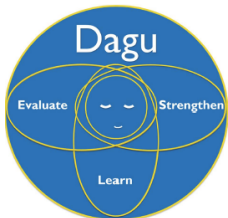
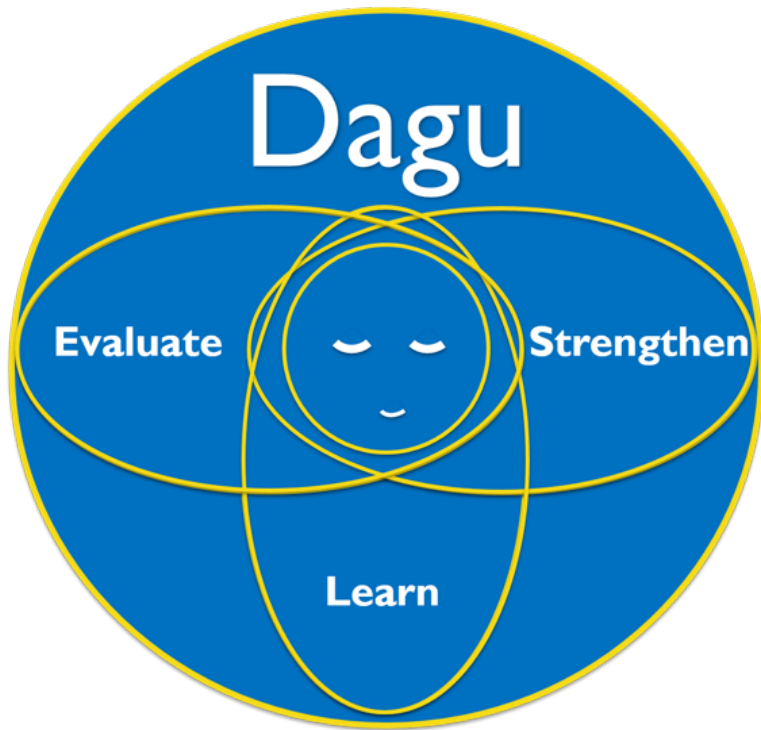


Dagu and OHEP overview

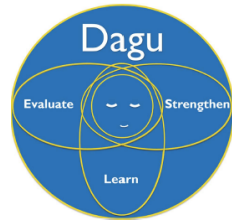
Lars Åke Persson MD PhD

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Evaluation, mutual
capacity strengthening
and learning to increase
child health service use
in Ethiopia



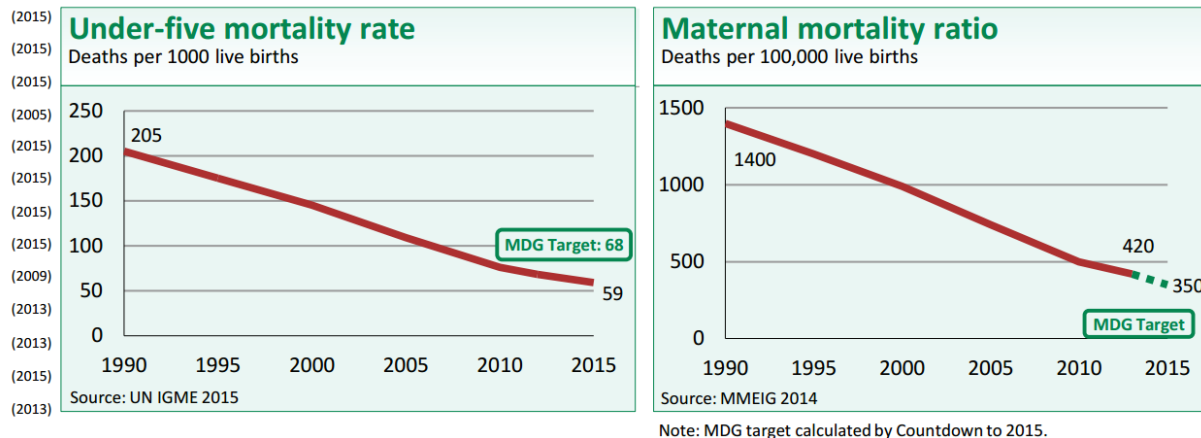
Dagu partners

- Four Ethiopian universities, the Ethiopian Public Health Institute, and the London School of Hygiene & Tropical Medicine
- Collaborating with the regional health authorities and the Federal Ministry of Health
- and with UNICEF, PATH, Save the Children and L10K



LONDON
SCHOOL of
HYGIENE
& TROPICAL
MEDICINE

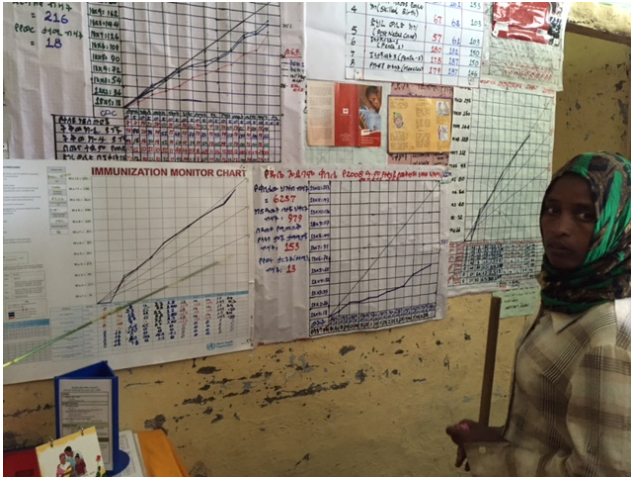




Major progress in maternal and child survival in Ethiopia in recent decades!

But this work needs to be continued and intensified

Why optimizing the Health Extension Program (OHEP)?

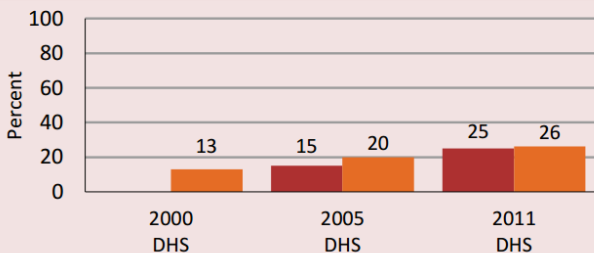


- We have sufficient knowledge to prevent and treat most health problems of newborns and children
- The Health Extension Program has the potential to deliver these services
- But the services are not used to their full potential
- Then we should optimize the Health Extension Program!

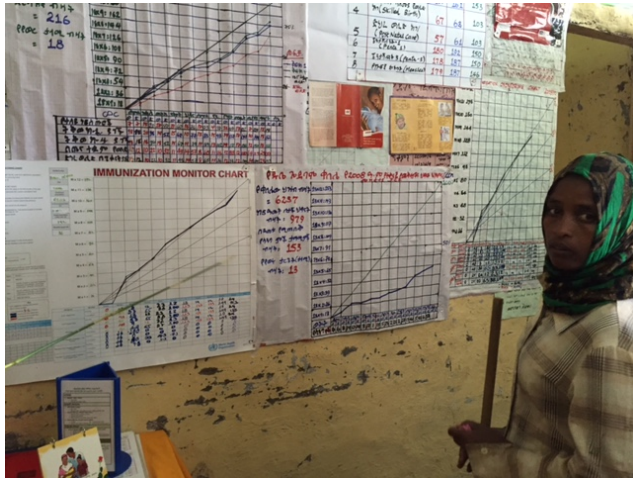
Diarrhoeal disease treatment

Percent of children <5 years with diarrhoea:

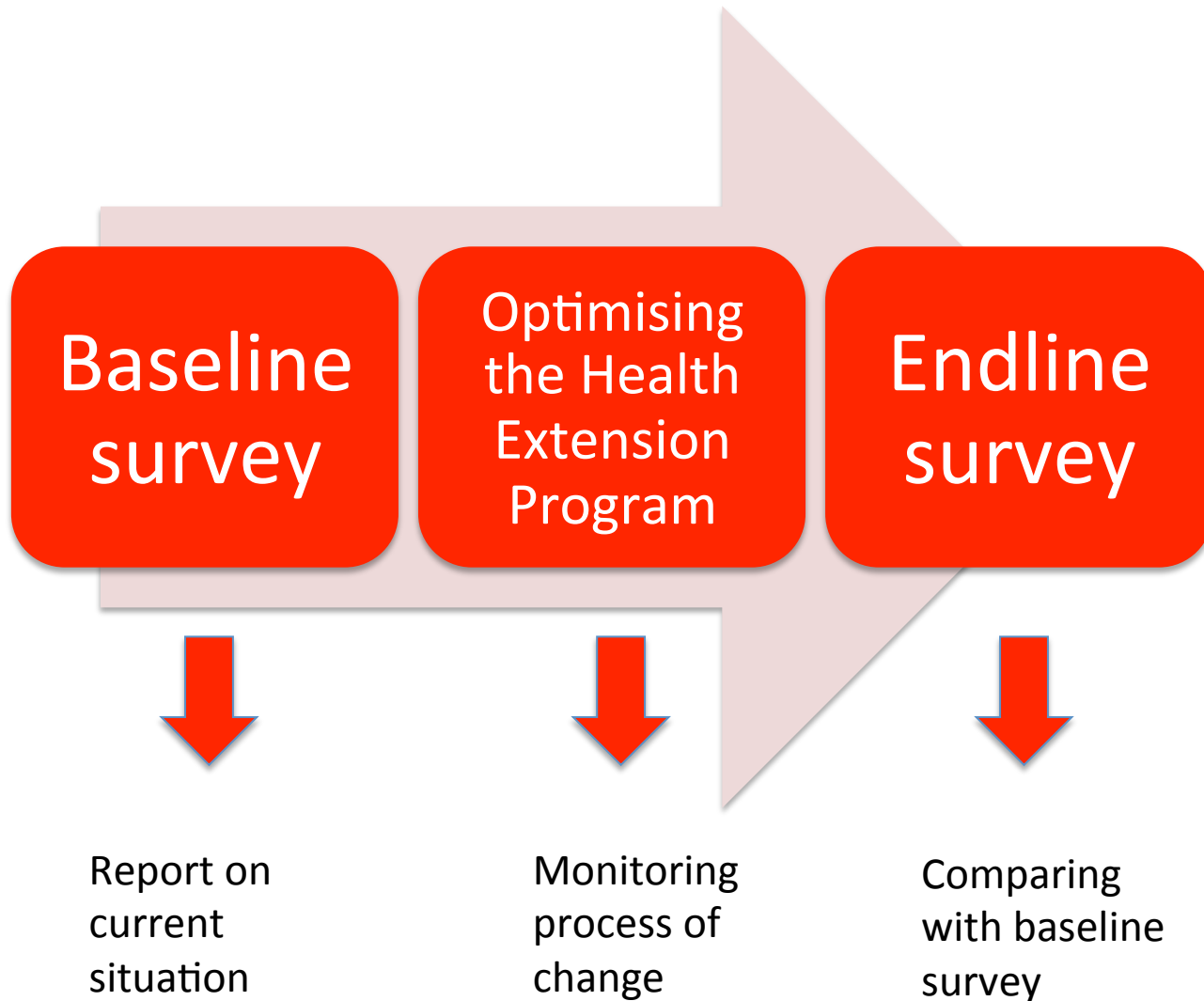
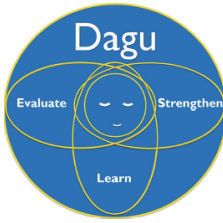
- receiving oral rehydration therapy/increased fluids with continued feeding
- treated with ORS



Why a baseline survey?



- The baseline survey will carefully describe the present situation regarding neonatal and child health and the health extension program



Who will use the data and results?

- Researchers from the four universities will analyse your data and produce reports together with Dagu facilitators
- UNICEF, Path, Save the Children, L10K, Regional health authorities, Federal Ministry of Health will use the data
- After Endline survey the results will inform policy in Ethiopia: will this process be a model for the rest of the country?
- Health experts in other countries will read your results and use them in their settings
- The four universities will get an opportunity to advance in the field of implementation science (how to get knowledge into practise)

