Module Specification

ABOUT THIS DOCUMENT

This module specification applies for the academic year 2018-19
Last revised 28 August 2018 by Natasha Howard

London School of Hygiene & Tropical Medicine, Keppel St., London WC1E 7HT. www.lshtm.ac.uk

GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Module name</th>
<th>Globalisation &amp; Health</th>
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<tbody>
<tr>
<td>Module code</td>
<td>1503</td>
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<tr>
<td>Module Organiser</td>
<td>Natasha Howard and Johanna Hanefeld</td>
</tr>
<tr>
<td>Contact email</td>
<td><a href="mailto:Natasha.Howard@lshtm.ac.uk">Natasha.Howard@lshtm.ac.uk</a></td>
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<tr>
<td>Home Faculty</td>
<td>Public Health &amp; Policy</td>
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<tr>
<td>Level</td>
<td>Level 7 (postgraduate Masters ‘M’ level) of the QAA Framework for Higher Education Qualifications in England, Wales &amp; Northern Ireland (FHEQ)</td>
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<tr>
<td>Credit</td>
<td>15 credits</td>
</tr>
<tr>
<td>Accreditation</td>
<td>Not currently accredited by any other body</td>
</tr>
<tr>
<td>Keywords</td>
<td>globalisation, health, trade, inequalities, governance</td>
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AIMS, OBJECTIVES AND AUDIENCE

Overall aim
To give students a conceptual and practical understanding of the multiple and complex links between various forms of global change (e.g. environmental, economic, political, technological and social) and human health worldwide

Intended learning outcomes
By the end of this module, students should be able to:
- define key concepts such as global change, globalization, global health and governance;
- discuss various drivers and forms of global change (e.g. environmental, economic), and their relationship with globalization processes;
- assess existing empirical evidence of the links between global change and health, and the methodological tools available to measure such links;
- cite a range of examples of global health issues in terms of their impacts on human health through case studies (e.g. on environmental change, infectious and non-communicable disease control, multilateral trade agreements);
- examine the roles of different institutional actors, such as for-profit companies, multilateral organisations (e.g. WHO, World Bank), public private partnerships, and Foundations (e.g. BMGF) in global health;
- consider the main drivers and challenges to global health governance in the form of effective health policies, institutional reforms, international law, and other forms of cooperation.
### Target audience
This module is recommended for students with an interest in global health from the perspective of understanding broad and interrelated determinants of health within and across countries. Specific attention is given to forms of governance that have emerged in global health in response to health challenges arising from the processes of globalisation.

### CONTENT

#### Session content
The module is expected to include sessions addressing the following topics:
- Key definitions, issues, and conceptual frameworks in global health
- Forms of global change related to health
- Theoretical and methodological challenges of measuring links between global change and health
- Major issues in global health such as transborder health risks, global health inequalities, changing determinants of health
- Key actors and issues in global health governance
- Critical review of key articles and case studies on selected global health issues, potentially including global climate change, population mobility, tobacco control, and/or multilateral trade agreements

### TEACHING, LEARNING AND ASSESSMENT

#### Study resources provided or required
Module Information can be found on the Virtual Learning Environment (Moodle) containing information about each session and key references for the module. PowerPoint presentations of lectures will also be made available on Moodle.

#### Teaching and learning methods
Lectures and case study seminars (i.e. class participation, small group work including preparation of a seminar, individual study); critical reading of the literature; private study.

#### Assessment details
The assessment will take the form of a written assignment that brings together the conceptual and empirical content of the module to address a practical policy problem (3,000 words).

Resit/deferred/new attempts - The task will be a written assignment on a related topic.

#### Assessment dates
Assessments will be due during the last week of teaching.

Resit/deferred/new attempts - the next assessment deadline will be during mid/late September of the current academic year.

#### Language of study and assessment
English (please see ‘English language requirements’ below regarding the standard required for entry).

### TIMING AND MODE OF STUDY

#### Duration
5 weeks at 2.5 days per week

#### Dates
Wednesday lunchtime to Friday afternoon

#### Timetable slot
Term 2 - slot D2

#### Mode of Study
The module is taught face-to-face in London. Both full-time and part-time students follow the same schedule.

#### Learning time
The notional learning time for the module totals 150 hours, consisting of:
- Contact time ≈ 36 hours
- Directed self-study ≈ 36 hours
- Self-directed learning ≈ 20 hours
- Assessment, review, and revision ≈ 58 hours

**APPLICATION AND ADMISSION**

<table>
<thead>
<tr>
<th>Pre-requisites</th>
<th>It is useful for students to have taken Health Policy, Process &amp; Power (1117) in Term 1, or to have a basic understanding of the political economy of health.</th>
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<tbody>
<tr>
<td>English language requirements</td>
<td>A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM's <a href="#">English language requirements</a>.</td>
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<tr>
<td>Student numbers</td>
<td>40 (numbers may be capped due to limitations in facilities or staffing)</td>
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<tr>
<td>Student selection</td>
<td>Preference will be given to LSHTM MSc students and LSHTM research degree students. Other applicants meeting the entry criteria will usually be offered a place in the order applications are received, until any cap on numbers is reached. Applicants may be placed on a waiting list and given priority the next time the module is run. Full Registration and participation by LSHTM research degree students is required for this module, although the assessment for research degree students is optional.</td>
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