MODULE SPECIFICATION

Academic Year	2026-27
Module Code	PHM214
Module Title	Conflict and Health
Module Organiser(s)	Catherine McGowan
Contact email	For students studying University of London awards (initial registration 2025/2026 and prior years): Enquiries may be made via their Student Advice Centre at: Student Advice Centre. For students studying LSHTM awards (registration in 2026/2027 and onwards): Enquiries should be emailed to: PHsupport@lshtm.ac.uk
Faculty	Public Health & Policy
FHEQ Level	Level 7
Credit Value	**CATS:** 15 **ECTS:** 7.5
Mode of Delivery	Distance Learning
Mode of Study	Directed self-study, through online materials (Virtual Learning Environment)
Language of Study	English
Pre-Requisites	None
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Maximum number of students)	None
Target Audience	The module is recommended for students with an interest in humanitarian interventions and health who wish to gain a better understanding of the broader effects of conflict on health, appropriate interventions in acute and chronic emergencies, and in post-conflict reconstruction of health systems. This module is available to students registered for the DL MSc and PGDip in Public Health. For students who first registered for the MSc Public Health (UoL) prior to 2026/27 the module is recommended for those studying the Health Promotion

	and General streams. The module is also open to students on the DL PGDip / MSc Clinical Trials, Global Health Policy, Health in Humanitarian Crisis and Epidemiology programmes. Alternatively, it can also be taken as an individual module.
Module Description	This module surveys key theories, frameworks and tools that facilitates an understanding of the core principles underpinning origins, effects, and public health responses used in conflict- and crisis-affected settings, and among conflict- and crisis-affected populations.
Duration	Studies for distance learning modules begin in early October. At this time, module materials will be made available on Moodle once fees have been paid. Students may start their studies at any time from the beginning of October and work through the material until the start of the June assessments. However, students are encouraged to commence their studies in October and work steadily through the materials over the course of the academic year and must adhere to other assessment submission deadlines.
Last Revised (e.g. year changes approved)	May 2026

For students studying UoL awards (initial registration in 2025/2026 and prior years)

Programme(s) This module is linked to the following programme(s)	**Status**
PGDip/MSc Health in Humanitarian Crisis (Distance Learning - University of London Worldwide)	Compulsory
MSc Public Health (General stream) (Distance Learning - University of London Worldwide)	Recommended Elective
MSc Public Health: Health Promotion (Distance Learning - University of London Worldwide)	Recommended Elective
MSc Public Health: Environment and Health (Distance Learning - University of London Worldwide)	Elective
MSc Public Health: Health Services Management (Distance Learning - University of London Worldwide)	Elective
MSc Public Health: Health Economics (Distance Learning - University of London Worldwide)	Elective
PGDip Public Health (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Global Health Policy (Distance Learning - University of London Worldwide)	Elective

For students studying LSHTM awards (registration in 2026/2027 and onwards)

Programme(s) This module is linked to the following programme(s)	**Status**
PGDip Health in Humanitarian Crisis (Distance Learning)	Compulsory
MSc Health in Humanitarian Crisis (Distance Learning)	Compulsory
PGDip Public Health (Distance Learning)	Elective
MSc Public Health (Distance Learning)	Elective
PGDip Global Health Policy (Distance Learning)	Elective
MSc Global Health Policy (Distance Learning)	Elective

Module Aim and Intended Learning Outcomes

Overall aim of the module

The overall module aim is to:

- enable students to develop appropriate responses to current health-related challenges and policy debates to populations affected by conflict and crisis.

Module Intended Learning Outcomes

Upon successful completion of the module a student should be able to:

1. Describe the causes of crises and the effect of crises on health;
2. Understand the humanitarian system and the key health sectors (i.e. health, nutrition, and WASH), and sub-sectors (e.g. sexual and reproductive health, mental health and psychosocial services);
3. Critically assess institutional actors, approaches, and policy debates of the international humanitarian system;
4. Define context-specific interventions for acute and chronic healthcare delivery and security;
5. Demonstrate an ability to assess key issues in the transition from relief to rehabilitation, health systems strengthening, and post-conflict recovery.

Indicative Syllabus

Session Content

The module is expected to cover the following topics:

- The nature and origins of crises (including conflict) and the effect of crises on health and health systems;
- Humanitarianism, humanitarian principles, aid, and ethics;
- The decolonial critique of humanitarianism, the humanitarian system and its actors

Session Content
• Issues in assessment, priority setting, and monitoring and evaluation of health interventions, • Reconstruction including complexities of the linkages between emergency relief and longer-term development, and health system strengthening

Teaching and Learning

Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Directed self-study	110	73.3
Self-directed learning	0	0
Assessment, review and revision	40	26.7
Total	**150**	**100**

Teaching and Learning Strategy
Learning is via directed self-study. A guide to studying the module is provided, together with access to a range of study resources, discussion forums and online webinar discussion sessions. The textbook that supports this module provides a detailed set of learning objectives at the start of each chapter, and also offers focused reading and various learning activities. The textbook material is complemented by required and optional readings. Students are strongly encouraged to participate in the module-specific discussions and online webinar discussion sessions to obtain tutor support, and to make use of the LSHTM online library resources. Written feedback is provided on submitted assignments.

Assessment

Assessment Strategy
This module is assessed via one required summative assessed assignment worth 30% of the student's mark and a summative time-limited assessment worth 70% of the student's mark.

Summative assessment

Assessment Type	Assessment Length	Weighting (%)	Intended Module Learning Outcomes Tested
Assessed Assignment	3000 words Note: details about what to include in the word count and the referencing style to be used are provided in the Assignment Instructions. Students should	30	All

Assessment Type	Assessment Length	Weighting (%)	Intended Module Learning Outcomes Tested
	follow these instructions carefully.		
Time-limited assessment	TBC	70	All

The 30% summative assignment for this module can be submitted only once annually, no later than **31 March** (including resits) and must be submitted via the online Assignment Management System.

Time-limited assessments for DL modules are held once a year, usually in June (including resits), and will be held online for 2026-27.

For students studying UoL awards (initial registration in 2025/2026 and prior years)
Assessments are held in accordance with University of London's annual guidance.

For students studying LSHTM awards (registration in 2026/2027 and onwards)

Assessments are held in accordance with Chapter 8b of the LSHTM Academic Manual.

Resitting assessment
Resits will accord with Chapter 8b of the LSHTM Academic Manual. The Resit assessment will be the same assessment type as the first attempt (see previous table).

Resources

The following materials are provided to students after registration and fee payment for this module in October:

- A brief guide to studying the module;
- The textbook *Conflict and Health (Understanding Public Health series, Open University Press);*
- A reading list including details of both required and optional reading and links to selected resources for download;
- A list of useful websites;
- Access to the LSHTM Virtual Learning Environment (VLE) "Moodle", where students can access a range of materials, including those listed above; participate in module-specific discussion forums and live online webinar discussion sessions; and access the LSHTM online library resources.

All materials are provided in e-format and may be accessed via the LSHTM VLE – Moodle.

Teaching for Disabilities and Learning Differences

The module-specific site on Moodle provides students with access to the majority of the module learning materials, including a study guide and online reading list (detailing both essential and recommended readings), and additional resources including supplementary exercises, the option to listen to recordings of selected lectures taking place in London. In this module, materials provided include a textbook that is made available to students in e-format. All materials posted up on Moodle areas, including computer-based sessions, have been made accessible where possible. The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. All students have access to "SensusAccess" software which allows conversion of files into alternative formats.

For students studying University of London awards (initial registration 2025/2026 and prior years: For students with special needs, reasonable adjustments and support can be arranged – details and how to request support can be found on the University of London Worldwide website at: Inclusive practice and Access arrangements | University of London

For students studying LSHTM awards (registration 2026/2027 and onwards): For students who require learning or assessment adjustments and support this can be arranged through the Student Support Services – details and how to request support can be found on the LSHTM Disability Support pages.