



MODULE SPECIFICATION

Academic Year (student cohort covered by specification)	2020-21
Module Code	1117
Module Title	Health Policy, Process & Power
Module Organiser(s)	Carolyn Stephens
Faculty	Public Health & Policy
FHEQ Level	Level 7
Credit Value	CATS: 10 ECTS: 5
HECoS Code	100648 : 100489
Term of Delivery	Term 1
Mode of Delivery	For 2020-21 this module will be delivered online only. Where specific teaching methods (lectures, seminars, discussion groups) are noted in this module specification these will be delivered using an online platform. There will be a combination of live and interactive activities (synchronous learning) as well as recorded or self-directed study (asynchronous learning).
Mode of Study	Full-time
Language of Study	English
Pre-Requisites	None
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Maximum number of students)	170
Target Audience	This module is intended for students interested in the broad political dimensions of health. It assumes no social or political science experience, although it draws on concepts from the field of policy studies and political science more broadly. It is relevant to those who have lived and worked in low, middle and high-income countries.
Module Description	'Health Policy: Process and Power' is a Term 1 MSC module to introduce key explanatory theories of health policy and policy studies internationally. It includes discussion and debate of

	real world public health examples in low, middle and high-income countries, and provides tools to understand and act in the health policy arena.
Duration	10 weeks at 0.5 days per week
Timetabling slot	Term 1
Last Revised (e.g. year changes approved)	August/2020

Programme(s)	Status
This module is linked to the following programme(s)	
MSc Public Health for Development	Compulsory
MSc Public Health	Recommended
MSc Public Health (Environment & Health)	Recommended
MSc Public Health (Health Economics)	Recommended
MSc Public Health (Health Promotion)	Recommended
MSc Public Health (Health Services and Management)	Recommended
MSc Public Health (Health Services Research)	Recommended
MSc Control of Infectious Diseases	Compulsory (Option)
MSc Health Policy, Planning & Finance	Compulsory (Option)

Module Aim and Intended Learning Outcomes

Overall aim of the module
The overall module aim is to: <ul style="list-style-type: none"> equip students to study or work in the health policy arena at international, national and local levels.

Module Intended Learning Outcomes
Upon successful completion of the module a student will be able to: <ol style="list-style-type: none"> Review different basic theoretical approaches and concepts used in policy analysis; Analyse the political system within which policies are made and the contextual factors that influence to policy change; Identify the key actors within these policy making, and understand some mechanisms of power and influence over policy change; Identify key features of the processes of policy identification, formulation, and implementation; Plan how to use the policy analysis framework introduced during the module in research and/or decision-making.

Indicative Syllabus

Session Content

The module is expected to cover the following topics:

- Outlining a framework for policy analysis
- The different forms of power influential to policy making
- The changing global health policy environment
- The implications of the concept of 'equity' in health policy
- Meaning and role of concepts of Governance and Institutions
- Different theories that are useful in policy analysis
- The political nature of evidence for policy making in health

Teaching and Learning

Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Contact time	28	28%
Directed self-study	27	27%
Self-directed learning	7	7%
Assessment, review and revision	38	38%
Total	100	100%

Student contact time refers to the tutor-mediated time allocated to teaching, provision of guidance and feedback to students. This time includes activities that take place in face-to-face contexts such as lectures, seminars, demonstrations, tutorials, supervised laboratory workshops, practical classes, project supervision as well as where tutors are available for one-to-one discussions and interaction by email. Student contact time also includes tutor-mediated activities that take place in online environments, which may be synchronous (using real-time digital tools such as Zoom or Blackboard Collaborate Ultra) or asynchronous (using digital tools such as tutor-moderated discussion forums or blogs often delivered through the School's virtual learning environment, Moodle).

The division of notional learning hours listed above is indicative and is designed to inform students as to the relative split between interactive (online or on-campus) and self-directed study.

Teaching and Learning Strategy

Teaching will be by live and recorded lectures, Moodle discussion groups, and online asynchronous and live seminars. There will be nine lectures, seven linked to a directed Moodle discussion Forum and seminar; seminar results consist of directed group presentations by students to the whole class, and facilitated discussion. There are also two plenary seminars reviewing the module content and a further seminar session linked to the assessment.

Assessment

Assessment Strategy

Students will be expected to write a short formative essay of up to 2,500 words as part of this module. The essay must be handed in during the first term.

The summative assessment for this module is by written examination in June.

Summative Assessment

Assessment Type	Assessment Length (i.e. Word Count, Length of presentation in minutes)	Weighting (%)	Intended Module Learning Outcomes Tested
Exam (Papers 1 & 2)	1 question in Paper 1	100%	1-5

Resitting assessment

Resits will accord with the LSHTM's [Resits Policy](#)

Resources

Indicative reading list

Week one – Policy Analysis Framework: Walt, G., Gilson, L. (1994). Reforming the role of the health sector in developing countries: the central roles of policy analysis Health Policy and Planning. 9:353-370.

Week two – Power and Policy Making: Chapters 1 and 2 in: Buse, K., Mays, N, Walt, G. (2012). Making Health Policy. Second Edition. Maidenhead, Berkshire: Open University Press.

Week three – Global Governance: Chapters 8 in: Buse, K., Mays, N, Walt, G. (2012). Making Health Policy. Second Edition. Maidenhead, Berkshire: Open University Press

Week four – Policy Actors Chapters 3 and 6 in: Buse, K., Mays, N, Walt, G. (2012). Making Health Policy. Second Edition. Maidenhead, Berkshire: Open University Press

Week five – Setting the Policy Agenda Chapter 4 in: Buse, K., Mays, N, Walt, G. (2012). Making Health Policy. Second Edition. Maidenhead, Berkshire: Open University Press

Week six – Equity Kildal, N., & Kuhnle, S. (2007). Introduction. Normative foundations of the welfare state: the Nordic experience. Routledge. Pp 1-9 & The Nordic welfare model and the idea of universalism. Pp 11-33

Week seven – Institutions Hill, M. (2009) Institutional theory. In: The Public Policy Process, fifth edition, Harlow: Pearson Longman: 67-89.

Week eight – The Research-Policy Nexus Chapter 9 in: Buse, K., Mays, N, Walt, G. (2012). Making Health Policy. Second Edition. Maidenhead, Berkshire: Open University Press

Week nine – Implementation Chapter 7 in: Buse, K., Mays, N, Walt, G. (2012). Making Health Policy. Second Edition. Maidenhead, Berkshire: Open University Press

Week ten – Summary Chapter 10 in: Buse, K., Mays, N, Walt, G. (2012). Making Health Policy. Second Edition. Maidenhead, Berkshire: Open University Press

Other resources

Module Information can be found on the Virtual Learning Environment (Moodle). This contains information about each session and key references for the module. Moodle also will form the key resource for discussion groups; online lectures and seminars. A textbook (Making Health Policy, 2012 Edition) is also utilised and will need to be read in the library or purchased separately.

Teaching for Disabilities and Learning Differences

All lectures (live and pre-recorded) will be recorded, and posted on Moodle for offline viewing and/or audio. Pdf versions of slides will be posted for all lectures. Each session will host a Moodle discussion forum where students can post their questions, concerns and discussion points in their own time. Each week a seminar will be run through online discussion groups, and will be recorded for offline viewing or listening. Students with particular needs will be able to discuss their requirements with the MO.