PUBLIC HEALTH COMPULSORY MODULES

PROMOTION, PREVENTION & PROTECTION

Academic Year	2027-28
Module Code	TBC
Module Title	**Promotion, Prevention & Protection**
Module Organiser(s)	TBC
Faculty	Public Health & Policy
FHEQ Level	Level 7
Credit Value	**CATS: 15** **ECTS: 7.5**
Term of Delivery	**In-Person Intensive:** Term 1 **Distance Learning:** All Year
Mode of Delivery	Full time
Mode of Study	In-Person Intensive Distance Learning
Language of Study	English
Pre-requisites	None
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Maximum number of students)	**In-Person Intensive:** none **Distance Learning:** none
Target Audience	This module is compulsory for all Public Heath students on the MSc, PgDip and PgCert. It is also available as a stand-alone short course from 2027-28.
Module Description	This module introduces key concepts and approaches to public health. Students will learn to think critically and systematically about the population distribution of and influences on, health, and how these may be addressed by interventions. Students will explore health promotion, health protection, and environmental health and One Health. They will examine the ethical and theoretical basis of public health interventions, as well as how these should be informed by empirical evidence and public engagement.
Duration	**In-Person Intensive:** 10 weeks, 1 day per week.

	Distance Learning: From early October through to the start of the June assessments. Students work through the material at their own pace; however, they are encouraged to commence their studies in October and work steadily through the materials over the course of the academic year.
Timetabling Slot	Term 1
Last Revised (e.g. year changes approved)	New module for 2027-28 Full Module Specification expected Summer 2027

HEALTH ECONOMICS, SYSTEMS & POLICY

Academic Year	2027- 28
Module Code	TBC
Module Title	**Health Economics, Systems & Policy (HESP)**
Module Organiser(s)	TBC
Faculty	Public Health & Policy
FHEQ Level	Level 7
Credit Value	**CATS: 15** **ECTS: 7.5**
Term of Delivery	**In-Person Intensive**: Term 1 **Distance Learning**: All year
Mode of Delivery	Full-time
Mode of Study	In-Person Intensive Distance Learning
Language of Study	English
Pre-Requisites	None
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Indicative number of students)	**In-Person Intensive**: No cap **Distance Learning**: No cap
Target Audience	This module is compulsory for all students on the PGCert, PGDip and MSc Public Health. It is also available as a stand-alone short course from 2027-28.
Module Description	This module develops students' understanding of the complex systems that shape public health and how key concepts and frameworks can elucidate this complexity. Drawing on examples from around the world, the module reflects the multisectoral influences on public health and the wide range of public health challenges faced. The module is interdisciplinary, drawing on complexity science, health policy, health systems, and history, with a focus on economic approaches to understanding and improving public health. The first half of the module examines the wide range of systems (including food, climate, and political systems) shaping public health, their historical development, health system goals and performance measurement, and health-related policy processes and priority-setting. The second half of the module focuses on economic concepts used to understand systems and inform policy, including economic evaluation, risk and

	insurance, health financing, and demand, supply, and markets. The module uses case- and problem-based learning drawing on research and professional experience from a diverse range of experts. Students are encouraged to learn from one another and supported to understand connections between concepts taught across this wide-ranging module. The concept of a 'system' is applied at macro, meso, and micro levels, ranging from the global (for example, macroeconomics and international organisations) to national health systems and services, to health facilities, and small groups. By the end of the module, students will have developed skills in interpreting relevant metrics; applying economic, policy, and systems concepts to critically analyse policy challenges; and communicating professionally with colleagues and policymakers about these topics.
Duration	**In-Person Intensive:** 10 weeks, 1 day per week **Distance Learning:** From early October through to the start of the June assessments. Students work through the material at their own pace; however, they are encouraged to commence their studies in October and work steadily through the materials over the course of the academic year.
In-Person Intensive Timetabling slot	Term 1
Last Revised (e.g. year changes approved)	New module for 2027-28 Full Module Specification expected Summer 2027

SOCIAL RESEARCH METHODS FOR PUBLIC HEALTH

Academic Year	2027- 28
Module Code	TBC
Module Title	**Social Research Methods for Public Health**
Module Organiser(s)	TBC
Faculty	Public Health & Policy
FHEQ Level	Level 7
Credit Value	**CATS: 15** **ECTS: 7.5**
Term of Delivery	**In-Person Intensive:** Term 1 **Distance Learning:** All year
Mode of Delivery	In-Person Intensive Distance Learning
Mode of Study	Full-time
Language of Study	English
Pre-Requisites	None
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Indicative number of students)	**In-Person Intensive**: No cap **Distance Learning**: No cap
Target Audience	This module is compulsory for PGCert, PGDip and MSc Public Health students It is also available as a stand-alone short course from 2027-28.
Module Description	This module introduces the theory and practice of social research and demonstrates their application to the empirical study of health.
Duration	**In-Person Intensive:** 10 weeks, 1 day per week **Distance Learning:** From early October through to the start of the June assessments. Students work through the material at their own pace; however, they are encouraged to commence their studies in October and work steadily through the materials over the course of the academic year.
In-Person Intensive Timetabling slot	Term 1
Last Revised (e.g. year changes approved)	New module for 2027-28 Full Module Specification expected Summer 2027

EPIDEMIOLOGY & STATISTICS FOR PUBLIC HEALTH 1

Academic Year	2027- 28
Module Code	TBC
Module Title	**Epidemiology & Statistics for Public Health 1**
Module Organiser(s)	TBC
Faculty	Public Health & Policy
FHEQ Level	Level 7
Credit Value	**CATS: 15** **ECTS: 7.5**
Term of Delivery	**In-Person Intensive**: Term 1 **Distance Learning:** All year
Mode of Delivery	In-Person Intensive Distance Learning
Mode of Study	Full-time
Language of Study	English
Pre-Requisites	None. This module is suitable for students admitted to the Public Health programme PGCert, PGDip and MSc. External registrants should be comfortable with mathematical orders of operation, using a scientific calculator, and using simple algebraic formulae. Clinical training is not essential, though familiarity with health and medicine, (e.g. as covered in popular media) is beneficial.
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Indicative number of students)	**In-Person Intensive**: No cap **Distance Learning**: No cap
Target Audience	This module is compulsory for students enrolled for the PGCert, PGDip and MSc Public Health programmes. It is also available as a stand-alone short course from 2027-28.
Module Description	Epidemiology is the study of the distribution and determinants of health in populations. Statistics gives us tools to quantify the distribution and determinants of health and the uncertainty around these quantities.

	In this module students are introduced to the key concepts and methods in epidemiology and medical statistics so that they can generate and interpret findings related to the distribution and determinants of health in populations. Students learn to use R software to visualise and analyse data. Upon completion of the module, students can continue their development in epidemiology and statistics with the elective module, Epidemiology & Statistics for Public Health 2.
Duration	**In-Person Intensive:** 10 weeks, 1 day per week. **Distance Learning:** From early October through to the start of the June assessments. Students work through the material at their own pace; however, they are encouraged to commence their studies in October and work steadily through the materials over the course of the academic year.
In-Person Intensive Timetabling slot	Term 1
Last Revised (e.g. year changes approved)	New module for 2027-28 Full Module Specification expected Summer 2027