

Module Specification

LONDON
SCHOOL of
HYGIENE
& TROPICAL
MEDICINE



ABOUT THIS DOCUMENT

This module specification applies for the academic year 2019-20

Last revised 8th August 2019 by Jennifer Gosling

London School of Hygiene & Tropical Medicine, Keppel St., London WC1E 7HT. www.lshtm.ac.uk

GENERAL INFORMATION

Module name	Health Services Management
Module code	1607
Module Organiser	Jennifer Gosling
Contact email	Jennifer.Gosling@lshtm.ac.uk
Home Faculty	Public Health & Policy
Level	Level 7 (postgraduate Masters 'M' level) of the QAA Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ)
Credit	15 credits
Accreditation	Not currently accredited by any other body
Keywords	Health Management, Management, Leadership, Organisation

AIMS, OBJECTIVES AND AUDIENCE

Overall aim	To develop the capacity to apply and integrate a wide range of skills and knowledge which are necessary for the effective management of health services.
Intended learning outcomes	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none">• Apply their knowledge and skills in an integrated fashion to the critical analysis of different health service scenarios;• Apply their knowledge and skills to assess different organisational situations that confront them and create effective and appropriate solutions.• Describe, implement and evaluate the specific contributions of a range of approaches and fields of study to different aspects of the management of health services.
Target audience	The module is designed for students taking the Health Services Management stream of the MSc in Public Health, and is a compulsory module for that stream. However, it may also be of interest to other students who have taken Introduction to Health Economics (1103), Basic Statistics for

	Public Health & Policy (1121), Principles of Social Research (1104), Health Policy, Process & Power (1117), Health Services (1107), and Basic Epidemiology (2001) in Term 1, as well as Organisational Management (1403) in Term 2.
CONTENT	
Session content	The module is expected to include sessions addressing a variety of management related topics, including: <ul style="list-style-type: none"> • Strategic Management • Management Theory • Leadership Theory • Public Management • Implementation
TEACHING, LEARNING AND ASSESSMENT	
Study resources provided or required	Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module. Some of the essential reading texts are provided on Moodle. There is no specific textbook for this module.
Teaching and learning methods	This module comprises a mix of interactive lectures, group working and case study coursework. The key strategy is to explore the theoretical underpinning of different management skills and processes and incorporate these into group work, and case study sessions based on the outlines and data provided. Classroom presentations and discussions will form an important part of the teaching methods and the module will involve considerable group work. The module will involve outside speakers as well as School staff.
Assessment details	Each student will submit a 3000-word essay. Health service management related assignment. This is an individual essay to be handed in at the end of the module. Resit/deferred/new attempts - The task will be to re-submit the module assignment, using appropriate theories and tools, as covered in module sessions.
Assessment dates	Assessments will be due on Friday 22 May 2020 . Resit/deferred/new attempts - the next assessment deadline will be during mid/late September of the current academic year.
Language of study and assessment	English (please see 'English language requirements' below regarding the standard required for entry).
TIMING AND MODE OF STUDY	
Duration	5 weeks at 2.5 days per week
Dates	Wednesday lunchtime to Friday afternoon
Timetable slot	Term 3 - slot E

Mode of Study	The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.
Learning time	The notional learning time for the module totals 150 hours, consisting of: <ul style="list-style-type: none"> • Contact time ≈ 30 hours • Directed self-study ≈ 37 hours • Self-directed learning ≈ 29 hours • Assessment, review and revision ≈ 54 hours
APPLICATION AND ADMISSION	
Pre-requisites	As outlined above, for students registered on the MSc Public Health. Additionally, some management experience is an advantage.
English language requirements	A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM's English language requirements .
Student numbers	15-20 (numbers may be capped due to limitations in facilities or staffing)
Student selection	<p>Preference will be given to LSHTM MSc students, particularly those taking the Health Services Management Stream, those registered for specific programmes or who have taken specific prior modules, where applicable, and LSHTM research degree students.</p> <p>Full Registration (full participation) by LSHTM research degree students is required for this module, although the assessment for research degrees students is optional.</p>