# Module Specification

## ABOUT THIS DOCUMENT

This module specification applies for the academic year 2018-19  
**Last revised** 02 August 2017, by Alex Cohen  
London School of Hygiene & Tropical Medicine, Keppel St., London WC1E 7HT.  
[www.lshtm.ac.uk](http://www.lshtm.ac.uk)

## GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Module name</th>
<th>Fundamentals in Global Mental Health</th>
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<tbody>
<tr>
<td>Module code</td>
<td>2341</td>
</tr>
<tr>
<td>Module Organiser</td>
<td>Ritsuko Kakuma</td>
</tr>
<tr>
<td>Contact email</td>
<td><a href="mailto:ritsuko.kakuma@lshtm.ac.uk">ritsuko.kakuma@lshtm.ac.uk</a></td>
</tr>
<tr>
<td>Home Faculty</td>
<td>Epidemiology &amp; Population Health</td>
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<tr>
<td>Level</td>
<td>Level 7 (postgraduate Masters ‘M’ level) of the QAA <a href="http://www.qaa.ac.uk">Framework for Higher Education Qualifications</a> in England, Wales &amp; Northern Ireland (FHEQ)</td>
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<tr>
<td>Credit</td>
<td>15 credits, within the larger 60-credit Term 1 super-module for each MSc programme. Credits are not awarded for this module individually, but only for successful completion of the Term 1 super-module.</td>
</tr>
<tr>
<td>Accreditation</td>
<td>Not currently accredited by any other body</td>
</tr>
<tr>
<td>Keywords</td>
<td>Global mental health</td>
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## AIMS, OBJECTIVES AND AUDIENCE

### Overall aim

To introduce students to Global Mental Health and to provide a critical understanding of the field and its key issues.

### Intended learning outcomes

By the end of the module students should be able to:

- Analyse the global burden of disease study and its findings about the burden of mental disorders
- Critically evaluate the Grand Challenges in Global Mental Health
- Critically evaluate the cultural critique of Global Mental Health
- Assess the social determinants of risk for mental disorders
- Interpret the evidence about the stigma associated with mental disorders

### Target audience

This module is intended for students who wish to develop an understanding of the field of Global Mental Health. It is compulsory for students on MSc in Global Mental Health, and may also be taken by students on other LSHTM MScs. Students may or may not have had prior academic or professional exposure to the field.
## CONTENT

**Session content**

The module is expected to include sessions addressing the following topics:

- History of Global Mental Health
- Evidence base for Global Mental Health
- Culture and mental health
- Critiques of Global Mental Health
- Grand Challenges in Global Mental Health
- Mental health policy
- Mental health prevention and promotion
- Social determinants of mental health
- Stigma, discrimination and human rights
- Suicide
- Conflict, migration and mental health
- Women’s mental health
- Child and adolescent mental health

## TEACHING, LEARNING AND ASSESSMENT

**Study resources provided or required**

Module information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module. A recommended reading list is provided. Students may wish to purchase the textbook ‘Global Mental Health: Principles and Practice’ (Oxford University Press 2013).

**Teaching and learning methods**

Sessions will consist of a mix of lectures, seminars, working in small groups and working independently.

**Assessment details**

Formal assessment of this module is by written examination. Students will also be required to submit a written assignment; however, this will not count towards the final grade.

**Assessment dates**

Assessment of students enrolled for an LSHTM MSc will take place in the summer term in late early/mid June. Students who are required to resit, or are granted a deferral or new attempt, will do so via the following year’s formal exam in early/mid June.

**Language of study and assessment**

English (please see ‘English language requirements’ below regarding the standard required for entry).

## TIMING AND MODE OF STUDY

**Duration**

10 weeks at 2.5 sessions per week

**Dates**

Tuesday mornings and Friday afternoons

**Timetable slot**

Term 1
### Mode of Study
The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.

### Learning time
The notional learning time for the module totals 150 hours, consisting of:

- Contact time ≈ 55 hours
- Directed self-study ≈ 30 hours
- Self-directed learning ≈ 30 hours
- Assessment, review and revision ≈ 35 hours

### APPLICATION AND ADMISSION

<table>
<thead>
<tr>
<th>Pre-requisites</th>
<th>None</th>
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<tbody>
<tr>
<td>English language requirements</td>
<td>A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM's <a href="#">English language requirements</a>.</td>
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<tr>
<td>Student numbers</td>
<td>50 (numbers may be capped due to limitations in facilities or staffing)</td>
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<tr>
<td>Student selection</td>
<td>Preference will be given to LSHTM MSc students, particularly those registered for the MSc in Global Mental Health. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run. Full Registration (full participation) by LSHTM research degree students is required for this module.</td>
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