# Module Specification

## GENERAL INFORMATION

<table>
<thead>
<tr>
<th><strong>Module name</strong></th>
<th>Conflict and Health</th>
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<tr>
<td><strong>Module code</strong></td>
<td>PHM214</td>
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<tr>
<td><strong>Module Organiser(s)</strong></td>
<td>Joshua Mendelsohn, Adrienne Testa</td>
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### Contact email

The LSHTM distance learning programmes and modules are run in collaboration with the University of London. Enquiries may be made via their Student Advice Centre at: [www.london.ac.uk/contact-us](http://www.london.ac.uk/contact-us). (Enquiries from face-to-face i.e. London-based LSHTM MSc or research students regarding study of DL modules should be emailed to distance@lshtm.ac.uk.)

### Home Faculty

Faculty of Public Health and Policy
London School of Hygiene & Tropical Medicine
[http://www.lshtm.ac.uk/php/](http://www.lshtm.ac.uk/php/)

### Level

This module is at Level 7 (postgraduate Masters level) of the QAA [Framework for Higher Education Qualifications](http://www.qaa.ac.uk/) in England, Wales & Northern Ireland (FHEQ).

### Credit

LSHTM award 15 credits on successful completion of this module.

### Accreditation

Not currently accredited by any other body.

### Keywords

Health in emergencies; Violence/war; International/global; post-conflict reconstruction.

## AIMS, OBJECTIVES AND AUDIENCE

### Overall aim

This module aims to provide students with an overview of current health-related challenges and policy debates on appropriate responses to populations affected by conflict.

### Intended learning outcomes

By the end of this module, students should be able to:

- describe key political, economic and social factors that contribute to conflict and the effects of conflict on health;
- identify institutional actors, approaches, and policy debates of the international humanitarian system;
- consider context-sensitive interventions for acute and chronic healthcare delivery and security;
- describe key issues in the transition from relief to rehabilitation, health systems strengthening, and post-conflict recovery.

### Target audience

The module is recommended for students with an interest in humanitarian interventions and health who wish to gain a better understanding of the broader effects of conflict on health, appropriate interventions in acute and chronic emergencies, and in post-conflict reconstruction of health systems. This module is recommended for students studying the Health Promotion and General streams of the Public Health MSc.
## CONTENT

**Session content**
The module is divided into three broad sections. First, it provides a theoretical overview of the nature and origins of conflict, effects on health and health systems, humanitarianism, humanitarian principles, aid, and ethics. Second, it covers practical approaches and issues in assessment, priority setting, health interventions, and quality assurance in conflict-affected settings. Finally, it describes approaches to reconstruction including complexities of the linkages between emergency relief and longer-term development, health system strengthening, health financing, and overarching policy themes.

Click on the link below to view the content of the module textbook:
[http://www.amazon.co.uk/Conflict-Health-Understanding-Public/dp/0335243797](http://www.amazon.co.uk/Conflict-Health-Understanding-Public/dp/0335243797)

## TEACHING, LEARNING AND ASSESSMENT

**Study resources provided or required**
The following materials are provided to students after registration for this module once a year in September/October:

- A brief guide to studying the module.
- The main textbook: *Conflict and Health* by Natasha Howard, Egbert Sondorp & Annemarie ter Veen.
- A reading list including details of both required and optional reading and links to selected papers for download.
- A list of useful websites.
- Access to the LSHTM Virtual Learning Environment (VLE) "Moodle", where students can access a range of materials, including some of those listed above; participate in module-specific discussion forums and live Collaborate sessions; and access the LSHTM online library resources.

The textbook will be sent to students. All other materials may be accessed via the LSHTM VLE – Moodle.

To effectively study this module, students are strongly encouraged to access the Module Zone on Moodle on a regular and frequent basis to both access materials and actively engage in the discussions that take place.

**Teaching and learning methods**
Learning is self-directed against a detailed set of learning objectives that are identified at the start of each chapter of the module textbook, which also offers focused reading and various learning activities.

Additional learning materials include: a brief guide to the module, recommended reading from the peer-reviewed literature, live online Moodle "Collaborate” sessions hosted by module Tutors, Frequently Asked Questions (FAQs), and suggested relevant websites.

Students are strongly encouraged to participate in the module-specific discussions and real-time tutorials available on Moodle to obtain tutor support, and to make use of LSHTM online library resources. In addition, written feedback is provided on submitted assignments.

**Assessment details**
Formal assessment of this module includes a two-hour and 15 minute unseen written examination (70%) and an assessed assignment (30%). Details of the maximum word limit permitted and what to include in the word count are provided in the assignment instructions document.

If students fail the module overall, they are allowed one further attempt at the failed element (examination and/or assignment).
### Assessment dates
Assignments for this module can be submitted only once annually, no later than 31 March and must be submitted via the online Assignment Management System (AMS).

Unseen written examinations for DL modules are held once a year, in June (including resits). Examinations are normally taken in a student’s country of residence, in one of over 650 examination centres worldwide (arranged mainly through Ministries of Education or the British Council). A list of examination centres can be found at [https://london.ac.uk/current-students/examinations/examination-centres](https://london.ac.uk/current-students/examinations/examination-centres).

A local fee will be payable direct to the examination centre. This fee is in addition to the programme/module fee and is set by, and paid directly to, the individual examination centres. The level of local examination centre fees varies across the world and neither the University of London nor the LSHTM have any control over the fee amount.

### Language of study and assessment
English (please see ‘English language requirements’ below regarding the standard required for entry).

### TIMING AND MODE OF STUDY

| **Duration** | Distance learning module studies begin in early October. The textbook that supports the module will be dispatched to registered students in early autumn once fees have been paid. All other module materials will be made available on Moodle. Students may start their studies at any time from the beginning of October and work through the material until the start of the June examinations (although assessment submission deadlines which are earlier than this must be observed). |
| **Dates** | Tutorial support for distance learning modules is available only from the beginning of October through to the end of May. |
| **Mode of study** | By distance learning. |
| **Learning time** | The notional learning time for the module totals 150 hours, consisting of:
- Directed self-study (reading and working through the provided module material) and self-directed learning (general reading around the subject, library, Moodle discussion forums) ≈ 120 hours
- Assessment, review and revision ≈ 30 hours. |

### APPLICATION, ADMISSION AND FEES

<p>| <strong>Pre-requisites</strong> | Those wishing to study would be best served by having routine or semi-regular access to the internet and should register on the LSHTM Virtual Learning Environment (Moodle). The Module Organisers and tutors use Moodle as their primary means of communication with students and use it to make a range of materials available for studying the module. Students are also strongly encouraged to participate in module-specific discussions on Moodle, make use of the online library facilities, and will be required to submit assignments via an online Assignment Management System (AMS). |
| <strong>English language requirements</strong> | A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM’s English language requirements, with an acceptable score in an approved test taken in the two years prior to entry. Applicants may be asked to take a test even if the standard conditions have been met. |</p>
<table>
<thead>
<tr>
<th><strong>Student numbers</strong></th>
<th>There is no cap on the number of students who can register for this distance learning module. The number of students actively studying this module varies, but typically approximately 75 students register for the module per year.</th>
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<tr>
<td><strong>Student selection</strong></td>
<td>This module is available to students registered for the MSc in Public Health, where it is recommended for students studying the Health Promotion and General streams. It can also be taken as an individual module or by those studying for the PG Diploma in Public Health, PG Diploma/MSc Clinical Trials, PG Diploma/MSc Global Health Policy or MSc Epidemiology programmes.</td>
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<td><strong>Fees</strong></td>
<td>The current schedule of fees can be viewed at <a href="https://london.ac.uk/applications/costs-your-course/course-fees">https://london.ac.uk/applications/costs-your-course/course-fees</a> (click on the Postgraduate Fees link).</td>
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<tr>
<td><strong>Scholarships</strong></td>
<td>Scholarships are not available for individual modules. Potential sources of funding will be detailed on the LSHTM website.</td>
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| **Admission deadlines**   | Applications for LSHTM distance learning programmes and modules are managed by the University of London. To apply to take either a formal award (i.e. PG Certificate, PG Diploma or MSc) or an individual module, see [https://london.ac.uk/courses/public-health](https://london.ac.uk/courses/public-health).  
Key deadlines are as follows:  
➢ Application deadline: 31 August  
➢ Registration deadline: 30 September (new students and those registering for the project module, PHM305)  
➢ Registration deadline: 31 October (continuing students, with the exception of those registering for the project module PHM305, and those taking individual modules).  
**Please note:** The academic year starts 1 October. Students who register after 1 October should note that module welcome and Collaborate sessions held in October are recorded, but they cannot request an extension to assignment submission deadlines or apply for an examination extenuating circumstance as a result of registering later than 1 October.  
(In-house LSHTM research students can self-enrol on the module’s Moodle area. In-house LSHTM MSc students wishing to study this module should note information given in the mixed mode study option [link](https://london.ac.uk/applications/costs-your-course/course-fees)). |

**ABOUT THIS DOCUMENT**

This module specification applies for the academic year **2018-19**

Last revised/approved July 2018, by Joshua Mendelsohn & Adrienne Testa

[www.lshtm.ac.uk](https://www.lshtm.ac.uk)