

MODULE SPECIFICATION

1. Overview

Academic Year (student cohort covered by specification)	2019-20			
Module Code	3407			
Module Title	Implementing eye care: skills and resources			
Module Organiser(s)	Allen Foster and Daksha Patel			
Faculty	Faculty of Infectious & Tropical Diseases			
FHEQ Level	Level 7			
Credit Value	CATS	15	ECTS	7.5
HESA Cost Centre	101			
HECoS Code	100261			
Term of Delivery	Term 2			
Mode of Delivery	Face to face			
Mode of Study	Full-time			
Language of Study	English			
Pre-Requisites	None			
Accreditation by Professional Statutory and Regulatory Body	Not currently accredited by any other body.			
Module Cap (Maximum number of students)	20 (numbers may be capped due to limitations in facilities or staffing)			
Target Audience	<p>This module is compulsory for all MSc Public Health for Eye Care students.</p> <p>It is suitable for Ophthalmologists; Optometrists; Eye Care Programme Managers and other senior health workers involved in delivery of eye care services</p>			
Module Description	To acquire knowledge and skills to implement and evaluate a district level eye care (VISION 2020) programme including the development and management of human, financial and technical resources, with emphasis on the students work situation.			
Duration	5 weeks at 2.5 days per week			
Timetabling slot	D1			
Last Revised (e.g. year changes approved)	July 2019			

2. Programme(s) that this module is part of

Programme	Status
MSc in Public Health for Eye Care	Compulsory

3. Module Aim and Intended Learning Outcomes

Overall aim of the module
<p>The overall module aim is to: To acquire knowledge and skills to implement and evaluate a district level eye care (VISION 2020) programme including the development and management of human, financial and technical resources, with emphasis on the student's work situation.</p>

Module Intended Learning Outcomes
<p>Upon successful completion of the module a student will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concept and strategy for VISION 2020 and the Global Action Plan 2014-2019. 2. Understand the essentials of the planning process, including situational analysis, objectives setting, and developing an action plan. 3. Design an appropriate training course for health care workers. 4. Describe the principles of leadership and human resource management in health care. 5. Understand the principles of health promotion and its application in eye care and health care programmes. 6. Describe the principles of finance management and design appropriate budgets. 7. Know about appropriate technology and infrastructure with emphasis on eye care. 8. Describe how to monitor and evaluate a district level eye care (VISION 2020) programme. 9. Be able to write a proposal plan for a district level eye care (VISION 2020) project.

4. Indicative Syllabus

Session Content
<p>The module is expected to cover the following topics:</p> <ul style="list-style-type: none"> • Planning for a district eye care service • Monitoring and evaluation eye care delivery • Need for human resources in eye care • Curriculum development for eye care workers • Leadership in eye care • Managing people in eye care • Health Promotion & Comm. Participation in eye care delivery • Technology for Eye Care • Using technology to deliver eye care • Managing Financial Resources

5. Teaching and Learning



Notional Learning Hours		
Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Contact time	49.5	33%
Directed self-study	20	13.3%
Self-directed learning	30.5	20.3%
Assessment, review and revision	50	33.3%
Total	150	100

Teaching and Learning Strategy

The module provides guidance on how to plan a district level eye care programme. The module has lectures with discussion and integrated practical group work based on face to face teaching supported by a module manual together with access to PowerPoint presentations.

Indicative Breakdown of Contact Time

Type of delivery	Total (hours)
Lecture	22.5
Seminar	19.5
Tutorial	0
Computer Practical	0
Laboratory Practical	0
Fieldwork	0
Project Supervision	7.5
Total	49.5

6. Assessment

Assessment Strategy

A written proposal plan for an eye care initiative relevant to their work (60%).

A written MCQ and / or short answer paper (40%).

Resit will follow the same outline.



Summative assessment			
Assessment Type	Assessment Length	Weighting (%)	Intended Module Learning Outcomes Tested
<i>Project</i>	2500-3500 words	60%	<p>Understand the concept and strategy for VISION 2020 and the Global Action Plan 2014-2019.</p> <p>Understand the essentials of the planning process, including situational analysis, objectives setting, and developing an action plan.</p> <p>Design an appropriate training course for health care workers.</p> <p>Describe the principles of leadership and human resource management in health care.</p> <p>Understand the principles of health promotion and its application in eye care and health care programmes.</p> <p>Describe the principles of finance management and design appropriate budgets.</p> <p>Know about appropriate technology and infrastructure with emphasis on eye care.</p> <p>Describe how to monitor and evaluate a district level eye care (VISION 2020) programme.</p> <p>Be able to write a proposal plan for a district level eye care (VISION 2020) project.</p>
<i>Timed Test (in-module test e.g. MCQ)</i>	90 mins	40%	<p>Understand the concept and strategy for VISION 2020 and the Global Action Plan 2014-2019.</p>



			<p>Understand the essentials of the planning process, including situational analysis, objectives setting, and developing an action plan.</p> <p>Design an appropriate training course for health care workers.</p> <p>Describe the principles of leadership and human resource management in health care.</p> <p>Understand the principles of health promotion and its application in eye care and health care programmes.</p> <p>Describe the principles of finance management and design appropriate budgets.</p> <p>Know about appropriate technology and infrastructure with emphasis on eye care.</p> <p>Describe how to monitor and evaluate a district level eye care (VISION 2020) programme.</p>
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Resitting assessment

Resits will accord with the LSHTM's [Resits Policy](#)

For individual students resitting a group assessment there will be an approved alternative assessment as detailed below.

Assessment being replaced	Approved Alternative Assessment Type	Approved Alternative Assessment Length
n/a	n/a	n/a



7. Resources

Indicative reading list (*if applicable*)

1. **Module handbook**
2. **Universal eye health: a global action plan 2014-2019**
WHO Library Cataloguing-in-Publication Data
ISBN 978 92 4 150656 4
3. **What is VISION 2020 – the right to sight?**
Chapter from Epidemiology of Eye Diseases.
Edition 3 by GJ Johnson
4. **Ottawa Charter for Health Promotion**

8. Teaching for Disabilities and Learning Differences

The module promotes inclusion of persons with disabilities and will take whatever steps are required to make the module accessible to students with a disability. All lectures and handouts will be made accessible. All lectures by internal staff will be recorded and all those by external staff will be recorded unless lecturers opt out, according to the LSHTM policy.