



## 1. Overview

<b>Academic Year (student cohorts covered by specification)</b>	2019/20			
<b>Programme Title</b>	Tropical Nursing			
<b>Programme Director</b>	Claire Bertschinger			
<b>Awarding Body</b>	University of London			
<b>Teaching Institution</b>	London School of Hygiene & Tropical Medicine			
<b>Faculty</b>	Infectious and Tropical Diseases			
<b>Length of Programme (months)</b>	Professional Diploma – Part time = One day a week for 19 weeks			
<b>Entry Routes</b>	Professional Diploma			
<b>Exit Routes</b>	Professional Diploma			
<b>Award Titles</b>	Professional Diploma in Tropical Nursing			
<b>Accreditation by Professional Statutory and Regulatory Body</b>	N/A			
<b>Relevant PGT <a href="#">QAA Benchmark Statement</a> and/or other <a href="#">external/internal reference points</a></b>	No relevant PGT QAA benchmark			
<b>Level of programme within the Framework for Higher Education Qualifications (FHEQ)</b>	Level 7			
<b>Total Credits</b>	CATS:	N/A (not credit bearing)	ECTS:	N/A (not credit bearing)
<b>HECoS</b>	To be confirmed			
<b>Mode of Delivery</b>	'Face-to-face' at LSHTM in London			
<b>Mode and Period of Study</b>	Part time / one day a week over 19 days			
<b>Cohort Entry Points</b>	Twice a year from Around second week in September to end January and Around second week in March to end July			
<b>Language of Study</b>	English			
<b>Re-sit Policy</b>	<a href="https://www.lshtm.ac.uk/sites/default/files/Resits_Policy_Policy_Procedure.pdf">https://www.lshtm.ac.uk/sites/default/files/Resits_Policy_Policy_Procedure.pdf</a>			

<b>Extenuating Circumstances Policy</b>	<a href="https://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/extenuating_circumstances_policy.pdf">https://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/extenuating_circumstances_policy.pdf</a>
<b>Programme Description</b>	<p>The School's Professional Diploma in Tropical Nursing has over recent years proven an outstanding success in preparing nurses to work in low and middle income settings and make significant contributions to world health. It has now grown to 130 students a year, the vast majority of whom are self-funded, travelling from their workplaces across the UK and beyond to study one day a week at the School.</p> <p>Distinctive features of the programme</p> <p>The course is directed by the highly experienced and world-renowned nurse and field worker Dame Claire Bertschinger. The majority of the teaching staff have substantial experience working in resource-poor settings.</p> <p>The Professional Diploma in Tropical Nursing is recommended by Médecins Sans Frontières, Save the Children, Voluntary Services Overseas (VSO), the British Red Cross and many more international agencies.</p>
<b>Date of Introduction of Programme (month/year)</b>	September 1996
<b>Date of production / revision of this programme specification (month/year)</b>	September 2018

## 2. Programme Aims & Learning Outcomes

<p><b>Educational aims of the programme</b></p> <p>The aim of the programme – consistent with LSHTM's mission to improve health worldwide – is to prepare nurses and midwives to work in tropical and resource poor situations by developing knowledge and understanding of the causes, prevention and treatment of major tropical diseases and the cultural, structural and organisational aspects of working in tropical and resource poor situations.</p> <p>By the end of the programme, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand and evaluate key issues affecting primary health care in low to middle income countries (LMIC) and resource poor situations;</li> <li>• Aim to be able to maximize care in practice with minimum resources;</li> <li>• Demonstrate the importance of promoting health through prevention rather than cure.</li> </ul>
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<p><b>Programme Learning Outcomes</b></p> <p>By the end of the programme, students will be expected to achieve the following learning outcomes – drawing on material taught across different elements and assessed in a variety of ways.</p> <ol style="list-style-type: none"> <li>i) Demonstrate capability to plan, implement and evaluate primary care interventions in tropical and resource poor contexts;</li> <li>ii) Development of a nuanced understanding of the issues involved in caring for people of differing cultural, religious and ethnic backgrounds;</li> <li>iii) Application and understanding of laboratory methods available at local and district level clinics in resource poor countries, for the diagnosis of infectious diseases and other medical conditions, and for managing patient care based on analysis of the laboratory results;</li> </ol>
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- iv) Develop effective cross cultural communication skills in challenging situations and around sensitive topics such as mother and child health issues;
- v) Management of major tropical diseases and other complex nursing care for example diarrhoea and vomiting outbreaks in a resource poor setting;
- vi) Develop increased resilience and the ability to manage and improvise provision of care in resource poor or complex emergency settings;
- vii) Develop skills and approach to lifelong learning and continuing professional development that is grounded in current research.

**Teaching and Learning Strategy**

The programme is taught chiefly through lectures and laboratory practicals. All lectures and practical sessions have specific learning objectives, with content designed to help students achieve these outcomes. Students are expected to learn through both directed and self-directed study.

**Assessment Strategy**

The programme is assessed through a laboratory exam, a multiple choice exam and an academic research based essay, which offers an opportunity to study a single topic in depth and use critical reading and writing skills. Such tasks are designed to assess, via the most appropriate method, whether learning objectives have been met. Candidates must pass all three components.

### 3. Programme Structure and features, modules, credit assignment and award requirements:

The programme is not divided into modules but comprises a total of 320 notional learning hours, based on a mix of contact teaching time, directed study, and self-directed study time plus assessment. It is generally expected that students will spend on average 17 hours a week on study, including face-to-face sessions and private study. During the course of the programme, each week will typically include 9 hours of contact time within the School and 8 hours of self-directed study.

### 4: Entry Requirements

#### Criteria for admission

Applications must be submitted in accordance with the procedures and deadlines given in the web based or printed prospectus.

- The programme is open to candidates with a degree who are currently registered as nurses or midwives. It is recommended that they have two years' post-registration experience by the start of the course applied for;
- Candidates must be computer literate and have a good standard of written and spoken English and of English comprehension;
- Any prospective student who does not meet the above minimum entry requirement, but who has relevant professional experience, may still be eligible for admission. The Registry can advise on eligibility to apply in such cases.

#### English language entry requirements

##### Band B

It is essential that all students have a good command of the English language to benefit from their studies at the School.

As part of the application process, applicants are required to demonstrate how they meet the School's minimum English language requirements. This is particularly important for applicants requiring a Tier 4 Student visa, as the UK Home Office dictates that every student from outside the UK and European Union (EU) must show evidence of a minimum level of English language ability (called CEFR1 B2 level), in order for a Tier 4 Student visa to be issued for entry to the UK.

Additionally, the School asks applicants to have minimum English language proficiency levels that are necessary for our academic programmes. These levels are higher than the CEFR B2 minimum level and also apply to EU applicants, although these will not normally require a Tier 4 Student visa.

The academic English language requirements for each of the School's programmes are categorised into one of three profiles A, B or C. For information on these three profiles, please refer to the LSHTM English Language Requirement Policy: <https://www.lshtm.ac.uk/files/english-language-requirements.pdf>