



## PROGRAMME SPECIFICATION

### 1. Overview

<b>Academic Year (student cohorts covered by specification)</b>	2021-22
<b>Programme Title</b>	Nutrition for Global Health
<b>Programme Director</b>	Dr Marko Kerac
<b>Awarding Body</b>	University of London
<b>Teaching Institution</b>	London School of Hygiene & Tropical Medicine
<b>Faculty</b>	Epidemiology and Public Health
<b>Length of Programme (months)</b>	MSc – Full time = 12 months, Part time = 24 months
<b>Entry Routes</b>	MSc
<b>Exit Routes</b>	MSc / PGDip / PGCert
<b>Award Titles</b>	MSc Nutrition for Global Health (180 credits) Exit awards: PGDip Nutrition for Global Health (120 credits) PGCert Nutrition for Global Health (60 credits)
<b>Accreditation by Professional Statutory and Regulatory Body</b>	The MSc Nutrition for Global Health was first accredited by the Association for Nutrition (AfN) in 1999 and following a 5-yearly review, the programme has been reaccredited until 2025 <a href="https://www.associationfornutrition.org/degree-accreditation/accredited-programmes">https://www.associationfornutrition.org/degree-accreditation/accredited-programmes</a> .
<b>Relevant PGT <a href="#">QAA Benchmark Statement and/or other external/internal reference points</a></b>	No applicable Subject Benchmark Statement available at Level 7

<b>Level of programme within the Framework for Higher Education Qualifications (FHEQ)</b>	Masters (MSc) Level 7
<b>Total Credits</b>	<b>CATS:</b> 180 <b>ECTS:</b> 90
<b>HECoS</b>	100247; 100473; 100962
<b>Mode of Delivery</b>	<p>Our ambition is to open our London campus for as much activity as possible but are mindful that the outbreak of COVID-19 is unprecedented and has the potential to influence the delivery of education around the world for some time to come. We will monitor the pandemic and associated Government restrictions carefully and adjust our plans accordingly.</p> <p>As part of our response to the ongoing pandemic LSHTM developed a flexible learning model allowing a switch between face-to-face and digital delivery as circumstances dictate.</p>
<b>Mode and Period of Study</b>	Full time (12 months) or part time/split time (max 24 months)
<b>Cohort Entry Points</b>	Annually in September
<b>Language of Study</b>	English
<b>Re-sit Policy</b>	<a href="https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-08a.pdf">https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-08a.pdf</a>
<b>Extenuating Circumstances Policy</b>	<a href="https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-07.pdf">https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-07.pdf</a>
<b>Programme Description</b>	<p>The programme provides training in public health nutrition in a global setting. An integrated programme covers epidemiological, dietary, public health, social and biological aspects of nutritional science. Specialist topics include: maternal and child nutrition; nutrition in emergencies; nutrition programme planning, evaluation and monitoring; nutrition-related chronic disease. The main programme focus is on nutritional problems in low and middle-income countries – although skills and learning outcomes are widely applicable to populations globally.</p>

<b>Date of Introduction of Programme (month/year)</b>	The Department of Human Nutrition at LSHTM was founded in 1945 and postgraduate teaching initially began as a Diploma in Human Nutrition. This developed into a full MSc in the 1970s. Over time, the MSc in "Human Nutrition" broadened and evolved into an MSc in "Public Health Nutrition". Reflecting increasing global focus, the MSc was renamed "Nutrition for Global Health" in Sept 2012.
<b>Date of production / revision of this programme specification (month/year)</b>	November 2020

## 2. Programme Aims & Learning Outcomes

<p><b>Educational aims of the programme</b></p> <p>The aim of the MSc – consistent with LSHTM's mission to improve health worldwide – is to provide comprehensive training in nutrition for global health.</p> <p>Students can specialise in a number of topics and in a range of contexts. An integrated programme covers epidemiological, dietary, public health, social and biological aspects of nutritional science. Specialist topics include maternal and child nutrition, nutrition in emergencies, nutrition programme planning, evaluation and monitoring, nutrition-related chronic disease.</p> <p>The main programme focus is on nutritional problems in low and middle-income countries (LMIC) although skills and learning outcomes are widely applicable to all populations globally.</p>
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### **Programme Learning Outcomes**

By the end of the programme, students will be expected to achieve the following learning outcomes – drawing on material taught across different elements and assessed in a variety of ways.

- i) demonstrate an advanced knowledge of public health nutrition at biological, social & policy levels.
- ii) assess critically, select and apply a range of appropriate research skills and techniques, including: anthropometry, dietary analysis, statistics, epidemiology, qualitative methods, research, computing & information retrieval.
- iii) interpret and synthesise different types of data used to analyse and assess nutritional problems at population and population sub-group levels
- iv) evaluate critically the findings of scientific studies on public health nutrition.
- v) disseminate and present research findings in a range of formats and contexts
- vi) identify and formulate appropriate responses and intervention strategies to address nutritional issues, taking into account the public health and social policy contexts
- vii) apply knowledge of effective teamwork and communication skills to solve problems and achieve goals

### **Teaching and Learning Strategy**

The programme is taught, through a variety of teaching methods including: lectures, small group seminars, practical, and group-work with peers. All elements of the programme have specific learning objectives, with content designed to help students achieve these outcomes. Students are expected to learn through both directed and self-directed study.

### **Assessment Strategy**

The programme is assessed through individual module assessments (which may include essays, other written coursework, short written exams, practical exams, group-work, presentations or other methods), formal summer exams, and a project report. Such tasks are designed to assess, via the most appropriate method, whether learning objectives have been met.

### 3. Programme Structure and features, modules, credit assignment and award requirements:

Full-time Masters	Term 1	Term 2	Term 3	Total Credits
Compulsory Modules	3	2		90
Recommended Modules		2	*	30
Projects			1	45

**\*Note:** additionally, one 15-credit module to be selected from peripheral options

Module information is correct at the time of publication, but minor amendments may be made subject to approval as detailed in [Chapter 3 of the LSHTM Academic Manual](#). Optional (i.e. recommended non-compulsory) modules listed are indicative and may change from year to year. <https://www.lshtm.ac.uk/study/courses/changes-courses>

Term	Slot	Module Code	Module Title	Module Type (compulsory or recommended)	Credits (CATS)
1	AB1	2055	Fundamental Public Health Nutrition	Compulsory	35
1	AB1	2001	Basic Epidemiology	Compulsory	10
1	AB1	2021	Statistics for EPH	Compulsory	15
2	C1	2440	Maternal & Child Nutrition	Compulsory	15
2	C2	2417	Design & Analysis of Epidemiological Studies	Recommended	15
2	D2	2442	Nutrition Related Chronic Diseases	Compulsory	15
2	D1	2451	Nutrition in Emergencies	Recommended	15

#### Contact Time

Student contact time refers to the tutor-mediated time allocated to teaching, provision of guidance and feedback to students. This time includes activities that take place in face-to-face contexts such as on-campus lectures, seminars, demonstrations, tutorials, supervised laboratory workshops, practical classes, project supervision and external fieldwork or visits, as well as where tutors are available for one-to-one discussions and interaction by email. Student contact time also includes tutor-mediated activities that take place in online environments, which may be synchronous (using real-time digital tools such as Zoom or Blackboard Collaborate Ultra) or asynchronous (using digital tools such as tutor-moderated discussion forums or blogs often delivered through the School's virtual learning environment,

Moodle). Module contact time will be defined in the individual module specifications and provided to students at the start of their programme.

This definition is based on the one provided by the [Quality Assurance Agency for Higher Education \(QAA\) Explaining contact hours \(2011\) guidance document, page 4 available here](#). Student contact time, together with time allocated for independent study and assessment, determines the total student study hours for a module or programme. Although there are separate hours allocated for each of these activities, they should always be clearly linked together to support effective learning. The London School of Hygiene and Tropical Medicine (LSHTM) defines high quality contact time as structured, focused, purposeful and interactive.

#### 4. Entry Requirements

##### **Criteria for admission**

General entrance requirements Applicants must normally satisfy LSHTM's general entrance requirements and additional programme specific entrance requirements to be considered for admission. Applications must be submitted in accordance with the procedures and deadlines given in the web-based or printed prospectus.

In order to be admitted to this postgraduate taught degree programme of the London School of Hygiene & Tropical Medicine, an applicant must hold at least an *upper second-class* Honours degree of a UK university, or an overseas qualification of an equivalent standard, or a registerable qualification in medicine, dentistry or veterinary studies appropriate to the programme.

Applications with an appropriate technical or other equivalent qualification and experience from overseas, are also welcomed.

Applicants who have worked in relevant nutrition, health or other global-nutrition related activities will be given preference.

We also welcome applicants from a variety of professional backgrounds, but for those with limited prior nutrition / science / health training, it is essential to have done appropriate pre-programme reading and preparation – please see the MSc reading list on: <https://www.lshtm.ac.uk/study/new-students/starting-your-course-london/nutrition-global-health>

For further information, please see <https://www.lshtm.ac.uk/study/how-apply/applying-masters-degree-london/you-apply-msc>

## **English language entry requirements**

The English language entry requirement for MSc Nutrition for Global Health is **band B**.

It is essential that all students have a good command of the English language to benefit from their studies at the LSHTM.

As part of the application process, applicants are required to demonstrate how they meet the LSHTM's minimum English language requirements. This is particularly important for applicants requiring a Student visa, as the UK Home Office dictates that every student from outside the UK and European Union (EU) must show evidence of a minimum level of English language ability (called CEFR1 B2 level), in order for a Student visa to be issued for entry to the UK.

Additionally, the LSHTM asks applicants to have minimum English language proficiency levels that are necessary for our academic programmes. These levels are higher than the CEFR B2 minimum level and also apply to EU applicants, although these will not normally require a Student visa.

The academic English language requirements for each of the LSHTM's programmes are categorised into one of three profiles A, B or C. For information on these three profiles, please refer to the LSHTM English Language Requirement Policy: [https://www.lshtm.ac.uk/sites/default/files/english\\_language\\_requirements\\_policy.pdf](https://www.lshtm.ac.uk/sites/default/files/english_language_requirements_policy.pdf)