

Module Specification

LONDON
SCHOOL of
HYGIENE
& TROPICAL
MEDICINE



ABOUT THIS DOCUMENT

This module specification applies for the academic year 2018-19

Last revised 18 July 2017 by Alex Mold

London School of Hygiene & Tropical Medicine, Keppel St., London WC1E 7HT. www.lshtm.ac.uk

GENERAL INFORMATION

Module name	History & Health
Module code	1401
Module Organiser	Dr Alex Mold
Contact email	Alex.Mold@lshtm.ac.uk
Home Faculty	Public Health & Policy
Level	Level 7 (postgraduate Masters 'M' level) of the QAA Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ).
Credit	15 credits
Accreditation	Not currently accredited by any other body
Keywords	Public health history, Sexual & reproductive health, HIV/AIDS, Health systems, Drugs, Tropical medicine, Sanitation

AIMS, OBJECTIVES AND AUDIENCE

Overall aim	To enable students to employ historical perspectives in the critical evaluation of issues in public health and health services.
Intended learning outcomes	By the end of this module, students should be able to: <ul style="list-style-type: none">• Locate developments in public health and health services within historical context, in high, middle and low income countries• Recognise the nature of historical debate and the contested status of historical claims• Analyse original documents in order to assess a significant historical question• Evaluate the historical dimensions of on-going public health issues
Target audience	This module is suitable for students on any MSc.

CONTENT

Session content	The module is expected to include sessions addressing the following topics: <ul style="list-style-type: none">• Responses to infectious diseases, with case studies of cholera, smallpox and malaria• Urban sanitary reform and its relation to the modern rise in life expectancy
-----------------	---

	<ul style="list-style-type: none"> • The response of the liberal democracies in the West to health challenges such as sexually transmitted disease • The development of 20th century welfare states in which health services became central political matters • Public health in the twentieth century and the international rise of health promotion • The development of tropical medicine and the shift towards global health • Our focus is largely on Britain, the US, Germany, and also on public health and health systems in low and middle income countries
TEACHING, LEARNING AND ASSESSMENT	
Study resources provided or required	Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module.
Teaching and learning methods	Lectures provide an introduction to themes and debates in the history of public health, to the work of well-known historians, and to methods of historical research. Seminars follow a workshop format, in which we critically assess original sources on public health, including documents, film, cartoons and posters; preparatory reading for these seminars is essential. There will be a visit to the LSHTM Archive and Library to examine historical evidence and sources. Guidance will be provided on the choice of historical research assignment from a list of topics, and advice given on relevant documentary and secondary sources.
Assessment details	Assessment is by an individual historical research assignment. This takes the form of a 3,000-word essay. Students may choose from a list of essay titles or devise their own topic. Resit/deferred/new attempts - The task will be a 3,000 word essay.
Assessment dates	Assessments will be due in February . Resit/deferred/new attempts - the next assessment deadline will be during mid/late September of the current academic year.
Language of study and assessment	English (please see 'English language requirements' below regarding the standard required for entry).
TIMING AND MODE OF STUDY	
Duration	5 weeks at 2.5 days per week
Dates	Wednesday afternoon to Friday afternoon
Timetable slot	Term 2 - slot C2
Mode of Study	The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.
Learning time	The notional learning time for the module totals 150 hours, consisting of: <ul style="list-style-type: none"> • Contact time ≈ 30 hours • Directed self-study ≈ 36 hours • Self-directed learning ≈ 14 hours

- Assessment, review and revision ≈ 70 hours

APPLICATION AND ADMISSION

Pre-requisites	No prior knowledge of historical methods is assumed, although attendance on Principles of Social Research (1104) in Term 1 will be advantageous.
English language requirements	A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM's English language requirements .
Student numbers	20 (numbers may be capped due to limitations in facilities or staffing)
Student selection	<p>Preference will be given to LSHTM MSc students, particularly those registered for specific programmes or who have taken specific prior modules, where applicable, and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run.</p> <p>Full Registration (full participation) by LSHTM research degree students is required for this module, although the assessment for research degrees students is optional.</p>