# Programme Specification

## MSc Tropical Medicine & International Health 2018-19

For prospectus details about the programme, please see [www.lshtm.ac.uk/study/masters/mstmih.html](http://www.lshtm.ac.uk/study/masters/mstmih.html)

## Award Details

<table>
<thead>
<tr>
<th>Title and name of final award(s)</th>
<th>Master of Science (MSc) Tropical Medicine &amp; International Health</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level of the programme</strong></td>
<td>All modules and awards offered under the programme are at Level 7 (also known as ‘M’ Masters level) of the Framework for Higher Education Qualifications in England, Wales &amp; Northern Ireland (FHEQ). For further information, please see <a href="http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf">www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf</a></td>
</tr>
<tr>
<td>Relevant QAA subject benchmark</td>
<td>Not applicable For more information on subject benchmarking, please see <a href="http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements">http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements</a></td>
</tr>
<tr>
<td>Awarding body:</td>
<td>University of London</td>
</tr>
<tr>
<td>• Registering body:</td>
<td>The London School of Hygiene &amp; Tropical Medicine (LSHTM)</td>
</tr>
<tr>
<td>• Examination body:</td>
<td>The London School of Hygiene &amp; Tropical Medicine (LSHTM)</td>
</tr>
<tr>
<td>Accreditation by professional or statutory body (if applicable)</td>
<td>Not accredited by any other body</td>
</tr>
<tr>
<td>Language of study and assessment</td>
<td>English  Please see ‘English language requirements’ further below regarding the standard required for entry.</td>
</tr>
</tbody>
</table>

## Admissions Information

### General entrance requirements

Applicants must normally satisfy LSHTM’s general entrance requirements and additional programme-specific entrance requirements to be considered for admission. Applications must be submitted in accordance with the procedures and deadlines given in the web-based or printed prospectus.

In order to be admitted to a postgraduate taught degree programme of the London School of Hygiene & Tropical Medicine, an applicant must:
a) hold a first degree at Second Class Honours standard in a relevant discipline, a degree in medicine at the same standard, or another degree of equivalent awarded by an overseas institution recognised by UK Naric or Barrons.

OR

b) hold a professional qualification appropriate to the programme of study to be followed obtained by written examinations and judged by the School to be equivalent to a Second Class Honours degree or above.

OR

c) have relevant professional experience or training which is judged by the School to be equivalent to a Second Class Honours degree or above.

AND

satisfy any additional requirements where prescribed for admission to a specific programme (see below)/

Additional requirements for the MSc Tropical Medicine & International Health are:

a) students must have a degree in medicine and be registered medical practitioners

b) students are normally practising doctors: candidates who have a minimum of two years of experience working in clinical medicine (in any country) with recent professional experience in a relevant discipline will be given preference

Accreditation of prior learning

Students who have already obtained a PDTM&H or PDTM&H (EA) from the School in the last five years may apply for recognition of this prior learning (RPL), and may be granted exemption from term one teaching on an individual basis.

For further information, please see [www.lshtm.ac.uk/study/applications/pgt_admissions_policy___2017_18.pdf](http://www.lshtm.ac.uk/study/applications/pgt_admissions_policy___2017_18.pdf)

**English language requirements**

It is essential to have an excellent command of the English language to benefit from studying for the programme. All students will be required to obtain an acceptable score in an approved English language test if their first language is not English or if their studies at university have not been conducted wholly in the medium of English. Any English language tests must have been taken no more than two years before the date a student commences the programme. LSHTM may also request that an applicant take a test even if the above conditions have been met.

For up-to-date information on language requirements, please see [www.lshtm.ac.uk/study/newstudents/internationalstudents/english_language_requirements.pdf](http://www.lshtm.ac.uk/study/newstudents/internationalstudents/english_language_requirements.pdf)

Please note that there are different English language requirements for Tier 4 Visa applicants and non-Tier 4 visa applicants.

For further information, please see [www.lshtm.ac.uk/study/faq/english_requirements.html](http://www.lshtm.ac.uk/study/faq/english_requirements.html)

**Financial requirements**

All students are required to have sufficient funds to cover programme tuition fees, living expenses and any travel and project costs for the duration of their studies. Tuition fees are payable in full on registration. The School is not able to provide financial assistance to any student whose funds prove to be inadequate at any stage during the programme. Students offered admission will be required to sign a financial declaration form confirming that they understand this situation and will have sufficient financial support for the duration of their studies. Evidence of available funds may be required.

For up-to-date information on fees and costs, please see [www.lshtm.ac.uk/study/funding/index.html](http://www.lshtm.ac.uk/study/funding/index.html) and click on ‘Tuition Fees and Expenses’.
Students with disabilities (including dyslexia and mental health issues)
LSHTM welcomes applications from students with disabilities – which may include sensory impairment (visual/hearing), mobility or dexterity impairment, chronic medical conditions (e.g. diabetes, HIV, epilepsy, asthma) or chronic pain/fatigue, mental health difficulties, specific learning difficulties (e.g. dyslexia or dyspraxia), Asperger Syndrome and other autism spectrum disorders, or any other condition which has a long-term and adverse effect on studying.

The School aims to offer as much appropriate assistance as possible to accommodate individual needs, and will take all reasonable steps to ensure that both the application procedure and the programme itself are organised and delivered to offer all students the opportunity to participate fully.

Applicants are encouraged to disclose any specific disability at the time of application (via the ‘Equal Opportunities’ and ‘Investigating Access’ forms), and let the Registry know if anything further can be done to make the application and selection process as accessible as possible. This helps the School to ensure that applicants’ specialist needs can be understood, and any obstacles minimised, throughout the application and admission process.

Once registered, the School can provide specific support to students with disabilities throughout their studies. Students are encouraged to disclose any disability from as early as possible; the Student Adviser can answer queries and provide confidential advice at any point. Any special arrangements, for example regarding examinations, may be made via the Student Adviser.

Please see further information www.lshtm.ac.uk/study/support/disability/index.html. Applicants should e-mail registry@lshtm.ac.uk with any specific queries. Registered students should contact disability@lshtm.ac.uk

Intake quota
There is no specific intake quota for the programme, but numbers admitted each year are limited. Applications for places are reviewed and any offer letters are issued in the order in which they arrive. Prospective students are therefore encouraged to apply as early as possible, as admittance to the programme may close up to several months ahead of the start of each new academic year. Applicants wishing to be considered for School scholarships are advised to apply by no later than 1st of March for studies starting in September.

For information about sources of funding and scholarships, please see www.lshtm.ac.uk/study/funding/

PROGRAMME AIMS AND OBJECTIVES

Educational aims of the programme
The aim of the programme – consistent with LSHTM’s mission to improve health worldwide – is to develop the careers of doctors whose interest is the practice of medicine in tropical and developing countries. The course aims to provide training in clinical tropical medicine and related clinical public health issues relevant to the practice of medicine in tropical and developing countries.

For further information, please see www.lshtm.ac.uk/study/masters/mstmih.html

Learning, teaching and assessment methods
The programme is taught through a variety of methods including: lectures, small group seminars, practicals, and group work with peers. Students are expected to learn through both directed and self-directed study. The programme is assessed through module assessments (which may include essays, other written coursework, short written exams, practical exams, group work, presentations or other methods), formal summer exams, a practical examination in parasitology and a project report. Information, subject material and teaching examples are shared via MOODLE (online learning technology/teaching resource) and an informal WhatsApp group for case discussions.

For further information, please see www.lshtm.ac.uk/edu/qualityassurance/qualitymanagement.html
### Learning outcomes

By the end of the programme, students will be expected to achieve the following learning outcomes – drawing on material taught across different elements and assessed in a variety of ways.

<table>
<thead>
<tr>
<th>Learning outcome</th>
<th>Programme element</th>
<th>Assessment methods</th>
<th>Other points to note</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i) Demonstrate understanding of the causation, pathogenesis, clinical features, diagnosis, management, and control of the major parasitic, bacterial, and viral, and non-communicable diseases affecting tropical and developing countries.</td>
<td>Term 1: seminars and small group clinical teaching, Term 2 and 3: Optional and recommended modules.</td>
<td>Term 1, 2 and 3 module assessment tasks.</td>
<td></td>
</tr>
<tr>
<td>(ii) Demonstrate a critical understanding of the evidence base of tropical medicine and disease control in developing countries and of its application in the practice of evidence-based tropical medicine and disease control.</td>
<td>Term 1 seminars and small group teaching. Term 2 and 3 optional and recommended modules. Project component.</td>
<td>Term 1, 2 and 3 module assessment tasks. Project report.</td>
<td></td>
</tr>
<tr>
<td>(iii) Demonstrate understanding and skills in diagnostic parasitology, microbiology and entomology through the selection of appropriate testing methods and the preparation and examination of biological specimens for identification of common parasitic and bacterial pathogens and associated vectors.</td>
<td>Parasitology laboratory practical sessions optional modules: Advanced Diagnostic Parasitology (3143), Control &amp; Epidemiology of Malaria (3195), Tropical &amp; Environmental Health (3434), Molecular Cell Biology &amp; Infection (3260).</td>
<td>Term 1 module assessment. Term 2 and 3 module assessment tasks. Project report.</td>
<td></td>
</tr>
<tr>
<td>(iv) Demonstrate understanding of the application of basic epidemiological principles, including selecting an appropriate study design to address a given clinical or public health problem.</td>
<td>Term 1: seminars, clinical teaching and small group discussions; recommended modules in Terms 2 and 3 especially: Practical Skills in Clinical Research Skills 3462, Design &amp; Analysis of Epidemiological Studies (DANES, 2417); Epidemiology &amp; Control of Communicable Diseases (2437); Project Component.</td>
<td>Term 1 in module and final assessment. Term 2 and 3 module assessment tasks. Project report.</td>
<td></td>
</tr>
<tr>
<td>(v) Demonstrate understanding of the selection, application and interpretation of statistical methods in the analysis of quantitative data.</td>
<td>Term 1: seminars and group teaching; recommended and optional modules in terms 2 and 3 including Practical Clinical Research Skills 3462, Design and Analysis of Epidemiological Studies (DANES 2417) Other term 2 and term 3 optional modules Project Report.</td>
<td>module assessment tasks depending on options chosen: Project report.</td>
<td></td>
</tr>
</tbody>
</table>
### Distinctive features of the programme

The mission of the School is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice. The School has been active at the highest level in this for many years and is one of the world’s largest centres of expertise in public health, epidemiology and tropical medicine.

Students will normally take the Professional Diploma in Tropical Medicine & Hygiene (DTM&H), an accredited clinical qualification in tropical medicine, in Term 1. It provides a comprehensive review of the major infectious diseases and related clinical public health issues, and the opportunity to take it is built into the TMIH programme. The DTM&H course is accredited by the American Society of Tropical Medicine and recognised for Specialist Training in Infection/Infectious Diseases by the Specialist Advisory Committee of the Royal College of Physicians.

The MSc builds on previous medical training and experience to develop relevant transferable skills. It provides the widest possible choice of modules, appropriate to the diversity, perspectives and needs of clinicians intending to work in tropical medicine and international health. Guidance for the selection of modules appropriate to the ambitions and career paths of individual students is provided by the Programme Director and personal tutors.

For further information, please see [www.lshtm.ac.uk/study/masters/mstmih.html](http://www.lshtm.ac.uk/study/masters/mstmih.html)
LEARNING TIME

Modes of study and duration of study
The main part of the programme is taught ‘face-to-face’ at LSHTM in London. There is also a limited opportunity to take some LSHTM modules via distance learning, as ‘blended learning’ options. After the end of formal teaching in May, the final part of the programme is a period of up to three months intensive project work. If appropriate, part or the whole of the project period may be spent away from the School, whether in the UK or abroad. The programme may be taken on a full-time or split-study basis, as follows:

<table>
<thead>
<tr>
<th>Mode</th>
<th>Standard period of registration</th>
<th>Maximum period of registration</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong> (involves attending the School five days each week during term-time)</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td><strong>Split study</strong> (involves attending the School five days each week during term-time, with a one-year gap part-way through the programme)</td>
<td>2 years</td>
<td>5 years</td>
</tr>
</tbody>
</table>

The standard period of registration is also the minimum. Any exemptions from this must be agreed on an individual basis.

However, applicants who have obtained a PDM&H award from the School in the last five years, through the PDM&H programmes in London or in East Africa, will normally be granted exemption from Term 1 of the TMIH programme. Prior to Term 3, they will complete the 3463 module (Tropical Medicine, Parasitology and Public Health) assessments that draw upon Term 1 material to permit the award of Term 1 credits: their earlier PDM&H studies will have provided sufficient underpinning knowledge and they will have access to recent materials to support revision.

* Students taking the programme by split study over two years attend full-time for part of Year 1, then take a one-year break, and undertake the remainder of the programme in Year 2. The split can occur at any module or slot end-point between the start of Term 2 (though students must return to sit the written exam during the week before the start of Term 2) and the end of formal teaching in May, **by prior arrangement with the Programme Director**. The project report must normally be undertaken in Year 2.

Mode of study information is also given at [www.lshtm.ac.uk/study/modeofstudy/index.html](http://www.lshtm.ac.uk/study/modeofstudy/index.html)

Estimated number of study hours
The programme comprises a total of 1,800 notional learning hours (180 UK credits), based on a mix of contact teaching time, directed study, and self-directed study time plus assessment.

- It is generally expected that full-time students will spend on average 35-40 hours a week on study, including face-to-face sessions and private study. In Term 1 and Term 2, during term-time, each week will typically include 30 hours of contact time within the School and 10 hours of self-directed study.
- In Term 3, during term-time, each week will typically include 15 hours of contact time within the School and 5 hours of self-directed study.

For further guidance on study patterns, please see the programme handbook.

CREDIT AND ASSESSMENT REQUIREMENTS

Credit scheme
The programme operates a credit system which is consistent with the Higher Education Credit Framework for England, and compatible with the European Credit Transfer and Accumulation System (ECTS). LSHTM credits are awarded for successful completion of modules and the project – all of
which are at Level 7, Masters level, of the Framework for Higher Education Qualifications in England (FHEQ).

Award of the MSc degree is based on successfully obtaining 180 credits in total, equivalent to 90 ECTS credits. It is normally required that all credits be obtained from approved LSHTM modules.

Further information about the credit systems used by universities in the UK and Europe is available in:

**Assessment**

Assessment at LSHTM uses a Grade Point Average (GPA) scheme, running from 5 (excellent) to 0 (very poor fail) and with a pass threshold of 2 (satisfactory).

For students who have obtained sufficient credit and are hence due an award, degree classifications of Pass or Distinction are determined by combining grades from modules, exams and the project to calculate a degree GPA.

Details of how degree GPA is calculated, and the GPA required to obtain a Distinction, are given in the detailed award scheme for the programme at [www.lshtm.ac.uk/study/currentstudents/studentregulations/taughtcourseregulations/index.html](http://www.lshtm.ac.uk/study/currentstudents/studentregulations/taughtcourseregulations/index.html)

**Programme components and requirements**

The programme is split into 3 major assessed components:

<table>
<thead>
<tr>
<th>When</th>
<th>Term 1 (Oct-Dec)</th>
<th>Terms 2 &amp; 3 (Jan-May)</th>
<th>Term 3 (June-Sept)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What</strong></td>
<td>Tropical Medicine, Parasitology and Public Health module (3463)</td>
<td>5 individual taught modules</td>
<td>Research project</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td>60 credits¹</td>
<td>75 credits (15 credits per module)</td>
<td>45 credits (a single piece of work)</td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td>Unseen written exam (50%) before the start of Term 2, plus 2 in-module assessments during Term 1 (25% each)</td>
<td>In-course assessment for each module</td>
<td>Project report (max. 10,000 words)</td>
</tr>
<tr>
<td><strong>Grades to be awarded credits</strong></td>
<td>A minimum overall mark of 2 is required; one component with a mark of 1 to 1.99 can be compensated provided the combined GPA for the three components is ≥ 2.</td>
<td>A minimum mark of 2 is required for each module; one module with a mark of 1 to 1.99 can be compensated provided the combined GPA for the 5 modules is ≥ 2</td>
<td>A minimum mark of 2 is required.</td>
</tr>
</tbody>
</table>

Further general information about MSc programme structures is given at [www.lshtm.ac.uk/study/masters/masters.html](http://www.lshtm.ac.uk/study/masters/masters.html)

---

¹ The Tropical Medicine, Parasitology and Public Health module (3463) includes the body of learning required for the Professional Diploma in Tropical Medicine and Hygiene (PDTM&H). The PDTM&H exams are at the end of Term 1 and, if successfully completed, a Professional Diploma in Tropical Medicine and Hygiene certificate will be issued. This Professional Diploma does not carry academic credit. The academic credit earned by passing the 60-credit 3463 module assessments contributes to the 180 credits required for the award of the master’s degree.
Study calendar
The academic year is broken up into three terms. Students are also expected to continue their studies (through reading, revision etc.) during the breaks between terms.

Term 1 (Autumn) runs from September to December (12 weeks total).
- There is a compulsory orientation and induction week for new students at the very beginning of the term
- The module Tropical Medicine, Parasitology and Public Health (3463) including PDTM&H teaching starts in orientation week and then runs for 12 weeks.
- The Professional Diploma in Tropical Medicine and Hygiene (DTMH exam) is in the last week of Term 1. The Tropical Medicine, Parasitology and Public Health Module (3463) final module assessment will be during the week before Term 2 starts.

Term 2 (Spring) runs from January to March (11 weeks total).
- In the first 5 weeks, two modules are taken; one in the ‘C1’ slot running from Monday through to Wednesday morning, and one in the ‘C2’ slot running from Wednesday afternoon through to Friday
- This is followed by a Reading Week in early February, which may include programme-level sessions
- In the next 5 weeks, two more modules are taken; in the ‘D1’ slot running from Monday through to Wednesday morning, and in the ‘D2’ slot running from Wednesday afternoon through to Friday

Term 3 (Summer) runs from April to September (5 weeks teaching, plus approximately 14 further weeks intensive project work).
- In the first 5 weeks, a final module is taken in the ‘E’ slot running from Wednesday afternoon through to Friday; the rest of each week is set aside for programme-level sessions and project work
- After the E module teaching finishes, the period from May to August is allocated to project work, with a project report hand-in date at approximately the beginning of September.

Specific term dates are available at www.lshtm.ac.uk/aboutus/termdates; more detailed guidance and deadlines are given in the programme handbook.

Modules
Modules are taken over all three terms. Those available through the programme are categorised as either compulsory (core modules), recommended (obvious choices highly relevant to the programme) or peripheral (alternative modules which may be more relevant to individual students’ interests).

An example of modules available might be:

<table>
<thead>
<tr>
<th>Term</th>
<th>Compulsory modules</th>
<th>Recommended modules</th>
<th>Peripheral modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Tropical Medicine, Parasitology and Public Health</td>
<td>Practical skills for Clinical Research, Epidemiology &amp; Control of Malaria, Clinical Virology</td>
<td>Clinical Trials, Weeks 1-5</td>
</tr>
<tr>
<td>Term 2, C1 slot*</td>
<td></td>
<td></td>
<td>Advanced Immunology 1 (linked), Childhood Eye Disease and Ocular Infections, Designing Disease Control Programmes in Developing Countries, Drugs, Alcohol and Tobacco</td>
</tr>
</tbody>
</table>

*Term 2, C1 slot* refers specifically to Term 2, C1 slot in the context of the curriculum.
| Term 2, C2 slot* | Economic Evaluation  
Generalised Linear Models  
Health Care Evaluation  
Health Promotion Approaches and Methods  
Maternal & Child Nutrition  
Molecular Biology & Recombinant DNA Techniques  
Research Design & Analysis  
Sociological Approaches to Health  
Study Design: Writing a Study Proposal  
| Conflict and Health  
Design & Analysis of Epidemiological Studies  
Clinical Bacteriology 1  
| Advanced Diagnostic Parasitology  
Advanced Immunology 2 (linked)  
Family Planning Programmes  
Health Systems  
History & Health  
Molecular Virology  
Non Communicable Eye Disease  
Population, Poverty and Environment  
Qualitative Methodologies  
Statistical Methods in Epidemiology  
| Term 2, D1 slot* | Control of Sexually Transmitted Infections  
Evaluation of Public Health Interventions  
Applied Communicable Disease Control  
Epidemiology of Non-Communicable Diseases  
| Advanced Training in Molecular Biology  
Clinical Immunology  
Current Issues in Safe Motherhood & Perinatal Health  
Epidemiology of Non-Communicable Diseases  
Implementing Eye Care: Skills and Resources  
Medical Anthropology and Public Health  
Modelling & the Dynamics of Infectious Diseases  
Nutrition in Emergencies  
Organisational Management  
Social Epidemiology  
Spatial Epidemiology in Public Health  
Tropical Environmental Health  
Vector Sampling, Identification & Incrimination  
| Term 2, D2 slot* | Epidemiology & Control of Communicable Diseases  
Ethics, Public Health & Human Rights  
Global Disability and Health  
| Analytical Models for Decision Making  
Design & Evaluation of Mental Health Programmes  
Environmental Epidemiology  
|
| Term 3, E-slot* | Immunology of Parasitic Infection: Principles | Genetic Epidemiology | Genetic Epidemiology  
* as defined in the Study Calendar section above  
In addition:  
- As per LSHTM policy other modules not listed may be taken after consultation with the Programme Director and Module Organisers  
- Students who are not on tier 4 visas may also opt to swap up to three in house modules for those distance learning modules which are available as ‘mixed mode’ modules - the choice of these is unrestricted for TMIH students, and includes some that are only available online (those in the Clinical Trials MSc)  
- Training sessions covering areas like computing, basic maths skills, English for academic purposes, using library resources, study skills and more are offered during the programme of the year (most being available from early in Term 1)  
- Students are encouraged to attend the LSHTM’s Global Health Lecture Series which runs weekly during term-time in Terms 1 and 2.  
Further details about modules are given in the programme handbook and in the LSHTM-wide module handbook available at [www.lshtm.ac.uk/study/msc_module_handbook/](http://www.lshtm.ac.uk/study/msc_module_handbook/).  
**Project report**  
As the last major component of the programme, students undertake a research project on a relevant topic – assessed through a written-up report. The project should be an independent piece of work, appropriately guided and supported by a supervisor and other relevant staff. The topic should be selected and a project proposal drawn up by the end of Term 2, for approval by the supervisor or personal tutor. Substantive work, including any travel or fieldwork, should start after the end of the E
slot module. The final report, to be submitted at the beginning of September, should be between 7,000 and 10,000 words long.

Criteria and further details about projects are given in the project handbook for the programme.

Re-sits
Students who fail either of the Term 1 in-course assessments or the final unseen written examination before the start of Term 2 will be offered the opportunity to re-sit during September 2019. Students who fail any of the Term 2 or Term 3 module assessments will be offered the opportunity to re-sit during September 2019. Students who fail the Project Report will need to discuss this further with the Chair of the Exam Board and the Programme Director to agree an appropriate course of action to resubmit a revised project report.

The School’s re-sits policy is available at
www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/resits_policy.pdf

STUDENT SUPPORT, GUIDANCE AND RESOURCES

Student charter
LSHTM has a student charter which summarises the standards of service the School expects and aspires to offer students, as well as the standards of conduct which students should expect and aspire to follow in turn. Students and prospective students are encouraged to read this.

The LSHTM student charter is available at www.lshtm.ac.uk/edu/qualityassurance/student_charter.pdf. A general summary of support and services offered to students is given at www.lshtm.ac.uk/study/support/index.html

The student community
All students on the programme are members of the LSHTM Student Representative Council (SRC). The SRC provides a focus for student opinion and identity across LSHTM, through representation on committees and by acting as a link between staff and students. In addition, the SRC organises LSHTM-wide social and sporting events.

Students on the programme elect representatives to liaise with staff and help communicate student views, as well as to help arrange social activities.

For further information, please see www.lshtm.ac.uk/edu/src/index.html

Personal tutors
Students on the programme are allocated a personal tutor who can provide both academic guidance and more general support or pastoral care. The personal tutor relationship is not about direct teaching – although tutors can recommend or arrange for their tutee to see other specific members of staff regarding specific academic matters. Personal tutors mainly act as a point of contact to discuss practical issues or questions regarding the programme, such as module choices or project selection, or as a first-line sympathetic ear for personal problems.

Further details about personal tutoring arrangements are given in the programme handbook.

Student advice and counselling
The Student Advice & Counselling Service offers advice and support for any practical or emotional issues students may experience during their time at LSHTM. The Student Adviser can offer impartial advice on a range of issues including accommodation, financial concerns and immigration. The Counsellor is available to talk to any student who is experiencing anxiety or stress, study-related or otherwise.

All appointments with the Student Adviser or Counsellor are strictly confidential, and no information volunteered by a student will be passed on to anyone else without permission.
<table>
<thead>
<tr>
<th><strong>Healthcare</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>LSHTM students can usually register with the Gower Street Medical Centre at 20 Gower Street, which offers an NHS GP (general practitioner) medical service. Alternatively, students can also register with a local NHS GP near their home address.</td>
</tr>
<tr>
<td>For further information about the postcodes covered by the Gower Street Medical Centre, please see <a href="https://intra.lshtm.ac.uk/studentadvice/healthcare/index.html">intra.lshtm.ac.uk/studentadvice/healthcare/index.html</a>. For further information about finding a GP near your home address, please see <a href="https://www.nhs.uk">www.nhs.uk</a>.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Learning resources and facilities</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students on the programme have access to comprehensive library and IT (computing) resources and facilities, as well as many other standard facilities such as the Refectory, common rooms, etc.</td>
</tr>
<tr>
<td>For further information, please see <a href="https://www.lshtm.ac.uk/library">www.lshtm.ac.uk/library</a> (Library) and <a href="https://www.lshtm.ac.uk/its">www.lshtm.ac.uk/its</a> (IT Services).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>English language support</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>While all students are required to demonstrate English language proficiency in line with the School’s minimum requirements in order to be accepted on the programme, LSHTM provides free 'English for Academic Purposes' classes aimed at students whose first language is not English and who would like further support in adjusting to the demanding standards of postgraduate university study in Britain.</td>
</tr>
<tr>
<td>For further information, please see <a href="https://www.lshtm.ac.uk/edu/english.html">www.lshtm.ac.uk/edu/english.html</a>.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Further learning support</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>In addition to programme-level activities and academic support from personal tutors and teaching staff, LSHTM offers specific training sessions in areas such as basic maths skills and introductory-level computing. A series of study skills workshops are held throughout the year on topics such as effective reading and coping with exams. Students with disabilities such as dyslexia should contact the Student Adviser for appropriate guidance and support.</td>
</tr>
<tr>
<td>For further information, please see <a href="https://www.lshtm.ac.uk/edu/studyskills.html">www.lshtm.ac.uk/edu/studyskills.html</a>. Please also see earlier sub-section on 'Students with disabilities' regarding disability support.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Careers advice and resources</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>The School’s Careers Service can provide confidential advice and guidance appropriate to the diverse needs of students at the School, from those with established careers who wish to change direction to those who have come from their first degree and are looking to establish a career. Advisers can assist on an individual basis (including help with career planning, CV writing and interview technique), in small groups, or through School-wide events (arranging regular careers fairs and forums, talks by speakers from relevant organisations, and workshops on essential career skills).</td>
</tr>
<tr>
<td>The on-site Careers Centre offers a central reference point for job vacancies, careers information and literature and employer information. The LSHTM Careers Service is also part of the Specialist Institutions’ Careers Service (SICS) of the University of London Careers Group, and students can access their even more extensive resources.</td>
</tr>
<tr>
<td>For further information, please see <a href="https://www.lshtm.ac.uk/careers">www.lshtm.ac.uk/careers</a> and <a href="https://www.careers.lon.ac.uk">www.careers.lon.ac.uk</a>.</td>
</tr>
<tr>
<td>PROGRAMME QUALITY</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td><strong>Quality evaluation and enhancement</strong></td>
</tr>
<tr>
<td>The programme is subject to LSHTM’s rigorous quality assurance processes, including both standard annual monitoring and an extensive special review every five years. As students reach the end of the programme, they are asked to give specific feedback both via class discussion sessions and an end-of-programme survey. Feedback on other topics, including the content of specific modules as well as more general issues like Library facilities, will also be sought at intervals throughout the period of study. Such feedback is anonymised, analysed, discussed and followed up by appropriate committees and functions within the School. Operation of the programme itself is overseen by a dedicated committee. A range of further LSHTM committees and functions are responsible for identifying and resolving any problems, improving programme quality and enhancing the student experience on an ongoing basis. For further information, please see <a href="http://www.lshtm.ac.uk/edu/qualityassurance">www.lshtm.ac.uk/edu/qualityassurance</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>External Examiner</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>A list of current External Examiners to the School is available at <a href="http://www.lshtm.ac.uk/edu/qualityassurance/external_examiners_list.pdf">www.lshtm.ac.uk/edu/qualityassurance/external_examiners_list.pdf</a>. The standard of awards is scrutinised by the above External Examiner(s), according to LSHTM policies and procedures consistent with UK national best practice. External Examiners are senior academics from other institutions or subject experts, who provide independent scrutiny of both the setting and marking of assessments. They provide annual reports which are scrutinised both at course level and centrally, and are publicly available via <a href="http://www.lshtm.ac.uk/edu/qualityassurance/annualmonitoring.html">www.lshtm.ac.uk/edu/qualityassurance/annualmonitoring.html</a>.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>AFTER GRADUATION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Possible routes to further study</strong></td>
</tr>
<tr>
<td>Successful completion of the programme may serve as excellent preparation for students who wish to go on to take a higher degree, such as a PhD, DrPH or MPhil – whether to be undertaken at LSHTM or elsewhere. For further information on research degrees at LSHTM, please see <a href="http://www.lshtm.ac.uk/study/research/index.html">www.lshtm.ac.uk/study/research/index.html</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Possible graduate employment routes</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>The programme is suitable for those wishing to do further research in epidemiology, parasite immunology, or to join field research programmes; or for those aiming for a career with international organisations concerned with health care delivery or disaster relief; or for those who wish to return to academic or medical positions in developing country institutions. It may be noted that LSHTM has links with the World Health Organisation (WHO Collaborating Centre), UK Department of Health, UK National Health Service and NHS Graduate Scheme, UN High Commission on Refugees, International Committee of the Red Cross, Médecins Sans Frontières, Oxfam, GOAL, Merlin, International SOS, Save the Children, Malaria Consortium, Action Against Hunger, International Medical Corps, DOCS International, Emergency, Medair, Médecins Du Monde, the Bill &amp; Melinda Gates Foundation, the Clinton Foundation HIV/AIDS Initiative, Public Health England, UK National Institute for Health &amp; Clinical Excellence, UK Office for National Statistics, Public Health Resource Unit, UK Civil Service Fast Stream, and amongst many other organisations. For further information, please see <a href="http://www.lshtm.ac.uk/careers/onlinecareerresources/grad_data_june_2011_update.pdf">www.lshtm.ac.uk/careers/onlinecareerresources/grad_data_june_2011_update.pdf</a></td>
</tr>
</tbody>
</table>
The Alumni Association

Membership of the LSHTM Alumni Association is free and open to all former students of LSHTM. This is a diverse community of over 15,000 alumni in more than 180 countries, including local chapters, and with regular events, communications and opportunities to meet fellow alumni in many different parts of the world. The Association aims to provide past students with lifelong links to the School and each other, and is keen to foster a vibrant and active alumni community. All alumni are encouraged to register their details and participate further.

For further information, please see www.lshtm.ac.uk/alumni or email alumni@lshtm.ac.uk

ABOUT THIS DOCUMENT

This Programme Specification has been developed in line with the nationally agreed reference points for assuring the quality and standards of higher education in the United Kingdom, known as the Academic Infrastructure. For further information, please see www.qaa.ac.uk/AssuringStandardsAndQuality/Pages/default.aspx

Last revised  DD/MM/YYYY by Name