



PROGRAMME SPECIFICATION

1. Overview

Academic Year (student cohorts covered by specification)	2022-23
Programme Title	Public Health for Eye Care
Programme Director	John Buchan
Awarding Body	University of London
Teaching Institution	London School of Hygiene & Tropical Medicine
Faculty	Infectious and Tropical Diseases
Length of Programme (months)	MSc – Full time = 12 months, Split Study = 24 months
Entry Routes	MSc
Exit Routes	MSc/PGDip/PGCert
Award Titles	MSc in Public Health for Eye Care (180 credits) Exit awards: PGDip in Public Health for Eye Care (120 credits) PGCert in Public Health for Eye Care (60 credits)
Accreditation by Professional Statutory and Regulatory Body	No accreditation.
Relevant PGT QAA Benchmark Statement and/or other external/internal reference points	No relevant PGT QAA benchmark
Level of programme within the Framework for Higher Education Qualifications (FHEQ)	Masters (MSc) Level 7

Total Credits	CATS: 180 ECTS: 90
HECoS Code	101511:101317:100261 (1:1:1)
Mode of Delivery	The programme is taught at LSHTM in London delivered by a combination of face-to-face and online teaching modes. .
Mode and Period of Study	Full time (12 months) or split study (24 months)
Cohort Entry Points	Annually in September
Language of Study	English
Re-sit Policy	https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-08a.pdf
Extenuating Circumstances Policy	https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-07.pdf
Programme Description	This programme provides ophthalmic professionals with the knowledge and skills required to reduce blindness and visual disability in their populations by developing an evidence-based public health approach for the control and management of blinding eye diseases. It enables students to contribute effectively at a local, national and international level in research, training and service delivery.
Date of Introduction of Programme (month/year)	1995-96
Date of production / revision of this programme specification (month/year)	December 2020

2. Programme Aims & Learning Outcomes

Educational aims of the programme
The aim of the programme – consistent with the LSHTM’s mission to improve health worldwide – is to equip health professionals with the knowledge and skills to reduce blindness and visual disability by: developing a public health oriented approach to eye health, facilitating personal development, enabling individuals to contribute more fully to their societies' eye health; promoting a local, national and international network of health professionals, to improve vision and prevent blindness in the world.
Programme Learning Outcomes
By the end of the programme, students will be expected to achieve the following learning outcomes – drawing on material taught across different elements and assessed in a variety of ways. (i) describe the basic epidemiology of the major blinding eye diseases; (ii) design and interpret studies to assess public health eye care needs using appropriate research methods; (iii) critically appraise and select appropriate public health interventions for the major blinding eye diseases; (iv) design a comprehensive eye care programme for appropriate preventive and therapeutic measures for a community; (v) develop the skills necessary for resource mobilisation, management and evaluation of local comprehensive eye care programmes and integration into health systems. (vi) discuss the importance of disability in the global context, appraise the epidemiology of visual and impairment leading to disability and the impact of disability on people’s lives.
Teaching and Learning Strategy
The programme will be taught through a variety of teaching methods including: lectures, quizzes, articles or research papers to read and critically appraise, small group seminars, practical exercises and groupwork with peers. Live teaching will be complemented with directed self-study along with individual tutorials and supervisory meetings particularly pertaining to the research project. All elements of the programme have specific <i>intended learning outcomes</i> , with content designed to help students achieve these outcomes. Students are expected to learn through both directed and self-directed study.
Assessment Strategy
The programme learning outcomes are assessed through individual module assessments. The assessments methods used may include essays, other written coursework, written exams, practical exams, groupwork, or presentations. A research project dissertation report will also be assessed. Such tasks are designed to assess, via the most appropriate method, whether learning objectives have been met.

3. Programme Structure and features, modules, credit assignment and award requirements:

Full-time Masters	Term 1	Term 2	Term 3	Total Credits
Compulsory Modules	6	3		105
Recommended Modules		2		30
Project			1	45

Module information is correct at the time of publication, but minor amendments may be made subject to approval as detailed in [Chapter 3 of the LSHTM Academic Manual](#). Optional (i.e. recommended non-compulsory) modules listed are indicative and may change from year to year. <https://www.lshtm.ac.uk/study/courses/changes-courses>

Term	Slot	Module Code	Module Title	Module Type (compulsory or recommended)	Credits (CATS)
1	AB1	2001	Basic Epidemiology	Compulsory	10
1	AB1	1121	Basic Statistics for Public Health & Policy	Compulsory	10
1	AB1	3402	Foundations of Global Eye Health and Eye Care Programmes	Compulsory	10
1	AB1	1103	Introduction to Health Economics	Compulsory	10
1	AB1	3400	Epidemiological Methods Applied to Eye Diseases	Compulsory	10
1	AB1	3401	Skills for Field Projects in Eye Care	Compulsory	10
2	C1	3403	Childhood Eye Disease and Ocular Infections	Compulsory	15
2	C2	3404	Non Communicable Eye Disease	Compulsory	15

2	D1	3407	Implementing Eye Care: Skills and Resources	Compulsory	15
2	D2	3189	Ethics, Public Health & Human Rights	Recommended	15
2	D2	3461	Global Disability and Mental Health	Recommended	15
2	D2	1701	Reviewing the Literature	Recommended	15

Contact Time

Student contact time refers to the tutor-mediated time allocated to teaching, provision of guidance and feedback to students. This time includes activities that take place in face-to-face contexts such as on-campus lectures, seminars, demonstrations, tutorials, supervised laboratory workshops, practical classes, project supervision and external fieldwork or visits, as well as where tutors are available for one-to-one discussions and interaction by email. Student contact time also includes tutor-mediated activities that take place in online environments, which may be synchronous (using real-time digital tools such as Zoom or Blackboard Collaborate Ultra) or asynchronous (using digital tools such as tutor-moderated discussion forums or blogs often delivered through the School's virtual learning environment, Moodle). Module contact time will be defined in the individual module specifications and provided to students at the start of their programme.

This definition is based on the one provided by the [Quality Assurance Agency for Higher Education \(QAA\) Explaining contact hours \(2011\) guidance document, page 4 available here](#). Student contact time, together with time allocated for independent study and assessment, determines the total student study hours for a module or programme. Although there are separate hours allocated for each of these activities, they should always be clearly linked together to support effective learning.

The London School of Hygiene and Tropical Medicine (LSHTM) defines high quality contact time as structured, focused, purposeful and interactive.

4: Entry Requirements

Criteria for admission

General entrance requirements

Applicants must normally satisfy the LSHTM's general entrance requirements and additional programme-specific entrance requirements to be considered for admission. Applications must be submitted in accordance with the procedures and deadlines given in the web-based or printed prospectus.

In order to be admitted to a postgraduate taught degree programme of the London School of Hygiene & Tropical Medicine, an applicant must:

a) hold a first degree at Second Class Honours standard in a relevant discipline, a degree in medicine at the same standard, or another degree of equivalent awarded by an overseas institution recognised by UK Naric or Barrons.

OR

b) hold a professional qualification appropriate to the programme of study to be followed obtained by written examinations and judged by the LSHTM to be equivalent to a Second Class Honours degree or above.

OR

c) have relevant professional experience or training which is judged by the LSHTM to be equivalent to a Second Class Honours degree or above.

AND

satisfy any additional requirements where prescribed for admission to a specific programme.

For further information, please see

<https://www.lshtm.ac.uk/study/how-apply/applying-masters-degree-london/you-apply-msc>

English language entry requirements

Band C

It is essential that all students have a good command of the English language to benefit from their studies at the School.

As part of the application process, applicants are required to demonstrate how they meet the LSHTM's minimum English language requirements. This is particularly important for applicants requiring a Student visa, as the UK Home Office dictates that every student from outside the UK and European Union (EU) must show evidence of a minimum level of English language ability (called CEFR1 B2 level), in order for a Student visa to be issued for entry to the UK.

Additionally, the LSHTM asks applicants to have minimum English language proficiency levels that are necessary for our academic programmes. These levels are higher than the CEFR B2 minimum level and also apply to EU applicants, although these will not normally require a Student visa.

The academic English language requirements for each of the LSHTM's programmes are categorised into one of three profiles A, B or C. For information on these three profiles, please refer to the LSHTM English Language Requirement Policy:

https://www.lshtm.ac.uk/sites/default/files/english_language_requirements_policy.pdf