# Module Specification

## ABOUT THIS DOCUMENT

This module specification applies for the academic year 2018-19

**Last revised** 14 August 2018, by Alec Fraser

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## GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Module name</th>
<th>Health Policy, Process &amp; Power</th>
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<tbody>
<tr>
<td>Module code</td>
<td>1117</td>
</tr>
<tr>
<td>Module Organisers</td>
<td>Alec Fraser</td>
</tr>
<tr>
<td>Contact email</td>
<td><a href="mailto:Alec.Fraser@lshtm.ac.uk">Alec.Fraser@lshtm.ac.uk</a></td>
</tr>
<tr>
<td>Home Faculty</td>
<td>Public Health &amp; Policy</td>
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<tr>
<td>Level</td>
<td>Level 7 (postgraduate Masters ‘M’ level) of the QAA <a href="http://www.qaa.ac.uk">Framework for Higher Education Qualifications</a> in England, Wales &amp; Northern Ireland (FHEQ)</td>
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<tr>
<td>Credit</td>
<td>10 credits, within the larger 60-credit Term 1 super-module for each MSc programme. Credits are not awarded for this module individually, but only for successful completion of the Term 1 super-module.</td>
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<tr>
<td>Accreditation</td>
<td>Not currently accredited by any other body</td>
</tr>
<tr>
<td>Keywords</td>
<td>Health Policy, Politics, Policy Analysis, Governance, Local, International, Global</td>
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## AIMS, OBJECTIVES AND AUDIENCE

**Overall aim**

To equip students to study or work in the health policy arena at international, national and local levels.

**Intended learning outcomes**

By the end of this module, students should be able to:

- Review different basic theoretical approaches and concepts used in policy analysis
- Analyse the political system within which policies are made and the contextual factors that influence to policy change
- Identify the key actors within these policy making, and understand some mechanisms of power and influence over policy change
- Identify key features of the processes of policy identification, formulation, and implementation
- Plan how to use in research and/or decision-making the policy analysis framework introduced during the module

**Target audience**

This module is intended for students interested in the broad political dimensions of health. It assumes no social or political science experience, although it draws on concepts from the field of policy studies and political
science more broadly. It is relevant to those who have lived and worked in low, middle and high income countries.

### CONTENT

**Session content**
The module is expected to include sessions addressing the following topics:
- Outlining a framework for policy analysis
- The different forms of power influential to policy making
- The changing global health policy environment
- The implications of the concept of ‘equity’ in health policy
- Meaning and role of concepts of Governance and Institutions
- Different theories that are useful in policy analysis
- The political nature of evidence for policy making in health

### TEACHING, LEARNING AND ASSESSMENT

**Study resources provided or required**
Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module. A textbook (*Making Health Policy*, 2012 Edition) is also utilised and will need to be read in the library or purchased separately.

**Teaching and learning methods**
This module will be organised around ten one hour lectures, linked to nine weekly seminars of one and a half hours, which will be based on case studies and primarily student led.

**Assessment details**
Students will be expected to write a short formative essay of up to 2,500 words as part of this module. The essay must be handed in during the first term.

Formal assessment of this module is by written examination (100% of final module mark).

**Assessment dates**
The essay will be due the last week of term 1.

Written examinations will take place during the summer term in late May/early June.

Resit/deferred/new attempts at examinations will take place during the summer term in late May/early June in the following academic year.

**Language of study and assessment**
English (please see ‘English language requirements’ below regarding the standard required for entry).

### TIMING AND MODE OF STUDY

**Duration**
10 weeks at 0.5 days per week

**Dates**
Wednesday afternoons

**Timetable slot**
Term 1

**Mode of Study**
The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.

**Learning time**
The notional learning time for the module totals 100 hours, consisting of:
- Contact time ≈ 28 hours
- Directed self-study ≈ 27 hours
- Self-directed learning ≈ 7 hours
- Assessment, review and revision ≈ 38 hours

### APPLICATION AND ADMISSION

<table>
<thead>
<tr>
<th>Pre-requisites</th>
<th>None</th>
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<tr>
<td><strong>English language requirements</strong></td>
<td>A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM’s <a href="#">English language requirements</a>.</td>
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<tr>
<td><strong>Student numbers</strong></td>
<td>170 (numbers may be capped due to limitations in facilities or staffing)</td>
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<tr>
<td><strong>Student selection</strong></td>
<td>Preference will be given to LSHTM MSc students and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run. Full Registration (full participation) by LSHTM research degree students is required for this module.</td>
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