### General Information

<table>
<thead>
<tr>
<th>Module name</th>
<th>Population Studies</th>
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<tbody>
<tr>
<td>Module code</td>
<td>2011</td>
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<tr>
<td>Module Organiser</td>
<td>Rebecca Sear</td>
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<tr>
<td>Contact email</td>
<td><a href="mailto:rebecca.sear@lshtm.ac.uk">rebecca.sear@lshtm.ac.uk</a></td>
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<tr>
<td>Home Faculty</td>
<td>Epidemiology &amp; Population Health</td>
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<tr>
<td>Level</td>
<td>Level 7 (postgraduate Masters 'M' level) of the QAA Framework for Higher Education Qualifications</td>
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<tr>
<td>Credit</td>
<td>10 credits, within the larger 60-credit Term 1 super-module for each MSc programme. Credits are not awarded for this module individually, but only for successful completion of the Term 1 super-module.</td>
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<tr>
<td>Accreditation</td>
<td>Not currently accredited by any other body</td>
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<tr>
<td>Keywords</td>
<td>Sociology, Demography, Gender &amp; health, Human development, Health legislation, Mobility/migration, International / global</td>
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### Aims, Objectives and Audience

**Overall aim**

To enable students to acquire a broad substantive knowledge of population trends and an understanding of the major theories, findings and debates about determinants of trends and differentials in the fertility and mortality of human populations and the consequences of such variations.

**Intended learning outcomes**

By the end of this module, students should be able to:

- Demonstrate knowledge of broad contemporary and historical variations and trends in demographic trends, particularly mortality and fertility, but also international migration, in human populations
- Summarize and evaluate the main theoretical arguments that have been proposed to explain trends and differentials in mortality and fertility
- Articulate and defend arguments about what explains fertility and mortality variation and trends by making use of key literature in the field;
- Identify the key implications of different theories for fertility, health, and development policy
- Understand the population and other consequences of changes in fertility and mortality, such as population ageing, and the interaction between population change, public health, and public policy.

**Target audience**

This module is suitable for any student who needs to know about trends and variations in fertility and mortality in human populations, theories about the determinants of such trends and the implications they, and associated changes in population size and structure, have for public health and public policy. The module is core for the MSc in Demography and Health.

**CONTENT**

**Session content**
The module is expected to include sessions addressing the following topics:

- Structure of demographic transition in historical Europe and contemporary less developed countries
- Theoretical perspectives on population change
- Importance of economic and lifestyle factors, public health measures and clinical care as determinants of mortality and health.
- Persistence of differentials health and fertility differentials in contemporary times
- Future prospects for countries at the end of the demographic transition.
- Demographic and public health consequences of population change
- Population policies

**TEACHING, LEARNING AND ASSESSMENT**

**Study resources provided or required**
Module information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module. A recommended reading list is provided.

**Teaching and learning methods**
A combination of lectures, student presentations and workshops.

**Assessment details**
A formative assessment in the form of an essay is an integral part of the module and is used to assess progress.

Formal assessment of this module is by written examination.

**Assessment dates**
The formative assessment will be due on a date notified by the Module Organiser.

Written examinations will take place during the summer term in early/mid June.

Resit/deferred/new attempts will take place during the summer term in early/mid June in the following academic year.

**Language of study and assessment**
English (please see ‘English language requirements’ below regarding the standard required for entry).

**TIMING AND MODE OF STUDY**

**Duration**
10 weeks at 0.5 days per week

**Dates**
Monday afternoons

**Timetable slot**
Term 1
<table>
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<tr>
<th><strong>Mode of Study</strong></th>
<th>The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.</th>
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| **Learning time** | The notional learning time for the module totals 100 hours, consisting of:  
|                  | - Contact time ≈ 30 hours  
|                  | - Directed self-study ≈ 20 hours  
|                  | - Self-directed learning ≈ 20 hours  
|                  | - Assessment, review and revision ≈ 30 hours |

**APPLICATION AND ADMISSION**

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<tr>
<th><strong>Pre-requisites</strong></th>
<th>None</th>
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<tr>
<td><strong>English language requirements</strong></td>
<td>A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM’s <a href="#">English language requirements</a>.</td>
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<tr>
<td><strong>Student numbers</strong></td>
<td>20 (numbers may be capped due to limitations in facilities or staffing)</td>
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| **Student selection** | The module is compulsory for the MSc in Demography and Health.  
|                  | Partial Registration (partial participation) by LSHTM research degree students is allowed for this module.  
|                  | Preference will be given to LSHTM MSc students and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run. |