

PROGRAMME SPECIFICATION

1. Overview

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| Academic Year (student cohorts covered by specification) | 2023-24 |
| Programme Title | Public Health (Health Services Management stream) |
| Programme Director | Jennifer Gosling, Shakoor Hajat, Ford Hickson, Dalya Marks, Wendy Macdowall, Peter Weatherburn Stream Advisor: Jennifer Gosling |
| Awarding Body | University of London |
| Teaching Institution | London School of Hygiene & Tropical Medicine |
| Faculty | Public Health and Policy |
| Length of Programme (months) | MSc – Full time = 12 months, Part time = 24 months |
| Entry Routes | MSc |
| Exit Routes | MSc/PGDip/PGCert |
| Award Titles | MSc Public Health (Health Services Management stream) (180 credits) Exit awards: PGDip Public Health (Health Services Management stream) (120 credits) PGCert Public Health (60 credits) |
| Accreditation by Professional Statutory and Regulatory Body | Curriculum validated by the Agency for Public Health Education Accreditation (APHEA). Please refer to the LSHTM Accreditation register for period of the accreditation. |
| Relevant PGT QAA Benchmark Statement and/or other external/internal reference points | No applicable benchmark statement. |

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| Level of programme within the Framework for Higher Education Qualifications (FHEQ) | Masters (MSc) Level 7 |
| Total Credits | CATS:180 ECTS:90 |
| HECoS Code(s) | 101317:100270:101307 (1:1:1) |
| Mode of Delivery | This programme is based at LSHTM in London and delivered by predominantly face-to-face teaching modes. |
| Mode and Period of Study | Full time (12 months) or part time/split time (max 24 months) |
| Cohort Entry Points | Annually in September |
| Language of Study | English |
| Re-sit Policy | https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-08a.pdf |
| Extenuating Circumstances Policy | https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-07.pdf |
| Programme Description | <p>This programme covers the whole breadth of public health, encompassing high-, middle - and low-income countries.</p> <p>On successful completion of the programme, students will receive a Master's degree in Public Health (Health Services Management).</p> <p>This stream draws on a wide range of disciplines that enable students to develop knowledge, understanding and capability in various methods and fields of study relevant to health services management. It is aimed at those who plan a career in management in high-, middle- and low-income countries.</p> |
| Date of Introduction of Programme (month/year) | September 2004 The last periodic review of the programme stream occurred in 2016-17. |
| Date of production / revision of this programme | August 2022 |

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| specification (month/year) | |
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2. Programme Aims & Learning Outcomes

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| Educational aims of the programme |
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The aim of the programme – consistent with the LSHTM’s mission to improve health and health equity worldwide – is to provide a foundation for the understanding of health services leadership, management and organizations. The stream draws on a wide range of academic disciplines and enables students to develop knowledge, understanding and capability in various scientific methods and fields of study relevant to strategic and operational management. The stream is aimed at health service managers, planners and policy-makers or those who plan a career in these fields. The stream is applicable to high-, middle- and low-income countries.

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| Programme Learning Outcomes |
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By the end of the programme, students will be able to:

- (i) analyse the principles, structure and functions of health organisations and systems, including their financial, organizational and policy-making processes;
- (ii) critically assess and apply a range of key management concepts and functions in a range of health care settings;
- (iii) appreciate the role and contribution of organizational theory and approaches to leadership and management in the field of health care;
- (iv) show competence in critically evaluating and communicating research evidence;
- (v) apply knowledge of effective team-working and communication skills to solve problems and achieve specific goals.

Teaching and Learning Strategy

The programme is taught, through a variety of teaching methods including: lectures, small group seminars and group work with peers. All elements of the programme have specific learning objectives, with content designed to help students achieve these outcomes. Students are expected to learn through both directed and self-directed study.

Assessment Strategy

Students are assessed through (1) Individual module assessments (which may be an essay or other written assignment, short written tests, a groupwork report or presentation, or other method). (2) An independent project report. These tasks are designed to assess, via the most appropriate method, whether learning objectives have been met.

3. Programme Structure and features, modules, credit assignment and award requirements:

| Full-time Masters | Term 1 | Term 2 | Term 3 | Total Credits (CATS) |
|---------------------|--------|--------|--------|----------------------|
| Compulsory Modules | 5 | 1 | 1 | 80 |
| Recommended Modules | 1 | 3 | | 55 |
| Project | | | 1 | 45 |
| Total credits | 60 | 60 | 60 | 180 |

Module information is correct at the time of publication, but minor amendments may be made subject to approval as detailed in [Chapter 3 of the LSHTM Academic Manual](#). Optional (i.e. recommended non-compulsory) modules listed are indicative and may change from year to year. <https://www.lshtm.ac.uk/study/courses/changes-courses>

| Term | Slot | Module Code | Module Title | Module Type (compulsory or recommended) | Credits (CATS) |
|------|------|-------------|----------------------------------|---|----------------|
| 1 | AB1 | 1103 | Introduction to Health Economics | Recommended | 10 |
| 1 | AB1 | 1104 | Principles of Social Research | Compulsory | 10 |
| 1 | AB1 | 1107 | Health Services | Compulsory as either/or with Health Policy, Process & Power | 10 |
| 1 | AB1 | 1109 | Foundations for Health Promotion | Recommended | 10 |

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| 1 | AB1 | 1117 | Health Policy, Process & Power | Compulsory as either/or with Health Services | 10 |
| 1 | AB1 | 1121 | Basic Statistics for Public Health & Policy | Compulsory | 10 |
| 1 | AB1 | 1123 | Issues in Public Health | Compulsory | 10 |
| 1 | AB1 | 1125 | Environment, Health and Sustainable Development | Recommended | 10 |
| 1 | AB1 | 2001 | Basic Epidemiology | Compulsory | 10 |
| 2 | C1 | 1400 | Health Care Evaluation | Recommended | 15 |
| 2 | C2 | 1700 | Qualitative Methodologies | Recommended | 15 |
| 2 | C2 | 1808 | Health Systems | Recommended | 15 |
| 2 | D1 | 1403 | Organisational Management | Compulsory | 15 |
| 2 | D2 | 1503 | Globalisation & Health | Recommended | 15 |
| 2 | D2 | 1606 | Health Decision Sciences | Recommended | 15 |
| 3 | E | 1607 | Health Services Management | Compulsory | 15 |

Contact Time

Student contact time refers to the tutor-mediated time allocated to teaching, provision of guidance and feedback to students. This time includes activities that take place in face-to-face contexts such as on-campus lectures, seminars, demonstrations, tutorials, supervised laboratory workshops, practical classes, project supervision and external fieldwork or visits, as well as where tutors are available for one-to-one discussions and interaction by email. Module contact time will be defined in the individual module specifications and provided to students at the start of their programme.

This definition is based on the one provided by the [Quality Assurance Agency for Higher Education \(QAA\) Explaining contact hours \(2011\)](#). Student contact time, together with time allocated for independent study and assessment, determines the total student study hours for a module or programme. Although there are separate hours allocated for each of these activities, they should always be clearly linked together to support effective learning.

The London School of Hygiene and Tropical Medicine (LSHTM) defines high quality contact time as structured, focused, purposeful and interactive.

4: Entry Requirements

Criteria for admission

The normal minimum entry requirements for the MSc Public Health are:

- **An upper second class honours degree (2:1)** from a UK university, or an overseas qualification of an equivalent standard.
- **Work experience:** preference will be given to applicants with relevant work experience, this includes both paid and voluntary work, internships etc.
- **Additional requirement:** applicants for the MSc Public Health (all streams) will need to provide some evidence of ability in mathematics, post-16 year education. This could include:
 - "A" level or a higher school certificate,
 - a module within an undergraduate degree (such as quantitative methods, epidemiology or statistics)
 - statistics studied as part of a general research methods course.

Any student who does not meet the minimum academic entry requirement above but who has significant relevant professional experience may still be eligible for admission.

For further information, please see

<https://www.lshtm.ac.uk/study/how-apply/applying-masters-degree-london/you-apply-msc>

English language entry requirements

Band B

It is essential that all students have a good command of the English language to benefit from their studies at the LSHTM.

As part of the application process, applicants are required to demonstrate how they meet the LSHTM's minimum English language requirements. This is particularly important for applicants requiring a Student visa, as the UK Home Office dictates that every student from outside the UK and European Union (EU) must show evidence of a minimum level of English language ability (called CEFR1 B2 level), in order for a Student visa to be issued for entry to the UK.

Additionally, the LSHTM asks applicants to have minimum English language proficiency levels that are necessary for our academic programmes. These levels

are higher than the CEFR B2 minimum level and also apply to EU applicants, although these will not normally require a Student visa.

The academic English language requirements for each of the LSHTM's programmes are categorised into one of three profiles A, B or C. For information on these three profiles, please refer to the LSHTM English Language Requirement Policy:

https://www.lshtm.ac.uk/sites/default/files/english_language_requirements_policy.pdf