The cause is hidden but the result is known Ovidius (43 BC-17 or 18 AC)

Dagu workshop at Gondar University May 14-18, 2018 Advanced Epidemiology Lars Åke Persson

CASE-REFERENT STUDY



The case-referent study

- A prospective study was not feasible
- We have to use retrospective information about breast feeding
- Cases are defined as 200 children 6-11 mo. With severe diarrhoea diagnosed at the clinic a certain week
- Referents should represent the population that generated the cases (maybe randomly selected from the area)

The case-referent study

- Odds ratio = (120/80)/(60/140) = 3.5
- It can be shown that under certain (most) circumstances
 OR ~ RR
- Chi²?
- We may calculate testbased confidence interval OR ^{1± 1.96 / √Chi²}

Cate- gory	Cases	Refe- rents
Not BF	120	60
BF	80	140
Total	200	200

What do you want to show?

Objective

Prevalence

Incidence

Risk, cause

Prognosis

Treatment effect

Design

Cross-sectional

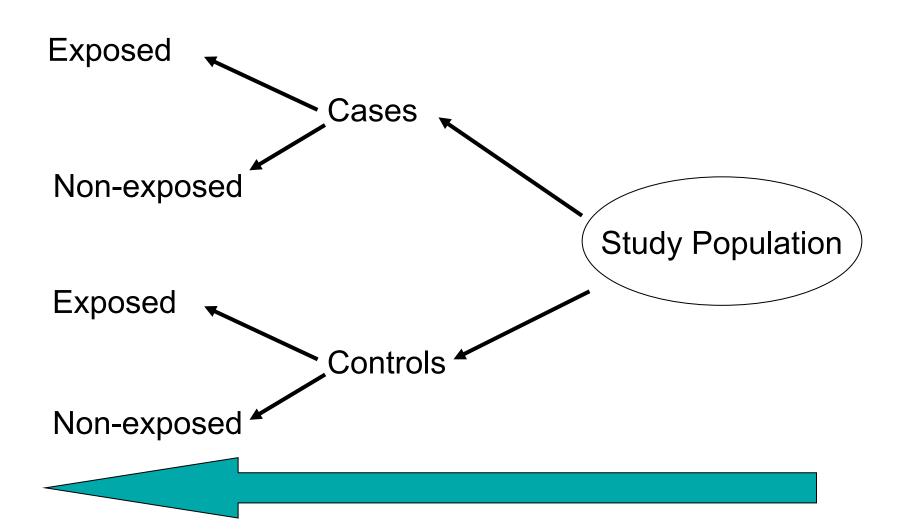
Cohort

Cohort; case-referent

Cohort

RCT

Case-control (referent) study



Case-referent study (case-control)

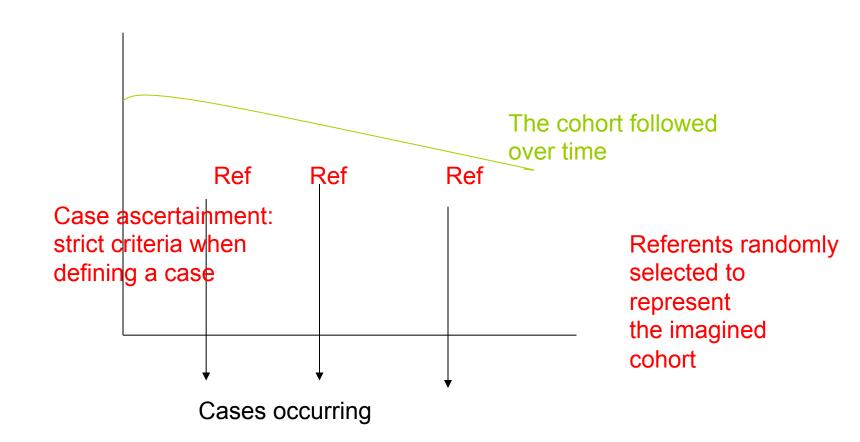
- Simpler to organise
- Referents represent population that generated the cases
- Retrospectively comparing exposure between cases and referents
- Estimate relative risk by calculate exposure odds ratio
- Hypothesis generation
- One outcome
- Bias major problem

The case-referent study

Odds ratio =(a/c)/(b/d)=
=ad/bc
(120/80)/(60/140) =
=120*140/60*80=3.5

Cate- gory	Cases	Refe- rents
Not BF	120 (a)	60 (b)
BF	80 (c)	140 (d)
Total	200	200

Incident case-referent study



RR and OR

Denominator Numerator Incidence rate

Exposed R₁ person time A_1 cases $I_0 = A_0/R_0$

Non-exposed R₀ person time

Incidence rate ratio, RR = $I_{1/}I_0 = (A_1/R_1)/(A_0/R_0) = (A_1/A_0)/(R_1/R_0)$ Compare with the case-referent format!

 A_1/A_0 is estimated by a/c

If referents are selected to estimate the exposure distribution in the entire population (the study base) then R_1/R_0 of the cohort study is estimated by b/d in the case-referent situation

Thus, $RR=I_1/I_0 = (A_1/A_0)/(R_1/R_0) = (a/c)/(b/d) = ad/bc = OR$

Bias

- Bias is a systematic error
- Bias can create spurious association (bias away from the null)
- Bias can mask an association (bias towards the null)
- Bias is introduced by the investigator or by the study participants
- Bias can arise in all study types

Bias

- Bias can be evaluated but not fixed in the analysis
- Two main types of bias: selection or observation bias
- Selection bias most likely to occur in case-referent or retrospective cohort studies
- Selection bias in case-referent study may occur when inclusion in study is not independent of exposure
- Selection bias in cohort study occurs when selection is not independent of outcome
- Little or nothing can be done to fix the bias once it has occurred

Bias

- Observation bias systematic error in collection of exposure information, results in misclassification
- Recall bias, interviewer bias, loss to follow up
- Differential and non-differential misclassification

When interpreting results, ask:

- Given conditions of the study could bias have occurred?
- Is bias actually present?
- Large enough to distort results?
- In which direction? Towards the null or from the null?

Exposure misclassification

Truth

OR=

Exposure	Cases of diarrhea	Referents
Poor hygiene	60	40
Good hygiene	40	60

Study 1

OR=

Exposure	Cases of diarrhea	Referents
Poor hygiene	48	32
Good hygiene	52	68

Study 2

OR=

Exposure	Cases of diarrhea	Referents
Poor hygiene	60	32
Good hygiene	40	68

Case-referent study for critical reading

Original Article

Protective Effect of BCG Among Children Vaccinated Under Universal Immunization Programme

V.K. Chadha, L. Suryanarayana, H.V. Suryanarayan, N. Srikantaramu and P. Kumar

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Abstract. A case-control study was conducted to estimate the protective effect of BCG vaccination against tuberculosis among children. The children with suspicion of tuberculosis (TB) attending two hospitals in Bangalore city were registered into the study and subjected to defaalled clinical examination and investigations. The presence of BCG scar was taken as evidence of vaccination. Modified Siegen-Jones scoring method was adopted for diagnosing TB. The hospital children with score of 2: 7 were labeled as Controls. A total of 118 age-sex matched case-control pairs were identified and final analysis was confined to 113 cases and 109 controls after excluding children with doubtful BGG scar. A low protective effect of BGG vaccination at 31% (not significant, statistically) was observed against TB - all forms combined, among children vaccinated as under Universal immunization Programme. Though the protective effect of gainst extra-pulmonary TB was observed to be higher than for pulmonary TB, it was also not significant, statistically, it will be appropriate to conduct further studies on protection rendered by BCG vaccination against tuberculous meningitis and other severe forms of TB. Besides, the quality of vaccination programme including cold chain maintenance also needs to be evaluated. [Indian J Pediatr 2004; 71 (12): 1089-1074]

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Key words: Tuberculosis; BCG; Protective effect.

- 1 Why did they do this study?
- 2 Case ascertainment?
- 3 Selection of controls/ referents?
- 4 Size of study?
- 5 Exposure classification?
- 6 Managing of confounding?
- 7 Valid conclusions?