



LSHTM and the Sector

Any of your institutional results may be communicated internally or published externally at any time. We ask you not to make external reference to any sector benchmark results until after the publication of the Advance HE sector reports in the Autumn.

POSTGRADUATE

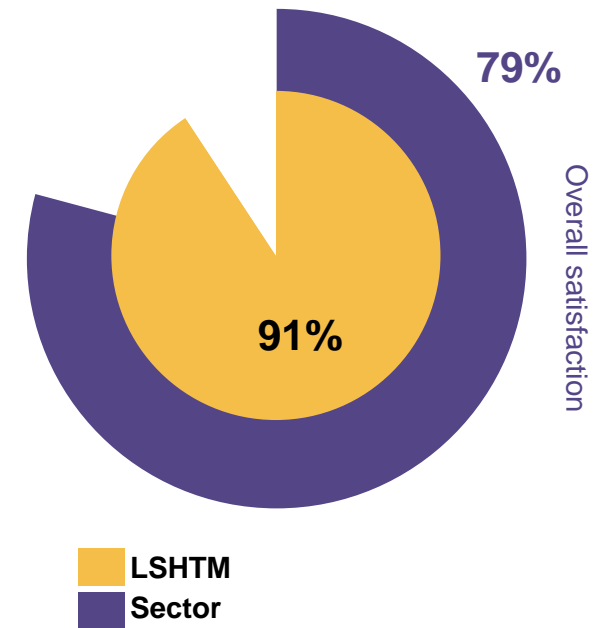
TAUGHT EXPERIENCE

SURVEY

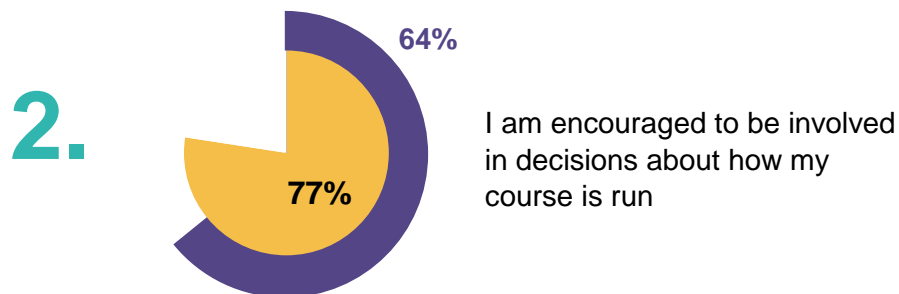
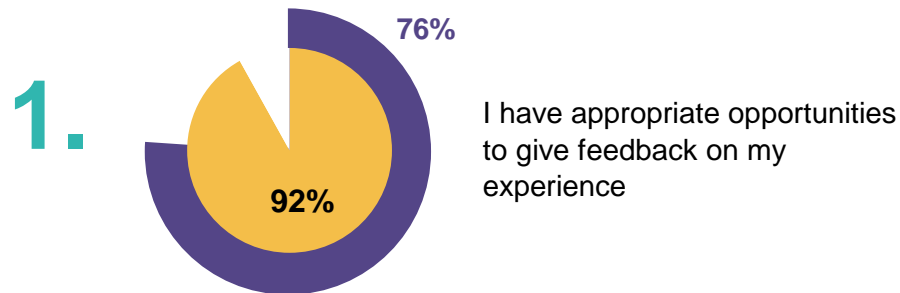
Overview

At LSHTM there were 261 respondents to PTES 2020. The overall satisfaction they had with their studies was 91%, this was 12% higher than the score for the sector.

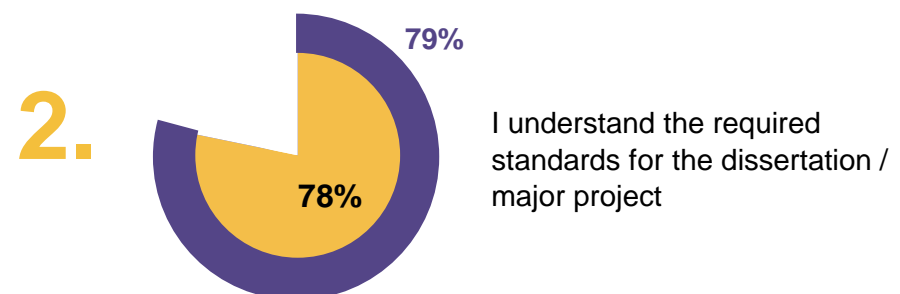
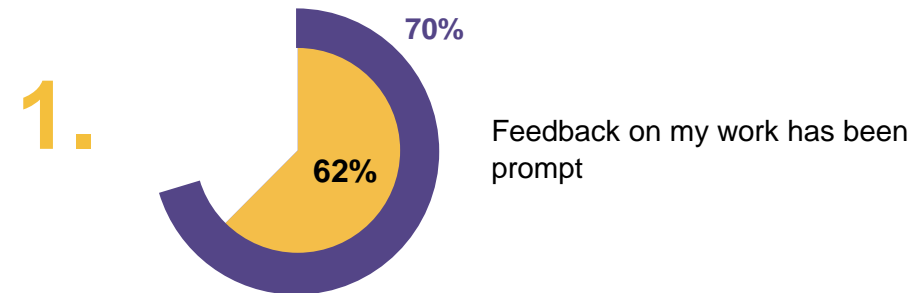
92% of students stated there were opportunities to give feedback on their own experience, 16% above the sector. Less positively, relative to the benchmark, just 62% of respondents stated feedback on their work was prompt.



Most positive statements



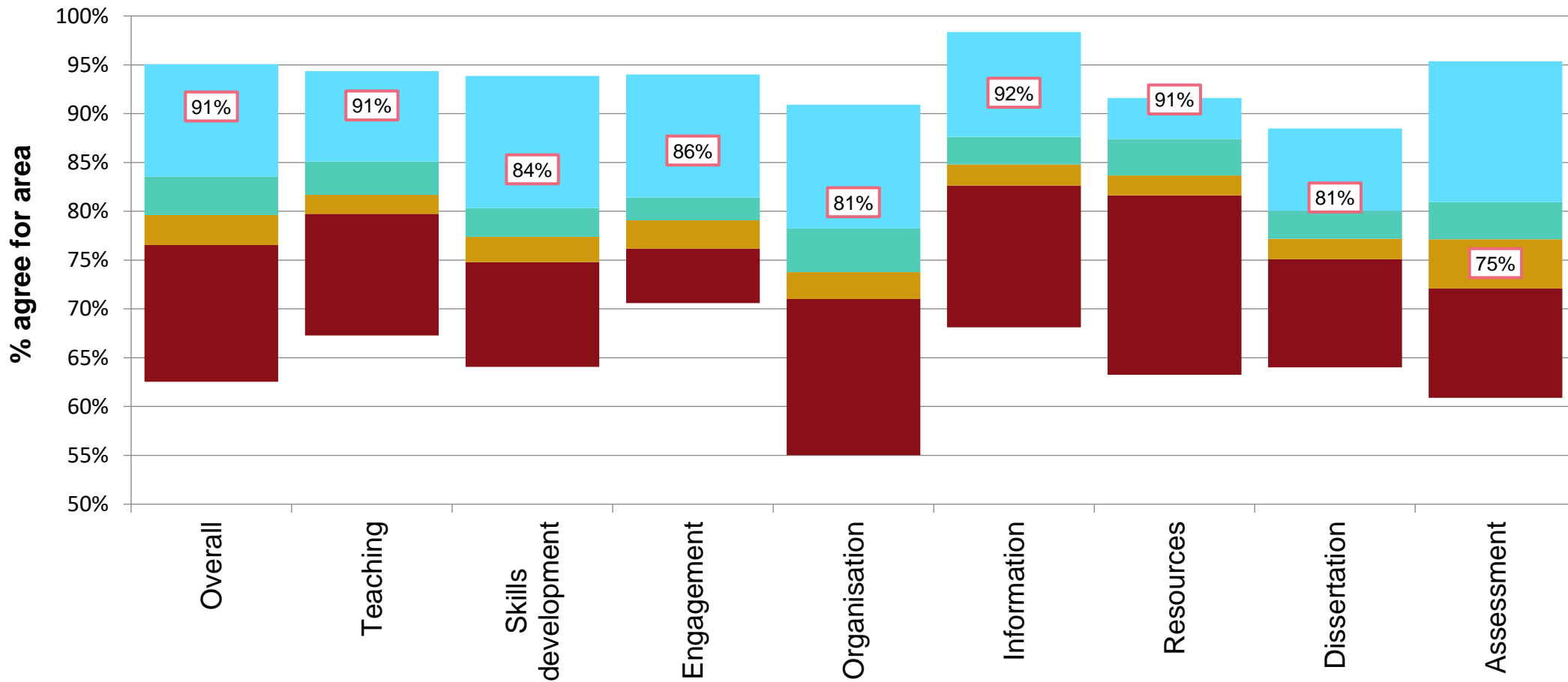
Most negative statements



Areas of experience by quarters

The graph below shows the position of LSHTM in relation to institutions in the sector benchmark. LSHTM was mostly in the highest quarter.

| | | |
|------------------------|---|-------|
| Key: | 50% | LSHTM |
| Highest quarter | In the top 25% of institutions for this area | |
| Second quarter | Above average, but below the top 25% | |
| Third quarter | Below average, but above the bottom 25% | |
| Lowest quarter | In the bottom 25% of institutions for this area | |



Difference by areas of experience

The area respondents at LSHTM were most positive about was Teaching, which was 9% above the sector. The area students were least positive about was Assessment, which was around the same as the sector.

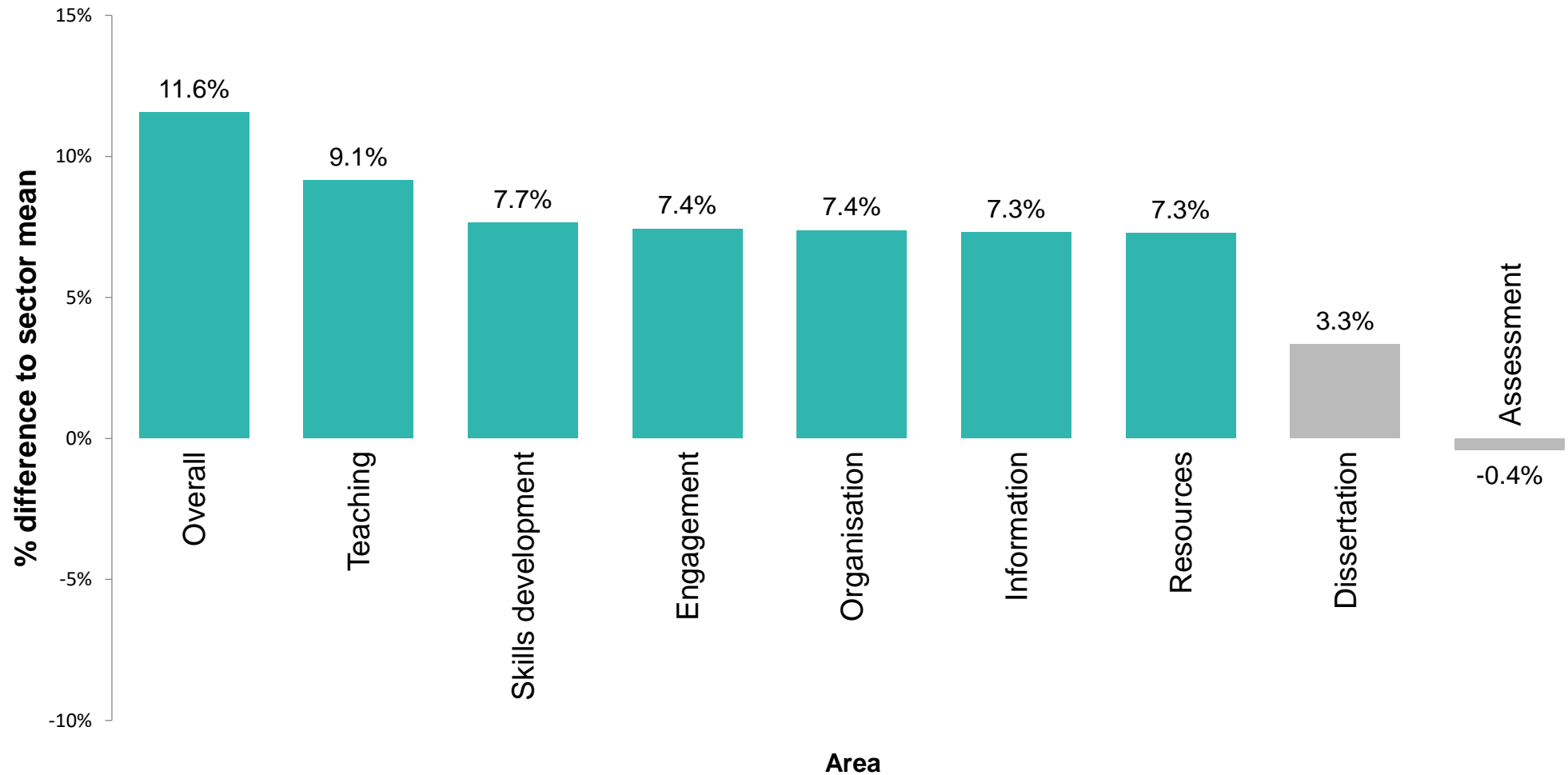
Key:

Difference to the sector

Positive significant difference

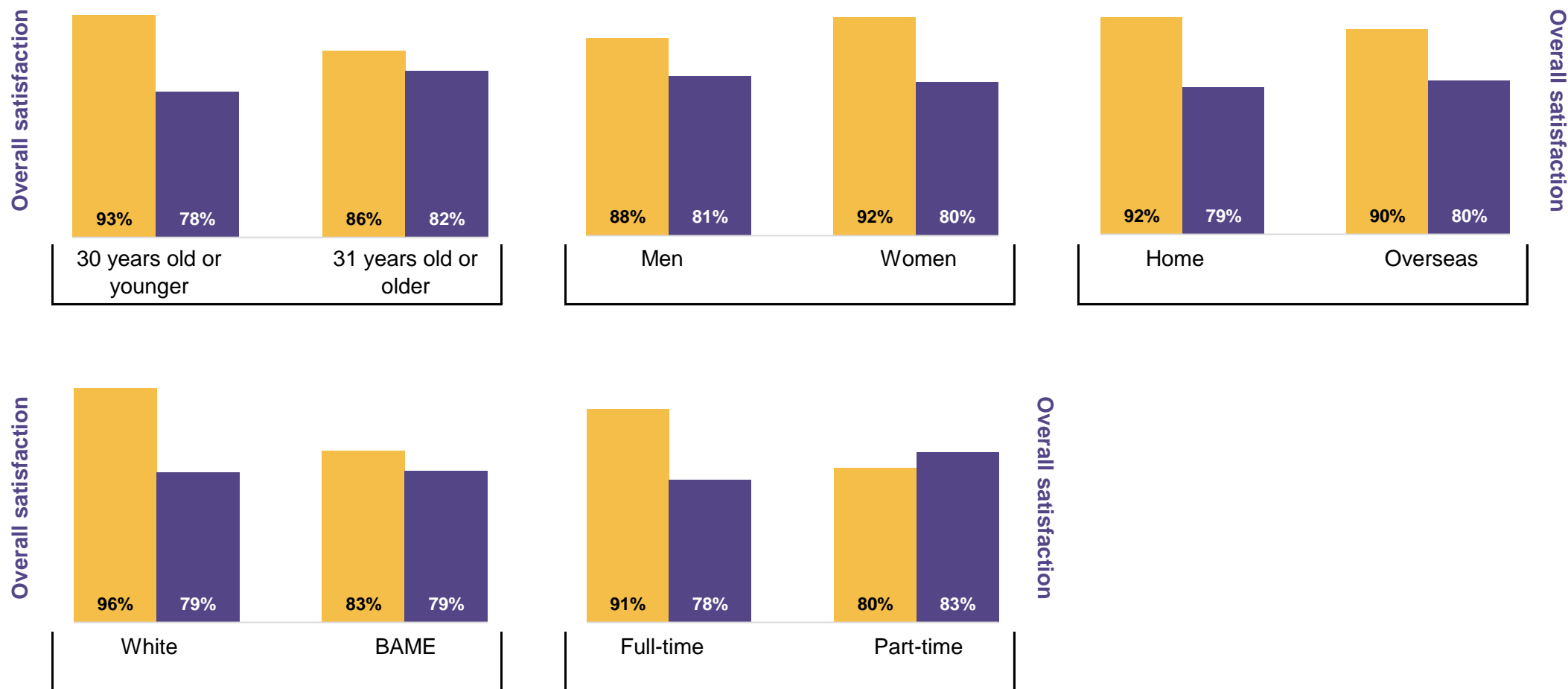
No significant difference

Negative significant difference



Differences by demographics

Shown below is the overall satisfaction for LSHTM and sector, broken down by the main demographic and mode of delivery groups. The next two pages focus upon respondents who were 31 years old or older and respondents who were part-time.

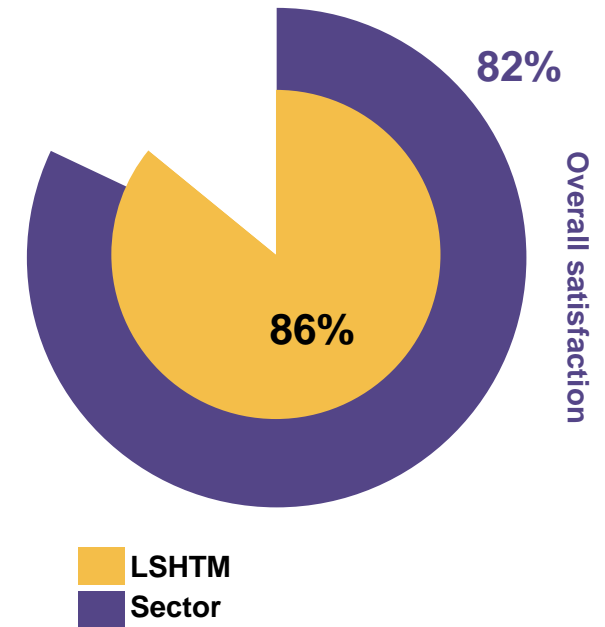


Some demographic differences have not been displayed due to counts falling below the reporting threshold

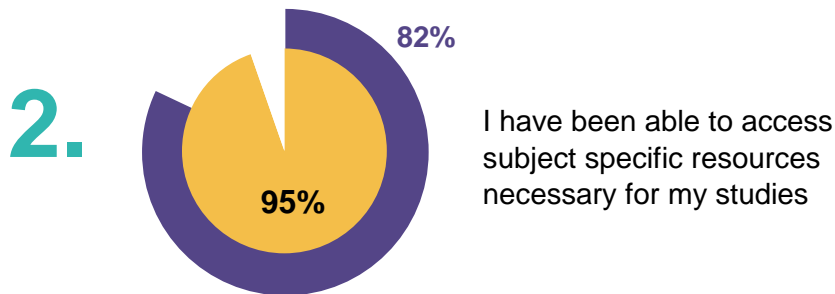
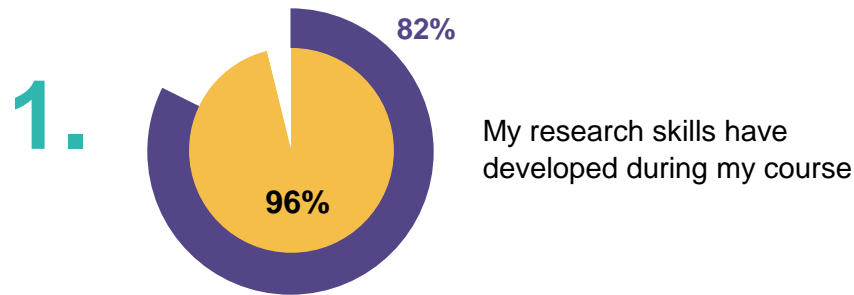
Focus on: 31 years old or older

For respondents who were 31 years old or older, the overall satisfaction they had with their studies was 86%, based on 78 responses. This was 4% higher than the score in this group for the sector.

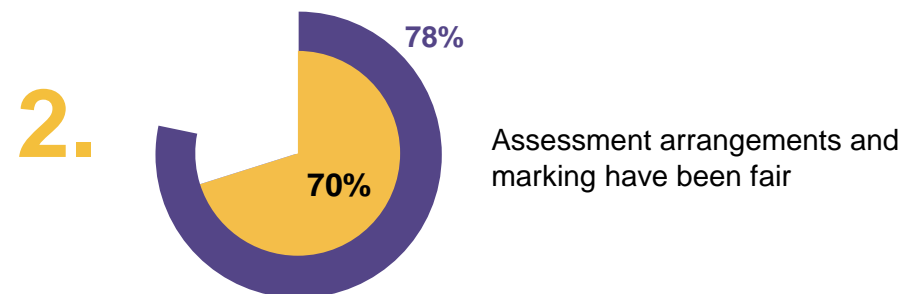
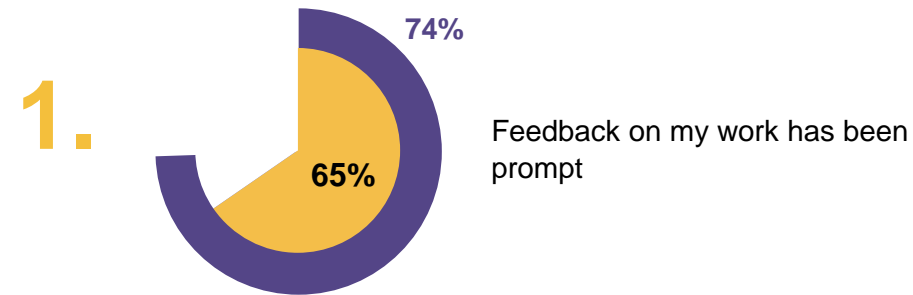
96% of students stated they had developed their research skills, 14% above the sector. In contrast, just 65% of respondents stated feedback on their work was prompt, 9% below the sector score for this group.



Most positive statements



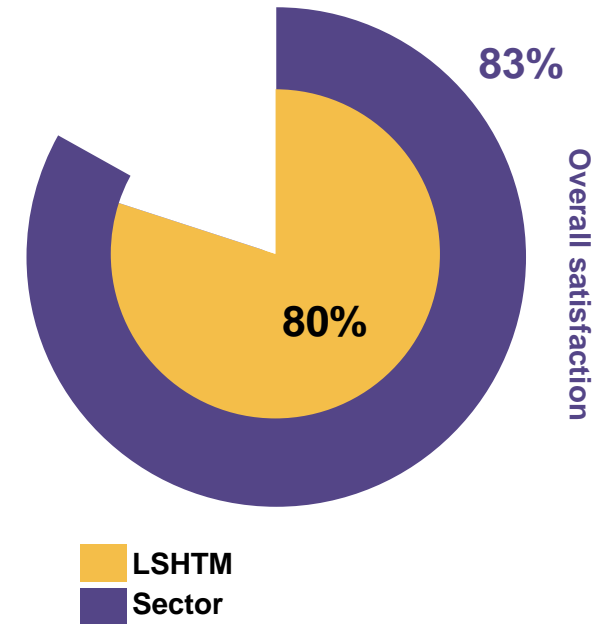
Most negative statements



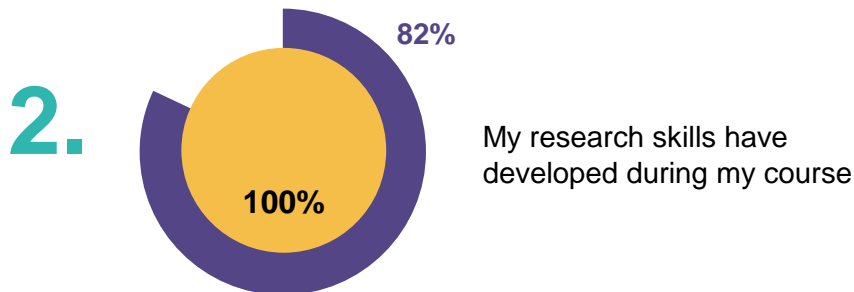
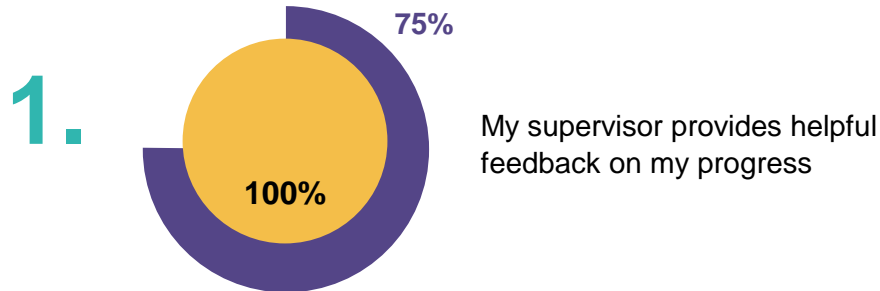
Focus on: Mode - Part-time

The overall satisfaction respondents who were part-time had with their studies was 80%, based on 15 responses. This was 3% lower than the score in this group for the sector.

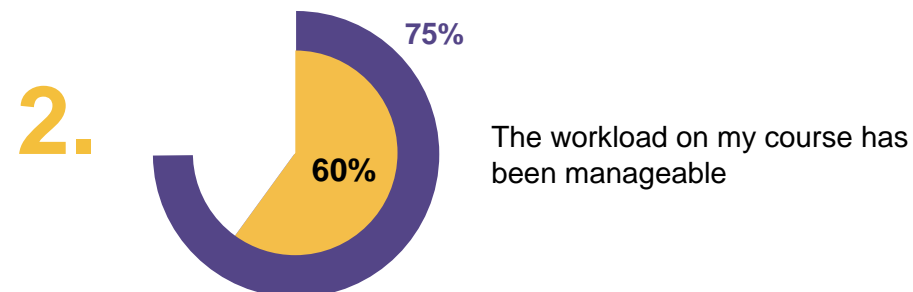
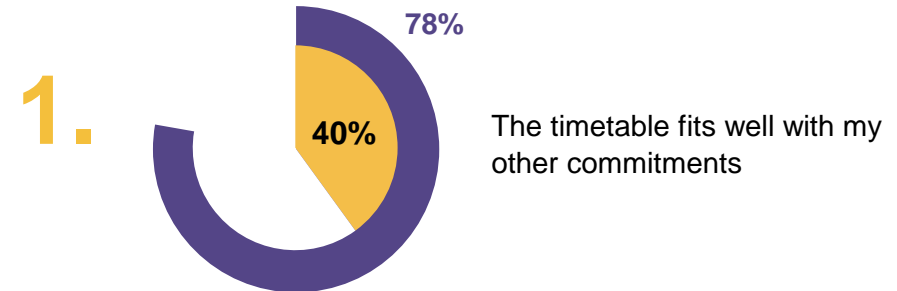
All (100%) students stated their supervisor provided helpful feedback, 25% above the sector. Less positively, relative to the benchmark, just 40% of respondents stated the timetable fit well with their commitments, 38% below the sector score for this group.



Most positive statements



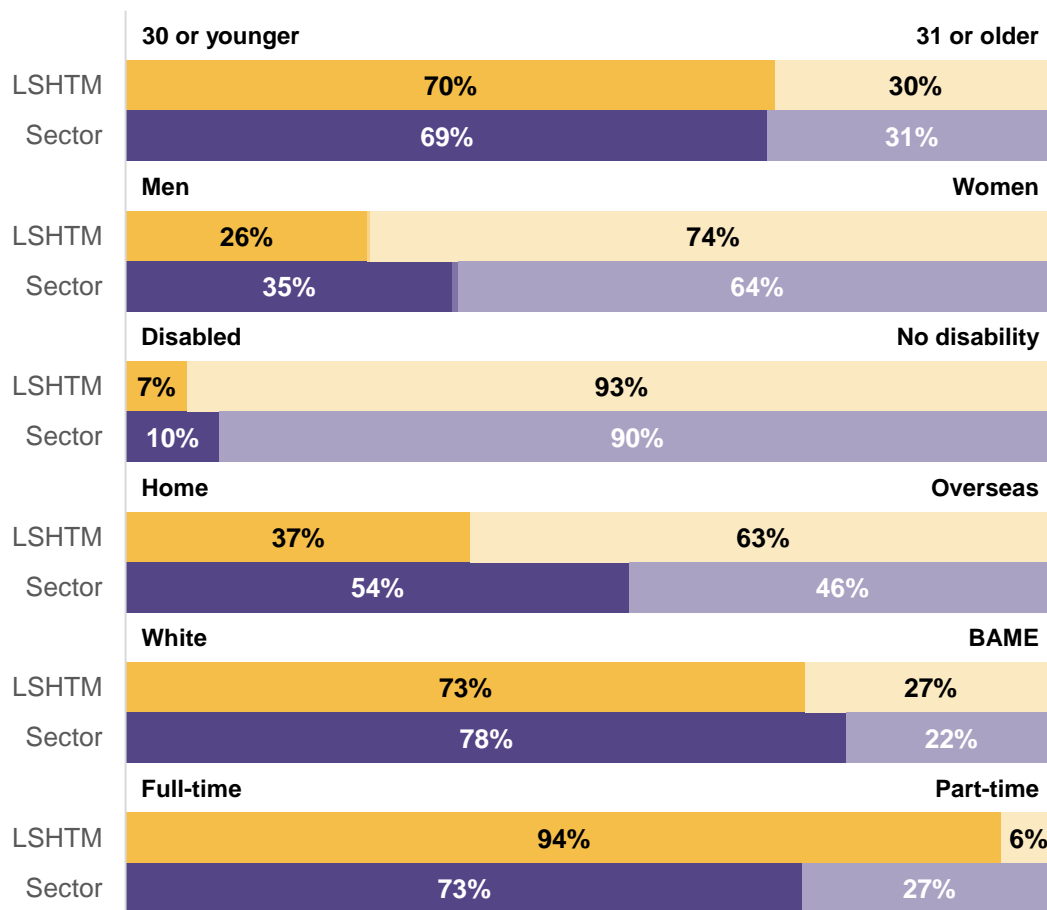
Most negative statements



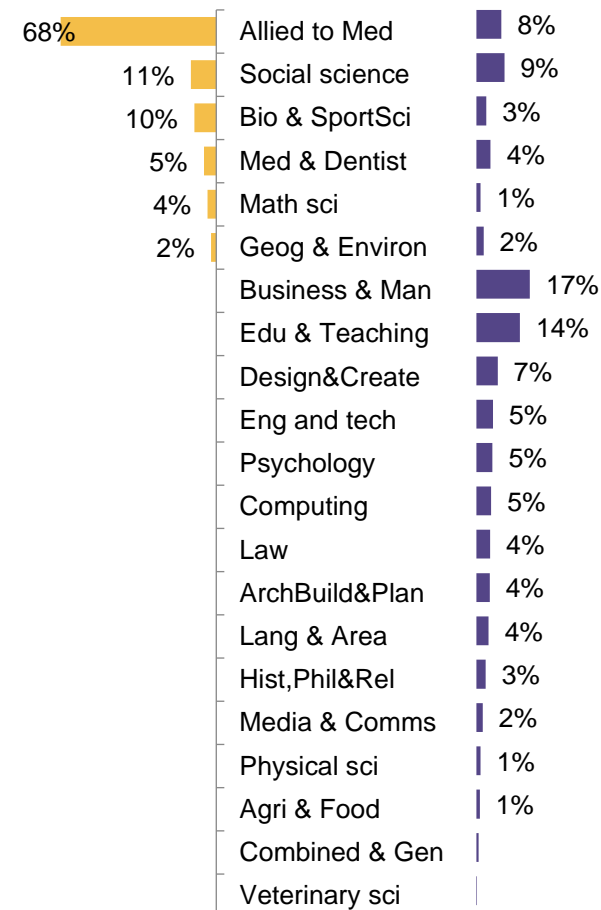
Student profile comparison

This page shows how the demographic profile of students responding to the survey studying at LSHTM compares with the sector. Within discipline, the discipline which has the greatest difference between LSHTM and the sector is Subjects allied to medicine, with LSHTM having 60% more students studying within this discipline.

Key:



Discipline profile



The Postgraduate Taught Experience Survey

PTES is the leading survey of Taught Postgraduates in the UK, with 41,185 respondents in 2020, achieving a 19.6% response rate. 69 institutions were involved in the survey.

Quarter methodology

The quarters are based on all institutions that have, on average, 23 valid responses or over to the questions making up the survey area. Quarters are only reported when there are a minimum of 8 institutions within an area.

For more on how the differences and quarters have been calculated, please refer to the statistics guide in the 'Guides' workbook supplied alongside this report.

The logo for AdvanceHE, featuring a stylized 'A' composed of two overlapping circles (one teal, one purple) followed by the text 'AdvanceHE' in a bold, black, sans-serif font.

AdvanceHE

For more information
surveys@advance-he.ac.uk