

Module Specification

LONDON
SCHOOL of
HYGIENE
& TROPICAL
MEDICINE



ABOUT THIS DOCUMENT

This module specification applies for the academic year 2017-18

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GENERAL INFORMATION

Module name	Design and evaluation of mental health programmes
Module code	2342
Module Organisers	Dr Daniela Fuhr
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Home Faculty	Epidemiology and Population Health
Level	Level 7 (postgraduate Masters 'M' level) of the QAA Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ)
Credit	15 credits
Accreditation	Not currently accredited by any other body
Keywords	Mental health problems, research, interventions, planning and programming

AIMS, OBJECTIVES AND AUDIENCE

Overall aim	To attract and work with students who are committed to integrating packages of care for mental disorders into routine platforms of care. For students taking the MSc in Global Mental health, this module will provide an excellent foundation for 'Scaling up packages of care' module (run in term 3), as well as providing an excellent grounding in intervention development and evaluation for other students.
Intended learning outcomes	By the end of this module, students should be able to: <ul style="list-style-type: none">• Describe and critically assess the integration of packages of care for mental disorders into different platforms of care (for e.g. into primary care, maternal healthcare or into platforms of care for other communicable and non-communicable diseases such as HIV or diabetes) to create mental health programmes, with a focus on low resource settings;• Be fluent in the application of a framework to evaluate the effectiveness of delivering a mental health programme;• Understand how to integrate a package of care for a specific mental disorder into a platform of healthcare delivery, provide an

	accompanying formative research plan and evaluation strategy, with a supporting rationale based upon a synthesis of the knowledge gained from the module overall and provide a critical evaluation of the strengths and limitations of the approach.
Target audience	<p>This module is intended for students who wish to be able to design mental health programmes. MSc Global Mental Health students (compulsory module) and students from Kings College London Institute of Psychiatry, taking the Mental Health Services and Population Research MSc program, may take the module.</p> <p>Students should have taken the Fundamentals in Global Mental Health module in Term 1, and the Principles of Psychiatric Epidemiology module at the IoP to be eligible to take this module. Exceptions may be made taking into account the previous experience of a student who has not taken these modules.</p>
CONTENT	
Session content	<p>The module is expected to include sessions addressing the following topics linked directly to the Intended Learning Outcomes (ILO). The topics are listed in the order that they will be taught in the module.</p> <p>ILO 1</p> <ul style="list-style-type: none"> • Principles of integrating packages of care for mental disorders into platforms of care. • Resources (human, financial and other) required for delivery of mental health programmes <p>ILOs 2 & 3</p> <ul style="list-style-type: none"> • A series of case studies illustrating mental health programmes which integrate packages of care for mental disorders into platforms of care (for e.g. HIV, maternal health care, NCD care or humanitarian contexts). • Formative research and piloting to design a mental health programme by integrating a package of care for a mental disorder into a platform of healthcare delivery • Evaluation of mental health programmes including effectiveness and process evaluations
TEACHING, LEARNING AND ASSESSMENT	
Study resources provided or required	Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module. A recommended reading list is also provided. A library box with additional readings.
Teaching and learning methods	Lectures, seminars, and group work exercises. The main further avenues of student learning comprise private study of material in readers or on reading list, research and reading beyond provided material, and preparation of their group and individual coursework.
Assessment details	Students will be asked to write a proposal to conduct formative research in preparation for the establishment of a mental health intervention in a specific

	<p>setting. Students are free to choose the intervention and the setting in which it will take place.</p> <p>Resit/deferred/new attempts - The assessment will be an individual intervention development proposal on a different topic from the original assessment set.</p>
Assessment dates	<p>Details of the assessment dates will be distributed at the start of the module.</p> <p>Resit/deferred/new attempts at the assessment will take place during September of the current academic year. The assignment will be issued at the start of September.</p>
Language of study and assessment	English (please see 'English language requirements' below regarding the standard required for entry).
TIMING AND MODE OF STUDY	
Duration	5 weeks at 2.5 days per week
Dates	Wednesday afternoon to Friday
Timetable slot	Term 2 - slot D2
Mode of Study	The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.
Learning time	<p>The notional learning time for the module totals 150 hours, consisting of:</p> <ul style="list-style-type: none"> • Contact time ≈ 65 hours • Directed self-study ≈ 25 hours • Self-directed learning ≈ 30 hours • Assessment, review and revision ≈ 30 hours
APPLICATION AND ADMISSION	
Pre-requisites	None
English language requirements	A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM's English language requirements .
Student numbers	50 (numbers may be capped due to limitations in facilities or staffing)
Student selection	Preference will be given to LSHTM MSc students, beginning with those registered for the MSc in Global Mental Health, and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run. Students on the Mental Health Service and Population Research MSc at the Institute of Psychiatry will also be able to register for this module, and will pay a fee (to be decided) to attend.