

Module Specification

LONDON
SCHOOL of
HYGIENE
& TROPICAL
MEDICINE



ABOUT THIS DOCUMENT

This module specification applies for the academic year 2017-18

Last revised 9 July 2014 by Hannah Kuper and Maria Zuurmond

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GENERAL INFORMATION

Module name	Global Disability and Health
Module code	3461
Module Organisers	Dr Hannah Kuper
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Home Faculty	Infectious & Tropical Diseases
Level	Level 7 (postgraduate Masters 'M' level) of the QAA Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ).
Credit	15 credits
Accreditation	Not currently accredited by any other body.
Keywords	Disability; impairment; rehabilitation; inclusive development

AIMS, OBJECTIVES AND AUDIENCE

Overall aim	To familiarise students with the importance of disability in the global context, with a particular focus on aspects relevant to health and on low- and middle-income countries.
Intended learning outcomes	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none">• describe the broad conceptualisation of disability• appraise the epidemiological importance of disability from a global perspective• examine and discuss the epidemiology of the main types of impairment leading to disability• critically assess the impact of disability in people's lives (e.g. on poverty, education, quality of life and occupation)• discuss the application of epidemiological research methods to the study of global disability• relate the principles of rehabilitation and community based rehabilitation to health systems• identify the importance of disability policy in a global context• recognise the relevance of disability to economic development• assess the impact of disability in specific contexts (e.g. in relation to HIV, NCDs and emergencies)

Target audience	This module is intended for those interested in the relevance of disability to epidemiology, global public health and health policy, and vice versa. It is equally suitable for students with or without a background in disability and allied professions. This module is potentially available to all MSc programmes at the discretion of the Programme Director.
CONTENT	
Session content	<p>The module is expected to include sessions addressing the following topics:</p> <ul style="list-style-type: none"> • Basic concepts: What is disability? What are the major types of impairment leading to disability, and what is their global distribution? How can these conditions be measured? • How can epidemiological methods contribute towards filling the knowledge gaps in global disability? What are the issues to be considered when researching disability? • Impact: What is the main impact of disability in people's lives, including in terms of access to education, employment, poverty and social inclusion? • Context specific: how is disability important in different contexts, for example for children, among people with HIV, in emergencies and in other population sub-groups; • Rehabilitation: What are the main concepts of habilitation, rehabilitation and community based rehabilitation for people with disability? How should these services be integrated within health systems? • Disability, policy and inclusive development. Why is disability policy important, and why must disability be considered for economic development?
TEACHING, LEARNING AND ASSESSMENT	
Study resources provided or required	Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module. Reading lists, key publications or their links will be provided for each topic. PowerPoint handouts on each presentation will be provided via Moodle.
Teaching and learning methods	The module consists of lectures and group work sessions using a range of interactive methods.
Assessment details	<p>The assessment will be a group presentation (40%) and an individual written essay (60%).</p> <p>Resit/deferred/new attempts - The task will be to write an individual essay on a new topic. A new essay topic will be provided 3 weeks prior to the hand-in date.</p>
Assessment dates	<p>Assessments will take place during the last week of teaching.</p> <p>Resit/deferred/new attempts – The next assessment deadline will be during mid/late September of the current academic year.</p>
Language of study and assessment	English (please see 'English language requirements' below regarding the standard required for entry).
TIMING AND MODE OF STUDY	

Duration	5 weeks at 2.5 days per week
Dates	Wednesday lunchtime to Friday afternoon
Timetable slot	Term 2 - slot D2
Mode of Study	The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.
Learning time	The notional learning time for the module totals 150 hours, consisting of: <ul style="list-style-type: none"> • Contact time ≈ 42 hours • Directed self-study ≈ 23 hours • Self-directed learning ≈ 45 hours • Assessment, review and revision ≈ 40 hours
APPLICATION AND ADMISSION	
Pre-requisites	None
English language requirements	A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM's English language requirements .
Student numbers	20 (numbers may be capped due to limitations in facilities or staffing)
Student selection	Preference will be given to LSHTM MSc and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run. Partial Registration (partial participation) by LSHTM research degree students is allowed for this module.