MODULE SPECIFICATION

Academic Year	2026-27
Module Code	HHM102
Module Title	Design and Planning of Humanitarian Health Projects
Module Organiser(s)	Nada Abdelmagid and Maysoon Dahab
Contact email	For students studying University of London Awards (initial registration 2025/2026 and prior years): Enquiries may be made via their Student Advice Centre at: Student Advice Centre. For students studying LSHTM awards (registration in 2026/2027 and onwards): Enquiries should be emailed to: HHCsupport@lshtm.ac.uk
Faculty	Faculty of Public Health and Policy London School of Hygiene & Tropical Medicine https://www.lshtm.ac.uk/research/faculties/php
FHEQ Level	Level 7
Credit Value	**CATS:** 15 **ECTS:** 7.5
Mode of Delivery	Distance Learning
Mode of Study	Directed self-study, through online materials via the Virtual Learning Environment
Language of Study	English
Pre-Requisites	In addition to the general pre-requisites for admission to the MSc/PGDip/PGCert Health in Humanitarian Crises, it is preferable for students to have learned the material of HHM101 Public Health Information in Humanitarian Crises before embarking on studying the material for HHM102 (if doing both in the same year). This module assumes that students have basic knowledge of the components and terminology of recommended humanitarian interventions in the following areas: ✓ adolescent, child, newborn, maternal, reproductive and sexual health, ✓ communicable and non-communicable disease control, ✓ nutrition, ✓ mental health, and

	✓ essential trauma care.
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Maximum number of students)	There is no cap on the number of students who can register for this distance learning module.
Target Audience	This module is aimed at those with an interest to work, or who are currently working in programmatic, technical, evaluative, coordination or advisory roles in humanitarian public health programmes. This module is compulsory for students enrolled in the PG Certificate, Diploma and/or MSc Health in Humanitarian Crises programmes.
Module Description	This module will provide an in-depth understanding of humanitarian project design and planning for the selection and implementation of evidence-based humanitarian health projects. This includes an overview of tools and strategies, and their application to designing and planning of real-life humanitarian health projects.
Duration	Distance learning module studies begin on 1st October 2026. Students may start their studies at any time once they gain access to Moodle and therefore the study materials, and work through the material until the start of the June assessment (although assessment submission deadlines which are earlier than this must be observed).
Last Revised (e.g. year changes approved)	August 2025

For students studying UoL awards (initial registration in 2025/2026 and prior years)

Programme(s) This module is linked to the following programme(s)	**Status**
PGCert/PGDip/MSc Health in Humanitarian Crises (Distance Learning - University of London Worldwide)	Compulsory

For students studying LSHTM awards (registration in 2026/2027 and onwards)

Programme(s) This module is linked to the following programme(s)	**Status**
PGCert Health in Humanitarian Crises (Distance Learning)	Compulsory
PGDip Health in Humanitarian Crises (Distance Learning)	Compulsory

MSc Health in Humanitarian Crises (Distance Learning)	Compulsory

Module Aim and Intended Learning Outcomes

Overall aim of the module
The overall module aim is to: • provide an in-depth understanding of humanitarian project design and planning for the selection and implementation of evidence-based humanitarian health projects. This includes an overview of tools and strategies, and their application to designing and planning of real-life humanitarian health projects.

Module Intended Learning Outcomes
Upon successful completion of the module a student should be able to: 1. Critically analyse and prioritise (including ethical challenges) humanitarian health needs in a given crisis. 2. Propose appropriate interventions in response to public health risks, the operating context, and gaps in the response. 3. Apply a systematic approach to design appropriate and evidence-based humanitarian health projects. 4. Apply project design and planning tools in order to describe a humanitarian health project and establish a foundation for project management and evaluation.

Indicative Syllabus

Session Content
The module is expected to cover the following topics: • How humanitarian health programming is different from general public health programming, and where this module sits within the Humanitarian Programme Cycle. • Synthesis and prioritisation amongst competing humanitarian health needs, including the ethics of health in humanitarian crises. • Design of contextually appropriate and effective humanitarian health projects: what intervention(s), how to deliver them and whom to serve. • Proposal writing, and development of logical frameworks. • Resource quantification and development of project budgets and work plans.

Teaching and Learning

Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Directed self-study	70	46
Self-directed learning	40	27
Assessment, review and revision	40	27
Total	**150**	**100**

Teaching and Learning Strategy
Learning is self-directed against a detailed set of learning objectives that are identified at the start of the module to which the online reading, learning activities and study materials are geared. Additional learning materials include: a brief guide to the module, recommended reading from the peer-reviewed literature, live online Moodle sessions hosted by module tutors, and suggested relevant websites. Students are strongly encouraged to participate in the module-specific discussions available on Moodle to obtain tutor support and to make use of LSHTM online library resources. In addition, students have the opportunity to submit a Formative Assignment (FA), for which personalised written feedback from tutors is available. This is not compulsory and does not count towards the final grade. However, it encourages students to engage with the study materials, reflect and problem-solve. Students will be expected to interact with their fellow students, especially during the period leading up to the assignments, for mutual support.

Assessment

Assessment Strategy
The module will be assessed through an individual Assessed Assignment (100% of overall module grade; max. 3,000 words; structured), comprising scenario-based short questions and a task related to project planning or proposal development. The Assessed Assignment will be released to students in mid-January. Students will be expected to submit the assignment by May 31st. The Assessed Assignment assesses all module ILOs. If students fail the module overall, they are allowed one further attempt at passing. The assignment for this module can be submitted only once annually via the online Assignment Management System. The students will also have an opportunity to submit a Formative Assessment (FA). This is not compulsory and does not contribute to the overall module grade.

Assessment Strategy
The assessment is held in accordance with University of London's annual guidance. Please note that for those resitting module assessments, a fee will be payable.

Summative assessment

Assessment Type	**Assessment Length** (i.e. Word Count, Length of presentation in minutes)	**Weighting** (%)	**Intended Module Learning Outcomes Tested**
Assessed Assignment	max 3000 words	100%	1,2,3,4

Resitting assessment
Resits will accord with Chapter 8b of the LSHTM Academic Manual. The resit assessment will be the same assessment type as the first attempt (see previous table).

Resources

Indicative reading list
Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module. A reading list with core and suggested readings related to each session will be provided to students.

Other resources
The following materials are provided to students after registration for this module once a year in September or October:

- Module course outline/curriculum, with learning objectives and study guide.
- A specialised online (Moodle) resource will be developed for this module which students will work their way through. In addition to narrative/text, the resource will include embedded interactive features:
  - Audio/video recordings with humanitarian health professionals reflecting on real-life design and planning experiences.
  - Quizzes and practicals.
  - Pre-recorded video lectures with notes and slides.
- Reading list for each topic (required and optional).
- Design and Planning Toolbox that can be downloaded and used offline (includes all tools and templates covered by the module).

In addition to the materials above, students are given access to the LSHTM Virtual Learning Environment, Moodle (for web-based discussions forums etc.) and the LSHTM online library resources. Students will benefit from lectures delivered by humanitarian health professionals with extensive experience.

Teaching for Disabilities and Learning Differences

The module-specific site on Moodle provides students with access to the majority of the module learning materials, including a study guide and online reading list (detailing both essential and recommended readings), and additional resources including supplementary exercises, the option to listen to recordings of selected lectures taking place in London. In this module, materials provided include a textbook that is made available to students in e-format. All materials posted up on Moodle areas, including computer-based sessions, have been made accessible where possible. The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. All students have access to "SensusAccess" software which allows conversion of files into alternative formats.

For Students studying University of London Awards (initial registration 2025/2026 and prior years:
For students with special needs, reasonable adjustments and support can be arranged – details and how to request support can be found on the University of London Worldwide website at: Inclusive practice and Access arrangements | University of London

For Students Studying LSHTM awards (registration 2026/2027 and onwards):
For students who require learning or assessment adjustments and support this can be arranged through the Student Support Services – details and how to request support can be found on the LSHTM Disability Support pages.