# MODULE SPECIFICATION

<table>
<thead>
<tr>
<th>Academic Year (student cohort covered by specification)</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Code</td>
<td>EPM301</td>
</tr>
<tr>
<td>Module Title</td>
<td>Epidemiology of Infectious Diseases</td>
</tr>
<tr>
<td>Module Organiser(s)</td>
<td>Matt Cairns, Annabelle Gourlay, Paul Milligan</td>
</tr>
<tr>
<td>Contact</td>
<td>The LSHTM distance learning programmes and modules are run in collaboration with the University of London International Programmes. Enquiries may be made via their Student Advice Centre at: <a href="https://london.ac.uk/contact-us">https://london.ac.uk/contact-us</a> (Enquiries from face-to-face i.e. London-based LSHTM MSc or research students regarding study of DL modules should be emailed to <a href="mailto:distance@lshtm.ac.uk">distance@lshtm.ac.uk</a>)</td>
</tr>
<tr>
<td>Faculty</td>
<td>Faculty of Epidemiology and Population Health London School of Hygiene &amp; Tropical Medicine <a href="https://www.lshtm.ac.uk/research/faculties/eph">https://www.lshtm.ac.uk/research/faculties/eph</a></td>
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<tr>
<td>FHEQ Level</td>
<td>Level 7</td>
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</table>
| Credit Value                                           | **CATS** 15  
**ECTS** 7.5 |
| HECoS Code                                              | 101335 : 100473 : 100962 |
| Mode of Delivery                                        | Distance Learning |
| Mode of Study                                           | Directed self-study, through online materials via the Virtual Learning Environment |
| Language of Study                                       | English |
| Pre-Requisites                                          | Epidemiology students must have passed EPM101 Fundamentals of Epidemiology and EPM102 Statistics for Epidemiology (previously entitled Statistics with Computing), and should have studied EPM103 Practical Epidemiology and EPM105 Writing and Reviewing Epidemiological Papers prior to studying this module.  
Clinical Trials students must ensure that they have studied CTM207 Design and Analysis of Epidemiological Studies before studying this module or must obtain Programme Director approval before registration. |
Demography & Health students should have studied and have an understanding of EPM101 *Fundamentals of Epidemiology* and EPM102 *Statistics for Epidemiology* (previously entitled *Statistics with Computing*).

Students studying this module as an individual module must have basic epidemiological knowledge and skills equivalent to EPM101 *Fundamentals of Epidemiology* and EPM102 *Statistics for Epidemiology* (previously entitled *Statistics with Computing*).

The material is at an advanced level and includes some interpretation of mathematical formulae.

Those wishing to study this module must also be able to access the internet at least 3 times per week throughout the assessed outbreak exercise. This runs on two occasions, for 6-weeks, between November and December, and January to February (exact dates confirmed early in the academic year).

<table>
<thead>
<tr>
<th>Accreditation by Professional Statutory and Regulatory Body</th>
<th>Not currently accredited by any other body.</th>
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<tbody>
<tr>
<td>Module Cap (Maximum number of students)</td>
<td>There is no cap on the number of students who can register for this distance learning module.</td>
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<tr>
<td>Target Audience</td>
<td>This module is intended for students interested in the epidemiology and control of infectious diseases in either developing or developed countries.</td>
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<tr>
<td>Module Description</td>
<td>Infectious diseases continue to dominate the list of global public health threats. Understanding the transmission of infections and the principles underlying their effective control is an increasingly important global public health issue. This module on infectious disease epidemiology takes a quantitative, methodological focus, aiming to apply epidemiological principles and methods specifically to the study of infectious diseases, including how to determine whether diseases have an infectious cause, how to measure transmissibility of infections, how to conduct outbreak investigations, and how to measure vaccine efficacy. Examples of a wide range of infectious diseases are covered, with more detailed study of three of the key global infectious diseases: HIV, TB and Malaria.</td>
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</table>
**Duration**

Students may start their studies at any time from receipt of study materials (despatched annually usually during September) and work through the material until the start of the June examinations (although assessment submission deadlines which are earlier than this must be observed).

To allow time for students to register for specific dates to carry out the outbreak exercise, module registration after 30 September is not normally allowed. If you are given permission to register for the module in October you should note that introductory messages, and some online activities (for example discussion forums and/or real-time welcome sessions) may have already taken place before you get access to the Virtual Learning Environment (Moodle). All such messages and recordings (where applicable) will be available to access throughout the study year.

**Last Revised (e.g. year changes approved)**

March 2020

**Programme(s)**

This module is linked to the following programme(s)

<table>
<thead>
<tr>
<th>Programme(s)</th>
<th>Status</th>
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<tbody>
<tr>
<td>PGCert/PGDip/MSc Epidemiology (Distance Learning - University of London Worldwide)</td>
<td>Elective</td>
</tr>
<tr>
<td>PGDip/MSc Clinical Trials (Distance Learning - University of London Worldwide)</td>
<td>Elective</td>
</tr>
<tr>
<td>PGDip/MSc Demography and Health (Distance Learning - University of London Worldwide)</td>
<td>Elective</td>
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**Module Aim and Intended Learning Outcomes**

**Overall aim of the module**

The overall module aim is to:

- provide students with an in-depth knowledge of important concepts in the epidemiology of infectious diseases, and many of the skills to apply these concepts in practice.
Module Intended Learning Outcomes

Upon successful completion of the module a student will be able to understand, describe and apply key principles of the epidemiology of infectious diseases, including:

1. identifying factors that suggest a disease has an infectious cause
2. describing the factors determining the spatial, temporal and social distributions of communicable diseases
3. explaining how to measure transmissibility of infections
4. recognising how new infections emerge and appropriate public health responses
5. designing, carrying out, analysing, interpreting and reporting an outbreak investigation
6. explaining the principles underlying mathematical models of infectious diseases
7. distinguishing methods used to measure vaccine efficacy, and understanding the effectiveness of different vaccination strategies
8. demonstrating practical applications of epidemiological methods through the study of specific diseases and associated research papers

Indicative Syllabus

Session Content

The module is expected to cover the following topics:

- Introduction
- Is the disease infectious?
- Measuring transmissibility
- Investigating an outbreak
- Outbreak exercise (assessed assignment), conducted through the Moodle VLE
- Introduction to modelling infectious diseases
- Vaccine evaluation
- Epidemiology of malaria
- Epidemiology of HIV/AIDS
- Epidemiology of tuberculosis

These sessions are expected to be followed by two optional sessions:

- Infectious disease modelling (optional extra material)
- Introduction to molecular epidemiology of infectious diseases
Teaching and Learning

Notional Learning Hours

<table>
<thead>
<tr>
<th>Type of Learning Time</th>
<th>Number of Hours</th>
<th>Expressed as Percentage (%)</th>
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<tbody>
<tr>
<td>Directed self-study</td>
<td>70</td>
<td>47</td>
</tr>
<tr>
<td>Self-directed learning</td>
<td>30</td>
<td>20</td>
</tr>
<tr>
<td>Assessment, review and revision</td>
<td>50</td>
<td>33</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>150</strong></td>
<td><strong>100</strong></td>
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Teaching and Learning Strategy

Learning is self-directed against a detailed set of learning objectives using the materials provided. The key learning methods are:

- Reading and reflecting on CAL (computer-assisted learning) materials and recorded lectures, which introduce, explain and apply the principles and methods covered in the module.
- Reading and reflecting on provided materials which support the learning in the CAL sessions. This will include making use of the LSHTM online library resources.
- Participating in a real-time group exercise. This is a large proportion of the study time and is spent on an outbreak investigation exercise leading to the assessed assignment report. During this time, students work with a small group of fellow students over a six week period using an assigned discussion group on the web-based discussion forum.
- Accessing academic support which is available from the module tutors through the web-based discussion forums and occasional real-time sessions (using Collaborate Ultra) in which students are encouraged to participate.

Assessment

Assessment Strategy

Formal assessment of this module includes a two-hour unseen written examination with 15 minutes' additional reading/planning time [70%] and an assessed assignment comprising the group-work report [30%].

If students fail the module overall, they are allowed one further attempt at the failed element (examination and/or assignment).
Summative Assessment

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Assessment Length (i.e. Word Count, Length of presentation in minutes)</th>
<th>Weighting (%)</th>
<th>Intended Module Learning Outcomes Tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam</td>
<td>2hrs 15mins</td>
<td>70</td>
<td>1 – 8</td>
</tr>
<tr>
<td>Assessed Assignment - Group Work</td>
<td>5 page report</td>
<td>30</td>
<td>5</td>
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Resitting assessment

Resits will accord with the LSHTM’s Resits Policy

For individual students resitting a group assessment there will be an approved alternative assessment as detailed below.

<table>
<thead>
<tr>
<th>Assessment being replaced</th>
<th>Approved Alternative Assessment Type</th>
<th>Approved Alternative Assessment Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outbreak exercise (group assessed assignment)</td>
<td>Resit similar outbreak exercise in following academic year</td>
<td>Group report (5 page limit)</td>
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</table>
Resources

Indicative reading list


Other resources
The Moodle Virtual Learning Environment (VLE) contains the key materials and resources for EPM301 as follows:

- Interactive study material, referred to as Computer Assisted Learning (CAL), which is the key learning material for the module. The CAL sessions are also available to download.
- Readings (via the LSHTM online library)
- Discussion forums
- Assignment: Outbreak Exercise
- Past examination papers and examiner reports.

The following resources are also provided:
- Stata software (if not already provided for core modules)
- EpiData and ODK Installation Instructions (online download).

Moodle can be accessed from the first week of October, after module registration.

Students who are taking this as an individual module or as part of the MSc/PG Diploma (CF) Clinical Trials programme will also have online access to the EPM1 computer-based sessions (this access will exclude tutor support and associated readings / textbooks).
Teaching for Disabilities and Learning Differences

The module-specific site on Moodle provides students with access to the module learning materials, including a study guide and online reading list (containing both essential and recommended readings), and additional resources including supplementary exercises and optional lecture recordings. All materials posted up on Moodle areas, including computer-based sessions, have been made accessible where possible (this includes an accessible printable version of each session). The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. All students have access to “SensusAccess” software which allows conversion of files into alternative formats.

For students with special needs, reasonable adjustments and support can be arranged – details and how to request support can be found on the University of London Worldwide website at https://london.ac.uk/applications/how-it-works/inclusive-practice-access-arrangements