



## 1. Overview

<b>Academic Year (student cohorts covered by specification)</b>	2019-20			
<b>Programme Title</b>	Tropical Medicine & Hygiene: East African Partnership			
<b>Programme Director</b>	Philip Gothard			
<b>Awarding Body</b>	University of London			
<b>Teaching Institution</b>	London School of Hygiene & Tropical Medicine			
<b>Faculty</b>	Infectious and Tropical Diseases			
<b>Length of Programme (months)</b>	Professional Diploma, full time = 13 weeks			
<b>Entry Routes</b>	Professional Diploma			
<b>Exit Routes</b>	Professional Diploma			
<b>Award Titles</b>	Professional Diploma in Tropical Medicine & Hygiene: East African Partnership			
<b>Accreditation by Professional Statutory and Regulatory Body</b>	American Society for Tropical Medicine & Hygiene for entry to the Certificate of Knowledge examination			
<b>Relevant PGT <a href="#">QAA Benchmark Statement</a> and/or other <a href="#">external/internal reference points</a></b>	N/A			
<b>Level of programme within the Framework for Higher Education Qualifications (FHEQ)</b>	Masters, Level 7			
<b>Total Credits</b>	CATS: 0	N/A (not credit bearing)	ECTS: 0	N/A (not credit bearing)
<b>HECoS Code</b>	To be confirmed			
<b>Mode of Delivery</b>	The course is taught face-to-face entirely in Tanzania and Uganda			
<b>Mode and Period of Study</b>	Full time (13 Weeks) 26 <sup>th</sup> August to 22 <sup>nd</sup> November 2019			
<b>Cohort Entry Points</b>	Annually in late August			
<b>Language of Study</b>	English			
<b>Re-sit Policy</b>	<a href="https://www.lshtm.ac.uk/sites/default/files/Resits_Policy_Policy_Procedure.pdf">https://www.lshtm.ac.uk/sites/default/files/Resits_Policy_Policy_Procedure.pdf</a>			
<b>Extenuating Circumstances Policy</b>	<a href="https://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/extenuating_circumstances_policy.pdf">https://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/extenuating_circumstances_policy.pdf</a>			

<b>Programme Description</b>	<p>The Professional Diploma in Tropical Medicine and Hygiene (East African Partnership) (Professional DTM&amp;H: EAP) is a three month, full time short course taught by School staff and colleagues in Tanzania and Uganda. It is designed for doctors planning to work in Africa.</p> <p><b>Partnership arrangements:</b> The programme is a collaboration between five founding institutions:</p> <ul style="list-style-type: none"> <li>• Johns Hopkins University (JHU), United States of America</li> <li>• Kilimanjaro Christian Medical University College (KCMUCo), Tanzania</li> <li>• London School of Hygiene &amp; Tropical Medicine (LSHTM), United Kingdom</li> <li>• Makerere University (MU), Uganda</li> <li>• University of Washington (UW), United States of America</li> </ul> <p>The partners jointly oversee the Professional DTM&amp;H: EAP through a Programme committee. LSHTM is the operational lead and appoints the programme director, chair of the examination board and external examiner; supports module leads in curriculum development; manages the website and admissions process; oversees assessment and quality assurance; manages the budget and coordinates logistics. Final awards are made by LSHTM. All partners' logos appear on the students' certificates.</p> <p>For information about our collaborating partners please see their general websites: <a href="http://www.jhu.edu">www.jhu.edu</a>, <a href="http://www.kcmuco.ac.tz">www.kcmuco.ac.tz</a>, <a href="http://mak.ac.ug">mak.ac.ug</a>; <a href="http://www.washington.edu">www.washington.edu</a> .</p>
<b>Date of Introduction of Programme (month/year)</b>	September 2011
<b>Date of production / revision of this programme specification (month/year)</b>	July 2018

## 2. Programme Aims & Learning Outcomes

<p><b>Educational aims of the programme</b></p> <p>The aim of the intensive professional development programme is to build capacity for postgraduate training and clinical research in Africa, including for doctors from outside the Region who intend to work locally. It is designed to introduce physicians to the knowledge and skills needed to practise medicine and promote health effectively, and to inspire them to develop their own careers in the field.</p> <p>The programme covers common infectious diseases including TB, HIV and malaria, along with neglected tropical and non-communicable diseases. There are modules on the clinical assessment of infants and children, maternal health in resource-limited settings and an introduction to clinical epidemiology. Students are encouraged to evaluate the evidence from contemporary clinical research to support their learning.</p> <p>The programme will also encourage participants to develop their own clinical research projects, whether as part of a formal programme of study, such as an MMed dissertation or other Masters, or as an independent piece of work in the field following the Professional DTM&amp;H: EAP programme. This will not be included in the formal examination of the programme.</p>
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**Programme Learning Outcomes**

By the end of the programme, students will have gained an insight in to the practical realities of health care in East Africa and will be able to:

- compare and contrast the management of infectious diseases in different contexts
- critically evaluate the evidence for health interventions in resource-limited settings
- make a safe and competent assessment of sick patients in an African setting

**Teaching and Learning Strategy**

The intensive Professional DTM&H: EAP programme uses a wide variety of teaching and learning methods including lectures, small group seminars, laboratory practicals, bedside clinical discussions, field projects, group work with peers and personal study. It emphasises experiential learning by immersing students in the clinical and public health issues facing East Africa today. Experienced physicians lead small group sessions and a substantial proportion of the programme is directly related to clinical practice.

The programme is paperless with lecture notes and references supplied electronically on a memory stick as the course goes along. Students should therefore bring a laptop computer. A general textbook and laboratory practical book are supplied by the course and included in the fees. A wider reading list is provided.

Each module has specific learning objectives with content designed to help students achieve these outcomes. Students are expected to learn through both directed and self-directed study.

**Assessment Strategy**

The programme is assessed using a variety of methods, which reflect its emphasis on practical skills alongside standard knowledge-based outcomes. In-course assignments or assessments will contribute towards 40% of the final grade, and end-of-course final examinations towards 60% (further details are given below). These tasks are designed to assess whether intended learning outcomes have been met. All assessments will be double-marked.

Students are given regular informal feedback during practical sessions. To guide their personal study and revision, students receive in-course assessment marks, individually and prior to the final examinations.

### 3. Programme Structure and features, modules, credit assignment and award requirements:

The course is divided into 10 x one week modules. Each module has a different structure but broadly half of the day is large group lectures and the other half small group teaching and seminars. Weeks 3 and 10 are student selected field placements out of town.

The Professional DTM&H: EAP programme has several distinctive features: it takes place in the tropics and meets the highest international academic standards; around a third of the participants are African doctors on scholarship; regular bedside teaching provides a context for learning; students have a wide choice of field study modules; students are examined both during and at the end of the course with a variety of assessment methods; the institutional partnership agreement enables access to a wide range of local and international teachers.

### 4: Entry Requirements

#### Criteria for admission

The Professional DTM&H: EAP programme is open to doctors who hold a medical qualification from a recognised medical school in any country and are registered to practice medicine by their national regulatory authority. Preference will be given to doctors who have several years' experience in clinical practice with an aptitude for clinical research who can demonstrate intent to work in Africa. Applications are made electronically via the LSHTM website.

Applications usually open in October and close at the end of December each year: specific dates will be posted on the LSHTM website. There are two types of applicants: full fees and scholarship. Scholarship places are only open to doctors from low income countries.

All students will be required to show an original or notarised copy of their primary medical qualification to a representative of LSHTM Registry at registration. A copy of this will be kept on record. Comprehensive travel health insurance is mandatory and will be checked in advance.

For further information, please see <https://www.lshtm.ac.uk/study/courses/short-courses/DTMH-east-africa#how-to-apply>

#### English language entry requirements

##### Band B

It is essential that all students have a good command of the English language to benefit from their studies at the School.

As part of the application process, applicants are required to demonstrate how they meet the School's minimum English language requirements. This is particularly important for applicants requiring a Tier 4 Student visa, as the UK Home Office dictates that every student from outside the UK and European Union (EU) must show evidence of a minimum level of English language ability (called CEFR1 B2 level), in order for a Tier 4 Student visa to be issued for entry to the UK.

Additionally, the School asks applicants to have minimum English language proficiency levels that are necessary for our academic programmes. These levels are higher than the CEFR B2 minimum level and also apply to EU applicants, although these will not normally require a Tier 4 Student visa.

The academic English language requirements for each of the School's programmes are categorised into one of three profiles A, B or C. For information on these three profiles, please refer to the LSHTM English Language Requirement Policy: <https://www.lshtm.ac.uk/files/english-language-requirements.pdf>