



MODULE SPECIFICATION

Academic Year (student cohort covered by specification)	2026-27
Module Code	3802
Module Title	Research Seminars (ITD)
Module Organiser(s)	Dr Amanda Fortes Francisco, Prof John Kelly
Faculty	ITD
FHEQ Level	Level 7
Credit Value	CATS: 15 ECTS: 7.5
Term of Delivery	Terms 1, 2 and 3
Mode of Delivery	This module will be delivered via Faculty research seminars that take place both in-person and online, thus enabling student engagement irrespective of geographical location. There will also be significant self-directed study (asynchronous learning).
Mode of Study	Full-time
Language of Study	English
Pre-Requisites	None
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Indicative number of students)	N/A
Target Audience	This is a compulsory module taken only by students on the MRes Infectious and Tropical Diseases programme.
Module Description	To be a successful research scientist within the field of infectious and tropical diseases, it is essential to gain an appreciation of the different subdisciplines within the field and the potential for collaborative and/or multidisciplinary research that crosses scientific boundaries. The aim of this module is to expose students to a range of research topics from across the spectrum of infectious and tropical diseases, thus promoting engagement with the wider research culture of the Faculty. By doing so, the module will



	develop wider scientific understanding from different subdisciplines, and enable students to apply that learning to the design, implementation and management of their own research projects.
Duration	The Research Seminars module runs throughout the entirety of the academic year
Timetabling slot	Terms 1, 2 and 3 (Slots AB, C1, C2, D1, D2, E).
Last Revised (e.g. year changes approved)	January 2026

Programme(s) This module is linked to the following programme(s):	Status
MRes Infectious and Tropical Diseases	Compulsory

Module Aim and Intended Learning Outcomes

Overall aim of the module
The overall module aim is to: promote an appreciation of the different subdisciplines within the field of infectious and tropical diseases, and the benefits of collaborative & multidisciplinary research.

Module Intended Learning Outcomes
Upon successful completion of the module a student will be able to: - Engage with, and critically evaluate, distinct fields of research from across the broad discipline of infectious and tropical diseases; - Demonstrate broad scientific literacy, and the ability to identify relevant conclusions from diverse research studies; - Communicate complex scientific principles, data and methodologies in a manner that is appropriate to the target audience; - Reflect on and apply learning from across diverse scientific disciplines.

Indicative Syllabus

Session Content
The module will be delivered entirely through the extensive and vibrant year-round programme of seminars that exists within the Faculty of Infectious and Tropical Diseases, including the seminar series linked to each of the three ITD departments (Department of Clinical Research, Department of Disease Control and Department of Infection Biology). In addition, students will be encouraged to explore seminar series beyond ITD, including



Session Content

School-wide seminar series (e.g. Global Health Series), seminars in the other faculties, and seminars linked to thematic research Centres and special interest groups. The available seminars represent the full breadth of LSHTM's research portfolio, and will be a combination of in-person, online and hybrid modes of delivery. Students will be expected to attend at least 20 research seminars across the three terms. In addition to the research seminars, timetabled workshops and discussion forums will support students with the module's summative assessments.

Teaching and Learning

Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Contact time	30	20
Directed self-study	0	0
Self-directed learning	75	50
Assessment, review and revision	45	30
Total	150	100

Teaching and Learning Strategy

Learning is achieved through attendance at research seminars (in-person, online and hybrid) within the Faculty of Infectious and Tropical Diseases, with subsequent self-study to consolidate learning and undertake associated assessments.

Assessment

Assessment Strategy

The assessment for the Research Seminars module has been designed to measure student learning against the intended learning outcomes (ILOs) listed above. Formal assessment of the module will be via four summative assessments, namely two seminar abstracts, one 'News & Views' style article, and a reflective piece of writing in which students reflect on what they have learned and applied from the seminars attended. The two seminar reports and the one 'News & Views' style article must each be based on different seminars. The reflective assignment will include (as an appendix) a tabulated seminar diary that details the seminars attended and the key learning points from each seminar.

Summative Assessment

Assessment Type <i>(delete as appropriate)</i>	Assessment Length (i.e. Word Count, Length of presentation in minutes)	Weighting (%)	Intended Module Learning Outcomes Tested
Seminar abstracts	2x 250 words	20% (10% each)	1-3
'News & Views' article	1,000 words	40%	1-3
Reflective assignment	1,000 words, plus a tabulated seminar diary	40%	4

Resitting assessment

Resits will accord with [Chapter 8a](#) of the LSHTM Academic Manual.

Resources

Indicative reading list *(if applicable)*

N/A

Other resources

Guidance documents relating to the seminars and each of the summative assessments will be provided on Moodle, the LSHTM online learning environment.

Teaching for Disabilities and Learning Differences

Moodle provides students with access to relevant documentation and resources to support the research project. All materials on Moodle have been made accessible, where possible. The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. All students have access to "[SensusAccess](#)" software which allows conversion of files into alternative formats. For students who require learning or assessment adjustments and support, this can be arranged through the Student Support Services. Details and how to request support can be found on the [LSHTM Disability Support pages](#).