

MODULE SPECIFICATION

Academic Year (student cohort covered by	2021-22	
specification)		
Module Code	3000	
Module Title	Extended Project	
Module Organiser(s)	Dr Theresa Ward	
Faculty	Infectious & Tropical Diseases	
FHEQ Level	Level 7	
Credit Value	CATS: 15	
	ECTS: 7.5	
HECoS Code	100345:100265:100948 (1:1:1)	
Term of Delivery	Term 2/3	
Mode of Delivery	Face to face	
Mode of Study	Full-time	
Language of Study	English	
Pre-Requisites	A good understanding of immunology of infection and the	
	student will be undertaking a research project at LSHTM.	
Accreditation by	Not currently accredited by any other body.	
Professional Statutory and		
Regulatory Body		
Module Cap (Indicative	N/A	
number of students)		
Target Audience	This module is intended for students who wish to learn about	
	research methods and techniques with interest in laboratory-	
	based research. Students will be trained in all necessary	
	techniques.	
Module Description	This module has a focus on technical understanding and is linked	
	to undertaking a longer research project. This module is	
	compulsory if taking the Extended Project option as part of the	
	MSc Immunology of Infectious Diseases.	
Duration	5 weeks at 2.5 days per week	
Timetabling slot	Slot D1	
Last Revised (e.g. year	September 2021	
changes approved)	1	



Programme(s) This module is linked to the following programme(s)	Status
MSc Immunology of Infectious Diseases	Compulsory (if taking the Extended Project option)

Module Aim and Intended Learning Outcomes

Overall aim of the module

The extended project option is for students who have a good background in immunology theory and who wish to gain more experience in the laboratory. The Extended Project module is expected to complement the laboratory work.

Module Intended Learning Outcomes

Upon successful completion of the module a student will be able to:

1. Evaluate and analyse the relevance of several important techniques to the study of immunology

Indicative Syllabus

Session Content

The module is expected to cover the following topics:

 Practical and technical as well as theoretical issues surrounding major methodologies in immunological research

Teaching and Learning

Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)	
Contact time	80	53	
Directed self-study	20	13	
Self-directed learning	40	27	
Assessment, review and revision	10	7	
Total	150	100	



Teaching and Learning Strategy

Guidance on appropriate techniques to be reviewed will be provided by the Module Organiser. The student will then need to undertake database searches on these methods and relate this to the area of their research project and methods they are using and evaluate their usefulness by reference to recent cutting edge publications.

Assessment

Assessment Strategy

The assessment task for this module will be an essay relating to the techniques that have been most valuable in generating advances in the field of infectious disease immunology. The techniques discussed should have been used by the student in their extended project. The assessment is submitted at the end of the E module slot.

Resit/deferred/new attempts - The task will be the same as the original assessment but with a different essay topic.

Summative Assessment

Assessment Type	Assessment Length (i.e.	Weighting	Intended Module
	Word Count, Length of	(%)	Learning Outcomes
	presentation in minutes)		Tested
Coursework	Essay max 5000 words	100	1

Resitting assessment

Resits will accord with the LSHTM's Resits Policy

Resit/deferred/new attempts – the next assessment deadline will be during mid/late September of the current academic year.

Resources

Not applicable – project-dependent



Teaching for Disabilities and Learning Differences

Project-dependent access will need to be discussed on an individual basis.				