



MODULE SPECIFICATION

Academic Year	2026-27
Module Code	HHM201
Module Title	Monitoring and Evaluation of Humanitarian Health Projects
Module Organiser(s)	Éimhín Ansbro, Catharina Van der Boor, Benjamin Schmid
Contact email	For students studying University of London Awards (initial registration 2025/2026 and prior years): Enquiries may be made via their Student Advice Centre at: Student Advice Centre. For students studying LSHTM awards (registration in 2026/2027 and onwards): Enquiries should be emailed to: HHCSupport@lshtm.ac.uk
Faculty	Faculty of Public Health and Policy London School of Hygiene & Tropical Medicine https://www.lshtm.ac.uk/research/faculties/php
FHEQ Level	Level 7
Credit Value	CATS: 15 ECTS: 7.5
Mode of Delivery	Distance Learning
Mode of Study	Directed self-study, through online materials via the Virtual Learning Environment
Language of Study	English
Pre-Requisites	Students enrolled in the MSc Health in Humanitarian Crises should have taken the Conflict and Health and Public Health Information in Humanitarian Crises modules and have at least initiated the Design and Planning of Humanitarian Health Projects module.
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Maximum number of students)	There is no cap on the number of students who can register for this distance learning module.
Target Audience	This module is aimed at those with an interest in working, or who are currently working, in technical programmatic or advisory roles in public health, with a focus on crises, including climate, conflict and forced displacement related contexts.

	This module is compulsory for students enrolled in the PG Diploma and/or MSc Health in Humanitarian Crises.
Module Description	This module will provide students with an overview of project monitoring and evaluation for humanitarian crisis response including implementation, monitoring and evaluation of humanitarian health responses. The module will also introduce transferable skills including the use of management tools the design of robust evaluations to manage health projects in response to crisis including climate change, pandemics, conflict, and other. This module teaches a decolonisation approach to research, M&E and project management
Duration	Distance learning module studies begin on 1st October 2026. Students may start their studies at any time from receipt of study materials (dispatched annually in the early autumn) and work through the material until the start of the May time-limited assessment (although assessment submission deadlines which are earlier than this must be observed).
Last Revised (e.g. year changes approved)	August 2025

For students studying UoL awards (initial registration in 2025/2026 and prior years)

Programme(s)	Status
This module is linked to the following programme(s):	
PGCert/PGDip/MSc Health in Humanitarian Crises (Distance Learning - University of London Worldwide)	Compulsory

For students studying LSHTM awards (registration in 2026/2027 and onwards)

Programme(s)	Status
This module is linked to the following programme(s):	
PGCert Health in Humanitarian Crises (Distance Learning)	Compulsory
PGDip Health in Humanitarian Crises (Distance Learning)	Compulsory
MSc Health in Humanitarian Crises (Distance Learning)	Compulsory

Module Aim and Intended Learning Outcomes

Overall aim of the module

The overall module aim is to:

- provide students with an overview of project monitoring and evaluation in humanitarian crises including implementation, monitoring and evaluation of humanitarian public health responses, and an introduction to selected tools and methods used to manage health projects in humanitarian crises.

Module Intended Learning Outcomes

Upon successful completion of the module a student will be able to:

1. Understand and critically assess various stages of the project cycle management approach for humanitarian health interventions.
2. Understand and systematically apply selected tools to manage the project cycle in humanitarian health projects.
3. Develop, analyse and synthesise information for monitoring and evaluating humanitarian health programmes using both qualitative and quantitative methodologies, building on approaches learned in the module HHM101 Public Health Information in Humanitarian Crises.
4. Critically assess and apply various approaches and methods to evaluate humanitarian health projects.

Indicative Syllabus

Session Content

The module is expected to cover the following topics:

- Implementing humanitarian health interventions: understanding differences between projects, programmes and policies: expanding on learning from the Design and Planning of Humanitarian Health Projects module.
- Project implementation, quality assurance and monitoring plans.
- Application of tools for Project Cycle Management: log frame and theory of change.
- Evaluation methods to ensure delivery of people-centred, effective, good quality programming and to influence policy: impact evaluation, process evaluation, economic evaluation and applying implementation research, social science and economic methods.

Teaching and Learning

Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Directed self-study	70	47
Self-directed learning	50	33
Assessment, review and revision	30	20
Total	150	100

Teaching and Learning Strategy

Learning is self-directed against a detailed set of learning objectives that are identified at the start of the module to which the online reading, learning activities and study materials are geared. Additional learning materials include: a brief guide to the module, recommended reading from the peer-reviewed literature, live online Moodle sessions hosted by module Tutors, and suggested relevant websites. Students are strongly encouraged to participate in the module-specific discussions and real-time tutorials available on Moodle to obtain tutor support, and to make use of LSHTM online library resources. In addition, written feedback is provided on the submitted assessment. A formative assessment will be conducted once during the module including offline group work that will be relevant for the summative assessments. Group-based written feedback will be provided. Students will be expected to work with a small group of fellow students over short periods of time using an assigned discussion group or group-based material on the web-based learning platform. Group-based feedback will be given during an online live session, which will be recorded for future reference.

Assessment

Assessment Strategy

The assessment of the module will be an individual assessed assignment (100% of the grade, max 3000 words, structured) in which students will be presented with available information on a humanitarian health project and asked to critically appraise options and make decisions for resolving up to three specific operational implementation challenges (students will receive the scenario and assignment in mid-January, and will be asked to submit the assignment on 31st May).

The assessed assignment assesses all module ILOs. If students fail the module overall, they are allowed one further attempt at passing the module: this involves a re-sit of the assessed assignment. The assignment for this module can be submitted only once annually via the online Assignment Management System.

Assessment Strategy

The students will also have an opportunity to submit a Formative Assessment (FA) and receive feedback from the tutors. However, this is not compulsory and does not contribute to the overall module grade.

Please note that for those resitting module assessments, a fee will be payable.

Summative assessment

Assessment Type	Assessment Length (i.e. Word Count, Length of presentation in minutes)	Weighting (%)	Intended Module Learning Outcomes Tested
Assessed Assignment	3000 words	100%	All

The assessed assignment must be submitted by the 31st May via the online Assignment Management System.

The resit assessment will be the same assessment type as the first attempt (see previous table).

Please note that a separate assessment fee may be payable in addition to the module fee. Further details will be communicated as soon as the final decisions are known.

Resitting assessment

Resits will accord with [Chapter 8b](#) of the LSHTM Academic Manual.

The Resit assessment will be the same assessment type as the first attempt (see previous table).

Resources

Indicative reading list (*if applicable*)

Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module. A reading list with core and suggested readings related to each session will be provided to students.

Other resources

The following materials are provided to students after registration for this module once a year in October:

- Module syllabus with learning objectives, module timetable, assessment instructions etc.
- Digital reader containing key readings (mandatory and optional), both journal papers and key standards (e.g. SPHERE standards, Core standards, accountability, IASC standards etc.).
- Recorded video lectures, lecture slides and lecture notes.
- Additional video content ('voices from the field', including health information specialists and other humanitarian staff relating specific illustrative anecdotes or discussing more general issues with health information).

All of the above materials are downloadable, enabling offline work in areas with poor connectivity.

In addition to the materials above, students are given access to the LSHTM Virtual Learning Environment, Moodle (for web-based discussions forums etc.) and the LSHTM online library resources.

Resources are mainly selected from relief agencies to ensure that the tools used during the course are aligned with field practice. Many lecturers are from affected countries and professionals with extensive field experience.

Teaching for Disabilities and Learning Differences

The module-specific site on Moodle provides students with access to the majority of the module learning materials, including a study guide and online reading list (detailing both essential and recommended readings), and additional resources including supplementary exercises, the option to listen to recordings of selected lectures taking place in London. In this module, materials provided include a textbook that is made available to students in e-format. All materials posted up on Moodle areas, including computer-based sessions, have been made accessible where possible. The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. All students have access to "[SensusAccess](#)" software which allows conversion of files into alternative formats.

For Students studying University of London Awards (initial registration 2025/2026 and prior years):

For students with special needs, reasonable adjustments and support can be arranged – details and how to request support can be found on the University of London Worldwide website at: [Inclusive practice and Access arrangements | University of London](#)

For Students Studying LSHTM awards (registration 2026/2027 and onwards):

For students who require learning or assessment adjustments and support this can be arranged through the Student Support Services – details and how to request support can be found on the [LSHTM Disability Support pages](#).