

# Module Specification

LONDON  
SCHOOL of  
HYGIENE  
& TROPICAL  
MEDICINE



## ABOUT THIS DOCUMENT

This module specification applies for the academic year 2017-18

Last revised 03 August 2017 by Jenny Cresswell

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## GENERAL INFORMATION

<b>Module name</b>	<b>Foundations in Reproductive Health</b>
<b>Module code</b>	2039
<b>Module Organisers</b>	Dr Jenny Cresswell and Dr Isabelle Lange
<b>Contact email</b>	<a href="mailto:Jenny.Cresswell@lshtm.ac.uk">Jenny.Cresswell@lshtm.ac.uk</a> and <a href="mailto:Isabelle.lange@lshtm.ac.uk">Isabelle.lange@lshtm.ac.uk</a>
<b>Home Faculty</b>	Epidemiology & Population Health
<b>Level</b>	Level 7 (postgraduate Masters 'M' level) of the QAA <a href="#">Framework for Higher Education Qualifications</a> in England, Wales & Northern Ireland (FHEQ)
<b>Credit</b>	15 credits, within the larger 60-credit Term 1 super-module for each MSc programme. Credits are not awarded for this module individually, but only for successful completion of the Term 1 super-module.
<b>Accreditation</b>	Not currently accredited by any other body
<b>Keywords</b>	reproduction, sexual health, fertility, pregnancy, perinatal, measurement issues, reproductive health policy, reproductive health interventions

## AIMS, OBJECTIVES AND AUDIENCE

<b>Overall aim</b>	To give students an understanding of the main themes in reproductive health, and to enable students to find and interpret information sources relevant to reproductive health.
<b>Intended learning outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Appreciate different medical, social, political and gender perspectives in which reproductive health is constructed, and understand how these perspectives influence research and practice</li> <li>• Define and use demographic measures relating to fertility</li> <li>• Appraise epidemiological methods used in reproductive health research</li> <li>• Understand the rationale and approaches used for reproductive health interventions, programmes and policies through the lifecycle, including challenges related to social context</li> <li>• Critically assess the reproductive health literature</li> </ul>
<b>Target audience</b>	This module is compulsory for students on the MSc Reproductive & Sexual Health Research.

<b>CONTENT</b>	
<b>Session content</b>	<p>The module is expected to include sessions addressing the following topics:</p> <ul style="list-style-type: none"> <li>• Maintaining a healthy reproductive system (STIs, HIV, reproductive cancers)</li> <li>• Informed reproductive choices (contraception and induced abortion).</li> <li>• Safe pregnancy and childbirth (infertility and adverse fetal outcomes, safe motherhood, perinatal health)</li> <li>• Gender perspectives and reproductive rights</li> <li>• Services, programmes and policies for reproductive health</li> <li>• Basic demographic methods related to fertility measurement</li> </ul>
<b>TEACHING, LEARNING AND ASSESSMENT</b>	
<b>Study resources provided or required</b>	Module information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module. A recommended reading list is provided.
<b>Teaching and learning methods</b>	The three primary teaching methods are lectures followed by classroom discussion, seminars, and problem-based approaches around identifying literature.
<b>Assessment details</b>	<p>The formative progress assessment will involve identifying and interpreting the literature relevant to reproductive health. Students write an annotated bibliography on a topic of their choice (a list of suggested topics will be provided).</p> <p>Formal assessment is by written examination.</p>
<b>Assessment dates</b>	<p>The formative progress assessment will be due on <b>Monday 11 December 2017 at 9.30am</b>. The examination will be in June.</p> <p>Written examinations will take place during the summer term in late May/early June.</p> <p>Resit/deferred/new attempts will take place during the summer term in late May/early June in the following academic year.</p>
<b>Language of study and assessment</b>	English (please see 'English language requirements' below regarding the standard required for entry).
<b>TIMING AND MODE OF STUDY</b>	
<b>Duration</b>	10 weeks at 1 day per week
<b>Dates</b>	Monday and Thursday mornings (with some optional library skills sessions on Friday afternoons).
<b>Timetable slot</b>	Term 1
<b>Mode of Study</b>	The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule
<b>Learning time</b>	<p>The notional learning time for the module totals 150 hours, consisting of:</p> <ul style="list-style-type: none"> <li>• Contact time ≈ 50 hours</li> <li>• Directed self-study ≈ 25 hours</li> <li>• Self-directed learning ≈ 25 hours</li> </ul>

- Assessment, review and revision ≈ 50 hours

## APPLICATION AND ADMISSION

<b>Pre-requisites</b>	None
<b>English language requirements</b>	A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM's <a href="#">English language requirements</a> .
<b>Student numbers</b>	30-35 (numbers may be capped due to limitations in facilities or staffing)
<b>Student selection</b>	<p>This module is compulsory for students on the MSc Reproductive &amp; Sexual Health Research.</p> <p>Full Registration (full participation) by LSHTM research degree students is required for this module.</p> <p>Preference will be given to LSHTM MSc students and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run.</p>