

# Module Specification

LONDON  
SCHOOL of  
HYGIENE  
& TROPICAL  
MEDICINE



## ABOUT THIS DOCUMENT

This module specification applies for the academic year 2017-18

Last revised 18 July 2017 by Alex Mold

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## GENERAL INFORMATION

<b>Module name</b>	<b>History &amp; Health</b>
<b>Module code</b>	1401
<b>Module Organiser</b>	Dr Alex Mold
<b>Contact email</b>	<a href="mailto:Alex.Mold@lshtm.ac.uk">Alex.Mold@lshtm.ac.uk</a>
<b>Home Faculty</b>	Public Health & Policy
<b>Level</b>	Level 7 (postgraduate Masters 'M' level) of the QAA <a href="#">Framework for Higher Education Qualifications</a> in England, Wales & Northern Ireland (FHEQ).
<b>Credit</b>	15 credits
<b>Accreditation</b>	Not currently accredited by any other body
<b>Keywords</b>	Public health history, Sexual & reproductive health, HIV/AIDS, Health systems, Drugs, Tropical medicine, Sanitation

## AIMS, OBJECTIVES AND AUDIENCE

<b>Overall aim</b>	To enable students to employ historical perspectives in the critical evaluation of issues in public health and health services.
<b>Intended learning outcomes</b>	By the end of this module, students should be able to: <ul style="list-style-type: none"><li>• Locate developments in public health and health services within historical context, in high, middle and low income countries</li><li>• Recognise the nature of historical debate and the contested status of historical claims</li><li>• Analyse original documents in order to assess a significant historical question</li><li>• Evaluate the historical dimensions of on-going public health issues</li></ul>
<b>Target audience</b>	This module is suitable for students on any MSc.

## CONTENT

<b>Session content</b>	The module is expected to include sessions addressing the following topics: <ul style="list-style-type: none"><li>• Responses to infectious diseases, with case studies of cholera, smallpox and malaria</li></ul>
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	<ul style="list-style-type: none"> <li>• Urban sanitary reform and its relation to the modern rise in life expectancy</li> <li>• The response of the liberal democracies in the West to health challenges such as sexually transmitted disease</li> <li>• The development of 20<sup>th</sup> century welfare states in which health services became central political matters</li> <li>• Public health in the twentieth century and the international rise of health promotion</li> <li>• The development of tropical medicine and the shift towards global health</li> <li>• Our focus is largely on Britain, the US, Germany, and also on public health and health systems in low and middle income countries</li> </ul>
<b>TEACHING, LEARNING AND ASSESSMENT</b>	
<b>Study resources provided or required</b>	Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module.
<b>Teaching and learning methods</b>	Lectures provide an introduction to themes and debates in the history of public health, to the work of well-known historians, and to methods of historical research. Seminars follow a workshop format, in which we critically assess original sources on public health, including documents, film, cartoons and posters; preparatory reading for these seminars is essential. There will be a visit to the LSHTM Archive and Library to examine historical evidence and sources. Guidance will be provided on the choice of historical research assignment from a list of topics, and advice given on relevant documentary and secondary sources.
<b>Assessment details</b>	Assessment is by an individual historical research assignment. This takes the form of a 3,000-word essay. Students may choose from a list of essay titles or devise their own topic. Resit/deferred/new attempts - The task will be a 3,000 word essay.
<b>Assessment dates</b>	Assessments will be due in <b>February</b> . Resit/deferred/new attempts - the next assessment deadline will be during mid/late September of the current academic year.
<b>Language of study and assessment</b>	English (please see 'English language requirements' below regarding the standard required for entry).
<b>TIMING AND MODE OF STUDY</b>	
<b>Duration</b>	5 weeks at 2.5 days per week
<b>Dates</b>	Wednesday afternoon to Friday afternoon
<b>Timetable slot</b>	Term 2 - slot <b>C2</b>
<b>Mode of Study</b>	The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.
<b>Learning time</b>	The notional learning time for the module totals 150 hours, consisting of: <ul style="list-style-type: none"> <li>• Contact time ≈ 30 hours</li> <li>• Directed self-study ≈ 36 hours</li> </ul>

- Self-directed learning ≈ 14 hours
- Assessment, review and revision ≈ 70 hours

## APPLICATION AND ADMISSION

<b>Pre-requisites</b>	No prior knowledge of historical methods is assumed, although attendance on Principles of Social Research (1104) in Term 1 will be advantageous.
<b>English language requirements</b>	A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM's <a href="#">English language requirements</a> .
<b>Student numbers</b>	20 (numbers may be capped due to limitations in facilities or staffing)
<b>Student selection</b>	<p>Preference will be given to LSHTM MSc students, particularly those registered for specific programmes or who have taken specific prior modules, where applicable, and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run.</p> <p>Full Registration (full participation) by LSHTM research degree students is required for this module, although the assessment for research degrees students is optional.</p>