PROGRAMME SPECIFICATION

1. Overview

Programme Title	Postgraduate Certificate in Global Health Policy
Academic Year	2027-28
Cohort Entry Points	Annually in October
Programme Director	Preslava Stoeva (Programme Director) Emma Hutchinson (Content and Deputy Programme Director)
Awarding Body	London School of Hygiene & Tropical Medicine
Teaching Institution	London School of Hygiene & Tropical Medicine
Faculty	Public Health and Policy
Length of Programme	1-5 years
Mode of Delivery	Distance Learning
Maximum period of registration	5 years
Language of Study	English
Entry Requirements	Please refer to the specific programme entry requirements here.
Award Titles	Postgraduate Certificate in Global Health Policy
Total Credits	**CATS:** 60 **ECTS:** 30
Accreditation by Professional Statutory and Regulatory Body	N/A
Relevant PGT QAA Benchmark Statement and/or other	N/A

external/internal reference points	
Framework for Higher Education Qualifications Level (FHEQ)	Level 7
Re-sit Policy	https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-08b.pdf
Extenuating Circumstances Policy	https://www.lshtm.ac.uk/sites/default/files/academic-manual-chapter-07.pdf
Date of Introduction of Programme	2011

2. Programme Description, Aims & Learning Outcomes

Programme Description
The LSHTM Postgraduate Certificate in Global Health Policy introduces students to key factors and institutions shaping global health policy, offering a concise yet rigorous overview of this emerging field. Through engagement with core concepts in economics, politics, environmental and global health, students understand what factors shape policy decisions, and how these in turn shape health outcomes across diverse contexts. Designed for learners new to global health or seeking to complement existing professional experience and expertise, the PGCert reflects LSHTM's commitment to research-informed interdisciplinary learning and to advancing global health equity. This is a standalone qualification and a pathway to the Postgraduate Diploma or MSc in Global Health Policy.
Educational aims of the programme
The Global Health Policy programme aims to facilitate students' understanding of key political and economic factors affecting health policy and related decision-making. Students will explore key global health challenges from diverse perspectives, analyse national and international policy responses, and their impact on improving health and health equity. The Postgraduate Certificate is designed to support students to develop foundational knowledge and skills to enable students to assess global health issues and policy responses. It equips students with the analytical tools and

interdisciplinary knowledge needed to understand and influence global health policy - and decision-making. Students will explore contemporary health challenges - including pandemics, health equity, and environmental change - and gain skills enabling them to contribute effectively to policy development, advocacy and global health equity.

Programme Learning Outcomes

By the end of the Postgraduate Certificate students should be able to:

1. Integrate knowledge from the disciplines of economics and politics to analyse contemporary national and international policies affecting health.
2. Critically evaluate how economic and political factors, and threats associated with environmental change shape policy responses to complex global health challenges.
3. Identify and systematically evaluate relevant literature sources and effectively communicate findings in writing.
4. Exercise time management skills and personal responsibility for effective learning.

Teaching and Learning Strategy

The programme is delivered through LSHTM's Virtual Learning Environment (VLE), Moodle using a variety of study resources including session notes, a selection of full-text essential and recommended readings, and study activities. Each GHM module is made up of individual sessions.

Each session would usually contain:

- Overview
- Aim of the session;
- Intended learning outcomes;
- Session notes (or textbook chapter);
- Activities to help students self-evaluate their understanding of the material and critical skills, spaced within the sessions. Students are invited to discuss their answers and ideas on the session discussion forums; and
- Summary containing the key learning points of the session;
- A reference list.

Full-text essential and recommended readings are provided for each session in the Library section of each module zone of LSHTM Moodle, using Leganto. Essential readings are a compulsory part of the study materials, while recommended readings are provided for further reference and research.

Students are encouraged to communicate with tutors and fellow students via LSHTM Moodle in module specific, web-based discussion forums. In this way, students can ask questions, engage in discussion, and develop and negotiate conclusions with others (peer to peer learning) which are key components in the acquisition of knowledge, understanding and transferable skills. Students are also invited to participate in optional real time webinars or listen to recordings of these.

Advice and practical information such as study techniques, planning and preparation for assessment is available in the GHP Student Handbook, available to students after registration on the GHM Student Zone on LSHTM Moodle and in the Academic Writing Handbook. Learning is asynchronous and students are expected to manage their own learning and study schedule in accordance with their other commitments. Academic advice can be sought by posting queries on Moodle or by contacting the programme education administration team at any stage of the academic year.

Since assignment submission deadlines are advertised at the beginning of each module, students are expected to plan their learning with a view to meeting these deadlines.

Assessment Strategy
Student learning will be evaluated by a range of methods, including formative assignments, assessed assignments and time-limited assessments. Formative Assignments (FAs) are available for students to complete in some GHM1 modules. FAs can be submitted only once a year, please check individual module specification documents for submission deadlines. These do not count towards the final award, but students are strongly encouraged to complete these. FAs give students an opportunity to (i) apply subject-specific knowledge and skills, allowing them to review their progress and understanding, (ii) highlight to tutors any difficulties relating to the study materials, and (iii) receive detailed individual feedback on their work and any highlighted issues. Some modules are assessed in part or fully by written Assessed Assignments (AAs). AAs can be submitted only once a year, please check individual module specification documents for assignment instructions and submission deadlines. AAs give students an opportunity to discuss issues in depth, encouraging independent thinking and judgement, as well as to apply knowledge and skills taught in the module in a practical way that sometimes reflects a real-life scenario. Time-limited assessments take place on one occasion each year, normally in June and consist of questions that evaluate students' attainment of the module intended learning outcomes. These include expectations of attainment of appropriate knowledge and understanding of the material, as well as critical, analytical and independent thinking skills. The way that students manage data, solve problems, evaluate ideas and the organisational skills they use to structure answers allows for further assessment of the standard of their academic and transferable skills. For further information on assessment and assessment weighting for particular modules, please check the relevant Module Specification.

3. Programme Structure and features, modules, credit assignment and award requirements:

The PGCert Global Health Policy consists of:

- Four compulsory GHM1 modules

PGCert	Compulsory Modules	Elective Modules	Total Credits
Credits	60	0	60

Module information is correct at the time of publication, but minor amendments may be made subject to approval as detailed in Chapter 3 of the LSHTM Academic Manual.

Module Code	Module Title	Module Type	Credits (CATS)
GHM101	The Economics of Global Health Policy	Compulsory	15
GHM102	The Politics of Global Health Policy	Compulsory	15
GHM103	Environmental Change and Global Health Policy	Compulsory	15
GHM104	Issues in Global Health Policy	Compulsory	15

Link to Module Specifications page

Contact time

Student contact time refers to the tutor-mediated time allocated to teaching, provision of guidance and feedback to students. In the context of distance learning this encompasses where tutors are available for one-to-one and group discussions online, interaction by email, discussion forums, and project supervision. Module contact time will be defined in the individual module specifications and provided to students at the start of their programme.

This definition is based on the one provided by the Quality Assurance Agency for Higher Education (QAA) Explaining contact hours (2011). Student contact time, together with time allocated for independent study and assessment, determines the total student study hours for a module or programme. Although there are separate hours allocated for each of these activities, they should always be clearly linked together to support effective learning.

The London School of Hygiene and Tropical Medicine (LSHTM) defines high quality contact time as structured, focused, purposeful and interactive.