Module Specification

ABOUT THIS DOCUMENT

This module specification applies for the academic year 2018-19

Last revised 18 July 2017, Richard Grieve and Zia Sadique

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GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Module name</th>
<th>Economic Evaluation</th>
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<tbody>
<tr>
<td>Module code</td>
<td>1501</td>
</tr>
<tr>
<td>Module Organiser</td>
<td>Alec Miners and Zia Sadique</td>
</tr>
<tr>
<td>Contact email</td>
<td><a href="mailto:alec.miners@lshtm.ac.uk">alec.miners@lshtm.ac.uk</a> or <a href="mailto:zia.sadique@lshtm.ac.uk">zia.sadique@lshtm.ac.uk</a></td>
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<tr>
<td>Home Faculty</td>
<td>Public Health &amp; Policy</td>
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<tr>
<td>Level</td>
<td>Level 7 (postgraduate Masters ‘M’ level) of the QAA Framework for Higher Education Qualifications in England, Wales &amp; Northern Ireland (FHEQ)</td>
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<tr>
<td>Credit</td>
<td>15 credits</td>
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<tr>
<td>Accreditation</td>
<td>Not currently accredited by any other body</td>
</tr>
<tr>
<td>Keywords</td>
<td>Health economics; Economic evaluation; Health Policy; quantitative methods</td>
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AIMS, OBJECTIVES AND AUDIENCE

Overall aim

This module aims to enable students to understand and apply current methods in the economic evaluation of health intervention

Intended learning outcomes

By the end of this module, students should be able to:

- Identify the key features of different types of economic evaluation and explain when each type of evaluation is most appropriately used
- Assess the relevance and value of economic evaluation for health policy and planning
- Carry out a simple economic evaluation designed to guide the investment decisions of planners and to help develop health policies

Target audience

This module is intended as an alternative or complement to Economic Analysis for Health Policy, and is a requirement for the Health Economics stream of the MSc Public Health. It is also open to those who have followed the Introduction to Health Economics module (1103) in Term 1 and who are able to participate fully in all seminars as well as the assignment

CONTENT

Session content

The module is expected to include sessions addressing the following topics:
TEACHING, LEARNING AND ASSESSMENT

Study resources provided or required
Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module.

Teaching and learning methods
The module will consist of eleven lectures, and nine seminars/workshops that will either involve the presentation and discussion of an issue or a practical exercise. The seminars will also be used to work through particular aspects of the assignment. Students prepare for this by private study and by meeting in their study group.

Assessment details
During the module, a cost-effectiveness analysis will be designed and carried out in small groups. All assessments, however, should be written up individually. During the module each group of students will meet with their seminar leader to discuss progress on the assignment, which is the sole means of assessment for this module.
Resit/deferred/new attempts - Students will be required to revise and resubmit a modified version of the original assignment essay

Assessment dates
The assessment is set at the start of the module, and time is available during the module for students to work on the assessment. The assignment will be due on a date to be confirmed.
Resit/deferred/new attempts - the next assessment deadline will be during mid/late September of the current academic year.

Language of study and assessment
English (please see ‘English language requirements’ below regarding the standard required for entry).

TIMING AND MODE OF STUDY

Duration
5 weeks at 2.5 days per week

Dates
Monday morning to Wednesday lunchtime

Timetable slot
Term 2 - slot C1

Mode of Study
The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.

Learning time
The notional learning time for the module totals 150 hours, consisting of:
- Contact time ≈ 33 hours
- Directed self-study ≈ 50 hours
- Self-directed learning ≈ 27 hours
### APPLICATION AND ADMISSION

<table>
<thead>
<tr>
<th>Pre-requisites</th>
<th>Students are required to have taken the introduction to health economics module or are required to demonstrate equivalent previous training in health economics.</th>
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<tbody>
<tr>
<td>English language requirements</td>
<td>A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM’s <a href="#">English language requirements</a>.</td>
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<tr>
<td>Student numbers</td>
<td>70-80 (numbers may be capped due to limitations in facilities or staffing)</td>
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<tr>
<td>Student selection</td>
<td>This module is a requirement for the Health Economics stream of the MSc Public Health. Partial Registration (partial participation) by LSHTM research degree students is allowed for this module. Preference will be given to LSHTM MSc students and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run.</td>
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