

EBPHP TIMETABLE AT A GLANCE

The module is taught over 10 weeks, in the main through approximately three-hour online sessions on Monday and Tuesday afternoons, from 2-5pm UK time.

Date	
<i>Welcome week 22nd – 26th September</i>	
Week 1	Objective: Demonstrate an understanding of the contexts and processes of public health policy making across different countries
29 Sep	Introduction to the public health policy process: theories and frameworks for health policy analysis (Lecture and class discussion)
30 Sep	Public health policy in different contexts (Group work)
Week 2	Objective: Problem and solution framing and the role of evidence
6 Oct	Changing paradigms of evidence for health policies – question framing and problem prioritisation (Lecture and class discussion)
7 Oct	Defining questions for (insightful) public health policy analysis (Group work)
Week 3	Objective: Understand the roles of policy actors, including how different groups involved in public health policy have different interests
13 Oct	Introduction to public health actors in the policy process (Lecture and class discussion)
14 Oct	Stakeholder analysis and mapping (Group work)
Week 4	Objective: Understand how to mobilise evidence 1. Relationships
20 Oct	Evidence and relationships (Lecture and class discussion)
21 Oct	Advocating more effectively for evidence-informed public health policies and practice. (Group work)
Week 5	Objective: Understand how to mobilise evidence 2. Organisations and systems
27 Oct	Evidence use systems and professionalisation of evidence use (Lecture and class discussion)
28 Oct	Mapping evidence systems (Group work)
<i>Reading week: Self Study 3-7 November</i>	
Week 6	Objective: Understanding the contributions of different types of research evidence to health policy making
10 Nov	The wide range of types of research evidence that can inform policy: from modelling to history and anthropology (Panel and discussion)
11 Nov	Appraising research evidence for policy use (Group work)
Week 7	Objective: Understanding the contributions of different types of evidence – synthesis
17 Nov	How to undertake a systematic review of studies, drawing out the policy implications, and assessing the quality and relevance to policy of such reviews; (Lecture and class discussion)
18 Nov	Using review evidence in policy: acquiring and evaluating the quality of existing evidence related to the effectiveness, efficiency, equity and acceptability of public health policies and interventions (Group work)
Week 8	Objective: Consider different evidence use theories and frameworks

24 Nov	Different theories and frameworks for understanding research use (Lecture and class discussion)
25 Nov	Applying and critiquing a framework (Group work) Assessment briefing and Q&A – assign groups
Week 9	Objective: Consider ethics, values and evidence use
1 Dec	The role of ethics and values in evidence use (Lecture and class discussion)
2 Dec	Making a persuasive case for a policy change (Group work)
Week 10	Objective: To consolidate learning from the module
8 Dec	Formative assessment preparation
9 Dec	Formative assessment group presentations