</b>	<b>Status</b>
This module is linked to the following programme(s)	
MSc Immunology of Infectious Diseases	Recommended
MSc Medical Parasitology	Recommended
MSc Medical Microbiology	Recommended

## Module Aim and Intended Learning Outcomes

<b>Overall aim of the module</b>
The overall module aim is to: <ul style="list-style-type: none"> <li>provide students with an understanding of how to apply cutting edge research tools to study the molecular and cellular biology of infectious diseases, as well as developing knowledge of key aspects of host and pathogen cellular processes.</li> </ul>

<b>Module Intended Learning Outcomes</b>
By the end of this module, students will be able to: <ol style="list-style-type: none"> <li>Summarise the main principles in selected topics in the molecular and cellular biology of infectious diseases;</li> <li>Compare how microbes utilise, distort, subvert, or are influenced by the host cell biology during infection;</li> <li>Critically assess and analyse the methodology for studying molecular cell biology and infection, particularly current imaging technologies;</li> <li>Interpret and evaluate primary scientific data and communicate them in a clear and concise manner.</li> </ol>

## Indicative Syllabus

### Session Content

The module is expected to cover the following topics in the context of host cells and pathogens:

- Genetic engineering methods and applications;
- Transcriptomics and proteomics;
- Endocytosis, phagocytosis and vacuoles;
- Exocytosis and cytoskeleton;
- Cell infection and survival mechanisms;
- Imaging methods and *in vivo* models in infectious disease research;
- Ethics of data analysis and presentation.

The module is designed to give students a broad exposure to active research in the Department of Infection Biology at the LSHTM as well as other institutions, through participation of external lecturers. There is a strong focus on experimental techniques and technologies with examples of applications across viral, bacterial, parasitic pathogens.

## Teaching and Learning

### Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Contact time	40	27
Directed self-study	32	21
Self-directed learning	33	22
Assessment, review and revision	45	30
<b>Total</b>	<b>150</b>	<b>100</b>

Student contact time refers to the tutor-mediated time allocated to teaching, provision of guidance and feedback to students. This time includes activities that take place in face-to-face contexts such as lectures, seminars, demonstrations, tutorials, supervised laboratory workshops, practical classes, project supervision as well as where tutors are available for one-to-one discussions and interaction by email.

The division of notional learning hours listed above is indicative and is designed to inform students as to the relative split between interactive and self-directed study.



### Teaching and Learning Strategy

Primarily by in person lectures for introductory material, and by structured discussion involving student presentations. Practical sessions will include one microscopy laboratory practical and computer-based analysis session held on campus.

### Assessment

#### Assessment Strategy

The assessment for this module has been designed to measure student learning against the module intended learning outcomes (ILOs) as listed above. Formative assessment methods may be used to measure students' progress. The grade for summative assessment(s) only will go towards the overall award GPA.

The assessment for this module will be on campus.

**Assessment will be a short answer test** at the end of the module based on data analysis and material covered in lectures and presentations.

#### Summative Assessment

Assessment Type	Assessment Length (i.e. Word Count, Length of presentation in minutes)	Weighting (%)	Intended Module Learning Outcomes Tested
Timed Test (Short Answer Questions)	1.5 hours	100	1 - 4

#### Resitting assessment

Resits will accord with [Chapter 8a](#) of the LSHTM Academic Manual

The Resit assessment will be the same assessment type as the first attempt (see previous table).



## Resources

### Indicative reading list

Course materials and lecture notes will be provided via the LSHTM Virtual Learning Environment, Moodle.

### Other resources

Students are given access to the LSHTM Virtual Learning Environment, (Moodle) where they can access web-based discussion forums, assignments (where applicable), supplementary materials, Panopto recordings and the LSHTM online library resources.

## Teaching for Disabilities and Learning Differences

The module-specific site on Moodle gives students access to lecture notes and copies of the slides used during the lecture. Where appropriate, lectures are recorded and made available on Moodle. All materials posted on Moodle, including computer-based sessions, have been made accessible where possible.

LSHTM Moodle is accessible to the widest possible audience, regardless of specific needs or disabilities. More detail can be found in the [Moodle Accessibility Statement](#) which can also be found within the footer of the Moodle pages. All students have access to "SensusAccess" software which allows conversion of files into alternative formats.

Student Support Services can arrange learning or assessment adjustments for students where needed. Details and how to request support can be found on the [LSHTM Disability Support pages](#).