

Module Specification

LONDON
SCHOOL of
HYGIENE
& TROPICAL
MEDICINE



ABOUT THIS DOCUMENT

This module specification applies for the academic year 2019-20

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London School of Hygiene & Tropical Medicine, Keppel St., London WC1E 7HT. www.lshtm.ac.uk

GENERAL INFORMATION

Module name	Medical Anthropology and Public Health
Module code	1802
Module Organisers	Dr Clare Chandler, Dr Shelley Lees.
Contact email	Clare.Chandler@lshtm.ac.uk or Shelley.Lees@lshtm.ac.uk
Home Faculty	Public Health & Policy
Level	Level 7 (postgraduate Masters 'M' level) of the QAA Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ).
Credit	15 credits
Accreditation	Not currently accredited by any other body
Keywords	Anthropology; Sociology (incl. socio-cultural aspects); Behavioural aspects (in general); Qualitative methods

AIMS, OBJECTIVES AND AUDIENCE

Overall aim	To provide an introduction to concepts, perspectives, theories and methods in medical anthropology, and illustrate their relevance to public health issues.
Intended learning outcomes	By the end of this module, students should be able to: <ul style="list-style-type: none">• Demonstrate an analytical understanding of a range of concepts, principles and definitions used in medical and social anthropology• Apply these concepts and principles in the analysis of particular public health issues• Evaluate the role of anthropological inquiry and analysis in public health arenas• Critically evaluate, from an anthropological perspective, epidemiological, medical and public health approaches
Target audience	Any MSc student regardless of specialisation and previous training.

CONTENT

Session content	The module is expected to include sessions addressing the following topics: <ul style="list-style-type: none">• The way anthropologists have responded to public health issues
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	<ul style="list-style-type: none"> • Anthropological conceptualisations of health, medicine and public health, including those around <i>illness and disease, personhood, risk, structural violence, medicalization, citizenship, research participation and bioethics</i> • Introduction to anthropological methodologies and how to apply these to issues in public health
TEACHING, LEARNING AND ASSESSMENT	
Study resources provided or required	Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module. Plus a textbook.
Teaching and learning methods	<p>The module is delivered through lectures (11 contact hours), seminars (15 contact hours), one session “essay discussion” (1.5 hours), two film and discussion sessions (3.5 hours), four ‘conversations with anthropologists’ sessions (6 hours), one session ‘tutor group feedback on participant observation’ (1.5 hours), and one session ‘tutor drop-in on essays’ (1.5 hours).</p> <p>The module also requires careful reading of key texts listed in the module handbook. Essential references (1-2 per lecture topic, to be read in advance) and additional references are provided via Moodle. Further readings are listed for those interested in the topic for each topic, and for the module overall.</p> <p>Lectures: The lectures will introduce key concepts and debates in Medical Anthropology today, illustrating their relevance and application through examples from anthropological research in the fields of public health and medicine.</p> <p>Seminars: The seminars encourage discussion around the issues raised in the lecture and associated readings. Some entail practical exercises, where students will work with other resources that highlight central themes from the lectures and readings.</p> <p>Afternoon sessions: A range of afternoon sessions have been put together to introduce students to different elements of Medical Anthropology practice, through films and ‘conversations’ with a range of anthropologists.</p> <p>Participant observation:</p> <p>Students will also be encouraged to undertake their own participant observation exercise and feedback their experiences to the group.</p>
Assessment details	<p>The module will be assessed through a take home essay-based assignment (100%) to be submitted at the end of the module. Students will be required to write a 2,500 word essay on a subject chosen from a range of questions based on the topics covered in the module.</p> <p>Resit/deferred/new attempts - The student will be asked to complete an essay on a different topic to that completed originally.</p>
Assessment dates	<p>Assessment tasks will be distributed three weeks before the last day of the module for submission on Wednesday 25 March 2020.</p> <p>Resit/deferred/new attempts - The next assessment deadline will be during mid/late September of the current academic year.</p>

Language of study and assessment	English (please see 'English language requirements' below regarding the standard required for entry).
TIMING AND MODE OF STUDY	
Duration	5 weeks at 2.5 days per week
Dates	Monday morning to Wednesday lunchtime
Timetable slot	Term 2 - slot D1
Mode of Study	The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.
Learning time	The notional learning time for the module totals 150 hours, consisting of: <ul style="list-style-type: none"> • Contact time ≈ 40 hours • Directed self-study ≈ 38 hours • Self-directed learning ≈ 31 hours • Assessment, review and revision ≈ 41 hours
APPLICATION AND ADMISSION	
Pre-requisites	None
English language requirements	A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM's English language requirements .
Student numbers	40-60 (numbers may be capped due to limitations in facilities or staffing)
Student selection	<p>Preference will be given to LSHTM MSc students and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run.</p> <p>Full Registration (full participation) by LSHTM research degree students is required for this module, although the assessment for research degrees students is optional.</p>